**University of Memphis School Psychology Program Alumni Survey**

**Name**

Please enter information or check boxes to represent your training and employment history and professional credentials.

**Number of years since completing internship:** [ ]  0-2 [ ]  3-5 [ ]  5+

**Initial job title**

**Initial employment setting (check all that apply)**

1. [ ]  Community Mental Health Center
2. [ ]  Health Maintenance Organization
3. [ ]  Medical Center
4. [ ]  Military Medical Center
5. [ ]  Private General Hospital
6. [ ]  General Hospital
7. [ ]  Veterans Affairs Medical Center
8. [ ]  Private Psychiatric Hospital
9. [ ]  State/County Hospital
10. [ ]  Correctional Facility
11. [ ]  School District/System
12. [ ]  University Counseling Center
13. [ ]  Academic Teaching Position

 13a. [ ]  doctoral program

 13b. [ ]  masters program

 13c. [ ]  4-year college

 13d. [ ]  community/2 yr. College

 13e. [ ]  adjunct professor

1. [ ]  Independent Practice
2. [ ]  Academic Non-Teaching Position
3. [ ]  Medical School

33. [ ]  Other (e.g., consulting), please specify

44. [ ]  Student

99. [ ]  Not currently employed

**Current job title**

**Current employment setting (check all that apply):**

1. [ ]  Community Mental Health Center
2. [ ]  Health Maintenance Organization
3. [ ]  Medical Center
4. [ ]  Military Medical Center
5. [ ]  Private General Hospital
6. [ ]  General Hospital
7. [ ]  Veterans Affairs Medical Center
8. [ ]  Private Psychiatric Hospital
9. [ ]  State/County Hospital
10. [ ]  Correctional Facility
11. [ ]  School District/System
12. [ ]  University Counseling Center
13. [ ]  Academic Teaching Position

 13a. [ ]  doctoral program

 13b. [ ]  masters program

 13c. [ ]  4-year college

 13d. [ ]  community/2 yr. College

 13e. [ ]  adjunct professor

1. [ ]  Independent Practice
2. [ ]  Academic Non-Teaching Position
3. [ ]  Medical School

33. [ ]  Other (e.g., consulting), please specify

44. [ ]  Student

99. [ ]  Not currently employed

Are you credentialed by your State Department of Education to practice school psychology?

[ ]  Yes [ ]  No

Are you a licensed psychologist?

[ ]  Yes [ ]  No

If yes, in which state(s) are you licensed?

**Quality of Graduate Training**

Please check the following rating points to represent the quality and importance of various components of your training at the University of Memphis.

|  |  |  |
| --- | --- | --- |
| Training Component | Quality of TrainingLow Satisfaction High Satisfaction | Importance in Your Current Employment SettingLow importance High Importance |
|  | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Psychological Principles** |  |  |  |  |  |  |  |  |
| 1. History and systems  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 2. Biological influences on behavior | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 3. Cognitive influences on behavior | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 4. Affective influences on behavior | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 5. Social influences on behavior | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Professional Practice** |  |  |  |  |  |  |  |  |
| 6. Ethics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 7. Legal issues | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 8. Sensitivity to diversity and  individual differences |  |  |  |  |  |  |  |  |
| 9. Supervision of others | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Clinical Services** |  |  |  |  |  |  |  |  |
| 10. Psychoeducational and diagnostic  assessment | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 11. Intervention | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 12. Consultation | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Research Foundations** |  |  |  |  |  |  |  |  |
| 13. Statistics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 14. Design and methodology | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  15. Research consumption | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|  16. Writing and dissemination of  scholarly work | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Program Satisfaction**

Please enter your ratings on the following scale to represent your evaluation of the University of Memphis doctoral program in school psychology.

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

|  |  |
| --- | --- |
| 1. Faculty members were available to address professional issues.
 |   |
| 1. Faculty members were knowledgeable about the profession.
 |   |
| 1. Faculty members interacted with students in a professional and ethical manner.
 |   |
| 1. The student handbook provided the information needed to complete all requirements for the degree.
 |   |
| 1. Coursework offered was sufficient to develop a broad and general understanding of the profession of psychology.
 |   |
| 1. Issues of diversity were adequately addressed in coursework.
 |   |
| 1. Issues of diversity were adequately addressed in practicum placements.
 |   |
| 1. Issues of diversity were adequately addressed in my internship.
 |   |
| 1. I was well prepared for the professional practice of school psychology.
 |   |
| 1. I was generally satisfied with my graduate education at the University of Memphis.
 |   |
| 1. I would recommend the University of Memphis program to individuals who are interested in pursuing a doctoral degree in school psychology.
 |   |

**Scholarship**

Please list your manuscripts that are currently under review by journals, newsletters, or chapter editors.

Please list your *in press* or published journal articles, chapters, or other publications in their entirety.

Please list your national presentations in their entirety.

Please list your local and regional presentations in their entirety.

**Summary**

Please answer these open-ended questions about the training program.

1. What training experiences did you find most valuable to your development as a school psychologist?

2. What experiences would you recommend be added to the training program to enhance the development of future school psychologists?

3. What experiences would you recommend be removed from the training program to enhance the development of future school psychologists?