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| **University of Memphis School Psychology Program Exit Survey**  Now that you have successfully completed your internship year, you are in a good position to provide us with valuable feedback about the training and preparation you received in The University of Memphis School Psychology program. We appreciate your feedback. | | | | | |
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| **Professional Competence Rating Form: Doctoral Program** | | | | | |
| Please read each item and mark your current level of competence at the completion of your internship. | | | | | |
|  | ***Not Yet Learned*** | ***Some Exposure*** | ***Emerging Competence*** | ***Prepared for Internship*** | ***Prepared for Independent Practice*** |
| **Biological, Cognitive, Affective, and Social Influences on Behavior** |  |  |  |  |  |
| 1. I understand the biological influences on behavior. |  |  |  |  |  |
| 2. I understand the cognitive influences on behavior. |  |  |  |  |  |
| 3. I understand the affective influences on behavior. |  |  |  |  |  |
| 4. I understand the social influences on behavior. |  |  |  |  |  |
| **Knowledge of the History and Systems of Psychology** |  |  |  |  |  |
| 5. I understand the history and systems of psychology. |  |  |  |  |  |
| **Professional Practice of School Psychology** |  |  |  |  |  |
| 6. I display my knowledge of the historical issues and legal and ethical guidelines in my service to children, families, and others. |  |  |  |  |  |
| 7. I demonstrate the sensitivity and skills needed to work with individuals with diverse characteristics. |  |  |  |  |  |
| 8. I display skills in supervising others. |  |  |  |  |  |
| **Assessment, Consultation, and Intervention Services** |  |  |  |  |  |
| 9. I complete high-quality assessments that facilitate diagnosis or special education eligibility and intervention development |  |  |  |  |  |
| 10. I complete consultation activities with teachers, parents, students, and other professionals in the areas of problem identification, problem analysis, treatment development and implementation, and outcomes evaluation. |  |  |  |  |  |
| 11. I identify, implement, and evaluate a range of appropriate empirically supported intervention strategies for behavioral, affective, social, and academic problems. |  |  |  |  |  |
| 12. I understand how cultural differences may affect assessment, consultation, and intervention practices and adjust the provision of services accordingly. |  |  |  |  |  |
| **Consumer and Producer of Research** |  |  |  |  |  |
| 13. I display knowledge of research design, methodology, and statistics. |  |  |  |  |  |
| 14. I use research findings to guide the selection of the most empirically supported assessment instruments, consultation models, and intervention techniques. |  |  |  |  |  |
| 15. I complete original research projects. |  |  |  |  |  |
| 16. I contribute to the scientific community via professional presentations and publications. |  |  |  |  |  |
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**Program Satisfaction**

Please enter your ratings on the following scale to represent your evaluation of the University of Memphis doctoral program in school psychology.

**1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree**

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| 1. Faculty members were available to address professional issues. |  |
| 1. Faculty members were knowledgeable about the profession. |  |
| 1. Faculty members interacted with students in a professional and ethical manner. |  |
| 1. The student handbook provided the information needed to complete all requirements for the degree. |  |
| 1. Coursework offered was sufficient to develop a broad and general understanding of the profession of psychology. |  |
| 1. Issues of diversity were adequately addressed in coursework. |  |
| 1. Issues of diversity were adequately addressed in practicum placements. |  |
| 1. Issues of diversity were adequately addressed in my internship. |  |
| 1. I was well prepared for the professional practice of school psychology. |  |
| 1. I was generally satisfied with my graduate education at the University of Memphis. |  |
| 1. I would recommend the University of Memphis program to individuals who are interested in pursuing a doctoral degree in school psychology. |  |

**Scholarship**

Please list your manuscripts that are currently under review by journals, newsletters, or chapter editors.

Please list your *in press* or published journal articles, chapters, or other publications in their entirety.

Please list your national presentations in their entirety.

Please list your local and regional presentations in their entirety.

**Summary**

Please answer these open-ended questions about the training program.

1. What training experiences did you find most valuable to your development as a school psychologist?

2. What experiences would you recommend be added to the training program to enhance the development of future school psychologists?

3. What experiences would you recommend be removed from the training program to enhance the development of future school psychologists?