|  |
| --- |
| Name:       Date:        |
| **Professional Competence Rating Form: Doctoral Program** |
| Please read each item and mark your current level of competence. Remember that you are expected to grow in competence across your years in the program and that you will not likely be ready for independent professional practice until completion of the internship. |
|  | ***Not Yet Learned*** | ***Some Exposure*** | ***Emerging Competence*** | ***Prepared for Internship*** | ***Prepared for Independent Practice*** |
| **Biological, Cognitive, Affective, and Social Influences on Behavior** |  |  |  |  |  |
| I understand the biological influences on behavior. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I understand the cognitive influences on behavior. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I understand the affective influences on behavior. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I understand the social influences on behavior. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Knowledge of the History and Systems of Psychology** |  |  |  |  |  |
| I understand the history and systems of psychology. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Professional Practice of School Psychology** |  |  |  |  |  |
| I demonstrate knowledge of the historical issues and legal and ethical guidelines in my service to children, families, and others. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I demonstrate the sensitivity and skills needed to work with individuals with diverse characteristics. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I demonstrate skills in supervising others. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Assessment, Consultation, and Intervention Services** |  |  |  |  |  |
| I complete high-quality assessments that facilitate diagnosis or special education eligibility and intervention development | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I complete consultation activities with teachers, parents, students, and other professionals in the areas of problem identification, problem analysis, treatment development and implementation, and outcomes evaluation. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I identify, implement, and evaluate a range of appropriate empirically supported intervention strategies for behavioral, affective, social, and academic problems. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I understand how cultural differences may affect assessment, consultation, and intervention practices and adjust the provision of services accordingly. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Consumer and Producer of Research** |  |  |  |  |  |
| I demonstrate knowledge of research design, methodology, and statistics. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I use research findings to guide the selection of the most empirically supported assessment instruments, consultation models, and intervention techniques. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I complete original research projects. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| I contribute to the scientific community via professional presentations and publications. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |