**STUDENT EVALUATION OF PRACTICUM/INTERNSHIP**

SCHOOL PSYCHOLOGY PROGRAM

THE UNIVERSITY OF MEMPHIS

Student:

Site:

Supervisor(s):

Approximate dates of practicum/internship experience: From to

As required by program policy, students are to evaluate their practicum supervisors and placement site at the end of each year. When completing this form, please consider the activities and interactions in your site over the past academic year. This information will be used primarily for selecting future practicum placements. However, the UM supervisor may contact the onsite supervisor regarding your concerns.

Please use the following rating scale:

 1- Excellent 2- Satisfactory 3- Unsatisfactory

**A. Supervisor:**

1. Quality of the supervision

2. Regularity of the supervision

3. Technical skills of the supervisor

4. Interpersonal skills of the supervisor

5. Understanding of the practicum expectations & requirements

6. Availability of the supervisor

7. Enthusiasm/interest in mentoring

8. Organizational skill of the supervisor

9. Feedback provided in a constructive manner

10. Professional and ethical conduct

Comments:

**B. Site**

1. Receptiveness to practicum students

2. Access to support staff and resources

3. Quality of the interactions with the clerical and support staff

4. Availability of workspace

5. Sufficient need for services you offered

Comments:

**Please indicate your level of involvement in the following activities:**

0-None 1-Observed 2- Participated 3-Provided independently

**1. Assessment**

 Intake interview

 Structured school-based observation

 Assessments using intelligence tests or achievement tests

 Assessments using rating scales and self-report scales

 CBM benchmarking or progress monitoring

 Threat assessment

 Suicide risk assessment

 Functional behavioral assessment

 Review of records

 Assessment feedback to families or educators (i.e., informings or IEP team meetings)

 Report writing

 Supervision of other students completing assessments

 Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Consultation/System-Level Prevention**

 Teacher consultation

 System-level consultation

 Prevention programs (e.g., suicide awareness and prevention)

 Parent consultation

 Student-team meetings

 Supervision of other students completing consultation

 Presentation to teachers, families, administrators, etc.

 Participation in S-Team and IEP meetings

 Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Intervention**

 Individual therapy/counseling

 Parent training

 Group therapy/counseling

 Family therapy/counseling

 Report writing

 Supervision of other students completing intervention activities

 Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_