

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred															
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		Total	
Total number of students with doctoral degree conferred on transcript	4		5		2		7		5		9		5		37	
<b>Mean</b> number of years to complete the program	5.16		6.2		6.5		5.5		6.4		5.31		5.8		5.92	
<b>Median</b> number of years to complete the program	5.25		6		6.5		5.5		6.4		5.25		6		6	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	11	0	0	1	3
Students in 5 years	3	75	1	20	1	50	1	14	1	20	1	11	2	40	10	27
Students in 6 years	1	25	2	40	1	50	6	86	4	80	3	33	2	40	19	51
Students in 7 years	0	0	2	40	0	0	0	0	0	0	2	22	1	20	5	14
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	2	22	0	0	2	5

Students who have completed a M.S. degree in Psychology with an empirical thesis generally reduce time to completion by 1 year.

Detailed procedures for transferring courses and/or thesis can be found here:

<http://www.memphis.edu/psychology/graduate/Links/psycgradhandbook.pdf>

## Program Costs

Description	2014-2015 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students ( <i>if applicable</i> )	n/a
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	500

## Yearly Program Costs

All clinical doctoral students in good standing receive a minimum of 4 years of assistantship support. (Over the last 10 years we have also been able to offer assistantships to students in their 5th or 6th year of training as well). These assistantships require approximately 20 hours of work a week, which may involve research, clinical skills, teaching, or departmental service.

We make every effort to provide assistantship arrangements that are consistent with our program's training goals. All students complete one or more years of assistantship in their mentor's research lab. Other assistantships include clinical training at St. Jude Children's Research Hospital, a private psychological practice, a local psychiatric hospital, an eating disorders clinic, Le Bonheur Children's Hospital, and a facility that provides evaluations for children with rare handicapping conditions. Research assistantships include working at St. Jude Children's Research Hospital with staff in psychology, research at the Memphis Veterans Affairs Medical Center, or working on the many grants held by our program's faculty. Recent grants addressed topics such as the treatment of PTSD, substance abuse, brief interventions, grief and bereavement, gambling behavior, and pediatrician advice to parents against smoking. We encourage applicants to ask about current assistantship opportunities, as they change frequently.

In the 2014 – 2015 academic year, students without Master's Degrees receive \$13,000 annually for their assistantship, and those with Master's Degrees receive \$14,000 annually. In addition, students supported by assistantships currently have their tuition waived (both in-state and out-of-state). Thus, tuition costs are covered for students in good standing who are supported on our assistantship program. For students who remain in the program beyond their supported years, tuition averages \$5,579.00 per semester.

**Internship Placement – Table 1**

Outcome	Year Applied for Internship													
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	1	25	6	100	7	88	7	100	5	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	3	75	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	4	100	6	100	7	88	7	100	5	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	6	-	8	-	7	-	5	-	5	-

**Internship Placement – Table 2**

Outcome	Year Applied for Internship													
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	4	-	6	-	8	-	7	-	5	-	5	-
Students who obtained paid internships	3	100	4	100	6	100	7	88	7	100	5	100	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Our internship match rate has been 100% over the past three years, with all students matching to APA-accredited internships. Furthermore, our students have had great success matching to highly competitive sites, with many of our students matching to some of the top programs in the country (see below for a selection of recent sites).

<b>Selection of Recent Internship Sites</b>
Alpert Medical School of Brown University
Charleston Consortium
Duke University – Department of Psychiatry
Kennedy Krieger/Johns Hopkins University
University of Mississippi Medical Center
University of California- San Diego/Veterans Affairs Internship Consortium
University of Washington – Department of Psychiatry
Vanderbilt University/Veterans Affairs Internship Consortium

## Attrition

Variable	Year of First Enrollment													
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	9	-	9	-	9	-	5	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	56	3	33	3	33	0	0	0	0	0	0	0	0
Students still enrolled in program	1	11	3	33	4	44	6	67	4	80	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	33	3	33	2	22	3	33	1	20	0	0	0	0

## Licensure

Outcome	2004 to 2014
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	34
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	32
Licensure percentage	94%

Please note that some of our graduates work in academic or administrative settings that do not require licensure.

### Incoming Student Data

Year of Entry	2007	2008	2009	2010	2011	2012	2013	2014
Number of Applications	121	153	132	148	138	224	202	216
Number of Students Admitted	9	9	9	9	5	6	6	8
Average GRE Verbal	570	560	557	548	559	596	160	157
Median GRE Verbal	590	540	570	550	570	600	159	157
Average GRE Quantitative	730	670	588	630	642	681	151	152
Median GRE Quantitative	690	660	585	640	660	690	151	153
Average Undergraduate GPA	3.6	3.63	3.68	3.79	3.58	3.71	3.62	3.71
Median Undergraduate GPA	3.7	3.67	3.77	3.84	3.68	3.76	3.74	3.73

Beginning in 2013, GRE scores listed are using the new GRE Metric.

## **Student Success**

Our students receive extensive, high quality research and clinical training while in the program. Given our strong commitment to research, we offer generous professional travel awards through the department and the graduate school. As such, the majority of our students regularly attend and present research at national conferences, with students averaging 3-4 presentations per year. The majority of our students are members of professional organizations and some hold leadership roles within such organizations. Furthermore, our students are actively involved in the publication process, with students averaging more than 5 publications by graduation. Many of our students are also involved in grant-funded research through the department and at external sites, and some have been successful with securing grants, such as the National Institutes of Health Loan Repayment grant. In addition to research experience, our students gain considerable clinical training via program coursework, departmental sponsored workshops, practica in the Psychological Services Center, external clinical placements, and involvement in clinical research projects. Although the specific clinical experiences vary by individual, our students typically gain strong skills in evidence-based practice and accrue over 1,000 clinical hours prior to internship. As such, our graduates are well-poised for competitive internships, post-doctoral fellowships (e.g., NIH funded research post-docs), and jobs, with most engaging in a combination of research and practice.

## **Commitment to Student Diversity**

We welcome applications from individuals with diverse backgrounds. Currently, approximately 20-25% of our clinical doctoral students represent Asian, African American, or Hispanic heritages. Memphis itself is a highly diverse city, giving our students exceptional opportunities to develop clinical skills with a wide range of clients. In addition, many of our clinical faculty members are specifically interested in diverse populations; thus, students have many opportunities to collaborate on research addressing diversity.