

Review of Undergraduate Programs Summary Report

Institution _____
Program Title _____
Program CIP Code _____
Degree Designation(s) _____

A. Criteria for Undergraduate Program

| | | Met | | Not Met |
|----|--|-------|--|------------|
| 1. | <i>The Program's Role and Scope</i> | | | |
| 1a | The program is consistent with and furthers the approved mission of the institution. | _____ | | _____ |
| 1b | The program is appropriate to the level of the institution. | _____ | | _____ |
| 1c | The program meets a clearly defined need. | _____ | | _____ |
| 1d | The program has clearly formulated Strategic Goals. | _____ | | _____ |
| 2. | <i>Curriculum</i> | | | |
| 2a | The curriculum is appropriate to the level and purpose of the program. | _____ | | _____ |
| 2b | The curriculum is reviewed regularly. | _____ | | _____ |
| 2c | Program requirements include a strong general education component. | _____ | | _____ |
| 2d | The curriculum includes a required core of appropriate courses in the discipline. | _____ | | _____ |
| 2e | Courses in the major foster critical thinking, content integration, and independent study. | _____ | | _____ |
| 3. | <i>Faculty</i> | | | |
| 3a | Faculty are well prepared for the level of the program and meet the Criteria (IV) of the SACS. | _____ | | _____ |
| 3b | Faculty development opportunities are available and regularly utilized. | _____ | | _____ |
| 3c | The faculty is adequate in number to meet the needs of the program. | _____ | | _____ |
| 3d | Faculty background adequately span the major concentrations in the field. | _____ | | _____ |
| 3e | Faculty have sufficient scholarly preparation to serve as effective mentors for students. | _____ | | _____ |
| 3f | Where appropriate, faculty have sufficient practical professional experience. | _____ | | _____ |
| 4. | <i>Student Advisement</i> | | | |
| 4a | Admission, retention, and degree requirements are clearly stated in the institutional Catalog. | _____ | | _____ |
| 4b | Personalized advisement and guidance are regularly provided to students. | _____ | | _____ |
| 4c | Student progress is regularly monitored and students are advised of their status in a timely manner. | _____ | | _____ |
| 4d | There is a critical mass of students taking sufficient coursework to ensure a coherent group of peers. | _____ | | _____ |
| 5. | <i>Teaching and Learning Environment</i> | | | |
| 5a | Faculty are regularly evaluated relative to the quality of their teaching effectiveness. | _____ | | _____ |
| 5b | Courses are offered regularly to ensure that students can make timely progress. | _____ | | _____ |
| 5c | Student and Alumni opinions on the quality of the program are regularly collected and used to plan improvements. | _____ | | _____ |
| 5d | Student Learning Outcomes are regularly reviewed and the information used in planning. | _____ | | _____ |
| 5e | Students are provided with adequate enrichment opportunities in the discipline (e.g., lecture series, symposia, exhibits). | _____ | | _____ |
| 5f | Library holdings are current and adequate to meet student needs. | _____ | | _____ |
| 5g | Classrooms, laboratories, and other facilities are adequately furnished and equipped. | _____ | | _____ |

B. Summary evaluation

In the collective judgement of the review team, the program meets or exceeds the minimum standards of good practice.
 Yes _____ No _____