

GRADUATION FROM THE UNIVERSITY

- [GENERAL REQUIREMENTS](#)
 - [UNIVERSITY GENERAL EDUCATION PROGRAM](#)
 - [REQUIREMENTS FOR TEACHER LICENSURE](#)
 - [BULLETIN APPLICABILITY](#)
 - [SECOND BACHELOR'S DEGREE](#)
-

GENERAL REQUIREMENTS

STATEMENT OF TENNESSEE BOARD OF REGENTS GENERAL EDUCATION POLICIES

Effective Fall Semester 2004, each institution in the State University and Community College System of Tennessee (The Tennessee Board of Regents System) will share a common lower-division general education core curriculum of forty-one (41) semester hours for baccalaureate degrees and the Associate of Arts and the Associate of Science degrees. Lower-division means freshman and sophomore courses. The courses comprising the general education curriculum are contained within the following subject categories:

Baccalaureate Degrees and Associate of Arts and Associate of Science Degrees*

Communication 9 hours**

Humanities 9 hours (At least one course must be in literature.)

Social/Behavioral Sciences 6 hours

History 6 hours***

Natural Sciences 8 hours

Mathematics 3 hours

Total 41 hours

*Foreign language courses are an additional requirement for the Associate of Arts (A.A.) and Bachelor of Arts (B.A.) degrees. The B.A. degree requires proficiency in a foreign language equivalent to completion of two years of college-level work. The A.A. degree requires proficiency in a foreign language equivalent to completion of one year of college-level work.

**Six hours of English Composition and three hours in English oral presentational communication are required.

***Students who plan to transfer to Tennessee Board of Regents (TBR) universities should take six hours of United States History (three hours of Tennessee History may substitute). Students who plan to transfer to University of Tennessee System universities or to out-of-state or private universities should check requirements and take the appropriate courses.

Although the courses designated by Tennessee Board of Regents (TBR) institutions to fulfill the requirements of the general education subject categories vary, transfer of the courses is assured through the following means:

- Upon completion of an A.A or A.S. degree, the requirements of the lower-division general education core will be complete and accepted by a TBR university in the transfer process.
- If an A.A. or A.S. is not obtained, transfer of general education courses will be based upon fulfillment of complete subject categories. (Example: If all eight hours in the category of Natural Sciences are complete, then this “block” of the general education core is complete.) When a subject category is incomplete, course-by-course evaluation will be conducted. The provision of block fulfillment pertains also to students who transfer among TBR universities.
- Institutional/departmental requirements of the grade of “C” will be honored. Even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.
- In certain majors, specific courses must be taken also in general education. It is important that students and advisors be aware of any major requirements that must be fulfilled under lower-division general education.

Courses designated to fulfill general education at the University of Memphis are published below. A complete listing of the courses fulfilling general education requirements for all system institutions is available on the TBR website (www.tbr.state.tn.us) under Transfer and Articulation Information.

UNIVERSITY GENERAL EDUCATION PROGRAM

Room 202, Wilder Tower

<http://academics.memphis.edu/gened/>

The University General Education Program promotes a shared core learning experience for all undergraduate students at the University of Memphis and provides a framework upon which the college major can build. The major purpose of the Program is to provide students the opportunity to acquire tools, develop skills and awareness necessary for completing a college career and assuming the roles of a lifelong learner and an active, informed participant in contemporary society.

The University of Memphis General Education Program consists of 41 hours of coursework from a variety of disciplines. Students should consult their advisors on specific General Education Program courses that may be required for the major. The following are the General Education Program categories and their approved courses. Former course numbers appear in parentheses.

A. Communication (9 hours)

ENGL 1010 (1101) English Composition - Expository writing, emphasizing content, organization, and style.

ENGL 1020 (1102) English Composition and Analysis - Expository writing, including library work and documented papers.

[All candidates for graduation at The University of Memphis are required to complete English 1010 and 1020, or their equivalents, with a grade of "C" or better. Before enrolling in English 1010, a student must have either (1) an ACT English score of 19 or above, or (2) an SAT verbal score of 460 or above, or (3) a satisfactory completion of a placement test administered by The University of Memphis Testing Center. Those who do not meet the requirements above, must successfully complete DSPW 0800 with a grade of "C" or better before proceeding to English 1010. English 1010 and 1020 must be taken in sequence; no credit will be allowed for English 1020 until 1010 has been completed successfully.]

COMM 2381 Oral Communication - Basic oral communication, includes speaking, critical listening, and decision-making.

B. Mathematics (3 hours)

MATH 1410 (1181) Foundations of Mathematics I (3) - Logic, set theory, numeration systems, algebraic structures, statistics, mathematical proof, problem solving.

MATH 1420 (1182) Foundations of Mathematics II

MATH 1830 (1312) Elementary Calculus (3) - An introductory course to calculus.

MATH 1910 (1321) Calculus I (4) - Calculus for the following majors: math, computer science, science, and engineering.

MATH 2000 Experiences in Mathematics (3) - Introduction to contemporary mathematics and its application to various areas of modern life.

C. Humanities (9 hours)

ENGL 2201 Literary Heritage - Major literary texts exemplifying narrative, lyric and dramatic modes of discourse.

OR

ENGL 2202 Literary Heritage: African-American Emphasis

Plus two of the following courses

ART 1030 (1101) Introduction to Art - Fundamental principles of visual artistic expression as the basis for understanding Western and non-Western traditions.

CLAS 2481 Mythology - Thematic study of ancient myths.

COMM 1851 Introduction to Film - Film as a cultural, artistic, and social phenomenon.

DANC 1151 Introduction to Dance - Dance as an expressive art form, a symbolic language, and an integral aspect of world cultures.

HIST 1110 (1301) Development of World Civilization I - Traces civilization from ancient times to circa 1500.

HIST 1120 (1302) Development of World Civilization II - Forms of civilization from 1500 to the present.

MUS 1030 (MUHL 1101) Music Appreciation - Music of various Western and non-Western cultures.

PHIL 1101 Classical Issues in Philosophy - Introduction to philosophical thought, focusing on its

emergence in the Classical period.

PHIL 1102 Values and the Modern World - The nature, development, and criticism of major philosophies of values.

POLS 1101 Introduction to Ancient Political Thought - Fundamental questions of ancient political thought.

POLS 1102 Introduction to Modern Political Thought - Fundamental questions of modern political thought.

THEA 1030 (1551) Introduction to Theatre - Experiential, conceptual, historical, and cultural study of theatre.

UNIV 2850 Religions of Abraham: Judaism, Christianity, Islam - Religious traditions arising from ancient Near East.

UNIV 3580 Hebrew and Greek Legacy - Interdisciplinary examination of major traditions of ancient Hebraic and Greek cultures.

UNIV 3581 Faith, Reason and Imagination - Interdisciplinary examination of the religious, rationalist, and aesthetic viewpoints as distinctive ways of understanding.

D. American History (6 hours)

HIST 2010 (2601) The United States to 1877 - United States from discovery to end of political reconstruction, and

HIST 2020 (2602) The United States Since 1877

One of the following may be substituted for one of these two courses:

ANTH 3282 Cultural History of American Communities

HIST 3863 Social and Intellectual History of the United States

HIST 2030 History of Tennessee

HIST 4851 History of Women in America

HIST 4881 African-American History

POLS 4212 Constitutional Law: The Origins and Evolution of Civil Liberties in the United States

POLS 4405 Origin and Development of American Political Thought

SOCI 3422 Racial and Ethnic Minorities

E. Social /Behavioral Sciences (6 hours)

ANTH 1100 Human Origins and Variations - Origins of humans and human society, behavior, and culture.

ANTH 1200 Cultural Anthropology - Origins and development of human culture throughout the world.

ECON 2110 Introduction to Macroeconomics - Nature and functions of the national economy in a global context.

ECON 2120 Introduction to Microeconomics - Operations of the market economy at the individual and firm level.

GEOG 1301 Survey of World Regions - Survey of economic, cultural, and physical traits characteristic of developing and industrialized nations.

GEOG 1401 Introduction to Cultural Geography - Geographical aspects of human behavior.

POLS 1100 American Government - Origins, structures, and processes of the American system of

government.

POLS 1301 Governments of the World - Comparisons of political issues and systems in a variety of European, Asian, and African countries.

POLS 1501 International Relations - Conflict, competition, and cooperation among global factors in the world arena.

PSYC 1200 General Psychology - Introduction to social aspects of psychology as a science of behavior.

PSYC 3510 Deviance: Its Role in History and Culture - Defamation and glorification of concepts of deviance across cultures.

SOCI 1111 Introduction to Sociology - Concepts and methods of sociology, social structure, and social institutions.

SOCI 2100 Sociology of International Development - Social change in an increasingly interdependent world.

SOCI 2101/CSED 2101 The Family in Global Perspective - Interdisciplinary overview of the family as a primary, global, social institution.

UNIV 2304 Gender and Society - Interdisciplinary study of gender as a social experience among different racial, ethnic, class, and cross-cultural groups.

F. Natural Science: 8 hours

BIOL/MMCS 1010/1011 (1071/1072) Introduction to Biology I / Lab

BIOL 1020/1021 (1081/1082) Introduction to Biology II/Lab - A study of the biosphere and the structure, and functions of its plants and animals.

BIOL/MMCS 1110/1111 (1151/1152) General Biology I / Lab

BIOL 1120/1121 (1161/1162) General Biology II/Lab - Unifying principles of biology: Cell structure, cell function, heredity, origin and development of life.

CHEM 1010/1011 (1101) Intro to Chemistry I: General/Inorganic

CHEM 1020/1021 (1102) Intro to Chemistry II: Organic/Biochemistry

Fundamental laws of chemistry and their impact on modern society.

CHEM 1110/1111 (1131/1121) General Chemistry I/General Chemistry I Lab

CHEM 1120/1121 (1132/1122) General Chemistry II/General Chemistry II Lab

GEOG 1010/1011 (1001/1011) Introduction to Environmental and Earth Science: Weather and Climate/Lab

GEOG 1020/1021 (1002/1022) Introduction to Environmental and Earth Science: Landforms/Lab

The Earth and its atmosphere, including climate, oceans, landscapes, environmental hazards.

GEOL 1040 (1101) Physical and Historical Geology

GEOL 1103 Physical and Environmental Geology - Processes that operate within, on and impact the surface of the Earth.

GEOL 1050 (1102) Historical Geology

PHYS 1010/1001 Introduction to Physics/Lab

PHYS 1020/1002 Survey of Astronomy/Lab - Physics and astronomy for non-technical students; natural laws of motion, heat, sound, light, heavenly bodies.

PHYS 2110/2111 (2510/2003) Physics I for Science and Engineering - Calculus/ Physics I Lab

2120/2121 92520/2004) Physics II for Science and Engineering – Calculus/ Physics II Lab

Skills Reinforcement and Integration (9 hours)

The General Education Program specifies that all students must complete certain upper division courses - one in writing, one in computation, and one in the integration of knowledge and methodologies. These upper division hours are included in departmental requirements. The courses are designed especially for the General Education Program to reinforce writing and computation skills and to provide students the opportunity to think about connections between areas of study within or across disciplines.

Writing Intensive [W] (3 hours)

At least one upper division course designated as Writing Intensive and approved by advisor.

Prerequisite: Satisfactory completion of General Education Program English Composition.

Computation Intensive [C] (3 hours)

At least one upper division course designated as Computation Intensive and approved by advisor.

Prerequisite: Satisfactory completion of the General Education Program Mathematics requirement.

Integrative [I] (3 hours)

At least one upper division course designated as Integrative and approved by advisor. Prerequisite: Satisfactory completion of General Education Program English Composition, Oral Communication, and Mathematics requirements.

NOTE: Under most circumstances, transfer courses may not be used to satisfy the Writing Intensive, Computation Intensive, and Integrative requirements.

2. GRADE POINT AVERAGE

To receive a bachelor's degree from any of the colleges in the University, students must have a grade point average of at least 2.00 (i.e., two quality points for every semester hour attempted). If for any reason a student offers more than 132 semester hours credit for graduation, the ratio of two quality points to one semester hour of credit must be maintained. To attain this standard the candidate must have a 2.00 average on all courses attempted in the University. Students with transfer credit are required to maintain an average of 2.00 on all courses taken at The University of Memphis.

3. RESIDENCE REQUIREMENTS

A student will satisfy residence requirements for graduation by earning at least twenty-five (25) percent of credit hours required for the degree at The University of Memphis. At least thirty (30) of the final sixty (60) hours required for the degree must be completed at The University of Memphis. A student transferring credits from a two-year college or institution must complete, as a requirement for the baccalaureate degree, a minimum of sixty semester hours in an accredited senior institution.

In addition, the student must meet the residence requirements for the specific degree as established by the college or school in which it is offered. Exceptions to residence requirements can be authorized by the appropriate dean. Residence requirements for specific degrees within each college or school may be found in the Colleges, Degree Programs and Courses section. For more details, the student should