Refereed Publications


Lennon-Dearing, R., & Delavega, E. (Accepted 2015, MS # 138-14). Do social workers apply “love thy neighbor as thyself” to gay, lesbian, bisexual and transpersons in the South?” Journal of Homosexuality.


Refereed Presentations


Grants


Delavega, E. (2012). Utilizing the cultural capital of a natural science museum to increase interest in science among low income children in the Kingsbury Elementary attendance area. Strengthening Communities Capacity Building Grant in conjunction with the Pink Palace Family of Museums, Memphis, TN. (Funded $18,000.00) (Role of Elena Delavega: P.I.).

Arroyo, J. (2010). GEAR UP Innovative Grant, Project GRAD, Houston Independent School District. (Funded $1,000) (Role of Elena Delavega: Grant proposal editing)

Arroyo, J. (2009). GEAR UP Innovative Grant, Project GRAD, Houston Independent School District. (Funded $1,000) (Role of Elena Delavega: Grant proposal editing)

Grants Submitted Under Review

Refereed Journals


Refereed Presentations

2010-2011 Tennessee Applied Behavior Analyst (TABA) Conference- The Good Behavior Game: An Effective Tier 1 Behavioral Intervention for Schools


2013-2014 West TN SPED Conference Putting the “I” in Behavioral RtI (9/2013)

2013-2014 Tennessee Association of Behavior Analyst (TABA) Fall Conference Social Media
and Professional Conduct: Ethical Considerations (10/17/2013)


2013-2014 ACSSW National School Social Work Institute on School Mental Health Understanding and Intervening on Maladaptive Behavior (2/2014)


2014-2015 Teach For America Early Childhood Symposium Understanding and Intervening on Maladaptive Behaviors in the Preschool Classroom (2/2015)


2015-2016 Arkansas Department of Mental Health (8/2015). Understanding and Intervening on Maladaptive Behaviors.


2015-2016 The Council on Social Work Education (CSWE) APM Conference Reaching In to Reach Out: Therapy Box for Escape-Maintained Aggression (10/2015)


Grants

2014-2015 First Books Grant Gestalt Community Schools (Humes) Awarded $857 to obtain free books for 150 middle school students at the Humes Middle School- Gestalt Community Schools Charter (GCS) school- a local Memphis City School. Collaboration between Dr. Susan Elswick and GCS to improve educational outcomes through improving reading and fluency.

2014-2015 Arts Build Communities (ABC) Grant Family Ties project Collaboration between the U of M Dept of Social Work Field Placement and Project Motion to enhance knowledge and awareness of dance movement therapy as well as offer a spring dance that allows community members to identify and describe what “family” means to them (8/2014)


2013-2014 First Books Grant Awarded $2500 to obtain 1000 free books for 180 preschool students at the Ridgeway Early Learning Center- a local Memphis City School/ Head Start program. Social Emotional teaching curriculum created by Dr. Elswick based on the books obtained through the grant. Social Emotional Educational curriculum used to address social and behavioral needs of young children.
Refereed Publications


Lennon-Dearing, R., & Delavega, M. E. (in press). Do social workers apply “love thy neighbor as thyself” to gay, lesbian, bisexual and transpersons in the South? *Journal of Homosexuality*. (*Winner of the 2015 CSWE Council on Sexual Orientation and Gender Identity and Expression Scholarship Award.*)


Refereed Presentations


Grants

Strengthening Communities Initiative, Capacity Building Grant, partnership with Friends For Life for the Women’s Empowerment Group project, 2015-2016, $18,500

Faculty Research Grant, Students Helping Students Program: Response to Intervention in Higher Education, $40,000 funded by Tennessee Board of Regents, 2014-2015.
Refereed Publications


Book Chapters


Refereed Presentations


Neely-Barnes, S. L. (2011, October). Advanced statistical techniques: Strategies for social work educators. Faculty Development Institute at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.


Grants


Administration (HRSA) Behavioral Health Workforce Education and Training for Professionals ($1,423,125).


Refereed Journal Articles


Refereed Presentations


Dissertation


Refereed Publications


Conference Presentations


Grants


Simmons, L.D. (2014-2016). *Defending Childhood Initiative (DCI)*, United States Department of Justice. (Funded $197,000)
Books


Book Chapters


Refereed Publications


Refereed Presentations

October 2015

October 2014

October 2014

July 2013
“Shy Bladder Syndrome (Paruresis): What Every Clinician Should Know About It,” World Congress of Behavioral and Cognitive Therapy, Lima, Peru (not presented due to last minute conflict)

November 2012

April 2012
“Paruresis or Shy Bladder Syndrome: A Clinical Update,” Anxiety Disorders Association of America, Arlington, VA.
Refereed Publications


Refereed Presentations


Memphis City Schools Assuring Safe Futures for Our Children Conference. Presenter. “Promoting the Healthy Development of Youth”, April, 2013.


Grants

7/2015-9/2016 Tennessee Board of Regents, Funding Award- $40,000 Expanding assets and Steering Initiative

10/2015-9/2019 Substance Abuse and Mental Health Services Administration (SAMSHA) thru Meharry Medical College, Funding Award- $73,503 Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training Grant

10/2014-9/2015
Substance Abuse and Mental Health Services Administration (SAMSHA),
Funding Award-$71,584
_The Memphis Substance-Using Women’s Action Team (SWAT)_

10/2014-9/2015
Tennessee Board of Regents, Funding Award- $40,000
Completed Research Support
_Students Helping Students Completed Research Support_

10/2013-9/2014
Substance Abuse and Mental Health Services Administration (SAMSHA),
Funding Award-$72,052
_The Memphis Substance-Using Women’s Action Team (SWAT)_

10/2013-9/2014
Substance Abuse and Mental Health Services Administration (SAMSHA)
Funding thru TN Dept. Mental Health and Developmental Disabilities
Funding Award- $74,379
_Evaluation of Just Care Family Network System of Care_

10/2012-9/2013
Substance Abuse and Mental Health Services Administration (SAMSHA)
Funding thru TN Dept. Mental Health and Developmental Disabilities
Funding Award- $229,565
_Evaluation of Just Care Family Network System of Care_

7/2012-9/2012
Substance Abuse and Mental Health Services Administration (SAMSHA)
Funding thru TN Dept.
_Evaluation of Just Care Family Network System of Care_
Mental Health and Developmental Disabilities Funding Award- $110,412
_Evaluation of Just Care Family Network System of Care_

10/2011-6/2012
Expanding assets and Steering Initiative Screening, Brief Intervention, and
Referral to Treatment (SBIRT) Training Grant
_Evaluation of Just Care Family Network System of Care_

Substance Abuse and Mental Health Services
Administration Funding thru TN Dept. Mental Health
and Developmental Disabilities Funding Award-$99,534
_Evaluation of Just Care Family Network System of Care_

7/2011-12/2012
Strengthening Communities Initiative Award -$6250
_Evaluation of Expanding Assets and Strengthening Initiative_

City of Memphis of Funding Award -$226,700
_Evaluation of Memphis Ambassadors Program_
The Mid-South Family & Community Empowerment Institute

A multidimensional research and intervention Institute based in the Department of Social Work at the University of Memphis. The Institute is dedicated to training and professional development, assessment, research and the dissemination of knowledge, information and referral, and wraparound services to the Memphis community. The Institute publishes information and resources for and about the Memphis community. One of the most important publications is the Memphis Poverty Fact Sheet, updated every year, which has been cited extensively in local and national media.

The Poverty Fact Sheet can be accessed here:
http://www.memphis.edu/socialwork/research/poverty_fact_sheets.php

Rural & Urban Poverty & Its Call for Abstracts

Fourth Social Work Symposium

Effects on Health & Mental Health: Social Work Interventions

April 15, 2016

8-5 pm

U of M

The Department of Social Work and the Mid-South Family & Community Empowerment Institute at the University of Memphis invite practitioners, students, and scholars at all levels in social work or related disciplines to submit abstracts for presentations during the Symposium. In keeping with the theme of the symposium, priority will be given to presentations that provide useful knowledge on practice techniques, advocacy, or ethics that address poverty and its effects on health and mental health. Students at all levels are strongly encouraged to submit abstracts.

Submission Guidelines:
Abstracts with titles must contain no more than 550 words. Submissions must also include three learning objectives (no more than 50 words). Accepted abstracts will be published in Proceedings of the Symposium in Fall 2016. Please submit your abstract and CV or resume for each author in MSWord to Christopher Matthews at cimathws@memphis.edu

Deadline for submission is November 1st, 2015. Authors will be notified of accepted abstracts by December 15, 2015. The authors of selected abstracts will be invited to present their research at the Symposium as a long oral presentation (90 min.), short oral presentation (45 min.), or poster presentation at the Symposium.

For questions, please contact Dr. Elena Delavega, Symposium Chair, at mdlavega@memphis.edu
The Social Work Department is very proud of our accomplishments in our time with the University of Memphis. We could not continue to do great work without the Support of our great Alumni and friends of the Department. We sincerely thank you for your past, present, and future contributions!

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Department of Social Work
School of Urban Affairs and Public Policy
University of Memphis
226 McDord Hall
Memphis, Tennessee 38152