# Social Work (MSW)

## 2014-15 Academic Year Data

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Assessment Measures</th>
<th>Benchmarks</th>
<th>Results</th>
<th>Improvement Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify as a professional social worker and conduct oneself accordingly.</td>
<td>Field Instructor Evaluation – field instructors rate students on 12 professional conduct items (6 at foundation level and 6 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher  85% with a score of 7 or higher</td>
<td>88%  92.3%</td>
<td>No action needed.</td>
</tr>
<tr>
<td>Apply social work ethical principles to guide professional practice.</td>
<td>Field Instructor Evaluation – field instructors rate students on 6 ethics items (4 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher  85% with a score of 7 or higher</td>
<td>88%  92.3%</td>
<td>No action needed.</td>
</tr>
<tr>
<td>Apply critical thinking to inform and communicate professional judgments.</td>
<td>Field Instructor Evaluation – field instructors rate students on 6 critical thinking items (3 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher  85% with a score of 7 or higher</td>
<td>88%  92.3%</td>
<td>No action needed.</td>
</tr>
<tr>
<td>Engage diversity and difference in practice.</td>
<td>Field Instructor Evaluation – field instructors rate students on 6 diversity items (4 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher  85% with a score of 7 or higher</td>
<td>92%  92%</td>
<td>No action needed.</td>
</tr>
<tr>
<td>Advance human rights and social and economic justice.</td>
<td>Field Instructor Evaluation – field instructors rate students on 5 social &amp; economic justice items (3 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>92%</td>
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<tr>
<td>Engage in research-informed practice and practice-informed research.</td>
<td>Field Instructor Evaluation – field instructors rate students on 5 research items (2 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>91.7%</td>
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<tr>
<td>Apply knowledge of human behavior in the social environment.</td>
<td>Field Instructor Evaluation – field instructors rate students on 5 human behavior &amp; the social environment items (2 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>88%</td>
</tr>
<tr>
<td>Engage in policy practice to advance social and economic well-being and to deliver effective social work practice.</td>
<td>Field Instructor Evaluation – field instructors rate students on 7 policy items (2 at foundation level and 5 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>90.5%</td>
</tr>
<tr>
<td>Respond to the contexts that shape practice.</td>
<td>Field Instructor Evaluation – field instructors rate students on 4 context items (2 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>87%</td>
</tr>
<tr>
<td>Engage with individuals, families, groups, organizations, and communities.</td>
<td>Field Instructor Evaluation – field instructors rate students on 6 engagement items (3 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>88%</td>
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<tr>
<td>Assess with individuals, families, groups, organizations, and communities.</td>
<td>Field Instructor Evaluation – field instructors rate students on 8 assessment items (4 at foundation level and 4 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>88%</td>
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<tr>
<td>Intervene with individuals, families, groups, organizations, and communities.</td>
<td>Field Instructor Evaluation – field instructors rate students on 8 intervention items (5 at foundation level and 3 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>88%</td>
</tr>
<tr>
<td>Evaluate with individuals, families, groups, organizations, and communities.</td>
<td>Field Instructor Evaluation – field instructors rate students on 4 evaluation items (2 at foundation level and 2 at advanced level). Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence.</td>
<td>80% with a score of 7 or higher</td>
<td>85% with a score of 7 or higher</td>
<td>91.7%</td>
</tr>
</tbody>
</table>