Examples of Excellence in use of ACPA and NASPA Core Competencies

As we seek to increase our professional competence and confidence, there are role models across our division of student affairs. This issue highlights interviews when 10 student affairs staff highlighting each of the ACPA and NASPA Core Competencies. Interviews can be accessed by clicking on the person’s name.

Additionally, ACPA has developed a Rubric for one to assess their levels of competence in the different dimensions within each competency. This can be done at the beginner, intermediate and advanced levels. This resource can provide a great framework for monitoring ongoing professional development.

Law, Policy and Governance

Includes knowledge, skills and attitudes relating to policy development and administration, applying laws, and understanding approaches to governing higher education. Enjoy the interview with Ben Morton.

Human and Organizational Resources

includes skills, knowledge and attitudes about selection, supervision, motivation and evaluation of staff. Also considers managing conflict, understanding policy, navigating politics, and managing human and fiscal resources. Additional areas of focus include risk management, crisis management and developing sustainable processes. Enjoy the interview with Danny Armitage.

History, Philosophy and Values

attends to the skills, knowledge and attitudes to connect current practices with the history, values and professional philosophies of the field of student affairs. Articulating how current and historical good practice in student affairs occurs is a pivotal component of this competency. Enjoy this interview with Steve Petersen.

Equity, Diversity and Inclusion

includes skills, knowledge and attitudes needed to create learning environments in which diverse views are valued. As a result, staff with these skills help to foster an institutional ethos of multiculturalism and celebrating diversity. Enjoy the interview with Jane Clement.

Advising and Helping

addresses knowledge, skills and attitudes needed to provide counseling and advising support, direction, feedback, critique, referral, and guidance to individuals and groups. Enjoy this interview with Linda Hall.

Ethical Professional Practice

attends to the skill of understanding and applying ethical frameworks – integration personal belief systems with the overarching ethics of student affairs practice. Enjoy this interview with Stephanie Blaisdell.

Assessment Corner

As part of our contract with Campus Labs, ANYONE can participate in FREE webinars on assessment. See the list for spring 2012, listed in alpha order, and sign up for webinars today! Also, listen to recordings of webinars from campuses acknowledged for their “innovative practice.”
Increasing Competence and Confidence: Professional Development in Student Affairs

Recent blogs include advising models focused on student learning, authenticity in student affairs work, models of professional competence, developing individualized professional development plans and student affairs new year’s resolutions.

Submit a workshop today!

Preparing to Respond:
Student Affairs Role in Meeting the Demands of Higher Education

REGISTRATION OPENS AFTER FEBRUARY 11, 2013

Take the Spring Break Professional Development Challenge!
March 11-14 we’ll offer a series of optional workshops that will focus on the ACPA/NASPA Core Competencies. As with last year, these sessions will be optional for any staff to attend and will occur between 9-1. Dr. Bingham and the AVP group will be informed about who attends in an effort to recognize staff for their voluntary involvement in professional development activities. A complete listing of offerings will be sent to all staff via email but there’s one we’re particularly excited about and hope you will make an extra effort to attend:

Knowing Your University: A Discussion with Administrators from Across the University of Memphis
Learn how the other areas in the university such as Business and Finance and the Provost’s Office help support the University’s goals and can be seen as helpful in implementing student affairs goals.
Thursday May 14, 10:15 Location TBD (somewhere in the UC)

Interesting Student Affairs Blogs: Student Affairs Collaborative

Want to increase your competence and confidence by reading about how others are increasing their competence and confidence? Check out some great blogs highlighting reflections on professional learning and development.

Assessment, Evaluation and Research
focuses on the skills, knowledge and attitudes to design, use, conduct and critique assessment, evaluation and research processes that inform all aspects of student affairs practice. The competence also requires understanding the value of these processes and managing the sometimes political nature of their enactment. Enjoy the interview with Susan TePaske.

Leadership
regardless of position, this competency focuses on helping people work together on a common goal or vision. People with this competence also helps to effect change in their sphere of influence and respond to internal and external constituents. Enjoy this interview with Peter Groenendyk.

Personal Foundations
focuses on the abilities of maintaining emotional, physical, social, environmental, relational, spiritual and intellectual wellness, being self-directed and reflective, understanding individual values systems and their alignment with those important to student affairs, and maintaining integrity and excellence in one’s work. This competence focuses on self-awareness of areas of strength and improvement. Enjoy the interview with Justin Lawhead.

Student Learning and Development
includes the concepts and principles of student development and learning theory, including the ability to apply theory to improve and inform student affairs practice as well as understanding how to educate diverse student populations. Enjoy the interview with Shea Houze.

Assessment, Evaluation
and Research

Management

Student Affairs and Social Media/Technology Corner
Need to engage people in an discussion but hard to get them all together for a meeting? Want them to provide comments on documents/presentations?
Try Voice Thread