The University of Memphis Division of Student Affairs
Professional Development Newsletter
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New Format!
Focused on the concept of L.E.A.R.N.I.N.G, this newsletter provides ideas grounded in the ACPA/NASPA Professional Competencies. We encourage four hours a month of professional development. What can you do that is offered in this newsletter in four hours a month?

Listen
Want to know good examples of demonstrating the ACPA and NASPA Professional Competencies? Listen to recordings of your colleagues sharing thoughts on how they have become models for the demonstration of these competencies. (Est. time is five minutes each)

Engage
In a 2011 survey of University of Memphis Student Affairs Staff, 88 percent of respondents (n= 50) used conversations with colleagues as a professional development tactic. Get out there and meet with two to three of your colleagues to learn more about their functional area. Go here to tell our division what you’ve learned about their work and how they develop professional competence.

Attend
There are many opportunities to participate in divisional professional development activities. Check them out at the Professional Development website. Sign up for the Spring Break Professional Development Challenge.

Read
You can access past, current and future issues of New Directions for Student Services by going here. Using an on-campus computer, please visit http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291536-0695. After choosing an issue, you should see a PDF option under each article. If for some reason your campus computer isn’t recognized and the journal isn’t unlocked, please let Dan Bureau know.

Navigate
Interested in increasing your intercultural competence? Take some time to review websites that give insight into the historical underpinnings behind Black History Month. Pages such as this one can help us to learn about efforts referenced during our campus’ Black History Month events.

Initiate
An assessment project in your future? Initiate a project to collect evidence of how your program is meeting its goals. Sit down with Dan Bureau for a discussion of how to create an instrument or protocol to get answers to the questions you have! Review our Campus Labs page for templates and tools!

Nurture
Develop a mentoring relationship with a young professional or graduate student. To learn more about the role of mentoring in student affairs work, review abstracts of some recent dissertations on this topic. One focused on mentoring of new professionals and the other on new professionals in protégé relationships.

Generate New Knowledge
Make plans to attend MIMSAC (Memphis in May Student Affairs Conference)! This one day conference on May 16th at the University of Memphis is a great opportunity for you to practice those presentation skills. Even more importantly, help others learn about a topic that is important to student affairs work. Submit a proposal today at the MIMSAC website. (Est. Time 1 hour for workshop development).

Register at their website.