Listen to a Webinar!
There’s been a lot of talk about “grit” and the persistence of students. Skyfactor, formerly known as Educational Benchmarking (EBI), did a great webinar on grit and the first year student. You can go here to “register” and then will be prompted to download the webinar. It lasts about 45 minutes.

If that’s not of interest, there’s some other webinars/podcasts/videos check out (may require registration or download and vary in length from a few minutes to an hour):

Student Learning
In it Together: Learning in Student Organizations (46 min)

Assessment
Assessment Systems that Succeed (4 min)

Equity, Diversity & Inclusion
Leveraging Differences for Change (3.5 min)

Leadership
Serendipity vs. Intentionality in Student Affairs (7 min)

Ethical Professional Practice
Choose Courage (Live on Purpose): a Pecha Kucha (6 mins) from ACPA15

Educate yourself on a topic which you have limited awareness. Consider which ACPA and NASPA Professional Competencies you wish to improve. Check out two resources that will help you to assess your current and desired competence levels in each of the 10 competencies. From your assessment, you might identify some areas of particular strength in which you could help others or areas of improvement in which you might seek out others to help you! Rubrics to assess professional competence or do the Self-Assessment Tool Scoring Sheet.

Attend a July Professional Development Challenge session!
If you haven’t signed up yet, do so soon! Offerings are going on all month long! http://bit.ly/julyprofdev

Read about your field!
Make sure you’ve taken the time this month to read a recent professional journal, magazine, monograph, or resource. What’s new in terms of trends or issues? What kinds of research findings are influencing how you should do your work in your respective area? If you don’t have a professional association journal, check out some of the great content in the New Directions for Student Services. The journal can be accessed here: http://onlinelibrary.wiley.com/. Login in upper right hand corner with U of M credentials. Look for “New Directions for Student Services” in search engine and access away! The latest issue focuses on adult and commuter students. Let Dan (dabureau@memphis.edu) know if you have questions.

Name that Higher Education Policy!
If you answer the question by August 1st, you will be entered into a raffle for a $10 bookstore gift card (one of two options to win a gift card this month).
In 6-8 sentences, explain the Clery Act including its history and its modern day importance. Send the explanation to Dan Bureau at dabureau@memphis.edu

Initiate a Relationship with a Colleague
How many people with in our division and how many can you say you know well? If relationships matter to doing good work in student affairs, why is it that we do not take the time we need to prioritize them? This means going out of our way to learn about others, identify shared goals, determine strategies for goal accomplishment, and ongoing assessment of priorities. Go out with a colleague today and discuss how you can better work together to achieve a shared goal.

Navigate web-based resources
There’s good student affairs resources out there! Go to a browser and search the term “Student Development Theory”. Send Dan (dabureau@memphis.edu) a list of five websites you visited and you will be entered into this month’s newsletter drawing. Respond by August 1st, to be entered into a raffle for a $10 bookstore gift card (one of two options to win a gift card this month).

Gain perspective
Part of diversity is to appreciate a worldview different than your own. Study a perspective that is viewed as different from yours (religion, politics, ability, etc.). Discuss with a friend how it will help you better do your work.