

THE UNIVERSITY OF MEMPHIS

COLLEGE OF EDUCATION

COLLEGE OF EDUCATION Ball Hall, Room 202 Memphis, TN 38152

Undergraduate Teacher Education Program Application

<http://www.memphis.edu/tep/pdfs/undergraduate-tep-application.pdf>

Once you have passed the Praxis 1 (PPST) exam, you can interview for the fall semester, deadline date September 15th OR spring semester, deadline date January 31st

REQUIREMENTS TO BE FULLY ADMITTED TO TEP:

1. Complete a minimum of 45 semester hours.
2. Have a 2.75 grade point average.*
3. Complete ENGL 1010, 1020, SPED 2000, (**Physical Education majors complete: PETE 3308**) EDPR 2111, COMM 2381 and MATH 1420. You must earn a grade of C or above in all courses in your degree program. **You will need to repeat courses with grades of D or F prior to full admission to the Teacher Education Program.**
4. Take and Pass the **Praxis I: Pre-Professional Skills Test (PPST)**.
 - a. The **PPST** is a test of basic proficiency in communication and computation skills. It is offered Monday – Saturday at the Testing Center on campus located in Rm. 112E Brister Hall. You must call 1-800-853-6773 to schedule an appointment. There is a \$130 fee. Make sure that you have a copy of your score report sent to the University of Memphis, College of Education. The required minimum scores for the PPST are: Reading 174, Writing 173, and Mathematics 173.
 - b. Students scoring a 22 or above on the Enhanced ACT or a combined score of 1020 or above on the SAT are not required to take the PPST but must provide evidence of such scores if they were not submitted to the University of Memphis.
5. Complete the **TBI Background Check:**
 - a. Call L-1 at 1-855-226-2937 or go to <http://www.L1enrollment.com> for registration, fee payments and a list of fingerprinting locations.
 - b. When registering, enter the following: **ORI number:** TNCC79121 **Transaction Type:** DP
6. Pass the **TEP Interview**.
 - a. You will receive an email in your U of M email account regarding the interview process. Follow the steps to secure your interview appointment as soon as possible.

Please submit the Teacher Education Program (TEP) Application to 202 Ball Hall by one of the application deadlines above.

After you meet all of the requirements listed above, you will be fully admitted to TEP.

*Candidates who are admitted to TEP must maintain a 2.75 grade point average to continue in the program and be able to take restricted courses.

Appeal for Alternative Admission Procedure: You can find information about filing an appeal at: <http://www.memphis.edu/tep/alternative-admissions.htm>. If you have any questions regarding TEP admissions, please contact the TEP Admissions Coordinator, LaRuth Lofties at llofties@memphis.edu.

University of Memphis
College of Education

**AUTHORIZATION TO RELEASE INVESTIGATIVE
AND CRIMINAL BACKGROUND RECORDS**

I hereby authorize the Tennessee Bureau of Investigation to conduct a criminal history records check on me. I also authorize the Department of Child Services to conduct a background check through its database.

I further authorize the Tennessee Bureau of Investigation to release to the University of Memphis the appropriate results of any criminal history records check. I also authorize the Department of Child Services to release to the University of Memphis and/or School Districts I am placed in for field experiences and/or student teaching the results of my background check.

I understand the results of such investigation and/or background checks may affect my acceptance and/or continuance in teacher preparation programs at the *University of Memphis and/or ability to be placed in area schools for field experiences and student teaching.*

Name

Birthday

Social Security Number

Signature

Date

Expectations of All Candidates Seeking Teacher Licensure at the University of Memphis

Candidates pursuing requirements for a teaching license at the University of Memphis and who expect to be recommended to the State of Tennessee for licensure must be able to verify content knowledge, pedagogical skills and demonstrate dispositions expected of a professional educator. Please visit the following website to read the Pillars of Practice: <http://www.memphis.edu/tep/pdfs/tep-expectations.pdf>. In addition to the Pillars of Practice, candidates at the University of Memphis must demonstrate behaviors that are indicative of the following professional dispositions characteristic of exemplary teachers.

The successful candidate shows a disposition toward and commitment to the each of the following:

1. Promoting social justice.
2. Providing equitable learning opportunities for all students.
3. Promoting achievement of students at all levels.
4. Recognizing students' unique prior knowledge, life experiences and interests.
5. Maintaining his/her position as a positive role model for students and others.
6. Demonstrating positive work habits and interpersonal skills, demonstrating a positive attitude, dependability, honesty and respect for others.
7. Maintaining the standards of confidentiality regarding student information and communications.
8. Understanding and involving a wide variety of resources in the school, family, culture and community to facilitate student learning.
9. Seeking out, developing, and implementing the most appropriate methods to meet the diverse learning needs of the students.
10. Developing students' skills as problem-solvers as they progress toward becoming independent, self-directed learners.
11. Effective planning and classroom organization as tools in maximizing the time available for instruction and learning.
12. Collaborating with other professionals to improve the overall learning of students.
13. Accepting responsibility for what occurs in his/her classroom and for other school-wide responsibilities that contribute to student learning and a safe, orderly environment.
14. Using sound judgment and thoughtful decision making with consideration of the consequences.
15. Life-long learning and personal growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience.
16. Participating in professional growth activities within and outside of the school.

I verify that I have gone to webpage and read the full description of each of the Expectations and the Dispositions. I understand I must adequately and consistently demonstrate the expectations and dispositions of the Teacher Education Program at the University of Memphis. Failure to demonstrate the expectations and dispositions can affect my continuance in the Teacher Education Program at the University of Memphis.

Printed Name: _____ UUID: _____

Sign: _____ Date: _____