

Memphis, TN • 901.678.2000

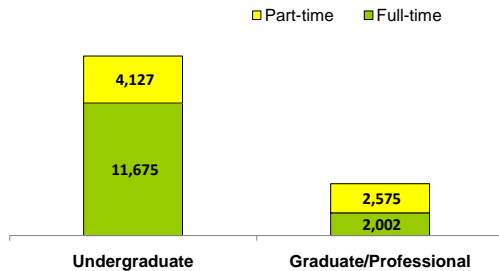
<http://www.memphis.edu>

The University of Memphis, founded in 1912, is a major metropolitan research university committed to excellence in education and service to the community. One of 45 Tennessee Board of Regents campuses, the U of M offers 15 bachelor's degrees in more than 50 majors and 70 concentrations, master's degrees in more than 45 subject areas, and doctoral degrees in 21 disciplines, as well as the juris doctorate (law) and specialist in education degrees. Its park-like suburban campus is home to approximately 20,000 students and 2,500 faculty and staff members. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. More information about the U of M is available online at: www.memphis.edu

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 20,379

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 15,802

Gender

Women 9,770 62%
Men 6,032 38%

Race/Ethnicity

African American / Black 6,037 38%
American Indian / Alaskan Native 40 0%
Asian / Pacific Islander 343 2%
Hispanic 238 2%
International 349 2%
White 8,705 55%
Race/Ethnicity Unknown 90 1%

Geographic Distribution (Degree-Seeking)

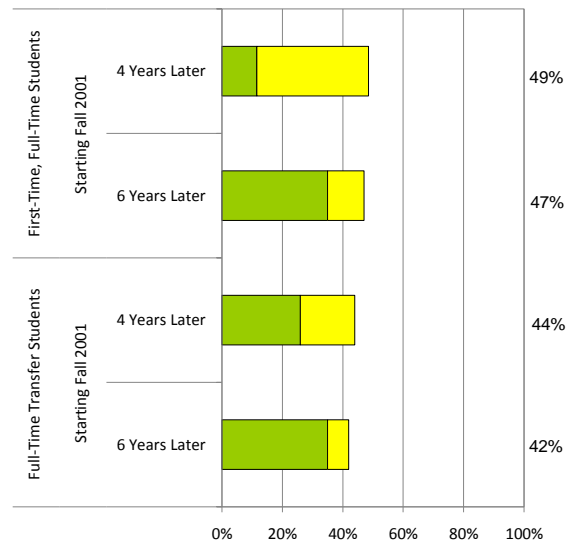
Tennessee 92%
Other US States & Territories 8%
Other Countries 0%

Age (Degree-Seeking)

Average Age 24
Percent of Undergraduates Age 25 or Older 31%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from UofM ■ Graduated from other Institution
■ Still Enrolled at UofM ■ Still Enrolled at other Institution



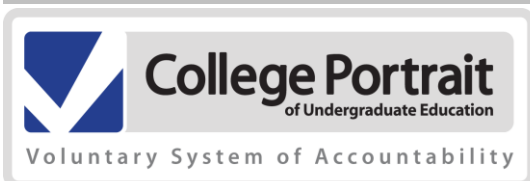
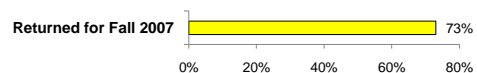
A 49% four-year success and progress rate means that 49% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 1,821 First-Time, Full-Time Students
- Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

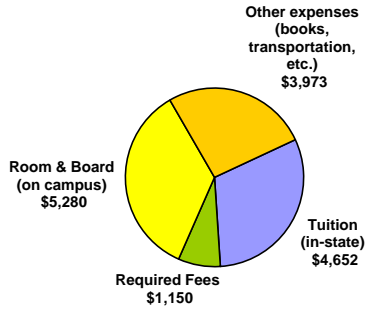


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$15,055

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid

• 87% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

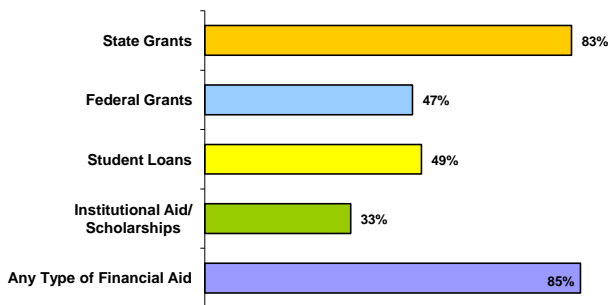
Annual Need-Based Scholarships & Grants

• 42% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,683.

Annual Need-Based Loans

• 43% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,547.

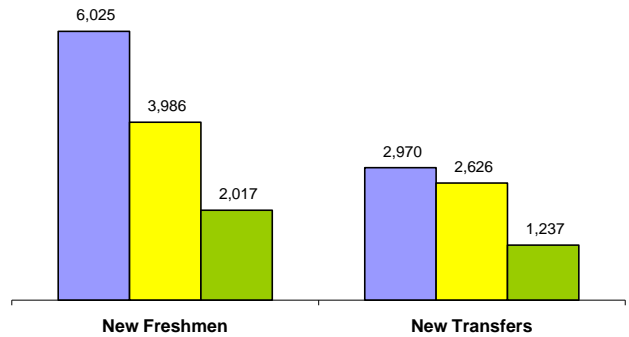
Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-25	
Math	17-24	-
English	19-25	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	45%
Percent in top 50% of High School Graduating Class	82%
Average High School GPA (4-point scale)	3.12

Degrees and Areas of Study

Degrees Awarded at UofM in 2006-07

Bachelor's	2,482
Master's	849
Doctoral	112
Professional (e.g., Law, Medicine)	113
Total	3,556

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	24%
Interdisciplinary Studies	11%
Education	9%
Liberal Arts/General Studies	8%
Communications/Journalism	8%
All other degree areas	41%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Community

College life includes the serious and the fun; that's where the Student Support Services and Student Life aspects of the University of Memphis come into play. Support Services helps students succeed in their academic endeavors. Curriculum advising, personal counseling, career placement, Adult and Commuter Student Services - these services and more are available to help students adjust to college life, achieve academic success, graduate, and become contributing members of society.

Student Life provides the flip side - intramural sports, Greek life, recreational facilities, the University Center with its dining facilities, movies, offices for student groups, a 24-hour computer lab, mail services. All these things provide U of M students with numerous opportunities to relax and to refresh their bodies and their minds.

Taken together, Student Life and Student Support Services help University of Memphis students grow as well-rounded individuals and as well-prepared college graduates.



Study at UofM [More](#)

Classroom Environment

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	71%
Undergraduate classes with fewer than 50 students	91%

Full-Time Instructional Faculty

Total Faculty	833
% Women	40%
% from Minority Groups	19%
% with Highest Degree in Field	80%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, lower transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

45% of new freshmen live on campus
15% of all undergraduates live on campus

Campus Safety

The University of Memphis is consistently one of the safest university campuses in Tennessee, according to statistics maintained by the Tennessee Bureau of Investigation. The campus police department comprises 31 full-time, commissioned, state-certified officers on duty 24 hours a day, 365 days a year. The campus is well-lighted and equipped with security cameras and emergency phones located throughout. The student-run Tiger Patrol provides escorts to students and others on campus after dark.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UofM evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 92% percent of seniors worked with classmates on assignments outside of class.
- 55% of seniors tutored or taught other students
- 13% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 80% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 40% of seniors participated in an internship, practicum, or field experience
- 49% of seniors participated in community service or volunteer work
- 8% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 92% of seniors believe this institution provides support for student success
- 67% of seniors rated the quality of academic advising at this institution as good or excellent
- 55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 71% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 84% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 73% of seniors believed that the campus staff were helpful, considerate, or flexible
- 90% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 97% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 64% of seniors often had serious conversations with students of a different race or ethnicity