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SEMINAR IN SPORT COMMERCE INFORMATION

The business of sport is incredibly alluring, but extremely competitive. Among the most valuable facets of the Sport and Leisure Management program is its connection with the sport industry locally in the Memphis area and across the country. These ties impact the students in numerous ways, notably with experiential learning and volunteer opportunities throughout the academic year. Examples of local industry opportunities include—but are not limited to—the following:

- The **Fan Patrol** is a volunteer opportunity for students to go behind the scenes on Memphis Tigers game days and work with professionals in the athletic department’s marketing office.
- The **Memphis Tigers Athletics Department** offers on-campus internships and volunteer opportunities in athletic communications, marketing, special events, team sports managers, development, and facilities management.
- **Shelby Farms Park** lies in the heart of Shelby County on 4,500 acres of green space, 6.5 miles of urban trail, and is a community partner with volunteer and internship opportunities for students in events, facilities, development, grant writing, programming, and more.
- With campus just 15 minutes from Downtown Memphis, students can easily get to employment, internship, and volunteer opportunities with the **Memphis Redbirds** (Triple-A Affiliate to the St. Louis Cardinals), the **Memphis Grizzlies**, and **FedExForum**.
- In the city of Memphis, there is an abundance of **community and faith-based organizations** that offer students opportunities to get hands-on experience in the sport and leisure field.

SPRT 7142 credit may range from 1-3 credit hours, but requires permission from the Internship Coordinator and submission of the below Information Form. Students can be approved and register for SPRT 7142 credit until the Friday of the first week of the upcoming semester.

Throughout the semester, the student will be responsible for completing and uploading timesheets to the eCourseware dropbox as well as submitting a site supervisor evaluation at the culmination of the semester. This course is pass/fail determined by both the site and university supervisors based on the student’s completion of registered credit hours and evaluation. Below is the breakdown of credit hours to contact hours:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Contact Hours</td>
<td>40</td>
<td>80</td>
<td>120</td>
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</table>
INFORMATION FORM

Student Information During Seminar

Student Name ___________________________________________  UUID _________________________

Phone (Work) ________________________________  Phone (Cell) ________________________________

Email __________________________________________________________

Emergency Contact ____________________________________________

Emergency Contact’s Phone ________________________________

Site Information

Organization ____________________________________________

Department ________________________________  Sport Sector (e.g, Sales) ________________________________

Street Address ____________________________________________

City ________________________________  State ________________________________  Zip Code ________________________________

Start and End Dates ____________________________________________

Site Supervisor Name ____________________________________________

Site Supervisor Title ____________________________________________

Site Supervisor Email ____________________________________________

Site Supervisor Phone ____________________________________________
Site Acceptance of Student

The site specified above hereby accepts Mr./Ms. ____________________________ [Name of Student]
as a field experience worker beginning ____________________, 20______, and projected
[Month, Day]

To end on ____________________, 20______.
[Month, Day]

General Description of Assignment

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

Site Supervisor Signature ____________________________ Date

____________________________________________________

Student Signature ____________________________ Date
TIMESHEET

Student Name ________________________________  Year __________________

Site Name ________________________________  City, State ____________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours Worked</th>
<th>Description of Work Completed</th>
<th>Supervisor’s Signature</th>
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</thead>
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</table>
SITE SUPERVISOR EVALUATION FORM

Student Name ___________________________ Date _______________________

Site Supervisor ___________________________ Title _______________________

Organization ___________________________ Department __________________

Email ________________________________ Phone _______________________

Instructions: Please assess the student’s performance by commenting on the student’s strong points for the criteria listed. For each criterion, place in the square the number which best describes the student’s performance. You are encouraged to comment on each factor. Brief comments are especially expected for ratings of Excellent, Needs Improvement, or Unsatisfactory. Try to make specific suggestions in those areas in need of improvement. Once completed, please share the report with the student, obtain signatures, and forward it to the student’s university supervisor.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>Needs Improvement</td>
<td>Average</td>
<td>Good</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

☐ **Productivity**: Use of time and facilities; actual quantity of work produced in meeting the requirements and objectives of the field experience.

☐ **Quality of Work**: The degree of thoroughness, accuracy, and professionalism exhibited in completing field experience tasks and responsibilities.
Dependability: The degree of consistency in performing field experience responsibilities.

Initiative: The degree to which the student was a self-starter and took appropriate or suitable independent work related action.

Attendance and Punctuality: Regularity of attendance, promptness of reporting absences, tardiness, and time off for illness or personal business, clock watching.

Overall Evaluation

Place an “X” or “circle” the point on the scale that indicates your overall assessment:

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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Grade

Place an “X” or “circle” your overall satisfaction with the nature of the student’s work:

SATISFACTORY | UNSATISFACTORY
Site Supervisor's Comments

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Student Signature

Date

Site Supervisor Signature

Date