MemphisCRESH Teacher Endorsement Form

Applicant’s Name:

The above named student is applying for admission to the Memphis College Research Experience for Students from High school (MemphisCRESH) at the University of Memphis and has requested your endorsement of his/her candidacy. **Endorsement must be completed by a high school or University-level math and/or science teacher.** For more information about the MemphisCRESH please visit [www.memphis.edu/cresh](http://www.memphis.edu/cresh).

Please e-mail the completed Teacher Endorsement Forms to Dr. Firouzeh Sabri, Director-MemphisCRESH - fsabri@memphis.edu.

1) How long have you known this student? _______  In what capacity have you known this student? ___________________

Subject area you teach:  ____ Math       ___ Science

2) Please indicate your impression of the student in the following areas (feel free to add any appropriate additional comments):

- a. The student has a high degree of curiosity and interest in science and/or scientific research.
  
  Agree 10  9  8  7  6  5  4  3  2  1 Disagree

- b. The student works well independently, and is capable of being productive with limited supervision.
  
  Agree 10  9  8  7  6  5  4  3  2  1 Disagree

- c. The student shows respect and appreciation for others, and in general, works well with others.
  
  Agree 10  9  8  7  6  5  4  3  2  1 Disagree

- d. The student has the maturity and sense of responsibility necessary to work in a high-level research setting.
  
  Agree 10  9  8  7  6  5  4  3  2  1 Disagree

- e. The student has well-developed interpersonal skills and will ask for help when needed, and offer an opinion when asked.
  
  Agree 10  9  8  7  6  5  4  3  2  1 Disagree

- f. This student ranks in the Top 1%  10%  Other % of students I have taught.

**Additional Comments or Attach a Letter of Recommendation:**

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<thead>
<tr>
<th>Endorser’s Signature:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Endorser’s Name, Printed:</td>
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<td>Endorser’s School:</td>
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<td>Endorser’s Phone Number:</td>
<td>Endorser’s E-Mail:</td>
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