Note: This list is arranged alphabetically by course name. The list may be updated before the first day of classes. If so, a notation of “UPDATED” along with the date will be made next to the link. If your course is not listed, this does not necessarily mean you do not have an assignment. Please check your memphis.edu email account, as professors may email you directly or via their assist.

ADMIRALTY LAW
Professor Mulrooney
- Read pp. 1-4, 31-60
- Print and read Lozman v. City of Riviera Beach, Florida, 133 S. Ct. 735 (2013).

BAR EXAM PREPARATION COURSE
Professor Kritchevsky
1. Sign up for the course on TWEN. Read the Course Requirements and Syllabus (when posted).
2. You will receive an email from BarBri with instructions to register for BarBri.com and ClassMarker. Follow those instructions and register for the sites.
3. Complete the online Diagnostic Test on ClassMarker. This is a 90-minute multiple choice test to assess your baseline knowledge in multi-state subjects. Complete the Diagnostic Test before class.
4. Books will be distributed at the first class.

CIVIL PROCEDURE II (11)
Professor Bock
Please check TWEN for the syllabus and your first assignment, which will be posted by 12 noon on Sunday, January 10.

CIVIL PROCEDURE II (12)
Professor K. Schaffzin
1. Optional Exam Review – Wednesday, January 13 in Room 244, 2:20-3:20 p.m.
2. Class One – Thursday, January 14
   COMPLEX JOINDER – Required Parties and Interveners
   Assignment:
   - Register for course on Lexis-Nexis Webcourse
   - Register Response Pad (clicker)
   - Read syllabus
   - FRCP 19 & 24
   - 2014 CB, pp. 641-667 (Torrington, Grutter)
   - ADC, p. 157, question 3(a) & (b)
COMMERCIAL LAW
Professor Smith
Please register for the course on TWEN. Please print and read (1) Syllabus (in “Syllabus”), (2) Learning Objectives (in “Syllabus”), and (3) Assignments (in “Syllabus”). Please note that the course will meet in Room 338. I look forward to meeting with you.

COMMERCIAL PAPER
Professor Smith
Please register for the course on TWEN. Please print and read (1) Syllabus (in “Syllabus”), (2) Learning Objectives (in “Syllabus”), and (3) Assignments (in “Syllabus”). I look forward to meeting with you.

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Professor Jones
Please register for the course site on TWEN. Course information and a syllabus are available on the site. The syllabus contains the assignment for Thursday, January 14th as well as the first day of class.

For the first class on Wednesday, January 13th: In the casebook (Julie E. Cohen, et al., Copyright in a Global Information Economy (4th ed. 2015)) read Chapter 1, pp. 3 through 20 (top); 23-34 (top); skim pp. 35 through 40 (top). The casebook is a new edition. Please see the Course Information on TWEN for information about the Supplement.

CORPORATE GOVERNANCE AND COMPLIANCE
Professor Goldsmith
Read pp. page 1-26 in text Law of Governance, Risk Management & Compliance

CRIMINAL LAW (11)
Professor Shapiro
Text 92-103 end of note 1. Please be sure that you have purchased the Sixth Edition of the text.

CRIMINAL LAW (12)
Dean Romantz
Pp. 1-6; skim 6-14 in the text. Please be sure that you have purchased the Seventh Edition of the text.

CRIMINAL PROCEDURE I
Professor Shapiro
Text 25-32 end of §2

DIVORCE LAW PRACTICUM
Professor Pounders
For the first class:
- Read, brief, and be prepared to discuss Gonsewski v. Gonsewski, 350 S.W.3d 99 (Tenn. 2011).
ELDER LAW CLINIC
Professor Harkness
First Orientation Class – Wednesday, Jan. 13th- 10:10 – Noon (Clinic Conference Room)
• Elder Law in Practice/Intro to Clinic
  o Read Chap. 1, Frolik & Kaplan, ELDER LAW IN A NUTSHELL (6th ed. available in bookstore)
Resources for discussion:
• Whitton, Everything You Ever Needed to Know About Good Lawyering, You Can Learn From Elder Law, 40 STETSON L.REV. 73 (access under Supplemental Materials on TWEN).
• Elder Law Clinic Manual (access under Course materials on TWEN – hard copy will be provided to you at first class meeting)

EMPLOYEE BENEFITS LAW
Professor Kiesewetter
Chapter 1: Introduction pp. 1-29

EVIDENCE
Professor K. Schaffzin
Class One – Wednesday, January 13
INTRODUCTION
Assignment:
• Register for Lexis-Nexis Webcourse
• Register Response Pad (clicker)
• Read syllabus
• 2015 TB, pp. 1-54

FAIR EMPLOYMENT PRACTICE
Professor Lidge
The attendance policy will be in effect the first day of class. We will have 2 makeup classes at noon on Thursday, January 21 and Thursday, February 4. Attendance will be taken during make-up classes. The photocopied supplement (which includes the first assignment) can be picked up from Linda Hayes in room 347.

Assignment for Thursday, January 14: Read edited version of Brockmeyer, 335 N.W. 2d 834 (Wis. 1983) (in photocopied supplement); Title VII, §§ 701, 702, 703(e)(j), 704 in CB Appendix.
Assignment for Tuesday, January 19: Read CB 17-25, 31-44.

FEDERAL COURTS
Professor Frank
Reading: Fink Text, Chapter 1
Assignment: Come prepared to discuss: (1) an example of a case you would prefer to file (or defend) in state versus federal court; and (2) an example of a case you would prefer to file (or defend) in federal versus state court.
FIRST ASSIGNMENTS – SPRING 2016

FEDERAL DISCRIMINATION SEMINAR
Dean Mulroy
Register for TWEN. Review the materials listed under Introduction. This includes doing the Punctuation Exercise and working through the Hypotheticals. Be prepared to discuss both the Background Questions and Discussion Questions listed at the front of the materials.

GOVERNMENT RELATIONS & LOBBYING
Prof. Spence

HEALTH LAW II
Professor Allen
No reading

IMMIGRATION LAW
Judge Pazar
Read: Overview, 1-12; Chapter 2, 97-118 (middle). In Chapter One, Professor Legomsky includes many thought-provoking articles and essays concerning the changing racial and ethnic demographics of immigration, the “English Only” movement, the moral implications of immigration policy, and the meaning of being an American. You may want to read this material for your own enjoyment and a better understanding of the context of contemporary Immigration Law. Emphasis: Chinese Exclusion Case; Ehiu.

LEGAL ARGUMENT AND APPELLATE PRACTICE
Professor Kritchevsky
1. Sign up for the course on TWEN. Read the Course Requirements and Syllabus (when posted).
2. Read pages 3-28 in Aldisert.
3. Begin reading the Trial Transcript (United Stated v. Douglas). You will have to read the entire transcript by January 25.

LEGAL DRAFTING: CONTRACTS
Professor B. Smith
For your first class meeting on Tuesday, January 19, please read Chapters 1 – 5 in your textbook.
LEGAL ETHICS SEMINAR
Professor Lidge
Attendance is mandatory for all classes. Please let Professor Lidge know ahead of time if illness or other serious reasons prevent you from attending a class.

Assignment for Monday, January 25:
Read Preamble to ABA Model Rules §§ 1-9 and Model Rule 2.1.
Read the following three readings. They are available from Linda Hayes, Room 347.
3.) The Parable of the Sadhu

Have ideas for seminar paper topics

IMPORTANT: Because the seminars were switched to Mondays, we will not be meeting until the third week of classes. This will put time pressure on finding a seminar topic. Therefore, we will have a meeting for about 20 minutes on Thursday, January 14, at noon in Room 338, to help you get started finding topics. Please try to make this important meeting.

LEGAL METHODS II (Both sections)
Professor Wilson
The Syllabus will be posted on the main Legal Methods TWEN course. Please review the Syllabus for the first assignment. The Syllabus also contains details on the schedule of lecture and section meetings for the spring semester. Please be especially attentive to the schedule for the first two weeks of class. Finally, please review the Section Schedule, also posted on TWEN, for details on when and where your section meetings will take place.

NEGOTIATION AND MEDIATION
Professors Wade (11) and Schwarz (12)
Students in both sections of the class are assigned to read the small, easy to read, but very important book “Getting to Yes” in advance of the first class on January 25, 2016.

PATENT LAW
Professor Bock
Please register for the Patent Law TWEN site. The syllabus and first assignment will be posted by 12 noon on Sunday, January 10.

PRODUCT LIABILITY LAW
Professor Bearman
In the text, read Pp. 15-23.
PROFESSIONAL RESPONSIBILITY
Professor Wilson
The Syllabus will be posted on the “Professional Responsibility – Wilson” TWEN course. Please read the Syllabus and complete the first assignment in the Schedule of Assignments included with the Syllabus.

PROPERTY II (12)
Professor Kiel
Assignments will be posted on the course TWEN page.

PUBLIC HEALTH LAW
Professor Campbell
Before the first class on Thursday, January 14:
   Casebook: Read Ch 1, PP 1-29

REALTY TRANSACTIONS
Professor Humphreys
The first assignment is contained in an email from Ms. Cheryl Edwards. If you registered late for the course, contact Ms. Edwards for the information.

REMEDIES
Professor Kiel
Assignments will be posted on the course TWEN page.

SECURED TRANSACTIONS
Professor Black
For our first class on Tuesday, January 19th, please read the Introduction as well as pages 11 to 21 in the casebook, Problems and Cases on Secured Transactions (2nd ed.) by James Brook. Work Problems 1.1 and 1.2. In order to work the problems, you should prepare as described in the PREPARATION paragraph found on page 20. Please bring both your casebook and your UCC with you to every class.

TORTS II (11)
Professor Allen
See TWEN.

TORTS II (12)
Professor McClurg
Assignments for First Week:
- Friday: Casebook 442-45; Supp. Mat. pp. 3-8
- Reread The Ten Commandments of Torts contained in the Supplemental Materials for Torts I. The same class policies apply in Torts II as in Torts I.
TRADEMARK LAW
Professor Alexander
For the 1st day of class, read chapter 1 (pages 1-49) of the textbook, with emphasis on the following cases: International News Service v. The Associated Press (pages 1-13), Dastar Corp. v. Twentieth Century Fox Film Corp. (pages 18-26) and The Trademark Cases (pages 35-41).

TRIAL ADVOCACY (11)
Professor Frank
Reading: Mauet, Trial Techniques & Trials, Chapter 1; Chapter 5 §§ 5.1 through 5.8, 5.16 and 5.17
Assignment: Imagine that you have been "accused" of enrolling in trial advocacy to sabotage a fellow student. Give a brief opening statement that explains the TRUE reasons for your enrollment in this course (3 minutes max). Include in your opening a brief synopsis of witnesses that will testify on your behalf, and what they will likely say [for now, don’t worry about proper form/contents of opening statements, we will address this later in the course].

TRUST LAW
Professor McDaniel
Read chapters 1 & 2 from the text, as well as TCA 35-15-401-408 and 601.

WHITE COLLAR CRIME
Professor Fabian
- White Collar Crime and the United States' Economy, Megan Graham
  - LINK: http://scholars.unh.edu/cgi/viewcontent.cgi?article=1048&context=honors
- In text:
  - White Collar Criminality, Sutherland – Pp. 7-9, 15
  - The Concept of White Collar Crime in Law and Legal Theory, Green – Pp. 9-11
  - Causes of White Collar Crime, Hirsh and Gottfredson – Pp. 18-20
  - A Crowded Field in a Race for Distinction, Samuelson – Pp. 23-24