University Successes
Student Success Record Breaking Increases

**Increases in 6-Year Graduation Rates**
- Fall 2008: 42.9%
- Fall 2011: 43.6%
- Fall 2012: 48%
- Fall 2013: 53%

**Increases in 4-Year Graduation Rates**
- Fall 2008: 15.3%
- Fall 2011: 18.9%
- Fall 2012: 22.6%
- Fall 2015: 30%
2019-2020 Degrees Awarded

- Bachelors: 3,010
- Masters: 832
- Grad Certificate: 194
- Doctoral: 175
- Professional: 88
- Education Specialist: 88

Bachelors, 3,010
Data-Driven Student Success

• The University of Memphis ranked 12th in the country in producing African American graduates (*Diverse Magazine*)
• Increased 6-year **graduation rates** from 42% 2008 to 53% 2019
• Increased 4-year **graduation rates** from 15% 2008 to 30% 2019
• Increase Year-to-Year retention rates- 78% Freshmen to Sophomore retention 2019
• Decreased by 29% the # freshmen and sophomores whose GPA fell below 2.0 in Fall 2019 vs. 2018 (primarily Pell-eligible students)
• Increased 6-year completion rates for African American males from 24% in 2017 to 37% in 2019
Spring Academic Success

UofM students achieved the same or higher rates of success and had higher GPA’s spring 2020 than in the spring of 2019.

- Undergraduate level success rates were 87.5% compared to 86% in spring 2019 with an average GPA of 3.22 compared to 3.1 the previous year.
- Graduate level success rates were 96% compared to 96.7% in 2019 and the GPA was identical at 3.74.
- We had a record 2,592 graduates in the spring semester, including 109 doctoral students.

This is a testimony to the resilience and hard work of our students, the extra work and flexibility of our faculty and the outstanding support of all the offices that support our students in so many different ways.
First time ranked in top tier of public universities by U.S. News & World Report
Nationally Ranked Programs

- **79 Programs Ranked**
  by U.S. News & World Report and online sites

- **5 Programs Ranked #1**
  by online sites

- **23 Programs Ranked Top 5**
  by online sites

- **36 Programs Ranked Top 10**
  by online sites

- **60 Programs Ranked Top 25**
  by U.S. News & World Report and online sites
U.S. News & World Report Rankings

- Online Bachelor’s (52 2019: 58)
- Online Nursing Program - Graduate (31)
- Audiology-Graduate (20)
- Rehabilitation Counseling-Graduate (20)
- Speech-Language Pathology-Graduate (31)
- Health Care Management—Graduate (33)
- Online Criminal Justice - Graduate (24 2019: 43)
- Online MBA (62 2019: 70)
- Social Work-Graduate (96)
- Biomedical Eng. - Graduate (101)
- Clinical Psychology-Graduate (88 2019: 102)
- Earth Sciences-Graduate (111)
- Public Affairs-Graduate (131)
- Math-Graduate (127)
- English - Graduate (133)
- History - Graduate (134)

- Law-Graduate (141)
- Business (128 2019: 147)
- Fine Arts-Graduate (152)
- Psychology-Graduate (148)
- Online Education - Graduate (96 2019: 139)
- Engineering (170)
- Education-Graduate (141 2019: 157)
- Part-Time MBA (146)
- Biological Sciences-Graduate (190)
- Nursing-Graduate (89 2019: 135)
- Top Public Schools (135)
- National Universities (272)
- High School Counselor (228)
- Best Online Nursing Programs for Veterans (13)
- Best Online Bachelor’s Programs for Veterans (34)
Programs that are Nationally Ranked

- Accounting – Online
- African-American Studies – Online
- Anthropology – Online, Graduate
- Architecture
- Audiology – Graduate
- Biomedical Engineering – Undergraduate, Graduate
- Biological Sciences – Graduate
- Biostatistics – Online Graduate
- Business – Undergraduate
- Business Administration – Online
- Criminal Justice – Online, Online Graduate
- Clinical Psychology – Graduate
- Communications – Online
- Computer Science – Online Graduate
- Creative Writing – Online
- Curriculum & Instruction – Graduate, Online Graduate
- Dance
- Earth Sciences – Graduate
- Education – Online Graduate, Graduate
- Educational Leadership – Online Graduate
- Educational Psychology – Online Graduate
- Educational Technology – Online Graduate, Grad Cert.
- Engineering – Undergraduate
- English – Online, Graduate, Online Graduate
- English Language Learning – Online Graduate, Grad Cert.
- Environmental Health – Online Graduate
- Environmental Nutrition – Online Graduate
- Epidemiology – Online Graduate
- Finance – Online
- Fine Arts – Graduate
- Healthcare Administration – Online, Graduate
- Healthcare Management – Graduate
- Health Education – Online Graduate
Programs that are Nationally Ranked

- Health Sciences – Online Graduate
- History – Online, Graduate, Online Graduate
- Instructional Design & Technology – Online Graduate
- Journalism & Strategic Media – Online Graduate
- Law
- Liberal Arts – Online Graduate
- Linguistics – Online Graduate
- Marketing – Online
- Math – Graduate
- MBA – Online, Part-Time
- Nursing – Online, Graduate, Online Graduate
- Organizational Leadership – Online
- Philosophy – Online
- Physical Education – Online Graduate
- Political Science – Online
- Psychology – Online, Graduate, Online Graduate
- Public Affairs – Graduate
- Public Health – Online Graduate
- Public Relations – Online
- Reading & Literacy – Online Graduate
- Real Estate – Online
- Rehabilitation Counseling – Graduate
- Secondary Education – Online Graduate
- Social and Behavioral Sciences – Online Graduate
- Social Work – Graduate
- Sociology – Online
- Special Education – Online Graduate
- Speech-Language Pathology – Graduate
- Sport Commerce – Online Graduate
- Sports Management – Online Graduate
- Supply Chain Management
- Teaching – Online Graduate
- Training & Development – Online Graduate

See complete list: https://www.memphis.edu/academics/rankings.php
Campus Enhancements
Scheidt Family Music Center

$40,000,000 Capital Outlay / Gifts

Complete Spring 2022

Bidding March 2020 – Complete late 2021
STEM Facility Concept – Outlay: $41,000,000

- Undergraduate and Graduate research / instruction
- Research integrated into course delivery
- Interdisciplinary learning / flexible labs
- Career pathways into market needs
- Increase STEM degrees
- Enhanced student collaboration / projects
- Accommodate enrollment growth in focused areas

- 60,000 SF New
- 17,000 SF Renovated
- Relocate research to new space to allow existing to be utilized for increased enrollment
- Complete in 2023
Lambuth Sprague Hall

$6,000,000 Capital Outlay

- 26,500 Square feet
- Labs
- Simulation Suites
- Debriefing
- Study Areas
- Offices

Bidding September 2020 – Complete late 2021
Multiple Building Interior Repairs

$5,645,000 Capital Maintenance – Browning by 2021, McCord by 2022

- Elevators, finishes, restroom, upgrades, HVAC
Land Bridge and Parking Garage
One year anniversary!
Land Bridge and Parking Garage cont.

1140 Cars, Interconnecting Plaza, Bridge, Mall, Amphitheatre
Center for Wellness and Fitness
$30,000,000 Bonds
This project will demolish Mitchell and Clement Hall and construct a new 115,000 square feet Academic Classroom facility to provide modern accommodations and teaching functions for core campus classes.

$ 45,900,000 state funds
$ 5,100,000 match funds
Division of Research & Innovation
Key Metrics for 2020

- HERD Research Expenditures: $66,579,868.00 ↑ 20%
- NSF Awards: $8,125,554.00 ↑ 212%
- FY2020 Total Award Dollars: $38,824,786.52 ↑ 18%
- # of PI with Total Awards ≥ $500K: 26 ↑ 85%
- Single Awards ≥ $250K: 49 ↑ 36%
- Federal Research Dollars: $29,650,120.54 ↑ 50%
- Proposal Submissions: 596 ↓ -2%*

* Proposal Submissions remaining stable with last year after a 20% increase from the year before indicating larger AWARD SIZES given other metrics.

* Institutional Review Board: Average protocol review time for FY19 = 8.12 calendar days and FY20 = 6.74 calendar days
Sources of Research Award Dollars

- Total Award Count – Up 13%
- Total Award Dollars – Up 18%
- Total Federal Award Dollars – Up 50%

**FY19 Research Awards:**
$32,995,096.76

- Federal, $19,293,415.17
- State Governments, $5,764,803.59
- Private Grants, $4,292,564.00
- Local Governments, $3,644,314.00

**FY20 Research Awards:**
$38,824,786.52

- Federal, $29,032,478.54
- Private Grants, $6,861,831.03
- State Governments, $1,901,481.00
- Local Governments, $1,028,995.95
## Some Recent Successes & Carnegie R1 Status

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Funding Body</th>
<th>Principal Investigator</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>mHealth Center for Discovery, Optimization &amp; Translation of Temporally-Precise Interventions (mDOT)</td>
<td>NIH</td>
<td>Santosh Kumar (Dept. of Computer Science, MD2K)</td>
<td>$6,037,892.00</td>
</tr>
<tr>
<td>Mid-South Social Work Scholarships for Disadvantaged Students (MSW-SDS)</td>
<td>HRSA</td>
<td>Susan Neely-Barnes (Social Work)</td>
<td>$3,180,000.00</td>
</tr>
<tr>
<td>Supporting the Retention of Next Generation Registered Nurses (STRONG-RNs)</td>
<td>HRSA</td>
<td>Eric Bailey (Loewenberg College of Nursing)</td>
<td>$3,240,000.00</td>
</tr>
<tr>
<td>The Memphis Disadvantaged Student Scholarship (MDSS)</td>
<td>HRSA</td>
<td>Steven West (Counseling, Educational Psychology, and Research – CEPR)</td>
<td>$2,980,000.00</td>
</tr>
<tr>
<td>DoE Early Career: Thermodynamics and Transport Models of Strongly Coupled Dusty Plasmas</td>
<td>DoE</td>
<td>Ranganathan Gopalakrishnan (Mechanical Engineering)</td>
<td>$859,696.00</td>
</tr>
<tr>
<td>Acylated Electrospun Biopolymer Membranes for Burn Wound Coverage, Infection Prevention, and Pain Relief</td>
<td>DoD</td>
<td>Amber Jennings (Biomedical Engineering)</td>
<td>$499,316.00</td>
</tr>
<tr>
<td>Mdivi-1 as an Immunometabolic Regulator to Treat Atherosclerosis</td>
<td>American Heart Association</td>
<td>Brandt Pence (College of Health Studies)</td>
<td>$300,000.00</td>
</tr>
<tr>
<td>Single exosome protein profiling with SERS imaging (R1S)</td>
<td>NIH</td>
<td>Xiaohua Huang (Chemistry)</td>
<td>$291,784.00</td>
</tr>
<tr>
<td>Identify the sources of Lead (Pb) in SCS Drinking Water to Develop Effective Remediation Practices</td>
<td>Shelby County Schools</td>
<td>Maryam Salehi (Civil Engineering)</td>
<td>$44,398.00</td>
</tr>
<tr>
<td>mGuard: A Secure Real-time Data Distribution System with Fine-Grained Access Control for mHealth Research</td>
<td>NIH</td>
<td>Lan Wang (Computer Science)</td>
<td>$825,000.00</td>
</tr>
</tbody>
</table>

**Carnegie R1 Update:** Thanks to faculty research efforts - current metrics show that the UofM is now 20 schools above the R1 cut-off in the 2018 model.
Announcing 2020

Research Professorships

NSF CAREER Recipients
• Dr. Jessica Amber Jennings, Asst. Professor of Biomedical Engineering
• Dr. Thomas Watson, Asst. Professor of Computer Science

DoE Early Career Recipient
• Dr. Ranganathan Gopalakrishnan, Asst. Professor of Mechanical Engineering
Access and Affordability
A Commitment to Accessibility and Affordability

Total Tuition Increase Over 7 Years

- APSU: 2.6%
- ETSU: 2.9%
- MTSU: 2.8%
- TSU: 2.7%
- TTU: 4.1%
- UM: 1.5%
- UTC: 2.2%
- UTK: 3.8%
- UTM: 3.8%

Average % Increase
Student Affordability Initiatives

✓ Implementation of a guaranteed tuition plan
  • Provides stable tuition expenses from year-to-year
  • Allows students and their families to budget earlier and more effectively for educational expenses

✓ Set a tuition cap for TN resident students
  • For undergraduates who take more than 12 hours, additional credits are free
  • For graduate students who take more than 10 hours, additional credits are free

✓ Established uniform tuition rates
  • Online and on-campus courses are now charged at the same tuition rate
Student Affordability Initiatives

✓ **Simplified the student fee structure**  
  • Reduce and then eliminate the online course fee over 3 years  
  • Move to a standard per credit hour structure applicable to all courses

✓ **Capped UofM Global tuition rates for TN resident students**  
  • Expands our online programs to students who wish to pursue higher education online.

✓ **Restructured the Law School tuition rates**  
  • Cap tuition for non-resident students at 11 credit hours  
  • Results in a 25% reduction in non-resident tuition & fees for 15 credit hours

✓ **Adjusted rates for non-resident and international students to enhance enrollment**
International Recruiting Effort
Fall 19 and Spring 20 India Trips

Institutional Relationships
• Dayananda Sagar University
• Krupanidhi Group of Institutions
• Christ University
• M. S. Ramaiah University
• GITAM University (100 students)
• Vellore Institute of Technology
• Chitkara University
• Charusat University (150 students)
• L J Institute of Engineering and Technology
• IIT Guwahati
• D. J. Sanghvi College of Engineering (50 students)
• Silver Oak College of Engineering and Technology
• Vasireddy Venkatadri Institute of Technology (200 students)
Admission Results

• Targeted fee-paying students to join UofM
• Focused on graduate and also increasing undergraduate international students
• Met with 120+ Fall and 250+ Spring prospective students seeking admission at recruiter-organized events
• Met with 30+ Fall and 75+ Spring prospective students granted conditional admission
• 117 applicants from Fall event and 203 applicants from Spring event
• 35 admitted for Spring 2020 and 110 admitted for Fall 2020
• Expanded diversity in programs of interest – from Computer Science, Information Systems, Engineering, to also include Biology, Physics, Math, Biostatistics, Health Administration, Health Sciences
Diversity and Inclusion Highlights

• The University of Memphis is one of the most globally diverse institutions of higher learning in the country.

• University of Memphis is recognized annually by Diverse magazine as one of the “Top Producers of African American Graduates.

• **Top 20 in the nation** for undergraduate degrees awarded to African American students (#17).

• **Top 25 for law degrees** awarded to African Americans, top 40 for doctoral degrees, and top 100 for master’s degrees

• **Top 10** for programs including master’s in liberal arts and humanities (#1), and history (#3), and doctorate in philosophy (#9)

• Annual total of grants and awards to support scholarships for low-income, first-generation and students of color: >$2,000,000

• Memphis Advantage Scholarship for undergraduate students doubles graduation rates for African Americans: 58% 6-year graduation rate with scholarship

• **598** Law school diversity scholarship recipients from 2008-2019! Diversity scholars pass the bar exam the 1st time at the same or higher rate than non-scholarship recipients.
Diversity and Inclusion Highlights cont....

• Launched African American Male Academy to increase completion rates via a culture of inclusive excellence (e.g. 18 existing student success programs increased graduation rates from 14% in 37% over the past 8 years). Peer Power, Empowered Men of Color, Hooks African American Male Initiative, Black Scholars, TN Louis Stokes Alliance for Minority Participation, Trio-Student Success Programs, MLK50 Fellows, Black Alumni Association, First Scholars National Panhellenic Council, Talented Tenth Recruitment Program, Office of 1st Generation Student Success, Academic Coaching for Excellence, the Finish Line program, Black Alumni Association, Center for Advance of youth and Development, Memphis Advantage Scholarship program.

• 50 Middle School boys inducted into the African American Academy; President Rudd in partnership with Superintendent Joris Ray of Shelby County Schools created the George Floyd Memorial Scholarship to support these students upon college entry.

• Increase in Undergraduate, Graduate and Law Degrees Awarded to African American Males: **255 in 2009/2010 to 385 in 2018!!!**

• Eradicating Systemic Racism and Promoting Social Justice Initiative will launch this month.
## The Talented Tenth/Top 10% Recruitment

### Fall 2016 GPA and Retention for Talented Tenth and Comparisons

<table>
<thead>
<tr>
<th></th>
<th>Talented Tenth</th>
<th>Pell</th>
<th>African American</th>
<th>Pell and African American</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cum GPA (EOT F2016)</strong></td>
<td>3.0</td>
<td>2.4</td>
<td>2.2</td>
<td>2.1</td>
</tr>
<tr>
<td>1-Term Retention</td>
<td>97.1% (67/69)</td>
<td>90% (1191/1324)</td>
<td>89.4% (898/984)</td>
<td>89.3% (629/704)</td>
</tr>
<tr>
<td>1-Year Retention</td>
<td>81.2% (56/69)</td>
<td>70.5% (934/1324)</td>
<td>71% (642/904)</td>
<td>63% (486/704)</td>
</tr>
<tr>
<td>2-Year Retention</td>
<td>75.4% (52/69)</td>
<td>55.9% (740/1324)</td>
<td>55.3% (499/904)</td>
<td>51.8% (365/704)</td>
</tr>
</tbody>
</table>

### Fall 2017 GPA and Retention for Talented Tenth and Comparisons

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</thead>
<tbody>
<tr>
<td><strong>Cum GPA (EOT F2017)</strong></td>
<td>3.4</td>
<td>2.6</td>
<td>2.5</td>
<td>2.4</td>
</tr>
<tr>
<td>1-Term Retention</td>
<td>95.8% (69/72)</td>
<td>90.8% (1249/1375)</td>
<td>91.5% (811/866)</td>
<td>91.5% (657/718)</td>
</tr>
<tr>
<td>1-Year Retention</td>
<td>87.5% (69/72)</td>
<td>71.9% (988/1375)</td>
<td>72% (638/886)</td>
<td>69.5% (502/718)</td>
</tr>
<tr>
<td>2-Year Retention</td>
<td>80.6% (58/72)</td>
<td>58% (737/1375)</td>
<td>57.9% (513/886)</td>
<td>55.3% (397/718)</td>
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### Fall 2018 GPA and Retention for Talented Tenth and Comparisons

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</tr>
</thead>
<tbody>
<tr>
<td><strong>Cum GPA (EOT F2018)</strong></td>
<td>3.5</td>
<td>2.8</td>
<td>2.6</td>
<td>2.5</td>
</tr>
<tr>
<td>1-Term Retention</td>
<td>100% (57/57)</td>
<td>93.5% (1108/1185)</td>
<td>91.6% (697/761)</td>
<td>92.1% (524/569)</td>
</tr>
<tr>
<td>1-Year Retention</td>
<td>93% (53/57)</td>
<td>74% (877/1185)</td>
<td>70.4% (536/761)</td>
<td>68.5% (390/569)</td>
</tr>
</tbody>
</table>
African American Male Academy

Dr. KB Turner Chair
Executive Advisory Board
Faculty/Staff Advisory Board

School Systems
Faith-Based Communities
Community Engagement
Non-Profits/Corporations
Philanthropic Foundations

Curriculum

Middle School African American Boys
College Admissions Preparation
Career and Cultural Experiences
Summer Bridge to High School

High School
Summer Bridge to College
University of Memphis

University Resources

Memphis Advantage Scholars
Office of First Generation
Empowered Men of Color
H. H. Harllee Honors College
IAM A Man 1 Teach
Academic Coaching for Excellence
National Pan Hellenic Council
The Finish Line
Talented Youth Program

Books African American Male Initiative
Office of Black Students and Development
Black Scholars
Power
TV Leurala State Alliance for Minority Participation
Emerging Leaders
Top-Student Success Program
MLK50 Fellows
Black Alums Association
First Scholars

Culture of Inclusive Excellence
2019-20 Academic Highlights

• All-time high Graduation Success Rate of 92% (tied for 2nd in AAC), and the 5th-straight year of setting a new record

• Six (6) teams (Women’s Basketball, Women’s Cross Country, Women’s Golf, Football, Men’s Soccer, & Women’s Soccer) set all time high APR Records and women’s basketball, women’s golf and men’s soccer led the AAC

• Record 283 AAC All-Academic Honorees, the fourth-straight year of at least 200

• All 17 teams earned a 3.0 or better team GPA in Spring 2020
2019-20 Athletic Highlights

- Football completed a historic season with a school record 12 wins, a 1st ever berth in a New year’s Six bowl game, and an outright AAC championship

- Nov. 2 was a magical day, as Memphis hosted its first ESPN GameDay on Beale Street and then defeated #15 SMU in front of an AAC conference game record crowd of 59,506

- The men’s basketball program had the nation’s top recruiting class and was stellar at the gate, ranking 9th in the nation in average home attendance (16,312 per game)

- Women’s basketball boasted its highest ranked recruiting class in program history, with a top 40 class

- Men’s golf is the reigning AAC champion

- Men’s and women’s soccer moved back to campus and competed at the Billy J. Murphy Track & Soccer Complex
Leadership
President’s Council

Dr. M. David Rudd
President

Dr. Tom Nenon
Executive Vice President for Academic Affairs and Provost

Dr. Jasbir Dhaliwal
Executive Vice President for Research and Innovation

Tammy Hedges
Executive Vice President for University Relations

Raaj Kurapati
Executive Vice President and Chief Financial Officer

Ron Brooks
Vice President for Physical Plant

Dr. Karen Weddle-West
Vice President for Student Academic Success

Tiffany Baker Cox
Director, Office for Institutional Equity and Chief Compliance Officer

Stephanie Beasley
Chief of Staff

Joanna Curtis
Chief Advancement Officer

Robert Jackson
Chief Information Officer

Ted Townsend
Chief Economic Development and Government Relations Officer

Melanie Murry
University Counsel

Laird Veatch
Athletic Director
Academic Deans

Dr. Abby Parrill-Baker
Dean of the College of Arts & Sciences

Dr. Richard Bloomer
Dean of the College of Health Sciences

Dr. John E. Evans
Executive Director & Associate Dean of Libraries

Dr. Damon Fleming
Dean of the Fogelman College of Business and Economics

James Gurney
Dean of the School of Public Health

Dr. Kandi Hill-Clarke
Dean of the College of Education

Dr. Anne Hogan
Dean of the College of Communication and Fine Arts

Dr. Richard Irwin
Executive Dean, UofM Global & Academic Innovation

Dr. Linda Jarmulowicz
Dean of the School of Communication Sciences and Disorders

Dr. Melinda Jones
Director of the Helen Hardin Honors College

Dr. Radesh Palakurthi
Dean of the Kemmons Wilson School of Hospitality and Resort Management

Dr. Robin Poston
Dean of the Graduate School

Dr. Niles Reddick
Dean, UofM Lambuth; Chief Operating Officer, Lambuth and Millington Campuses

Katharine Traylor Schaffzin, Esq.
Dean of the Cecil C. Humphreys School of Law

Dr. Richard Sweigard
Dean of the Herff College of Engineering

Dr. Lin Zhan
Dean of the Loewenberg College of Nursing

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Dean of the Herff College of Engineering

Dr. Lin Zhan
Dean of the Loewenberg College of Nursing
Faculty
# Welcome New Faculty

## College of Arts & Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>Leigh Boardman</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Weizi Li</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Christos Papadopoulos</td>
<td>Professor</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Michael Gurley</td>
<td>Instructor</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Mark Williams</td>
<td>Instructor</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>William Jackson</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>English</td>
<td>Mark Mayer</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>English</td>
<td>Emily Skaja</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>History</td>
<td>Tyler Kynn</td>
<td>Instructor</td>
</tr>
<tr>
<td>History</td>
<td>Selina Makana</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Institute for Intelligence Systems</td>
<td>Caitlin Price</td>
<td>Post-Doctoral Fellow</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Vinay Kanth Kodipelly</td>
<td>Instructor</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Luis Carlos Lirola</td>
<td>Post-Doctoral Fellow</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Kitty Yang</td>
<td>Post-Doctoral Fellow</td>
</tr>
</tbody>
</table>
Welcome New Faculty

College of Arts & Sciences cont....

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<thead>
<tr>
<th>Department</th>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Philosophy</td>
<td>James Bahoh</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Physics &amp; Materials Science</td>
<td>Shawn Pollard</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Psychology</td>
<td>Francisco Garcia</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sarah Irby</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Public &amp; NonProfit Administration</td>
<td>Elizabeth Gillespie</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Public &amp; NonProfit Administration</td>
<td>Joseph Hafer</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>Adam Krug</td>
<td>Instructor</td>
</tr>
<tr>
<td>Social Work</td>
<td>Morganne Austin-Dotson</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Sociology</td>
<td>Simranjit Khalsa</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>World Languages and Literatures</td>
<td>Brianna Butera</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>World Languages and Literatures</td>
<td>Jennifer Lastra</td>
<td>Instructor</td>
</tr>
<tr>
<td>World Languages and Literatures</td>
<td>Romar Leon</td>
<td>Instructor</td>
</tr>
</tbody>
</table>
# Welcome New Faculty

## College of Communication and Fine Arts

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Brian Andrews</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Architecture</td>
<td>Marika Snider</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Art</td>
<td>Lucienne Auz</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Art</td>
<td>Kelsey Harrison</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Communication &amp; Film</td>
<td>Lauren Johnsen</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Communication &amp; Film</td>
<td>Martin Lang</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Communication &amp; Film</td>
<td>David Stephens</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Journalism</td>
<td>Terris King</td>
<td>Instructor</td>
</tr>
<tr>
<td>Music</td>
<td>Alandis Brassel</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Music</td>
<td>Mahir Cetiz</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Music</td>
<td>Robert Fant</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Music</td>
<td>Jenna McLean</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Music</td>
<td>Isaac Selya</td>
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</tr>
<tr>
<td>Music</td>
<td>Jonathan Tsay</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Music</td>
<td>Paulina Villarreal</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Music</td>
<td>Emily Frizzell</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>Tracy Thomas</td>
<td>Assistant Professor</td>
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</table>
Welcome New Faculty

College of Education

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Counseling, Educational Psychology &amp; Research</td>
<td>Ashley Batastini</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Counseling, Educational Psychology &amp; Research</td>
<td>Frances Ellmo</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Counseling, Educational Psychology &amp; Research</td>
<td>Eli Andrew Jones</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Counseling, Educational Psychology &amp; Research</td>
<td>Crystal White</td>
<td>Instructor</td>
</tr>
<tr>
<td>Instruction and Curriculum Leadership</td>
<td>Anna Falkner</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Instruction and Curriculum Leadership</td>
<td>Sarah Obiwo</td>
<td>Assistant Professor</td>
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</table>
Welcome New Faculty

Educational Initiatives

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Lipman Center</td>
<td>Danielle Davis</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Campus School</td>
<td>Allison Buchanan</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Campus School</td>
<td>Blair Cali</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Campus School</td>
<td>Rachel Gibbons</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Campus School</td>
<td>Gabrielle Willingham</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Middle School</td>
<td>Emma Gifford</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Middle School</td>
<td>Carrie Haidar</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Middle School</td>
<td>Clifton Jackson</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Middle School</td>
<td>Blair Lynch</td>
<td>Supervising Teacher</td>
</tr>
<tr>
<td>Middle School</td>
<td>Jessica McKinney</td>
<td>Supervising Teacher</td>
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</tbody>
</table>
Welcome New Faculty

Herff College of Engineering

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
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<tbody>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>Awoke Negash</td>
<td>Post-Doctoral Fellow</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>Rajesh Balasubramanian</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Alexander Headley</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>MD Amzad Hossain</td>
<td>Instructor</td>
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</table>
Welcome New Faculty

Fogelman College of Business and Economics

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>Hannah Smith</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>BIT</td>
<td>Richard Gruetzemacher</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>BIT</td>
<td>Sandy Schaeffer</td>
<td>Instructor</td>
</tr>
<tr>
<td>Management</td>
<td>Stephen Lanivich</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Management</td>
<td>James Vardaman</td>
<td>Professor</td>
</tr>
<tr>
<td>Marketing &amp; Supply Chain Management</td>
<td>Maria Susana Echeverri</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Marketing &amp; Supply Chain Management</td>
<td>Subhash Jha</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Marketing &amp; Supply Chain Management</td>
<td>Rahul Pandey</td>
<td>Assistant Professor</td>
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</table>
Welcome New Faculty

Cecil C Humphreys School of Law

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ronnie Gipson Jr</td>
<td>Visiting Assistant Professor</td>
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</table>

School of Public Health

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Wei Lyu</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Jennifer Turchi</td>
<td>Visiting Assistant Professor</td>
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</tbody>
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School of Communication Sciences and Disorders

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Alene White</td>
<td>Instructor</td>
</tr>
</tbody>
</table>
Faculty Promoted to Full Professor

Sage Graham
English

Bentuo Zheng
Mathematical Sciences

Firouzeh Sabri
Physics and Material Science

Carol Rambo
Sociology
Faculty Promoted to Full Professor cont...

Yuki Matsuda  
World Languages & Literature

Denis Grele  
World Languages & Literature

Vania Barraza Toledo  
World Languages & Literature

Harvey Felder  
Music
Faculty Promoted to Full Professor cont...

George Deitz
Marketing & Supply Chain Management

Jill Dapremont
Loewenberg College of Nursing
Faculty Promoted to Associate Professor and Granted Tenure

Stephen Watts
Criminology and Criminal Justice

Stephanie Huette
Psychology

Youngsang Kwon
Earth Sciences

Erin Nelson
Public and Nonprofit Administration
Faculty Promoted to Associate Professor and Granted Tenure cont...

Errol O’Neill
World Languages & Literatures

Melissa McLean
Journalism and Strategic Media

Jennifer Barker
Architecture

Mary Wilson
Music
Faculty Promoted to Associate Professor and Granted Tenure cont...

Benjamin Smith  
Music

Jeremy Orosz  
Music

Jill Nee  
Theatre and Dance

Jamin Speer  
Economics
Faculty Promoted to Associate Professor and Granted Tenure cont...

Leigh Holman
Counseling, Educational Psychology and Research

Steven Nelson
Leadership

Leigh Harrell-Williams
Counseling, Educational Psychology and Research

Marie Gill
Loewenberg College of Nursing
Faculty Promoted to Associate Professor and Granted Tenure cont...

Meredith Ray
School of Public Health

Yong Yang
School of Public Health

Matthew Smeltzer
School of Public Health

Brook Harmon
School of Public Health
Faculty Promoted to Clinical Professor

Pam Cogdal
Counseling, Educational Psychology & Research

Bradley Harrell
Loewenberg College of Nursing

Tracy Collins
Loewenberg College of Nursing
Faculty Promoted to Research Professor

Todd Zoblotsky
Center for Research and Educational Policy
Faculty Promoted to Clinical Associate Professor

Kaye Litano  
Loewenberg College of Nursing

Vicki Haddix  
School of Communication Sciences and Disorders

Nakiesha Shepherd  
Loewenberg College of Nursing

JoClaire Merrill  
School of Communication Sciences and Disorders
Faculty Granted Tenure

Kurt Kraiger  
Management

Rhema Fuller  
Sport & Leisure

Craig Shepherd  
Instruction and Curriculum Leadership

Eric Platt  
Leadership
Please join me in congratulating these professors for promotion and tenure.
Colleges, Schools and Support Units in Academic Affairs
College of Arts and Sciences

- **Research Accomplishments**
  - Research expenditure increase of 14.4% in FY20 relative to FY19
  - Two STEM pre-award coordinators hired
  - Joint investment with the Division of Research and Innovation in research instrumentation and postdoctoral researchers

- **Diversity, Equity and Inclusion**
  - Among 15 new tenure-track hires, 27% are from underrepresented groups and 40% are women
  - New donor-supported funds for Experiential Learning Fellowships supported work study-eligible undergraduate researchers in chemistry & biology and interns in social work and anthropology

- **Curriculum and Student Success**
  - Three new doctoral degree programs: Doctorate of Social Work (DSW), PhD in Urban Affairs, PhD in Applied Physics
  - One new master’s degree program: MS in Data Science
  - One of only three colleges to exceed 4, 5, AND 6-year bachelor’s graduation rate targets (targets 41%, 51%, 61%, actuals 42.1%, 55.8%, 62.9%)
College of Communication and Fine Arts

- CCFA – 5 consecutive years of enrollment increases year-to-year
- Fall 17 ($N = 1679$) – Fall 19 ($N = 1876$) enrollments = 10.50% increase
- Graduate enrollment increased 4.71% (F18-F19 comparison)
- Construction to begin this summer on the new Scheidt Family Music Center
- Increased online student enrollment from FY18-FY20 by 31%
- Department of Architecture ranked 2nd “Most Hired from Architecture Schools” according to DesignIntelligence
- Dance program ranked in Top 30 by OnStage Blog
- US News & World Report Ranked MFA program
- Pro-bono amount in community/professional services for AY 2019-2020: $1,686,940
College of Education

- $5,284,744 in sponsored awards and contracts
- 3.9% increase in enrollment
- Recognized in USNWR as one of the Top 100 Online Graduate Education Programs and ranked #1 in Tennessee
- Earned a rating of Exceeds Expectations on the TN State Teacher Report Card
- Hosted inaugural *Become a Tiger, Become a Teacher Day* for local high school students
- Enrolled the first cohorts (UG and GR) of the River City Partnership Teacher Scholars Program
- Hosted inaugural Research Speaker Series featuring Dr. Odis Johnson, Washington University
- Awarded five college-wide Faculty Research Grants
- Awarded twenty-nine Dean’s Office Graduate Student Research Travel Grants
- Earned American Psychological Association Accreditation (APA) through 2029
College of Health Sciences

- Started online undergraduate program in Health Sciences
- Started academic minor in Medical Assisting
- Developed academic minor in Nutrition, Health and Wellness
- Developed partnership with Methodist Le Bonheur Healthcare to develop and begin a certificate program in Surgical Technology — starting in fall 2020
- Awarded a total of 337 degrees
- Generated a total of 20,571 credit hours of instruction
- Created a College Honors program in partnership with the Helen Hardin Honors College
- Created the Trailblazers Club for 1st generation students
- Further renovated laboratories to accommodate continued growth
- Purchased close to $250k in laboratory equipment to support faculty and student research
- 20 external research proposals submitted; 9 proposals funded
- $997,379 in total research expenditures
College of Professional & Liberal Studies

- New name for the college
  - Transitioned from University College to the College of Professional & Liberal Studies (CPLS)

- DLS
  - 50 students pursing the Doctor of Liberal Studies degree
  - 45 of those are self-funded

- Commercial Aviation
  - 80 students pursing this degree program

- Fall enrollment increases
  - +25% Legal Studies
  - +53% DLS
  - +46% Fully online programs
School of Communication Sciences and Disorders

GRADUATE PROGRAMS

- Enrollments up in past two years
  - 55% in MA/SLP program; 15% in Doctor of Audiology (AuD)
- **100%** pass PRAXIS; **100%** job placement
- 70% of CSD tenure-track faculty receive grant funding
  - PhD student received F31 grant

UNDERGRADUATE INNOVATION

- 107% increase in American Sign Language (ASL) class enrollment
- 6 graduated with ASL minor
- BS in ASL and Deaf Studies planned for future

MEMPHIS SPEECH AND HEARING CENTER

- >6,000 completed appointments in 2019
- 61% increase in revenue to UofM
- New/Expanded programs:
  - Clinical Voice and Vocal Health
  - Cochlear Implant Program
  - Complex communication evaluations
Fogelman College of Business and Economics
Accomplishments for 2019-20

- **Student Success**
  - 70% latest 6-year graduation rate (goal = 61%)
  - 7% (as of Fall 2019) increase in graduate enrollment
  - 3% (as of Fall 2019) increase in degrees awarded
  - 77% fulltime post-graduation employment (UG; Dec 2019)
  - $48,148 average starting salary (UG; Dec 2019)

- **Streamlined UG Curriculum**
  - Graduation GPA 2.00 for upper core and all majors
  - MATH 1710 Algebra satisfies lower core math requirement

- **Faculty and Staff Management**
  - Faculty workload guidelines
  - 8 new faculty hires (1 COE)
  - 5 post-doc hires
  - 1 Pre-award coordinator

- **Diverse Leadership**
  - 4 women in new leadership roles (Associate Dean, Department Chair, MBA Director, CWDI Director)

- **Research Activity**
  - $1.63M external grants submitted
  - $593k external grants funded
  - $200k Research Enterprise Grant (REG) program
  - $112,00 NSF RAPID grant funded

- **Innovative Graduate Curriculum**
  - #62 USNWR ranked Online MBA
  - Revised MBA, flexible and specialized
  - MS Accounting fully online through UM Global
  - 6 new graduate certificates
  - 1 new ABM in Business Information and Technology
  - Restarted Accounting PhD program

- **Strategic Management**
  - Strategic Objectives and Key Results (OKRs) approved
  - Integration of Crews Center for Entrepreneurship
Herff College of Engineering

• Received state funding for $41M STEM Research and Classroom Building
• Graduated 21 PhD students – largest number in College history
• Number of BS degrees awarded per year has increased by 65% since 2012
• THEC approval of online MS in Engineering Management for Fall 2020
• Launched Construction Management concentration
• Dr. Amber Jennings received NSF CAREER Award
• Dr. Ranganathan Gopalakrishnan received DOE CAREER Award
Kemmons Wilson School of Hospitality and Resort Management

Year-to-Year Performance:
• KWS total student headcount and credit hour enrollment grew by about 5%; total degrees awarded increased by 22%.

Curriculum Updates:
• Inception of Kemmons Wilson Culinary Institute (Cordova Site)- First UG Certificate (CEC- Culinary Essentials Certificate – 23 credit-hours)
• New online B.A. and M.S. Programs in Hospitality Management – UM Global
• Hospitality dual-enrollment program at Collierville High School doubled to 123 students

Faculty:
• Faculty published 3 books and over 200 publications
• Establishment of annual cash award through private donation: “William Jeffries Mann Faculty Award”

Fundraising, Student Scholarships and Community Outreach:
• Renewal of $1M Gift from the Kemmons Wilson Family Foundation (KWFF)
• New scholarship of $85K from Huey’s Restaurants, Chick-fil-A, Gallar Foods and David Sullivan Endowment
• This summer, developed a care package program, Hospitality Employee Assistance Program (H.E.A.P.) for industry employees impacted by COVID-19; cash and kind donations of about $60,000 were raised.

Students:
• The HSMAI Student Chapter at KWS, was awarded the Best Student Chapter in the U.S. at their National Conference in Orlando, Florida.
UofM Lambuth

• 8% enrollment increase in headcount in fall 2019

• Approx. $400k in gifts: endowed scholarships in Education, Health Studies, and Nursing; Music Entertainment studio property gift; UofM Lambuth Student Pantry and Emergency Fund established; and Lambuth Historic Preservation Fund founded

• Added B.S. in Health Studies

• Added branch office for CAESER to UofM Lambuth

• Hosted UofM Law School CLE Seminar; UofM Football camp and scrimmage; West TN superintendents and supervisors; Jackson-Madison County School System Professional Development workshop; THEC Regional Dual Enrollment workshop; TSAC Regional Meeting and College Fair; CCCR Human Trafficking Conference; and Tennessee Music Awards

• Completion of Jacqueline Fleener Fountain in Quad

• Finalized agreement for Madison Academic High School project to move to UofM Lambuth
The University of Memphis
Cecil C. Humphreys School of Law

• Ranked 20th in the country for federal judicial clerkship placements (Classes 2017-2019).
• Ranked as the 13th best law school nationally for African-Americans in preLaw Magazine’s “Best Law Schools for Diversity” rankings.
• A 13% increase in bar passage rate for first-time takers on the July 2019 bar exam.
• Ranked in the Top 25 nationally for “Law Degrees Awarded to African-Americans” in Diverse Education Magazine’s rankings of the Top 100 Producers of Minority Graduate Degrees.
• 85% full-time employment rate (Classes 2017-19) & included in preLaw Magazine's 2019 Employment Honor Roll.
• Once again named the "Best Law School Building & Facility in the Country" by The National Jurist & preLaw Magazine (three-time winner).
• Nationally-ranked Clinical Training & Legal Writing Programs in U.S. News.
Loewenberg College of Nursing

- **Accredited** - Received the **full accreditation (2020-2030)** for nursing academic programs by the Commission on Collegiate Nursing Education (CCNE);
- **Funding** - **Awarded $3.24MM HRSA funding** to support BSN students from disadvantaged backgrounds; During the past 12 months, the college has obtained a **total of $5.96MM in HRSA grants**;
- **Ranking** - Ranked #31, #13 by US News & World Report (2020) for online graduate programs and online graduate programs for veterans, respectively;
- **PhD Program** - Approved by THEC for the CIP code change to **PhD Program in Nursing (Science)**;
- **Simulation** – Transitioned clinical courses to **virtual simulation** or **virtual care** platforms amid COVID-19; Established Technology Integrators (TIs) to lead/implement tech-enabled education delivery with validated evaluation benchmarks;
- **Students** - Established Emergency Fund to support students amid COVID pandemic; Awarded $300K + in scholarships for 2020-2021 AY; 82% of SP20 graduating BSN students accepted and/or offered employment upon graduation.
- **Partnerships** - Established 5 new academic-practice partnerships for enhanced FNP interprofessional education and clinical training with two **Federally Qualified Health Centers** and three **Rural Health Clinics**.
- **Frontline nurses** – Our graduates have been frontline nurses delivering competent & humanistic care for COVID patients & their families.
School of Public Health

Academics:

• New Bachelor of Science degree in Public Health (2020-2021, major and minor)
• New PHD concentration in Biostatistics (2020-2021)
• New Master of Public Health concentration in Urban Health (2019-2020)
• Masters of Health Administration degree program reaccredited for 7 years

COVID-19:

• SPH very involved in both UoM and Memphis/Shelby County response, resources, research
• Faculty and student involved in all UoM return to campus working groups and steering committee
• Students and post-doc served the SC Health Department as contact tracers
• Coordinated interdisciplinary telehealth seminar series for vulnerable populations, 859 participants
• 2 SPH graduates hired by SC government and Health Department to work on COVID-19 issues
• Faculty interviewed by numerous local and national news and television sources
• Faculty and students conducted community surveillance and research on wearing masks
• Faculty conducted research and published paper on air quality changes from COVID-19 shutdown
• Published 4 other papers on COVID-19; modeling, methods, and public health effects
• 5 new COVID-related extramural grant proposals submitted
• 2 Faculty awarded CORNET team COVID research awards – UTHSC-UoM collaborative project
University Libraries

- Instruction virtualized for all content
- Faculty hires for virtual learning and first year experience
- Electronic resources supporting local and distant learners
- MLK manuscript gift from Avron Fogelman
- Dissertation writing boot camp collaboration with Graduate School
- Credit courses: research and writing
Division of Student Academic Success: Highlights

- Degrees Awarded: 4300 average number of degrees awarded annually over the past 5 years
- Athletes: 3.52 grade point average Spring 2020 Report Card-14th consecutive semester with gpa >3.0 (Center Athletic Academic Services)
- Educational Support Program (ESP)- Virtual Learning Center (tutoring sessions) doubled: 1910 sessions last year/ 3938 sessions 2019/2020 with 91% Satisfaction Rate!
- Academic Coaching for Excellence (ACE SACSCOC’s Quality Enhancement Program): 63% of students on academic warning (gpa<2.0) completed 5 sessions of “Coaching” conducted by GA’s in Counseling with expertise in psychosocial issues and returned to “good academic standing” >2.0.
- First Scholars: Scholarship program for first-generation, low-income students--93.4% 1st year retention & 79.5% 6-year graduation rate!
- U ofM Selected as Inaugural cohort of First Scholars Network Institutions by Center for First Generation Student Success & Suder Foundation
- Inaugural Excellence in Academic Awards presented to 9 professional and faculty advisors who received glowing nominations from students/faculty/staff
- Academic Counseling Center: 11,000 students seen last year/ 97% agreed or strongly agreed that advisor was accessible and very helpful in clarifying requirements and completing academic degree plans
- Grants/Awards: State, federal and national grants totaling >$2,000,000 awarded to support student academic success (APLU completion grants, Council for Opportunity in Education, THEC Talent, Innovation Equity MLK50 Fellows, THEC Memphis Career Preparation Academy, Access and Diversity Award, Student Success Programs, Opportunity Scholars, Design Your Memphis Experience for 1st Gen students)
- Bringing Women Together: U of M’s Women’s History Month 2020 Event awarded the National AHEPPP: Family Engagement in Higher Education Powerful Partnerships Award
- George Floyd Memorial Scholarship created via partnership and Superintendent of Shelby County Schools and President Rudd to support Middle-School Cohort of African American Male Academy upon college entry
UofM Global/Academic Innovation

• New programs launched:

  • Expansion of the FedEx LiFE program
  • Approaching 4,000 students from 39 states completing their degrees fully online
  • Finish Line has surpassed 700 graduates
  • Summer Faculty Institute
    • 573 faculty advanced skills through the Summer Institute
  • Dr. Scott Vann and Katie Sharpe received OLC Excellence Award—Best in Track for their presentation titled: Facilitating LiFElong Learning: Meeting Learners’ Needs Through Creative Partnerships and Pathways

• New online programs
  • Over 100 programs offered fully online
  • New programs include 7 graduate certificates, 4 master’s programs and one doctoral program
Helen Hardin Honors College

Fall 2020 Honors Enrollment
• Admitted 578 Honors Freshmen
• Average ACT = 27; HS GPA = 4.00
• Total Honors Enrollment = 2,110

Undergraduate Research
• Continues to fund “Summer Research Fellows” program for undergraduates to work on faculty research projects
• Published 7th volume of Quaesitum, the UofM’s undergraduate research journal
Graduate School Accomplishments

- Increasing enrollments for the last 2+ years – 2.1% Fall 2019, 2.9% Fall 2018, 1.5% Fall 2017
- Increasing graduations for the last 2+ years – all degrees awarded +9.5% 2018 to 2019
- Increasing Carnegie One Doctoral graduations -- 199 (Su19, F19, Sp20) vs. 154 (Su18, F18, Sp19)
- Automation with UniCAS and Axiom for application intake and DocuSign for forms processing
- Process Improvement Program to streamline international student (and all) application processes
- Monthly Virtual Open Houses with strong attendance and college graduate program staff support
- New Programs: Engineering Management MS, Doctor of Social Work, Applied Physics PhD, Urban Affairs PhD, Data Science MS

Center for International Educational Services Accomplishments

- Implemented Terra Dotta to support international document management
- 4 IEI students matriculated to the U of M as full-time students
- Transitioned IEI instruction online – including students studying from Mexico, Ecuador and Canada
- All study abroad students returned safely to US
- Virtual study abroad for 2021: Conservation, Culture & Environmental Change in Honduras
- 88% of OPT students are currently employed vs. US rate of 51%
- Provided over 1200 meals summer 2020 through multiple food drives with 163 students served
- MomentUM event raised $23,800 for International Student Emergency Fund
- Summer online webinar series for professional development for international students

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University Schools

- The Early Learning & Research Center (ELRC) received a multi-year grant from the Department of Education to support student parents
- ELRC launched a Montessori refresh, and received grants to fund a free voluntary Pre-K program for qualifying families and a playground renovation
- Campus School received a Blue Ribbon designation from the Department of Education - the highest honor a K12 school can receive (one of only 7 schools in the state of TN to be recognized).
- University Middle opened in Fall 2019, added second cohort for Fall 2020
- University Middle received the SPARK! Award for excellence in educational innovation
- The Harwood Center joined the University Schools compendium, providing early childhood care for children with special needs
- University Schools received a $3.5 million gift to launch an early childhood center with Porter-Leath, scheduled to break ground in November of this year

Center for Service Learning & Volunteering

- Students at the UofM who log at least 5 community service hours per year persist at a rate of 95.4%.
- The CSLV partnered with over 100 community partners and 4,500 student users for over 2,500 volunteer experiences including 12 annual days of service, 8 alternative break trips and 6 service on Saturday events. Over 10,000 verified service experiences were logged totaling over 51,000 verified service hours, equaling over $1.1 in local economic impact.
Dean of Students/Student Wellness

SLI
• Coordinated the Student Leadership and Professional Competences Conference with 305 participants
• 88% of students felt that the conference developed their understanding of at least one career competency.

Career Services
• Implemented Handshake, a new career management system for students and employers. Student users Pre-COVID-19 7,995, Unique Employers Pre-COVID 19 3,007 and Jobs/Internships Pre-COVID 19 10,532
• Developed a Resume Guide for students.
• Created a Career Readiness Task Force to move the University of Memphis Career Readiness initiative forward

DRS
• Faculty advisory committee formed and has met 4 times since inception in spring 2019
• DRS assigned as liaisons to specific departments and have attended 28 dept. meetings in FY 20
• Student survey results show 86% of students using DRS services are satisfied with their experience
• DRS numbers increased by 137% from FY19 to FY20 (Student numbers increased from 802

Multicultural Affairs
• Expanded services to LBGTQ+ community by increasing outreach staff and programming
• Added a student success coach to support academic planning and intervention

VMSS
• Deployment Guide and Military Activation Form made available for students on the VMSS department page.
• Military Student Checklist revised and made available on VMSS department page
• Partnership established with University Libraries in the operation of Textbooks for Tiger Veterans lending program

Counseling Services
• Trained resident advisors in warning signs and procedures for alcohol and drug encounters
• Established appointment process which allowed 56% of patients to schedule an appointment before their visit
• Tele-counseling appointments scheduled 1290
Dean of Students/Student Wellness

Dean of Students
From April 1 – July 15:
• 527 student visits to the Tiger Pantry. In response to student requests, the pantry staff used some of the gift funds to put together “hygiene packs” with toothbrushes, toothpaste, soap, laundry detergent, dishwasher detergent, and deodorant.
• 59 emergency grants totaling $27,088 awarded. More awards are currently being processed.

Police Services
• Ranked safest large institution in the state (12.3 offenses per 1000) for 2019
• Continued to add cameras where possible to improve investigative outcomes & monitor high traffic areas particularly outdoors
• Clearance rates for solving crimes continues to be higher than national averages; 95% on crimes against persons and 14% for property crimes (US 64% and 13% respectively)

Housing & Residence Life
• Added the FEC 4th floor guest rooms to Housing and Residence Life inventory (converted hotel space to resident spaces this summer)
• Ended the Spring 2020 semester with highest average Resident Advisor GPA in the last five years.

Health Center
• 313 patients received telehealth services

OSA
• Transitioned student conduct process to remote via teleconferencing software and Google voice
• Transitioned student parking appeals to remote process