General Faculty Meeting

August 18, 2022
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University Successes
Student Success: Graduation and Retention

6 Year Graduation Rates

Fall 2008: 43%
Fall 2010: 43%
Fall 2012: 48%
Fall 2014: 51%
Fall 2015: 54%
Fall 2016: 49%

4 Year Graduation Rates

Fall 2008: 15%
Fall 2012: 23%
Fall 2014: 28%
Fall 2016: 31%
Fall 2017: 31%
Fall 2018: 31%
• The University of Memphis again ranked 20th in the country in producing African American Bachelor’s Degrees (Diverse Magazine, 2021)

• The 2021-22 degree year saw the most total degrees awarded, with sustained growth in graduate degrees.

• More Bachelor’s degrees awarded to Black/Hispanic students in 2021-22 than any other year (1,247 degrees).
The University of Memphis is one of the most globally diverse institutions of higher learning in the country as evidenced by the following awards and data:

- 2021 HEED (Higher Education and Excellence in Diversity) Award Recipient by Insights Into Diversity Top Colleges for Diversity (Most Prestigious Award for Diversity in Institutions of Higher Learning)

University of Memphis is recognized annually by Diverse magazine as one of the “Top Producers of African American Graduates.”

- Top 20 in the nation for undergraduate degrees awarded to African American students.
- Top 26 for doctoral degrees (all disciplines combined)
- Top 10 in graduate degrees awarded to African American students in some programs including: master’s liberal arts and sciences, general studies and humanities (#3)
- Top 16 for doctoral degrees awarded in Psychology
- Top 23 for doctoral degrees awarded in Education
Nationally Ranked Programs

103 Programs Ranked
by U.S. News & World Report and online sites

6 Programs Ranked #1
by online sites

21 Programs Ranked Top 5
by online sites

40 Programs Ranked Top 10
by online sites

66 Programs Ranked Top 25
by U.S. News & World Report and online sites
U.S. News & World Report Rankings

Undergraduate
- Nursing (96)
- Business (143)
- Engineering (183)
- Computer Science (224)

Graduate
- Nursing (80) [2021: 109]
- Social Work (94) [2021: 96]
- Public Health (106)
- Biomedical Engineering (108)
- Earth Sciences (111)
- Public Affairs (114) [2021: 123]
- Education (121) [2021: 123]
- English (122)
- History (127)
- Computer Engineering (129) [2021: 146]
- Geology (131)
- Math (132)
- Part-Time MBA (139)
- Civil Engineering (143)
- Fine Arts (152)
- Mechanical Engineering (153) [2021: 170]
- Psychology (155)
- Computer Science (159)
- Electrical Engineering (165) [2021: 123]
- Chemistry (176)
- Biological Sciences (190)
- Biology (275)
- Engineering (152-200) [2021: 154-200]
U.S. News & World Report Rankings

Law

- Clinical Training (46) [2021: 64]
- Legal Writing (62)
- Healthcare Law (108) [2021: 123]
- Trial Advocacy (137) [2021: 142]
- Constitutional Law (137)
- Law - Graduate (142) [2021: 144]
- Criminal Law (142)
- Contracts - Commercial Law (143) [2021: 146]
- Tax Law (147) [2021: 170]
- Business Corporate Law (149) [2021: 167]
- Intellectual Property (154)
- International Law (159) [2021: 168]
- Environmental Law (161) [2021: 168]

Online

- **Undergraduate:**
  - Psychology (18) [Ranked #1 in TN]
  - Business (30) [Ranked #1 in TN]

- **Graduate:**
  - Criminal Justice (22) [Ranked #1 in TN]
  - Nursing (38) [ Ranked #1 in TN] [2021: 45]
  - Online MBA (42) [Tied #1 in TN] [2021: 45]
  - Education (102) [Ranked #1 in TN] [2021: 146]
U.S. News & World Report Rankings

- Online Bachelor’s (44) [Ranked #1 in TN] [2021: 53]
- Top Public Schools (123) [2021: 126]
- National Universities (249)
- High School Counselor (228)
- Top Performers on Social Mobility (78) [2021: 138]
- Ethnic Diversity (102)
- Best Online Bachelor’s Program for Veterans 28 [Ranked #1 in TN] [2021: 34]
- Best Online Education Programs for Veterans (28) [Ranked #1 in TN]
- Best Online Nursing Programs for Veterans (13) [Ranked #1 in TN]
- Best Online MBA Programs for Veterans (29) [Ranked #1 in TN]
Nationally Ranked Programs

Undergraduate - 36 Programs

• Accounting
• Anthropology
• Art
• Biomedical Engineering
• Business Administration
• Child Development
• Communications
• Computer Science
• Creative Writing
• Criminal Justice
• Early Childhood Education
• Engineering
• English
• Finance
• Health Science
• Healthcare Administration
• History
• Hospitality
• Information Technology
• Journalism
• Law Enforcement
• Legal Studies
• Liberal Arts
• Marketing
• Music
• Nursing
• Organizational Leadership
• Philosophy
• Political Science
• Psychology
• Public Relations
• Real Estate
• Religious Studies
• Sociology
• Sports Management
• Theatre Arts
Nationally Ranked Programs

Graduate - 58 Programs

- Accounting
- Anthropology
- Audiology
- Biological Sciences
- Biomedical Engineering
- Biostatistics
- Business Administration
- Civil Engineering
- Clinical Psychology
- Communications
- Computer Engineering
- Criminal Justice
- Curriculum & Instruction
- Earth Sciences
- Education
- Educational Psychology
- Educational Technology
- Electrical Engineering
- Engineering
- Engineering Management
- English
- English as a Second Language
- Environmental Health
- Environmental Nutrition
- Epidemiology
- Experimental Psychology
- Fine Arts
- Health Promotion
- Health Services
- Healthcare Administration
- History
- Human Resources
- Journalism
- Liberal Studies
- Linguistics
- Mathematics
- Mechanical Engineering
- Nurse Practitioner
- Nursing
- Nursing Education
- Nutrition Science
- Philosophy
- Physical Education
- Psychology
- Public and Nonprofit Administration
- Public Health
- Rehabilitation Counseling
- School Psychology
- Secondary Education
- Social and Behavioral Sciences
- Social Work
- Spanish
- Special Education
- Speech-Language Pathology
- Sport Commerce
- Sports Management
- Teaching
- Training and Development
# Nationally Ranked Programs

## Law - 13 Programs
- Clinical Training
- Legal Writing
- Healthcare Law
- Trial Advocacy
- Constitutional Law
- Law - Graduate
- Criminal Law
- Contracts - Commercial Law
- Tax Law
- Business Corporate Law
- Intellectual Property
- International Law
- Environmental Law

## Doctoral - 7 programs
- Doctoral Program in Curriculum and Instruction
- Ph.D. in Instructional Design and Technology
- Doctorate in Education
- Doctorate in Educational Leadership
- Ph.D. in Higher Education
- Doctoral Program in Philosophy
- Doctoral Degree Programs in Psychology
Campus Enhancements
Campus Enhancements

• Scheidt Family Performing Arts Center
• Lambuth Sprague Hall Nursing
• Field House Improvements
• Rose Aquatic Center
• McCord Hall Renovation
• Leftwich Tennis Center
• STEM Research and Classroom Facility
• FEDEX Park Baseball Improvements
• Park Avenue Student Housing
• Mynders Hall Renovation
• Business and Economics Renovation and Addition
• Orgel Education Center High School
• Research Modernization
• Capital Maintenance
The Scheidt Family Music Center meets two strategic goals:

1) Providing acoustically tailored learning and growth spaces for the Rudi E. Scheidt School of Music.

2) Creating a gateway that connects the School of Music and the University’s performing arts programs with the larger Community.
Scheidt Family Performing Arts Center

Construction in Progress
Scheidt Family Performing Arts Center

$40 Million outlay and gift funds

82,263 SF with 1,000 seats main hall, 3 major rehearsal spaces, 2 recording studios plus offices and support space.
Lambuth Sprague Hall - Nursing

- $6 Million Outlay Funds
- 26,000 SF
- Skills Labs
- Simulation Suites
- Health Assessment
- Offices
Field House Improvements

- Improved seating, ADA, lighting, restrooms, and graphics
- New Video Board
- $3.5 Million Plant Funds
Michael Rose Aquatic Center: October 2022

• New pool, seating, support space, and infrastructure.
• HVAC Replacement
• Lighting
• Pool Filtration, Heating
• $10 Million Gift Maintenance Fees
McCord Hall Renovation

- Updated offices, classrooms, and labs with HVAC, lighting, flooring, elevator, and windows.
- $3 Million Capital Maintenance
Leftwich Tennis Center - Work in Progress

- New indoor and outdoor tennis courts for athletics and recreation in partnership with the city.

- $7.5 Million Campus Funds
STEM Research & Classroom Facility

• 65,000 SF of interactive classrooms, labs, project space, and computational research.
• Complete Spring 2024
STEM Research & Classroom Facility

Elevation along Zach Curlin
FedEx Park Baseball Improvements

- New turf, fencing, bullpens, video board
- $3 Million Gifts
Park Avenue Student Housing

- 500+ Beds and Amenities
- RFP for Development in Process
Mynders Hall Renovation

- Total Renovation for Research / Academics / Support
- $25 Million Outlay and Gifts
- In the Early Design Stage
Fogelman College of Business & Economics

- $30 Million Renovation
- $30 Million Expansion
- Capital Outlay and Gifts

- Expanded Student Services, Study, Class, Labs, and Office
- Total Renovation of Existing Space
Fogelman College of Business & Economics

Future Interior Images
Orgel Educational Center

- Space Renovation of 4th Floor for High School
- $4.5 Million Auxiliary Funds
Research Modernization

This project will modernize 89,000 square feet of space to support research in the sciences, including Chemistry, Life Sciences, Psychology, Physics, Engineering and Computer Science.

TOP PRIORITY
CAPITAL REQUEST
### Capital Maintenance - In Progress

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field House Gym HVAC</td>
<td>$350,000</td>
</tr>
<tr>
<td>Chemistry Brick/Hayden Windows</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>Scates, Hayden, Johnson Repairs</td>
<td>$4,309,000</td>
</tr>
<tr>
<td>Central Plant Chillers</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>Fume Hood Controls</td>
<td>$1,533,000</td>
</tr>
<tr>
<td>Code and Safety/Elevators</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>HVAC Component Replacements</td>
<td>$4,293,000</td>
</tr>
<tr>
<td>Chemistry/Psychology/Life Science Repairs</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Roof Old Brister, Chemistry</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>Wilder Tower Repairs</td>
<td>$2,674,000</td>
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## Capital Requests

### Capital Request 23/24

<table>
<thead>
<tr>
<th>Research Modernization</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research Modernization</strong></td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Capital Maintenance ($26,500,000 million priority items)

- Elevators and Fire Alarms: $3,000,000
- Dunn / Field House HVAC: $6,000,000
- Exterior Building Repairs and Reroofing: $4,000,000
- Admin/Scates/Hayden Boilers: $4,000,000
- Lambuth Various Maintenance: $2,500,000
- Electrical Service Replacement: $3,000,000
- Park Campus Water / Sewer lines: $4,000,000
University of Memphis secured its place in the top-tier of research institutions in the United States.
# 2022 Faculty Driven Success

## UofM Continues Research Progress

![Pie chart showing 2022 Funding by Source]

<table>
<thead>
<tr>
<th>Measure</th>
<th>2022 Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintained FY21 Record</td>
<td></td>
</tr>
<tr>
<td># of PI with Total Award ≥ $500k</td>
<td>37</td>
</tr>
<tr>
<td>Highest in University History (25% more than FY21)</td>
<td></td>
</tr>
<tr>
<td>NSF Principal Investigators</td>
<td>53</td>
</tr>
<tr>
<td>11 Departments now have NSF funded faculty.</td>
<td></td>
</tr>
<tr>
<td>Total Research Award Dollars</td>
<td>$49,382,245</td>
</tr>
<tr>
<td>Within 3% of FY21</td>
<td></td>
</tr>
<tr>
<td>First-Time Principal Investigators</td>
<td>40</td>
</tr>
<tr>
<td>Largest Cohort</td>
<td></td>
</tr>
</tbody>
</table>

**UofM secured R1 designation • December 2021**
Changing the Research Culture

The last four years have seen the research culture at the UofM become more vibrant with more faculty and departments contributing than ever before:

- **More Success**: 42% Increase in Annual First-Time Principal Investigators
- **More and Larger Proposals**: 66% Increase in Proposed Grant Budgets
- **More Participation from Faculty**: 14% Increase in PIs submitting Proposals Across Campus
- **More Departments Leading Research**: 45% Increase in Departments with $1M or more in awards
2022 Award Highlights

Multi-UAS Multi-Sensor Intelligence, Surveillance, and Reconnaissance (ISR) | Eddie Jacobs (EECE)  
$4,757,689.69 – Department of Defense Army Research Lab

CyberCorps: New Scholarships for Service (SFS) Program at the University of Memphis | Kan Yang (CS)  
$3,806,815 – National Science Foundation

iCODE: Investigating and Scaffolding Students’ Code Comprehension Processes To Improve Learning, Engagement, and Retention | Vasile Rus (CS/IIS)  
$1,999,596 – Department of Education

Change the Odds: A Multi Platform Approach to Gambling Treatment (multi-year award) | James Whelan (Psychology)  
$1,205,000 – TN Department of Mental Health and Substance Abuse

Cybersecurity education for Critical Infrastructure protection (in Community Development) through Regional Coalition | Dipankar Dasgupta (CS)  
$1,014,076 – National Security Agency

Investigating chemosensory evolution in longhorned beetles using a comparative phylogenomic framework that integrates genomic, morphological, and biochemical data | Duane McKenna (Biological Sciences)  
$1,271,532 – National Science Foundation

COVID-19 Health Disparities in Communities that are at High-Risk and Underserved | Marian Levy (School of Public Health)  
$478,566 – Shelby County Health Department

Junior Faculty NSF Support Highlights

- CAREER: From Slow to Fast, Micro to Macro, Single Events to Cascades: A Multi-scale Study of Seismic Event Triggering in Lab and Nature | Thomas Goebel  
  - $611,610 – National Science Foundation

- ERI: Compositionally modulated ferrimagnets for spin-orbitronic devices | Shawn Pollard  
  - $181,745 – National science Foundation

- ERI: Formation Mechanisms and Modeling of Wake Meandering in Wind Farms | Daniel Foti  
  - $198,766 – National science Foundation
2022 UMRF Junior Professorship

NSF CAREER Recipients:

- Dr. Thomas Goebel, Center for Earthquake Research and Information (CERI)
- Dr. Andrew Olney, CAS, Institute for Intelligent Systems
- Dr. Kathryn Howell, CAS, Psychology
- Dr. Roger Kreuz, CAS, Psychology
- Dr. Joy Goldsmith, CCFA, Communication & Film
- Dr. Andre Johnson, CCFA, Communication & Film
- Dr. Mary Wilson, CCFA, School of Music
- Dr. Brandt Pence, CHS
- Dr. Laura Casey, COE, Instruction and Curriculum Leadership
- Dr. George Deitz, FCBE, Marketing and Supply Chain Management
- Dr. Mark Gillenson, FCBE, Business Information and Technology
- Dr. Jamin Speer, FCBE, Economics
- Dr. Mihalis Gkolas, HCOE, Civil Engineering
- Dr. Sabya Mishra, HCOE, Civil Engineering
- Dr. Brian Waldron, HCOE, Civil Engineering
- Dr. Eddie Jacobs, HCOE, Electrical Computer Engineering
- Dr. Satish Kedia, SPH
- Dr. Latrice Pichon, SPH
- Dr. Matthew Smeltzer, SPH
- Dr. Hongmei Zhang, SPH
Anita Boykins
Loewenberg College of Nursing
Academic Deans

Dr. Gary Emmert
Interim Dean, College of Arts & Sciences

Dr. Richard Bloomer
Dean, College of Health Sciences

Dr. Kandi Hill-Clarke
Dean, College of Education

Dr. John E. Evans
Executive Director & Associate Dean, Libraries

Dr. Ryan Fisher
Interim Dean, College of Communication & Fine Arts

Dr. Richard Irwin
Executive Dean, UofM Global & Academic Innovation

Dr. Linda Jarmulowicz
Dean, College of Education

Dr. Ryan Fisher
Interim Dean, College of Communication & Fine Arts

Dr. Richard Irwin
Executive Dean, UofM Global & Academic Innovation

Dr. Linda Jarmulowicz
Dean, School of Communication Sciences and Disorders

Dr. Melinda Jones
Director, Helen Hardin Honors College

Dr. Ashish Joshi
Dean, School of Public Health

Dr. Radesh Palakurthi
Dean, Kemmons Wilson School of Hospitality and Resort Management

Dr. Greg Boller
Interim Dean, Fogelman College of Business and Economics

Dr. Niles Reddick
Dean, UofM Lambuth; Chief Operating Officer, Lambuth and Millington Campuses

Katharine Traylor Schaffzin, Esq.
Dean, Cecil C. Humphreys School of Law

Dr. Linda Haddad
Dean, Loewenberg College of Nursing

Dr. Russell Deaton
Interim Dean, Herff College of Engineering

(search in progress)
Dean, Graduate School
Welcome New Faculty
College of Arts and Sciences

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
<th>RANK</th>
</tr>
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<tbody>
<tr>
<td>Chemistry</td>
<td>Bretta King</td>
<td>Assistant Professor Teaching Coord</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Tanei Ricks</td>
<td>Assistant Professor Teaching</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Miriam Clark</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Doyun Koo</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>Rachel Lombardi</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>Gary Stinchcomb</td>
<td>Professor</td>
</tr>
<tr>
<td>English</td>
<td>Shanna Cameron</td>
<td>Assistant Professor Teaching</td>
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<tr>
<td>English</td>
<td>Joseph Casal</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>English</td>
<td>Veverly Edwards</td>
<td>Assistant Professor Teaching</td>
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<tr>
<td>English</td>
<td>Emily Gillo</td>
<td>Assistant Professor Teaching Coord</td>
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<tr>
<td>English</td>
<td>Nicholas Gorrell</td>
<td>Assistant Professor Teaching</td>
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<tr>
<td>English</td>
<td>Tori Peters</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>English</td>
<td>Adam Ruh</td>
<td>Assistant Professor Teaching</td>
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</tbody>
</table>
## Welcome New Faculty

### College of Arts and Sciences

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
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<tbody>
<tr>
<td>History</td>
<td>Eron Ackerman</td>
<td>Assistant Professor Teaching</td>
</tr>
<tr>
<td>History</td>
<td>Yaowen Dong</td>
<td>Research Assistant Professor</td>
</tr>
<tr>
<td>History</td>
<td>Selina Makana</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>History</td>
<td>Elton Weaver</td>
<td>Assistant Professor Teaching</td>
</tr>
<tr>
<td>Judaic Studies</td>
<td>Michael Hundley</td>
<td>Assistant Professor Teaching</td>
</tr>
<tr>
<td>Political Science</td>
<td>Gregory Doukas</td>
<td>Post Doctoral Fellow</td>
</tr>
<tr>
<td>Psychology</td>
<td>Rachel Ankney</td>
<td>Professor</td>
</tr>
<tr>
<td>Psychology</td>
<td>Ryan Farmer</td>
<td>Clinical Assistant Professor Director</td>
</tr>
<tr>
<td>Psychology</td>
<td>Alexandrea Golden</td>
<td>Assistant Professor</td>
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<tr>
<td>Psychology</td>
<td>Emily Srisarajivakul</td>
<td>Assistant Professor</td>
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<tr>
<td>Psychology</td>
<td>Amanda Hasselle</td>
<td>Post Doctoral Fellow</td>
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<tr>
<td>Social Work</td>
<td>Bernadette Ombayo</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>World Languages and Literatures</td>
<td>Ian McLean</td>
<td>Associate Professor</td>
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</tbody>
</table>
Welcome New Faculty
College of Communication and Fine Arts

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
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</tr>
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<tbody>
<tr>
<td>Art</td>
<td>Arnold Coonin</td>
<td>Holder of the Chair Excellence</td>
</tr>
<tr>
<td>Art</td>
<td>Jeremiah Matthews</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Communication and Film</td>
<td>Thipkanok Wongphothiphan</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Journalism and Strategic Media</td>
<td>Jaquela Macklin</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Journalism and Strategic Media</td>
<td>Sheri Neely</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>School of Music</td>
<td>Matthew Burns</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>School of Music</td>
<td>Jeremiah Frederick</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>School of Music</td>
<td>Stephen Karr</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>School of Music</td>
<td>Ellen Koziel</td>
<td>Visiting Assistant Professor</td>
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<tr>
<td>School of Music</td>
<td>James Pierce</td>
<td>Assistant Professor</td>
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<tr>
<td>School of Music</td>
<td>Elisabeth Shafer</td>
<td>Visiting Assistant Professor</td>
</tr>
<tr>
<td>Theatre Dance</td>
<td>Christian Tripp</td>
<td>Professor</td>
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University Libraries

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>April Hobbs</td>
<td>Assistant Professor</td>
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</table>
## Welcome New Faculty

**College of Education**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Counsel Education Psych Research</td>
<td>Mehmet Ozturk</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Counsel Education Psych Research</td>
<td>Jennifer Renick</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Instruction Curriculum Leadership</td>
<td>Thouraya Al-Nasser</td>
<td>Clinical Assistant Professor Director</td>
</tr>
<tr>
<td>Instruction Curriculum Leadership</td>
<td>Crystal Cook</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Instruction Curriculum Leadership</td>
<td>Olayinka Mohorn-Mintah</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Instruction Curriculum Leadership</td>
<td>Suman Rath</td>
<td>Assistant Professor</td>
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<tr>
<td>Instruction Curriculum Leadership</td>
<td>Tiffany Bates</td>
<td>Clinical Assistant Professor</td>
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<tr>
<td>Leadership</td>
<td>Dustin Hornbeck</td>
<td>Assistant Professor</td>
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## School of Public Health

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<tbody>
<tr>
<td>Ashish Joshi</td>
<td>Professor, Dean</td>
</tr>
<tr>
<td>Rajesh Melaram</td>
<td>Post Doctoral Fellow</td>
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</table>
## Welcome New Faculty

**Fogelman College of Business and Finance**

<table>
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<tr>
<th>DEPARTMENT</th>
<th>NAME</th>
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<tbody>
<tr>
<td>Business Information and Technology</td>
<td>Ankur Arora</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Business Information and Technology</td>
<td>Yafang Li</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Business Information and Technology</td>
<td>Pavankumar Mulgund</td>
<td>Professor</td>
</tr>
<tr>
<td>Economics</td>
<td>Han Yu</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Finance Insurance Real Estate</td>
<td>Shawn McFarland</td>
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<tr>
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<td>Tzveta Vateva</td>
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<tr>
<td>Management</td>
<td>Ji Hae You</td>
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<tr>
<td>Marketing Supply Management</td>
<td>Punya Chatterjee</td>
<td>Professor</td>
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<tr>
<td>Marketing Supply Management</td>
<td>David Gagnon</td>
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<tr>
<td>School of Accountancy</td>
<td>Philip Kunz</td>
<td>Assistant Professor</td>
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### School of Communication Sciences and Disorders

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<tr>
<th>NAME</th>
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<tr>
<td>Kristopher Colvin</td>
<td>Assistant Professor of Teaching</td>
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<tr>
<td>Trentavious Harper</td>
<td>Assistant Professor Teaching Coordinator</td>
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Welcome New Faculty
Herff College of Engineering

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<tr>
<th>DEPARTMENT</th>
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<tbody>
<tr>
<td>Civil Eng S Pezeshk</td>
<td>Ishant Sharma</td>
<td>Post Doctoral Fellow</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Hamed Tohidi</td>
<td>Assistant Professor Teaching</td>
</tr>
<tr>
<td>Electrical Computer Engineering</td>
<td>Mohammadreza Davoodi</td>
<td>Assistant Professor</td>
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<tr>
<td>Electrical Computer Engineering</td>
<td>Seyed Iman Taheri</td>
<td>Post Doctoral Fellow</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Yuan Gao</td>
<td>Professor</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Yue Guan</td>
<td>Professor</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Yong Lee</td>
<td>Professor</td>
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College of Health Sciences

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<tbody>
<tr>
<td>Katelyn Dillon</td>
<td>Assistant Professor Teaching</td>
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<tr>
<td>Janine Hellenbrand</td>
<td>Post Doctoral Fellow</td>
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Welcome New Faculty
Loewenberg College of Nursing

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<tr>
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<tbody>
<tr>
<td>Linda Haddad</td>
<td>Professor, Dean</td>
</tr>
<tr>
<td>Leanne Lefler</td>
<td>Professor, Associate Dean for Research, Chair of Excellence</td>
</tr>
<tr>
<td>Lacee Harris</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Amy Luckey</td>
<td>Clinical Associate Professor</td>
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<tr>
<td>Alexander Davis</td>
<td>Clinical Assistant Professor</td>
</tr>
<tr>
<td>Kristin Geater</td>
<td>Assistant Professor</td>
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<tr>
<td>Kristy Patrick-Lewis</td>
<td>Clinical Assistant Professor</td>
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School of Law

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<tr>
<td>Carina Fung</td>
<td>Visiting Assistant Professor</td>
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</table>
Faculty Promoted to Associate Professor & Granted Tenure

Emerson Bowers - Biological Sciences

Jamie Sabel - Biological Sciences

Thomas Watson - Computer Science

Cookie Woolner - History

Thang Ba Hoang - Physics & Materials Science

Nicholas Simon - Psychology
Faculty Promoted to Associate Professor & Granted Tenure

- Hironori Nishi - World Languages
- Marcin Arendt - School of Music
- Artina McCain - School of Music
- Kimberly Patterson - School of Music
- William Shaltis - School of Music
- Michael Medcalf - Theatre & Dance
Faculty Promoted to Associate Professor & Granted Tenure

- Melissa Puppa - Exercise, Sport & Movement Sciences
- Luann Ley Davis - Instruction & Curriculum Leadership
- Andrew Tawfik - Instruction & Curriculum Leadership
- Jose Joaquin Lopez - Economics
- Nan Golden - Crews School of Accountancy
- Stephen Lanivich - Management
Faculty Promoted to Associate Professor & Granted Tenure

James McGinnis - Engineering Technology
Ranganathan Gopalakrishnan - Mechanical Engineering
Brigitte Billeaudeaux - University Libraries
Kenneth Haggerty - University Libraries
Faculty Promoted to...

**Clinical Associate Professor**

- Regina Hillman - Law School
- Michelle Baldwin - Loewenberg College of Nursing
- Candace McGowen - Loewenberg College of Nursing
- Tracey Power - Loewenberg College of Nursing

**Research Associate Professor**

- Christine Bertz - Center for Research in Educational Policy
Faculty Promoted to Full Professor

Daniel Baker
- Chemistry

Paul Simone
- Chemistry

Xuan Zhao
- Chemistry

Evelyn Fogle
- English

Carey Mickalites
- English

Terrence Tucker
- English
Faculty Promoted to Full Professor

Steve Stein
- History

Kristoffer Berlin
- Psychology

Helen Sable
- Psychology

Robert Kelz
- World Languages

Susan Elswick
- School of Social Work

Lucas Charles
- Art
Faculty Promoted to Full Professor

Gary Golightly - Art

Marina Levina - Communication & Film

David Spencer - School of Music

Christian Mueller - Counseling, Ed Psychology & Research

William Hunter - Instruction & Curriculum Leadership

James Meindl - Instruction & Curriculum Leadership
Faculty Promoted to Full Professor

Hongbo (Joseph) Zhang
- Crews School of Accountancy

Sabyasachee Mishra
- Civil Engineering

Brian Waldron
- Civil Engineering

Chunrong Jia
- School of Public Health
Faculty Promoted to Clinical Professor

Jason Sasser
- Loewenberg College of Nursing
Colleges, Schools and Support Units in Academic Affairs
College of Arts and Sciences

- **1112 Degrees Awarded**

- **Research Activity:**
  - 145, 162, and 182 proposals awarded over the last 3 years, over 20% growth
  - CC* Integration-Large: mGuard: A Secure Real-time Data Distribution System with Fine-Grained Access Control for mHealth Research, National Science Foundation (NSF), PI: Lan Wang, $825,000.00, Computer Science
  - Catalytic H2 Evolution by Molecular Cobalt Complexes with Pentadentate Ligands in Aqueous Solutions, National Science Foundation (NSF), PI: Xuan Zhao, $475,000.00, Chemistry
  - Evaluation of the Impact of Health and Education Programs in the Mississippi Delta, Data Health Alliance, PI: Wesley James, $1,381,320, Sociology
  - Approaches for Reducing Alcohol Use and Consequences Among Diverse Community-Dwelling Emerging Adults, NIH, PI: James Murphy, $315,140, Psychology
  - Majoring in the Minor: Forging a New Career Path to Address Teacher Diversity in Tennessee (MiM), THEC, PI: Alfred Hall, $84,800, (COE/CAS collaboration)

- **DEI progress:** Top 10 in nationwide black philosophy/history/mathematics PhD production, first black female commissioned into the US Space Force from aerospace studies, fully online Master of Nonprofit Management program, with Social Justice and Fundraising & Philanthropy tracks launched, NSF/DOD-funded NeuroSTART program aims to increase representation of minorities in behavioral neuroscience research, anthropology general education classes redesigned to achieve DEI goals

- **Scholarship highlights:** physics faculty using NASA’s James Webb Space Telescope and testing devices on the International Space Station, math faculty member delivered seminar at the University of Cambridge, political science faculty member invited to join Organization for Economic Cooperation and Development (OECD) Expert Group on New Measures of the Public Acceptability of Reforms
College of Communication and Fine Arts

- Completion of the Scheidt Family Performing Arts Center
- Successful launch of the new Fashion Design/Merchandising Program in the Dept of Art
- Record number of degrees conferred (approx. 420 AY21-22)
- $2 million planned gift for naming rights for the Theatre Building
College of Education

- Ranked #1 in TN for Best Online Education (USNWR)
- 79 proposals awarded over the last 3 years, totaling $14.5 million
- 35% increase in research expenditures from FY 20 to FY 21
- Increased 6-year graduation rate to 82.6%
- Launched the K-12 Education Minor in collaboration with CAS
- Successfully met expectations on the TN Teacher Prep Report Card in the areas of Candidate Assessment and Employment
College of Health Sciences

- Graduated an all-time high of 499 students in 2021
- Received THEC approval to begin *Doctorate in Physical Therapy* program
- Received THEC approval to begin *PhD in Applied Physiology and Neuromechanics*
- Graduated the first cohort of *Surgical Technology* students—in conjunction with Methodist Le Bonheur Healthcare (MLHC)
  - Started second cohort in January 2022
- Developing a *Limited Scope x-ray Technology* program and an *Emergency Department Technician* program—in conjunction with MLHC
- Initiated a program in *Medical Assisting*—in conjunction with two major healthcare organizations
  - Intermountain Healthcare and Ascension Healthcare; started summer 2022
- Received over $1 million in external research funding
- Published more than 50 peer-reviewed scientific manuscripts
College of Professional & Liberal Studies

- Doctor of Liberal Studies (DLS) - Launched in 2018
  - 54 students pursuing the DLS
  - 47 of those are self-funded
  - 1 graduated, 6 working on Prospectus for fall 2022
- Commercial Aviation - Launched in 2018
  - 80 students pursuing
  - 6 graduated
- Successfully migrated Fashion Design & Fashion Merchandising to CCFA (over 100 students combined)
- Grants
  - Extended: Dr. Loretta Rudd, LENA Child Development grants ($450,000)
Fogelman College of Business & Economics

Student Success

- Total enrollment up 1% from prior year
- Graduate enrollment up 15% from prior year
- 848 degrees awarded
- 60,729 credit hours (FT faculty 47,989, PT faculty 12,740)
- 67.2% 6-year graduation rate
- 71% post-graduation FT employment rate (UG)
- $49,266 average starting salary (UG)
- Expanded student professional development opportunities including Executive-in-Residence program
- Crews Center for Entrepreneurship: ImagineU

Research Activity

- Proposals awarded in last 3 years: $1,005,668
- Significant awards in last year: NSF, TANF, Alion
- 21 top-tier “A+” publications 2021-2022

USNWR rankings

- Online BBA #30, online MBA #42, professional MBA #127

UG Curriculum

- New major in HR Management
- New core course in Career Readiness
- Redesign of ACCT curriculum
Herff College of Engineering

- According to Research & Innovation data, dollar amount of new research awards per year have increased 130% from FY20 to 3rd quarter of FY22.
- In FY21 Herff faculty accounted for about 7.6% of U of M T/TT faculty and were responsible for approximately 20% of total new research dollars awarded.
- 20 Doctoral Degrees awarded in 2021-2022, representing a 320% increase since 2013-2014.
- Significant research awards since 1/1/2021:
  - Eddie Jacobs, $2.7M, Army Research Office
  - Kevin Berisso, $498k, Adv Robotics Manufacturing Institute
  - James McGinnis, $600k, FEMA
  - Brian, Waldron, $1.3M, MLGW
- Anticipate over 200 BS degrees awarded in 2021-2022; at least 70% increase since 2012-2013.
- 6-year graduation rate in college has increased from 18.4% to 47.5% in 7 years.
- 2-year retention in the college increased from 41.9% to 61.1% in 7 years.
- Over $450,000 in scholarships and fellowships through the college awarded for 2021-2022.
- Design of STEM Research and Classroom Building completed.
- Successful ABET reaccreditation virtual visit.
Kemmons Wilson School of Hospitality and Resort Management

• **Degrees Awarded:**
  - Undergraduate and graduate degrees awarded increased by **12.5%** and **33.3%**, respectively, compared to the previous year.
  - Graduated first cohort of students in undergraduate certificate (Culinary Essentials Certificate) and Graduate Hospitality Specialist Certificate.

• **Research Activity:**
  - **Grant Funding from TN Department of Education:**
    - SCS Culinary Arts Program at Bolton High (Proposal No. 22-0266). Shelby County Schools (SCS). (**Funded: $95,081.00**).
    - Hardeman County School System Educational Partnership Agreement - Bolton High School (Proposal No. 22-0242). University of Tennessee Knoxville (UTK) and Hardeman County Schools. (**Funded: $15,173.00**).
    - Other Sport faculty - **About $50K** in external grant funding
  - **Total research expenditure were about $100k**
  - **KWS 5-year research:** - 263 Publications; 3 books; 4,614 Citations (h-index of 11.75; i10-index of 13.875)
  - **New online journal** started by KWS: *Findings in Sport, Hospitality, Entertainment, and Event Management*
  - KWS received a new Sustainability Grant for developing a **hydroponic garden at KWCI** (products being used in culinary classes)

• **Dual Enrollment Growth:**
  - **Expanded dual-enrollment programs** in culinary arts and hospitality at regional school districts. The initiatives have grown KWS dual-enrollment program by more than 400%. New school districts will enter the program in Fall (Carroll, Millington)

• **KWCI Operations:**
  - **The Blue Room Restaurant** opening, space licensing, Culinary STEM Curriculum, and plans for Culinary Innovation Center.
Loewenberg College of Nursing

• **Welcoming our New Dean**
  - Dr. Linda Haddad, Dean and Professor

• **Building Research Capacity and Infrastructure**
  - Welcomed Dr. Leanne Lefler, Associate Dean for Research, Chair of Excellence in Nursing, Professor
  - Added a pre-award coordinator to the college’s research staff
  - Increased internal research expenditures – tenure-track start-up packages; tenure/tenure-track professional development funds; internal research grants
  - 2021-2022 expenditures from external funding at $1.96 million

• **Creating World-Class Educational Programs**
  - Began revisions for the BSN and MSN curriculum for alignment with the new Essentials from the American Association of Colleges of Nursing
  - Online graduate programs currently ranked #38 by US News and World Report
  - Completion of Sprague Hall at Lambuth Campus
  - Continued to grow the PhD program, with first graduates expected in 2022-2023
  - Finalized new Doctor of Nursing Practice curriculum for approval in 2022-2023 with launch in 2023-2024.

• **Attracting Diverse, Outstanding Students Across Programs**
  - 35% first generation
  - 45% minority (32% Black; 5% Hispanic; 5% Asian; 3% Multi-Race)
School of Communication Sciences and Disorders

• **Graduate programs:**
  - Two nationally ranked professional programs: Audiology and Speech-Language Pathology
    - Record incoming student enrollment, up 50% over fall 2020
    - 98% retention/completion rate; 100% PRAXIS pass rate; 100% job placement
    - 36% increase in URM graduate students over three years
  - PhD student success: 70% of past 20 graduates in academic positions; 15% in industry or professional practice
  - New AuD/MPH program

• **Faculty engagement:**
  - 90% of CSD tenured/tenure-track faculty are grant-active
  - 40% of publications with student co-author(s)

• **Undergraduate innovation:**
  - New BA in American Sign Language and Deaf Studies approved; degree available fall 2022
  - 11% increase in enrollment in ASL courses over last year

• **Memphis Speech and Hearing Center:**
  - Rebounded from 2020: services billed = 40% higher
  - Growth in aphasia rehabilitation; gender-affirming voice therapy; cochlear implant services; auditory processing evaluations/treatment; autism evaluations/treatment; language/literacy intervention
School of Public Health

- New Dean: Dr. Ashish Joshi

- Academics
  - Increased BSPH admissions by 186% over previous year
  - Increased admissions by 31% over last two years
  - New Gen Ed course to serve as BSPH feeder starting in 2022
  - Increased underrepresented minority enrollment by 12% over last 2 years
  - Increased credit hours taught by 40% over last two years
  - Increased total degrees awarded by 10%; master’s degrees by 22%

- Collaborations
  - Strengthened our collaboration with West Cancer Center via projects and grants
  - Established a solid collaboration with UTHSC and Campbell Foundation focused on data analytics

- Research Activity
  - 93 extramural proposals and 74 grants/contracts awarded over the last 2 years
  - Total extramural funding of $3,003,442 in FY2022
University Libraries

Received $300,000 R1 Book Grant

Research and Student Support
- Recruited 10 Libraries staff & faculty
- Produced 18 new instructional materials with a total of 44 online items created and distributed
- Provided 242 group instruction sessions reaching more than 3995 students
- Provided more than 768 research consultations
- Coordinated 4 Dissertation Writers Retreats
- Digital Commons of 32,000+ objects: 52,730 downloads in 159 countries
- UM3D Academic Learning Support
  - 27,000 courses migrated from D2L to Canvas
  - 1183 Canvas Training participants

Branch News
- Music Library received a gift to renovate and update the Music Library
- Health Sciences Library received $20K Multilingual Health Information and Literacy Skills Grant, $10K CoRS grant, and 1st Time PI
- Lambuth Library
  - Created physical and virtual exhibits of Lambuth History and Archives
  - Partnered with the Lambuth Alumni Association: "Dr. Larry Ray Art Exhibit"
  - West Tennessee STEM Hub Partnership

Faculty Activity
- 10 professional and 4 outreach presentations, launching of a faculty colloquium
- 3 publications
Helen Hardin Honors College

Fall 2022 Honors Enrollment
• Admitted 450 Honors Freshmen
• Total Honors Enrollment = 1,875

Undergraduate Research
• Funds “Summer Research Fellows” program for undergraduates to work on faculty research projects
• Published 9th volume of Quaesitum, the UofM’s undergraduate research journal

Fellowships and Awards
• History major awarded a $8,500 Phi Kappa Phi fellowship for graduate study
• Psychology major awarded a $7,000 Fulbright-MITAC award for research in Canada
Cecil C. Humphreys School of Law

• Nationally-ranked Clinical Training & Legal Writing Programs in *U.S. News*.
• Our Clinical Training Program is as a TOP 25 (21st) program among public law schools, per *U.S. News*.
• Ranked 31st nationally for Judicial Clerkship placements (Class of 2021).
• Ranked in the TOP 20 of best law schools for African-Americans in *preLaw Magazine’s* “Best Law Schools for Diversity” rankings (2022).
• Memphis Law recently welcomed U.S. Treasury Deputy Secretary Wally Adeyamo as he praised the efforts of the law school and Memphis and Shelby County governments for their work with the U.S. governments Emergency Rental Assistance Programs.
• The law school proudly hosted two prestigious internationally-known scholars last year as visiting chairs. Dr. Darrell Jackson was our Visiting Herff Chair of Excellence and Dr. LeAnne DeSouza-Kenney was the law school’s Visiting Fulbright Canada Research Chair in Race & Health Policy.
• Ranked in the Top 25 nationally for “Law Degrees Awarded to African-Americans” in *Diverse Education Magazine’s* rankings of the Top 100 Producers of Minority Graduate Degrees.
• 87% full-time employment rate (Classes 2019-21).
• Listed as the "Best Law School Building & Facility in the Country" by *The National Jurist & preLaw Magazine* (four-time winner).
Graduate School & Center for International Educational Services

- Increased graduate enrollment 2.5% Fall 2018, 1.2% Fall 2019, 12.6% Fall 2020 (vs. national trend for Fall up 4.2%, Forbes 10/15/20), 2.6% Fall 2021, (total 4920 graduate students)

- Increased international graduate enrollment 6.6% Fall 2018, 7.3% Fall 2019, decreased 4.3% Fall 2020 (vs. national trend decline of 7.6%, Forbes 10/15/20), increased 47% Fall 2021 (total 710 international graduate students)

- Increased participation in professional development seminars for graduate students from 154 (2018) to 234 (2021) with 27 earning a stole by attending 5+ seminars

- Increased number of initial I-20s processed international applicants (237-F19; 1507-F22)

- Increased global presence via Keystone International Search Engine Optimization 708,371 impressions, 20,951 clicks (3% click through), 377 UofM website clicks (4% conversion) and 905 student leads

- Graduated masters students 213 Su21, 383 F21, 568 Sp22 and doctoral students 78 Su21, 41 F21, 59 Sp22

- Continued modernization of forms to SoftDocs and Application Intake to Slate, along with streamlined processes, improved website usability, and new GA contract system
International Recruitment

- International Students Enrollment Trends

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<tr>
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<tr>
<td>Enrollment</td>
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- Fall 2022 looks very promising
- Enrollment growth driven by select programs
- Strategic challenges – increase diversity in growing programs and countries we recruit from

- Partnerships
  - We continue to invest in partnerships with a number of different educational institutions across the world. This is likely to lead to faculty and student exchange programs. It will also lead to a pipeline of undergraduate and graduate students in the future.

- Virtual Recruitment
  - A number of Virtual Open Houses were conducted throughout the year to recruit quality International students.
UofM Lambuth campus

- Fall 2021 enrollment at 1448 (732 exclusively or mainly Lambuth) - up 9% over Fall 2020
- THEC Approved the Doctorate of Physical Therapy for the College of Health Sciences to be offered at the Lambuth campus
- Completion of $6M renovation for Sprague Hall for Loewenberg College of Nursing
- Madison Academic Magnet High School opened next to the Lambuth campus: new dual enrollment student population; contractual usage of outdoor and indoor athletic facilities
- BSN enrollment exceeded 200
- Added the accelerated BSN
- Increased Registered Student Organizations and activities; increased housing occupancy
- Successful True Blue alumni day (first in two years)
- Over 1500 guests for the UofM Lambuth M.D. Anderson Planetarium
UofM Global

Now includes employees from all FedEx Express locations nationally.

100+ employees enrolled in Prep Academy, undergraduate courses or non-credit training

City of Memphis eligible employees have access to any University of Memphis degree programs
Includes Nike and Converse sites across the country

Joining their prestigious Academic Network, UofM Global’s programs are now available to InStride’s Corporate Partner

- Over 5000 students in 49 States and DC
  - Steady growth in online enrollment and term GPA
Community partnership led by the University of Memphis Center for Regional Economic Enrichment in collaboration with 3 regional workforce boards and 7 community organizations to:

- implement a holistic approach to improving the personal and professional well-being of West Tennessee low-income families
- inspire families to appreciate the value of growth and lifelong learning
- strengthen the existing system through partner resources
- improve family access to needed resources for economic mobility

GROWWTH: a Tennessee Opportunity Pilot Initiative Implementation Grant by the Tennessee Department of Human Services and Families First, the state’s Temporary Assistance for Needy Families (TANF) program, in the amount of $25,000,000 to improve outcomes for West Tennessee’s low-income families by eliminating key barriers to self-sufficiency.

www.memphis.edu/growwth
Educational Initiatives

- **University Schools** “completed” its birth to graduation compendium with the launch of:
  - **The Harwood Center**: Located on the South Campus, the Harwood Center provides early childhood education and therapeutic supports for children with special needs, particularly those with autism.
  - **Porter Leath UofM (PLUM) Early Childhood Academy**: Located in the heart of Orange Mound, the PLUM Academy opened in February of 2022 as a $15 million state of the art early childhood center, serving approximately 300 children each year.
  - **University High School**: Opened Fall 2022, University High is the most recent addition to the University Schools compendium and will grow to serve 400 students in grades 9-12 through a dual enrollment, entrepreneurial approach to high school education.

- **University Schools** received $1 million from Billy & Robin Orgel to name the Orgel Educational Center - Home of University Middle & University High School

- **University High School** received a $455 million endowment from NewSchools Venture Fund

- Enrollment reached a record high of 750 students in PK-8th grade, with an increase of 500 expected in the 22/23 academic year.

- **Campus School’s EOY** academic data demonstrated the highest student success rate in the district.

- **University Middle’s EOY** academic data demonstrated the highest student success rate in the district among all academic programs that do not maintain an academic requirement for entry.

- **Center for Service Learning & Volunteerism**: Logged over 75,000 hours of service, with a collective economic impact of over $2 million
  - Engaged over 6,500 students in service through over 40+ weekly service opportunities, 10 days of service, 5 alternative break trips, and 1 international service immersion experience.
Division of Student Academic Success

**Academic Counseling Center (ACC)**
- Largest centralized advising for first-time, undeclared majors, transfer and non-degree students. >10,000 contact hours annually.
- 97% advisees report high levels of satisfaction with advisors. Advisors facilitate seamless paths to completion.

**Academic Coaching for Excellence (ACE)**
- SACSCOC’s Quality Enhancement Program for students whose GPA falls below 2.0. Five life coaching sessions significantly increases GPA and retention.

**Center for Athletic Academic Service (CAAS)**
- 4-year graduation rates increased from 77% 2007-2008 to 94% in 2020-2021: 3rd highest nationally; 1st in ACC

**Center for Academic Retention & Enrichment Services**
- Developed CARES Outreach, a collaborative effort between CARES, Admissions, Financial Aid and USBS to offer an “express readmission” option to students who are not in academic good standing but are eligible to return.

**Center for Writing and Communication**
- Approximately 1,700 consultations provided yearly, 36% are first-year students, 15% are graduate students. 90% satisfaction rate on all student surveys. Provide multiple workshops including, Dissertation Writing retreat, Compose Yourself! With Hooks Central Library, plagiarism and “Right to Own” language.

**Disability Resources for Students**
- Resources provided for students with disabilities increased by 10.5% (from 1,111 in 2020 to 1,232 in 2021). Staff played a key role in updating the accessibility of the Cecil C. Humphreys Law School.

**Educational Support Programs**
- 3,667 contacts/visits across 6 learning centers across campus. 52,49 total logins to virtual learning center. 617 unique courses scheduled.
Divison of Student Academic Success

Office of First-Generation Student Success
- 5,000 First-Generation Students. 79.5% 6-year graduation rates for First Scholars ($5000 scholarship)

Office of Professional & Academic Testing
- Reopened the center under an affiliate of ETS, CTAS, for the Strategic Testing Network. Continuous Collaborative departmental initiatives in the areas of “credit by exam”, CLEP and DSST services (SSP, Community Health, Math and Nutrition).

Parent and Family Services
- Office has grown the services and programming for parents and families since it was funded in Fall 2015. Data shows that higher levels of parent/family engagement results in increased retention, persistence and graduation rates of students

Peer Power Institute
- Since 2015, employs 819 UofM student tutors called Success Coaches, who earn more than $12.7 million by tutoring and mentoring students in Memphis, thereby reducing their student debt and increasing their own graduation rates. Received 3-year $945,839 grant renewal from Peer Power Foundation. 5-year graduation rate of Success Coaches is 84%

TRiO/ Student Success Programs
- Oldest federally funded in the country and have provided millions to serve the neediest undergraduate students. TRIO programs bridge inequities in retention, persistence, graduation, and student loan indebtedness for first generation, low income, and students with disabilities. The SSP integrate culturally relevant interventions for the targeted participants. Success indicators are to 1) Persistence, 95%, 2) Good Academic Standing, 90%, and 3) 6-year graduation rate, 60%.

Upward Bound
- Early recruitment from underserved high schools to college resulting in very high graduation rates. TRiO Upward Bound grant (> $250,000) renewed for FY22-23.

Veterans and Military Student Services
- Earned the Gold award for Military Friendly status, 22-23 cycle. 76.7% one-year retention rates.
Athletic Academics

- New all time Graduation Success Rate of 94%
  - 1st in AAC
  - 7th straight year of setting a record high
- Spring 2022’s 3.24 Departmental GPA is the 3rd highest GPA in history
- Football’s graduation rate of 90% is 1st in the AAC
- 4 teams scored perfect 1000 multi-year APR scores and rank in top 10% nationally
- Maxi Galizzi named AAC Scholar-Athlete of the Year for Men’s Soccer ($2000 post graduate scholarship)
- Elizabeth Moberg named AAC Scholar-Athlete of the Year for Women’s Soccer ($2000 post graduate scholarship)
- Gracie Morton named AAC Scholar-Athlete of the Year for Softball ($2000 post grad scholarship)
- Women’s Soccer earned AAC Team Academic Excellence Award for 2022
- Women’s Volleyball earned AAC Team Academic Excellence Award for 2022
Registrar’s Office

Strategic Scheduling Efforts

• Implemented registration waitlisting in Banner in Fall 2021.
• Students are able to place themselves on a waitlist and receive automatic communication when a seat opens up.
• Waitlisting provides understanding of student class demands that can be used for strategic scheduling.
• Departments are notified to let them know when a class is full so they can create new sections as possible.

Strategic Communication to Students

• Created a communication inventory of all student communications across the institution to understand overlap efforts, to reduce noise, and to work on overall tone.
• These communication efforts will support Slate, the new CRM (Customer Relationship Manager). The Registrar’s Office / Strategic Enrollment Systems has played an instrumental role in Slate efforts.

Canvas support

• Banner manages course combines in Canvas through cross-listing, eliminating the need for faculty to put in a ticket to IT for manual combines.
• Canvas is available after the course ends to allow students who have not completed work (earned an I grade) to have access. No ticket from faculty is now needed.
# Office of Undergraduate Admissions & Orientation

## 2021 Applications (Memphis & Lambuth)

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>17,894</td>
<td>1,303</td>
<td>1,270</td>
<td>20,467</td>
</tr>
<tr>
<td>Transfer</td>
<td>3,929</td>
<td>2,113</td>
<td>864</td>
<td>6,906</td>
</tr>
<tr>
<td>Global (Fresh, Trans, ND, Readmit)</td>
<td>1,336</td>
<td>N/A</td>
<td>727</td>
<td>2,063</td>
</tr>
<tr>
<td>Non-Degree (Dual Enroll, etc.)</td>
<td>2,135</td>
<td>477</td>
<td>590</td>
<td>3,202</td>
</tr>
<tr>
<td>Readmission</td>
<td>2,074</td>
<td>1,711</td>
<td>987</td>
<td>4,772</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>27,368</strong></td>
<td><strong>5,604</strong></td>
<td><strong>4,438</strong></td>
<td><strong>37,410</strong></td>
</tr>
</tbody>
</table>

## 2021 Admit/Enrolled (Memphis & Lambuth)

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit (all student types)</td>
<td>20,432</td>
<td>3,111</td>
<td>1,975</td>
<td>25,518</td>
</tr>
<tr>
<td>Enrolled (all student types)</td>
<td>6,807</td>
<td>1,714</td>
<td>810</td>
<td>9,331</td>
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</tbody>
</table>

## Out-of-State Visits vs. Fairs

<table>
<thead>
<tr>
<th></th>
<th>Visits</th>
<th>Fairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-State Visits</td>
<td>52</td>
<td>78</td>
</tr>
<tr>
<td>Out-of-State Fairs</td>
<td>52</td>
<td>78</td>
</tr>
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</table>

## In-State Visits vs. Fairs

<table>
<thead>
<tr>
<th></th>
<th>Visits</th>
<th>Fairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-State Visits</td>
<td>87</td>
<td>78</td>
</tr>
<tr>
<td>In-State Fairs</td>
<td>87</td>
<td>78</td>
</tr>
</tbody>
</table>

## Transfer Events

<table>
<thead>
<tr>
<th></th>
<th>Visits</th>
<th>Fairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer Events</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

## Customer Service vs. Campus Tours

<table>
<thead>
<tr>
<th></th>
<th>Visits</th>
<th>Fairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Customer Service</td>
<td>17,349</td>
<td>1,710</td>
</tr>
<tr>
<td>Campus Tours</td>
<td>4,042</td>
<td>586</td>
</tr>
</tbody>
</table>

## Admissions Statistics

- **Fall 2021 FTF average GPA (3.49) and ACT (21.2)**
- **Test-Flexible review policy** – FTF only; if you have ACT/SAT send it, if not then file will still be reviewed holistically.
- **Slate Implementation** including launch of undergraduate application, event registration, prospective & applicant communication, True Blue Tiger applicant portal, and fee/deposit payment integration.
- **Capture digital recruitment** – deploy comprehensive digital marketing campaign including dynamic content, retargeting ads, and progressive identification forms.
Dual Enrollment

- Dual Enrollment has experienced continuous growth over the past 5+ years
  - 18% growth in headcount from F19 (1,650) to F21 (1,952).
  - 14.7% increase in credit hours
  - 2,138 student applications submitted for F22- record high!

- New fee structure released-eligible students can take up to 10 courses at $0 out-of-pocket at the UofM

- Expanded online offerings to increase equity and access

- Expanded Memphis & Lambuth campus offerings
  - East High School student cohort taking History and Math courses on campus
  - Fall 22 Madison Academic Dual Enrollment partnership at Lambuth
  - Intro to Radio Broadcasting cohort of Middle College students on campus

- New Course Offerings and Programming for F22
  - Tiger Prep Earned Admissions Launch (UM Global & Dual Enrollment Collaboration)
  - Commercial Aviation-year 2 of 4 year student pipeline
  - Summer educational initiative for stakeholders (high school coordinators, students, parents, & instructors)
  - Intro to Business- collaboration with Peer Power, Department of Management
  - Dual enrollment student campus visit opportunities
  - New school partners: Mitchell, Ridgeway, Freedom Prep, Memphis RISE, Carroll County, Haywood
Institutional Effectiveness, Accreditation and Academic Assessment

- Quality Assurance Funding score of 95 (out of 100), highest QAF score in 15 years
  - Administered Proficiency Profile (general education assessment) to over 1000 students
  - Earned the maximum points in Major Field Test

- US News and World Report Best Colleges Rankings
  - Best National Universities (249th), Top Public Schools (123rd)

- US News & World Report Best Graduate Schools rankings
  - Best scores in the past five years in Education, Nursing (masters)

- US News & World Report Best Online Programs rankings
  - Best Online Bachelor’s ranking 44, Best Online MBA 42nd, Best Online Criminal Justice 22nd, Best Online Nursing 38th

- SACSCOC – collected program assessment reports on over 200 academic programs.

- Launched and completed the Quality Enhancement Plan topic exploration committee
Dean of Students

Dean of Students/Student Outreach and Support
• 130 Students received over $64,000 in emergency funding, 1752 visits to the Tiger pantry, 573 students supported through case management

Multicultural Affairs
• 38 presentations on Diversity and Inclusion and 4 sessions of Safe Zone Training.
• Over 1500 students engaged with Registered Student Organizations (RSO) and 4,700 attendees at RSO programs

Student Accountability
• Trained over 45 faculty and staff members to serve as Student Conduct Board members or Conduct Educators.
• Transitioned to and implemented the new Student Code and disciplinary process.
• Provide resources to faculty on student code, academic misconduct, classroom management
• Handle d a 34% year over year increase in student conduct cases including over 90 academic integrity violations.

Student Leadership and Involvement
• 1483 total events held by 111 organizations on the UofM main campus. 16.86% of those events tracked attendance for a total of 25,581 attendees and 6,223 unique attendees.

Career Services
• Engaged over 6700 students in career and professional development activities and events
• 63,174 jobs and internships posted in Tigerlink powered by Handshake (This is a national platform)
Dean of Students

Counseling Center

Clinical services
- Total number of all appointments (including direct and indirect [i.e., phone and email check-in] client contact): **17,322**
- Number of crises: **165**
- New therapy clients: **836** (almost 40% increase from last academic year)
- **42%** of students seeking counseling services endorsed Suicidal Ideation (national average is 38%)
- **13%** of students seeking counseling services endorsed having thoughts of hurting others/ homicidal ideation. (national average across university counseling center is 9%)
- UofM students experience higher level of distress on every index, compared to students utilizing services at other university counseling centers in the U.S. (index: depression, generalize anxiety, social anxiety, academic distress, eating concerns, Frustration/ anger, family distress, Substance use, and overall distress index)
- Level of Academic Distress of UofM Students is statistically significantly higher than national average.

Effectiveness: UofM Counseling Center in comparison with national data (Total 270 centers)
- Top 10% in the nation in our effectiveness helping students reduce academic distress.
- Top 8% in the nation in our effectiveness helping students reduce symptoms of depression.
- Top 5% in the nation in our effectiveness helping students reduce overall distress.

Outreach prevention workshops
- 244 outreach & prevention events with 8,166 total contacts made
- Topics covered: campus health and mental health resources & intervention (68 events), stress and anxiety management (52), suicide prevention (11), trauma and grief debrief (6), mental health and wellness education (61), drugs and alcohol prevention (11), healthy relationships (6), diversity and inclusion (10), LGBTQ+ ally training (17), bystander intervention (2).
Commencement

Degrees and certificates awarded:

- Summer 2021    778
- Fall 2021      1492
- Spring 22      2508

- Spring 2022 commencement held its largest commencement ceremony with nearly 2000 participants attending.
Faculty Senate

General Faculty Meeting
Pat Travis, Faculty Senate President
Role of the Faculty Senate

The Faculty Senate serves as the primary vehicle for faculty participation in the shared governance of the University.
Faculty Senate Agenda

• Strengthen Faculty Role in Shared Governance
• Facilitation of Faculty Processes
Stay well and have a great fall semester!