



2026 General Faculty Meeting

Thursday, August 20, 2026

Agenda

Welcome Remarks

- Bill Hardgrave, President

Academic Affairs

- David Russomanno, Executive Vice President for Academic Affairs and Provost
 - ❑ New and Promoted Faculty
 - ❑ New Academic Leaders
 - ❑ Cross-Cutting Themes:
 1. Accelerating Support and Innovation in AI
 2. 3-year/90-credit-hour degree programs
 3. Emphasis on 4-year graduation rate

Enrollment Updates and Trends

- Bridgette Decent, Associate Vice Provost for Strategic Analytics
- Brian Meredith, Vice President, Enrollment Management

Research Updates and Trends

- Jasbir Dhaliwal, Executive Vice President for Research and Innovation

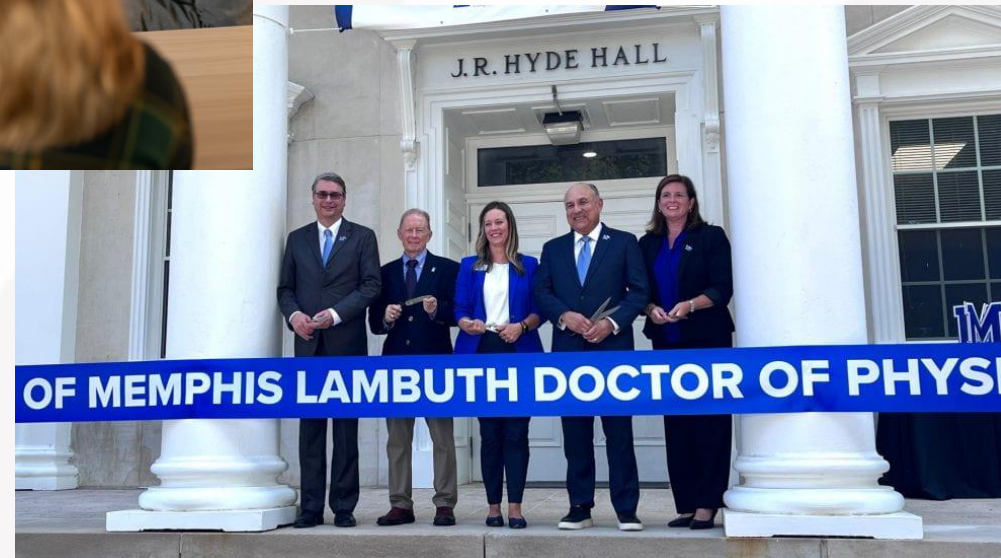
Facilities Updates

- Rene Bustamante, Executive Vice President, Chief Operating and Financial Officer

Role of the Faculty Senate

- Stephen Watts, Faculty Senate President

WELCOME ALL NEW FACULTY!



**A total of 69 faculty were granted
Promotion, Tenure or Tenure and
Promotion (effective 2026).**

3 Tenured Faculty

College of Arts and Sciences

Jordi Julia Casas
Joah Williams

Center for Earthquake Research and Information (CERI)
Psychology

Associate Professor
Associate Professor

College of Communication and Fine Arts

Martin McCain

Rudi E Scheidt School of Music

Professor

41 Promoted Faculty

Cecil C Humphreys School of Law

DeShun Harris
Anna Vescovo

Associate Professor of Teaching
Associate Professor of Teaching

College of Arts and Sciences

Jennifer Benford	Biological Sciences
David Clarke	Biological Sciences
Bretta King	Chemistry
Mark Williams	Criminology and Criminal Justice
Ryan Parish	Earth Sciences
Katherine Mickelson	Earth Sciences
Christopher Black	English
Katherine Fredlund	English
Marcus Wicker	English
Leah Windsor	English
Suzanne Onstine	History
Catherine Phipps	History
Davia Downey	Public and Nonprofit Administration
Cherry Malone	School of Social Work
Kendra Murphy	Sociology
Danielle Seemann	School of Social Work
Christina Gomez	World Languages and Literatures
Romar Rodriguez-Leon	World Languages and Literatures

Associate Professor of Teaching
Associate Professor of Teaching
Associate Professor of Teaching
Associate Professor of Teaching
Professor
Associate Professor of Teaching
Associate Professor of Teaching
Professor
Professor
Professor
Professor
Professor
Professor
Clinical Associate Professor
Professor of Teaching
Clinical Associate Professor
Associate Professor of Teaching
Associate Professor of Teaching

41 Promoted Faculty

College of Communication and Fine Arts

Andrew Parks

Architecture

Associate Professor of Practice

Kim Marks Malone

Journalism and Strategic Media

Professor of Practice

Brian Ruggaber

Theatre and Dance

Professor

College of Education

Mehmet Ozturk

Counseling, Educational Psychology and Research

Associate Professor of Teaching

Leigh Williams

Counseling, Educational Psychology and Research

Professor

LaSheba Hilliard

Instruction and Curriculum Leadership

Associate Professor of Teaching

Craig Shepherd

Instruction and Curriculum Leadership

Professor

Brian Wright

Instruction and Curriculum Leadership

Professor

Alison Happel-Parkins

Leadership

Professor

Fogelman College of Business and Economics

Jamin Speer

Economics

Professor

Allison Potter

Finance, Insurance and Real Estate

Associate Professor of Teaching

Frances Fabian

Management

Professor

41 Promoted Faculty

Herff College of Engineering

Pegah Farshadmanesh Civil, Construction and Environmental Engineering

Associate Professor of Teaching

Loewenberg College of Nursing

Jacqueline Buford

Kerri Kitchen

Angela Oigbokie

Clinical Professor

Clinical Associate Professor

Clinical Professor

School of Public Health

Fawaz Mzayek

Matthew Smeltzer

Professor

Professor

University Libraries

Karen Brunsting

Sofiya Dahman

Carl Hess

Clinical Associate Professor

Clinical Associate Professor

Clinical Associate Professor

25 Tenured and Promoted Faculty

Cecil C Humphreys School of Law

Regina Hillman

Associate Professor

College of Arts and Sciences

Christodoulos Kyriakopoulos Center for Earthquake Research and Information (CERI)

Associate Professor

Daniel Nascimento Chemistry

Associate Professor

Deborah Leslie Earth Sciences

Associate Professor

Gary Stinchcomb Earth Sciences

Associate Professor

J. Elliot Casal English

Associate Professor

Courtney Santo English

Associate Professor

Emily Skaja English

Associate Professor

James Bahoh Philosophy

Associate Professor

Shawn Pollard Physics and Materials Science

Associate Professor

Joseph Hafer Public and Nonprofit Administration

Associate Professor

Brianna Butera World Languages and Literatures

Associate Professor

College of Communication and Fine Arts

Marika Snider Architecture

Associate Professor

Mahir Cetiz Rudi E Scheidt School of Music

Associate Professor

Emily Frizzell Rudi E Scheidt School of Music

Associate Professor

Jonathan Tsay Rudi E Scheidt School of Music

Associate Professor

25 Tenured and Promoted Faculty

College of Education

Anna Falkner

Genia Bettencourt

Daniel Collier

Instruction and Curriculum Leadership

Leadership

Leadership

Associate Professor

Associate Professor

Associate Professor

Fogelman College of Business and Economics

Hannah Smith Antinozzi

Dongwoo Kim

Han Yu

Crews School of Accountancy

Economics

Economics

Associate Professor

Associate Professor

Associate Professor

Herff College of Engineering

Rajesh Balasubramanian

Alexander Headley

Engineering Technology

Mechanical Engineering

Associate Professor

Associate Professor

Loewenberg College of Nursing

Viktoriya Pleshkan

Associate Professor

Welcome Dr. Randy Adkins

Dean, College of Arts and Sciences



Accelerating Support and Innovation in AI



AI Literacy/Skills

AY 25-26:

- Launched AI for All minor with no barrier (prerequisite) to entry

AY 26-27:

- Charge: AI for All minor core courses in General Education Curriculum



The Polytechnic

AY 26-27:

- Administer AI for All
- Administer new Bachelor of Applied Science with Applied AI Concentration

AY 27-28:

- Administer M.S. in Applied AI (pending THEC)



Needs/Challenges

AY 25-26:

- AI Pedagogy Task Force
- AI Tools Task Force

AY 26-27:

- AI Steering Committee (standing)



Invest

AY 26-27:

- Launch Center for Teaching and Learning (CTL) as evolution of UM3D
- Increase CTL breadth and depth of services commensurate with resources



Engage

Ongoing:

- AI Short Courses
- AI Summits
- Faculty and Staff Capstone Teams
- Credit for Prior Learning

AI Academic Program Initiatives

Two Additional Cross-Cutting Themes

2. 3-Year/90-credit-hour degree programs (reduced hour baccalaureate programs)

- Defining a UofM internal process for rapid review of preliminary **3-year/90-hour degree program mini proposals** before approval for start of full internal proposal preparation process.
- Mini proposals must demonstrate compelling data for **strong workforce need.**



3. TN Performance Funding Formula Change

- Emphasis on 4-year graduation rate

University Sector Outcomes		Institution's Priorities 2026-30	Example Priorities ¹
Student Progression ²	Higher Priority ↑ ↓ Lower Priority	Select an Outcome	Bachelor's Degrees
Bachelor's Degrees ³		Select an Outcome	Master's/Ed. Specialist Degrees
Master's/Ed. Specialist Degrees		Select an Outcome	Student Progression
Doctoral/Law Degrees		Select an Outcome	4-Year Graduation Rate
Research, Service, and Sponsored Programs		Select an Outcome	Research, Service, and Sponsored Programs
4-Year Graduation Rate		Select an Outcome	Doctoral/Law Degrees

Enrollment Updates and Trends

The Enrollment Landscape

Increasing competition for students due to national enrollment cliff. Students average **7.1** applications (up from 6.1 five years ago), yielding an average of 5.2 admission offers while deposit rates remain flat at 1.4. (EAB)

Unlike the Midwest and Northeast, which face steeper baseline population declines, the Southeast and Southwest regions are projecting more stable college-age demographics that cushion institutions against sharp drops (EAB).

Growth across Southern states remains heavily concentrated in larger flagship universities.

At the graduate level, roughly 40% of domestic graduate and adult prospects view cost as their primary obstacle to enrollment. Policy pressures continue to add constraints.



Projected Enrollment at-a-Glance as of August 18, 2026

Total
Enrollment:
19,030

Dual Enrollment:
2,990

Undergraduate:
12,220

Graduate:
3,545

Law:
275

Student Success

One-Year Retention: **77%** (Preliminary)

Four-Year Graduation Rate: **31%** (Preliminary)

Six-Year Graduation Rate: **49%** (Preliminary)

Degrees Awarded in 2025-2026: **4,414**



To me, a successful outcome in college looks like...”.

20%	Social (Making friends, having connections, having a community, Build social skills, manage social anxiety, be more outgoing, out of shell/comfort zone, socially confident)
15%	Career Oriented (Build resume, Prepared for Graduate school (e.g. Medical school), Career or Employment (e.g. NASA, start own business), Internship, Career opportunities, Prepared for the future)
14%	Graduation (including graduating early)
12%	Being Involved (Clubs/organizations/Greek, Networking/Leadership/Lifelong career contacts, Career or professional community related)
11%	Self-Referenced Goals (Know self better, Strength or being in shape mentally and physically, balance, independence, finding something you love)
9%	Academic and Learning (Doing well in a major, subject or labs, On top of studies/staying focused, Persevere/Study Skills/Plan, Time management/Prioritizing tasks/Organized, Band or music related, Generally expand knowledge, understanding, learning, or skills)
8%	Grade Oriented (Passing, As/Bs, GPA, Deans list, Keeping or obtaining Scholarship)
5%	Meaningful memories/ experiences (Experiences in field or abroad, Having fun, enjoying time, travel)
4%	Financial Oriented (Not being in debt or having financial stress, Making money)
2%	Faith (Growing or sharing faith, Serve others)

Tools to help provide A Successful Outcome for Every Student



THE UNIVERSITY OF
MEMPHIS

UG Course Enrollment Projections Fall 2026



Prior to the registration window opening, this model estimates whether courses are likely to be **overfilled**, **balanced**, or **underfilled**. After the registration window opens, the demand projection is updated based on actual course enrollment. The forecast supports early schedule adjustments and is based on a multivariate regression analysis using historical fill rates, UMDegree required courses, program enrollment totals, and course capacity.

If no Demand Projection is given, the course was either not offered last year, or it is a nonstandard course.

Excludes Dual Enrollment sections.

Onground Courses	
Likely Overfilled	Likely Underfilled
161	380

Online Courses	
Likely Overfilled	Likely Underfilled
192	126

Course Demand Projections											
Needed for Major	Course	Course Title	Course Schedule Type	Course Mode	Enrollment Last Year	Capacity Last Year	Projected Enrollment	Projected Capacity	Demand Projection	Actual Registration	Actual Waitlist
May Take	COMM2381	Oral Communication	Lecture	Online	341	345	396	276	Likely Overfilled	276	59
May Take	ENGL2201	Literary Heritage	Lecture	Online	206	210	252	140	Likely Overfilled	140	58
May Take	ENGL1020	English Comp/Analysis	Lecture	Online	141	355	207	335	Likely Overfilled	93	33
May Take	ENGL2202	Lit Heritage: African-American	Lecture	Online	103	105	173	105	Likely Overfilled	105	25
May Take	MIS3210	Crit Thinking Using Analytics	Lecture	Online	254	300	177	150	Likely Overfilled	150	23
May Take	PSYC3103	Child Psychology	Lecture	Online	79	80	110	80	Likely Overfilled	80	17
May Take	HIST4851	History of Women in	Lecture	Online	33	40	72	40	Likely Overfilled	35	14

Tools to help provide A Successful Outcome for Every Student



Academic Program Vitality

Reporting Year

2025-2026

This dashboard provides a detailed snapshot of academic program performance by reporting year. It helps administrators and stakeholders evaluate the **health, demand, and outcomes** of each degree program based on multiple academic and career-oriented metrics. Key metrics areas include Student Demand, Student Success, and Career Outcomes.

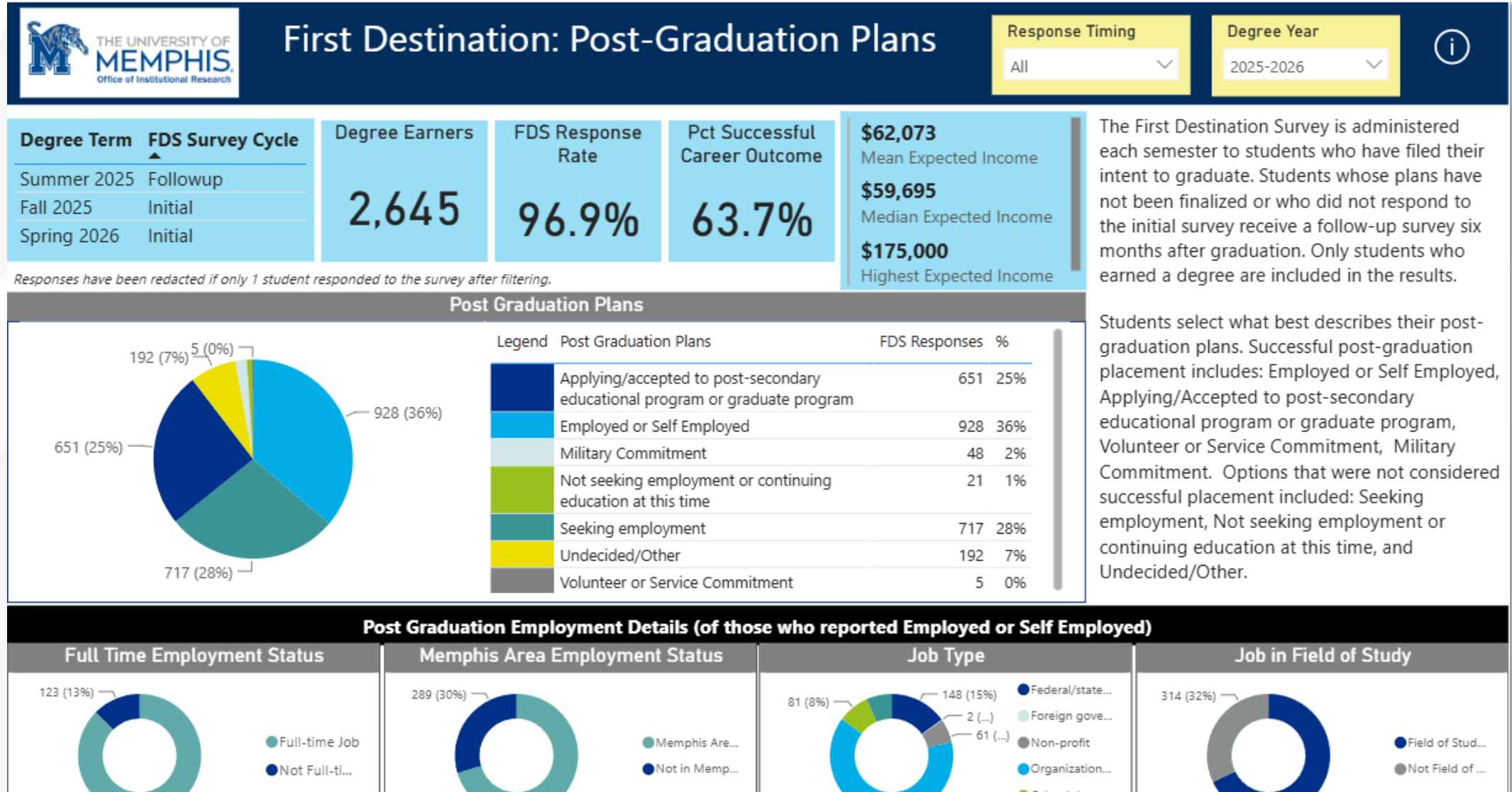


Note: use caution when examining metrics with very high or low values, as small populations may skew percentages and trends.

Degree	Major	Headcount	Admitted Applications	New Enrolled	Yield	One Year Retention Rate Univ	One Year Retention Rate Major	Degrees Awarded	3 Year Degree Avg	Replace ment Ratio	Pct Successful Career Outcome	Pct Employed	Avg Expected Income	TN 10 Yr Job Growth	Avg TN Annual Job Openings	Credentials of Value Available
BS	Health Studies	1,746	1,178	382	32%	82.1%	76.2%	341	356	1.1	70.7%	23.2%	\$56,022	28.6%	50.00	6
BS	Biology	742	978	251	26%	81.2%	68.8%	101	85	2.5	70.5%	5.7%	\$36,994	16.5%	280.00	
BPS	Professional Studies	714	458	111	24%	78.6%	56.0%	206	203	0.5	70.9%	52.9%	\$68,211	19.5%	400.00	1
BS	Computer Science	620	694	162	23%	85.2%	71.6%	79	81	2.1	31.6%	17.1%	\$45,388	34.9%	447.50	
BSN	Nursing	615	101	47	47%	97.5%	93.2%	202	283	0.2	73.4%	68.1%	\$68,850	13.4%	2,205.00	
BBA	Finance	590	376	123	33%	84.0%	77.8%	109	104	1.1	60.6%	45.7%	\$66,337	17.3%	937.50	
BBA	Accounting	583	420	137	33%	84.3%	75.9%	106	87	1.3	75.8%	53.5%	\$60,944	20.0%	502.86	
BA	Psychology	550	569	116	20%	84.4%	65.8%	139	173	0.8	67.8%	21.7%	\$55,265	16.7%	862.50	
MBA	Business Administration	503	328	171	52%	87.0%	85.6%	170	180	1.0	63.5%	58.1%	\$97,862	19.4%	1,089.05	
BBA	Management	493	238	102	43%	82.7%	74.7%	90	110	1.1	66.7%	47.4%	\$71,331	19.4%	1,089.05	1
BA	Criminology and Criminal Jus	471	554	124	22%	79.5%	73.2%	84	84	1.5	64.3%	25.7%	\$64,715	16.5%	1,620.00	
BS	Psychology	413	342	126	37%	84.1%	74.4%	42	17	3.0	79.5%	20.5%	\$52,713	16.7%	862.50	
BSME	Mechanical Engineering	324	93	91	98%	86.0%	74.9%	48	51	1.9	60.4%	45.8%	\$75,461	15.0%	180.00	
BBA	Marketing	317	228	75	33%	84.7%	74.5%	68	76	1.1	54.0%	38.1%	\$53,203	24.3%	548.57	
BFA	Art	313	179	58	32%	85.9%	79.4%	54	58	1.1	44.0%	34.0%	\$53,404	16.2%	563.33	1
MAT	Instr and Curr Leadership	303	241	96	40%	65.3%	61.6%	69	74	1.4	95.5%	86.6%	\$55,319	17.9%	315.00	
BA	Communication	284	228	60	26%	81.1%	75.1%	53	59	1.1	56.0%	40.0%	\$60,169	7.0%	135.00	
Total		17,382	14,331	4,740	33%	84.5%	80.3%	4,398	4,727	1.1	60.3%	39.5%	\$68,117	20.1%	626.39	43

● Bachelors >=14; Masters >=8; Doctoral >=6 ▲ Bachelors 10-13; Masters 5-8; Doctoral 3-5 ◆ Bachelors <10; Masters <5; Doctoral <3

Tools to help provide A Successful Outcome for Every Student



First-Year Students



Key Enrollment Initiatives • 2025-26

- Developed a strategic enrollment plan
- Redesigned supplemental review to incorporate high school math course performance with a renewed focus on One Step Closer
- Focused on Honors and high achieving students
 - Increased number of honors students
 - Increased average ACT score
- Enhanced campus visit experience and campus events
 - New event registration portal
- Focused on out of state recruitment

Key Enrollment Initiatives • 2025-26

- New emphasis on Texas with the addition of a Houston admission counselor
- Conducted 1:1 financial aid appointments with all registered students. Identified financial issues earlier to reduce drop for non-payment later
- Sent enrollment gift packages to confirmed and later, to NSO registered students

Enrollment Update • August 18, 2026

First-Year Students

	2024	2025	2026	YTD Change
Applied	20,858	15,396	15,083	-2.0%
Admitted	10,934	9,394	9,913	+5.5%
Confirmed	2,700	2,570	2,396	-6.7%
NSO Registered	1,865	2,060	1,979	-3.9%
Registered for Class	1,875	1,989	1,924	-3.2%
Av ACT NSO Reg.	21.3	20.9	22.2	+1.3
HS GPA NSO Reg.	3.64	3.63	3.75	+.12

First Year Enrollment

**Average ACT
Score: 22.3**

Up 1.3 points over fall
2025

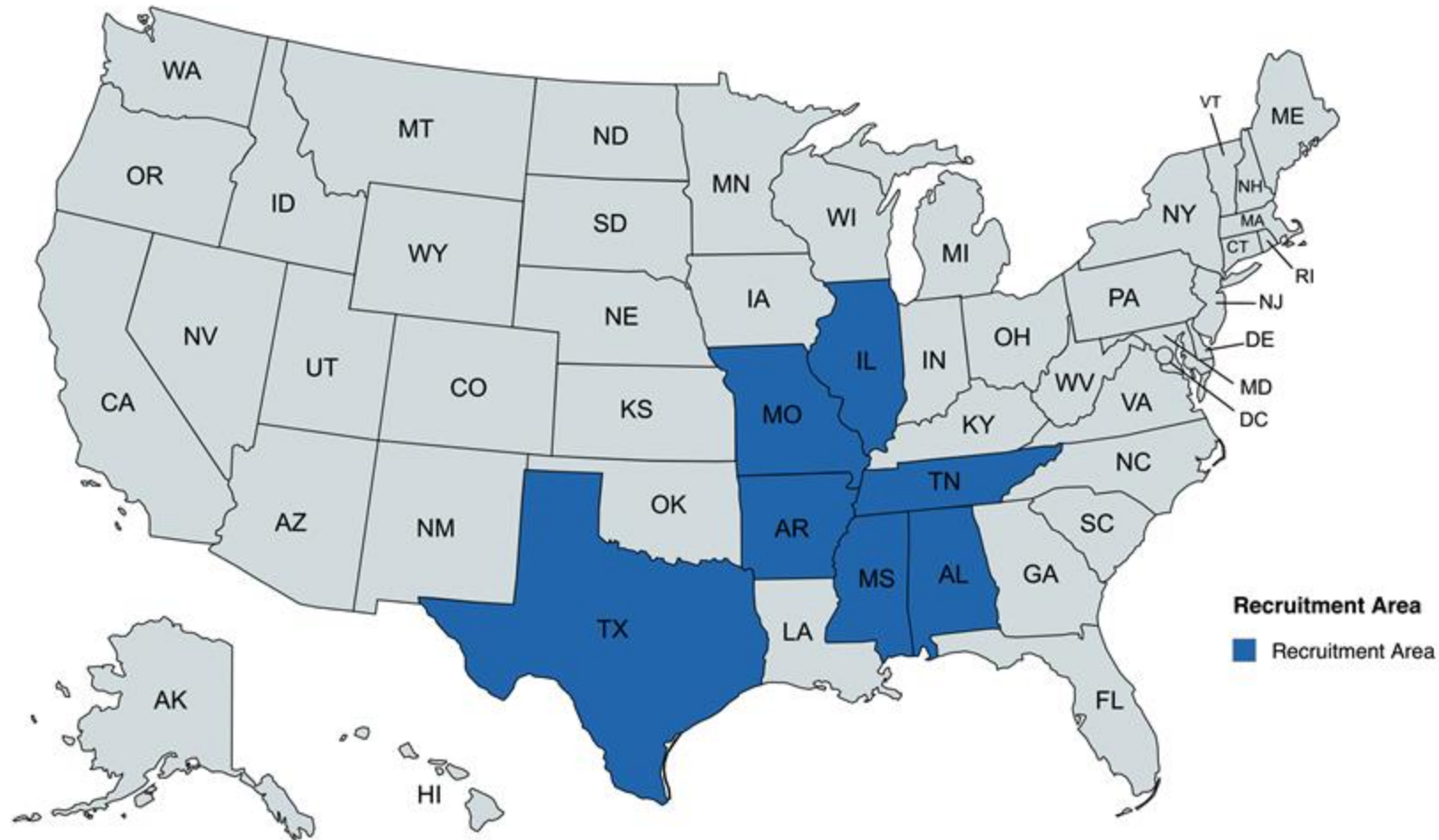
**Average HS GPA:
3.75**

Up .13 over last year

**Number of Honors
Students: 465**

Versus 299 last year.

Key Territories



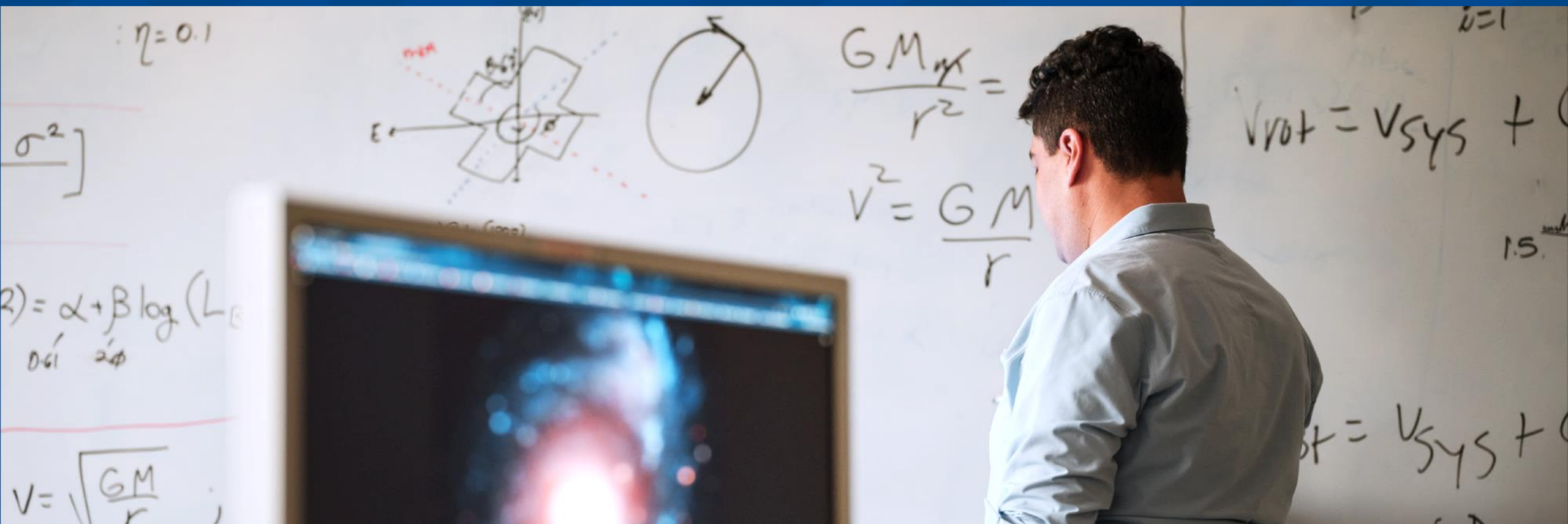
Strategic Enrollment Plan Goals

- Grow overall institutional enrollment while increasing academic profile.
 - Increase first year new student enrollment.
 - Increase transfer new student enrollment.
 - Grow or manage graduate enrollments.
 - Grow online enrollment (undergraduate and graduate).
- Make the institution more attractive by determining process and policies that can remove enrollment barriers.
- Align good technology to support new and continuing enrollment.
- Create a culture where collaborating on enrollment is everyone's responsibility.

Support we need

- Faculty participation at campus-based and off-campus regional recruitment events
- Academic department messaging to inquiries and admitted students
- Welcoming participation in campus visits

Research Update and Trends



FY26 Highlights

12

Organizations Funding
\$1M or More in Awards

20

First-Time
Principal Investigators

13

Research Millionaires

31

Researchers Awarded
\$500K or More

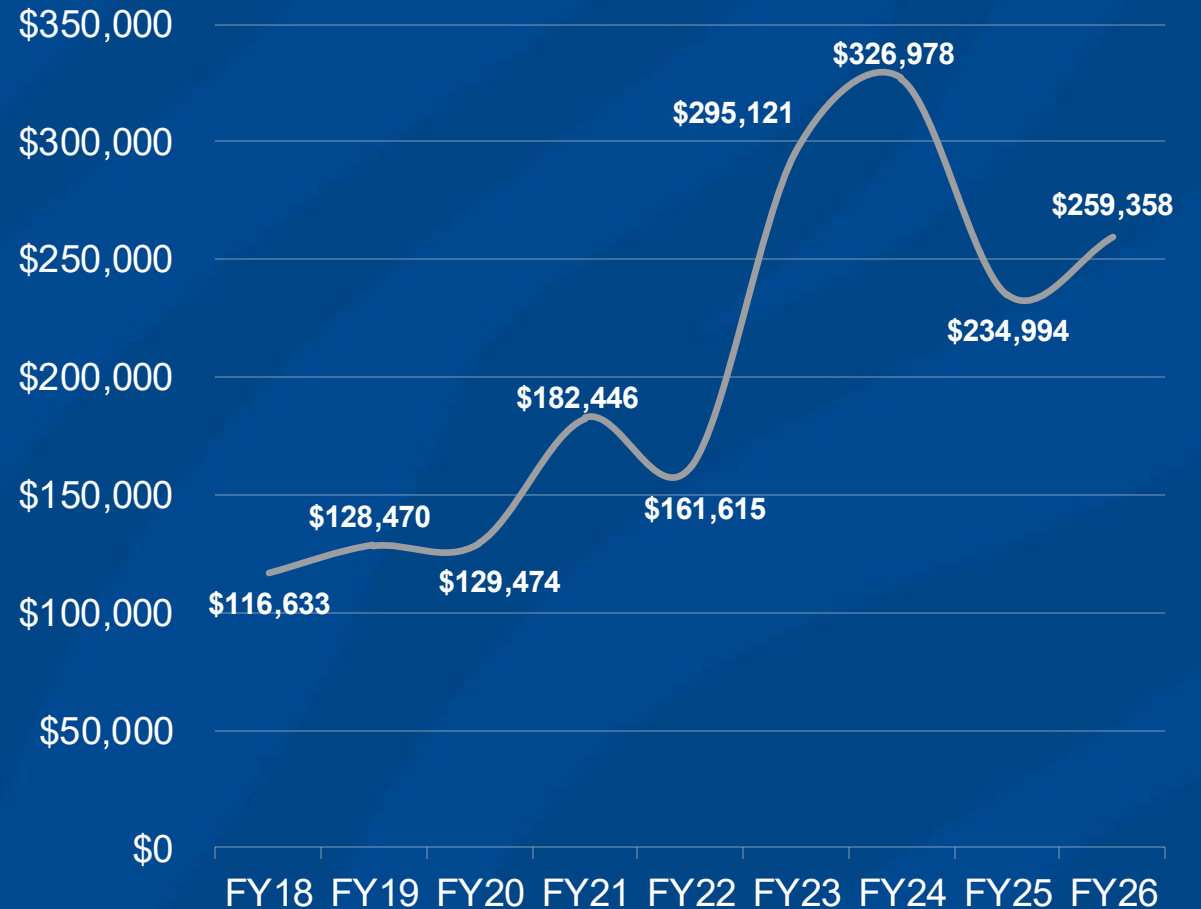
\$77.3

Total Research Award
Dollars

17%

Increase in Awards
Against FY25

Average Award Size



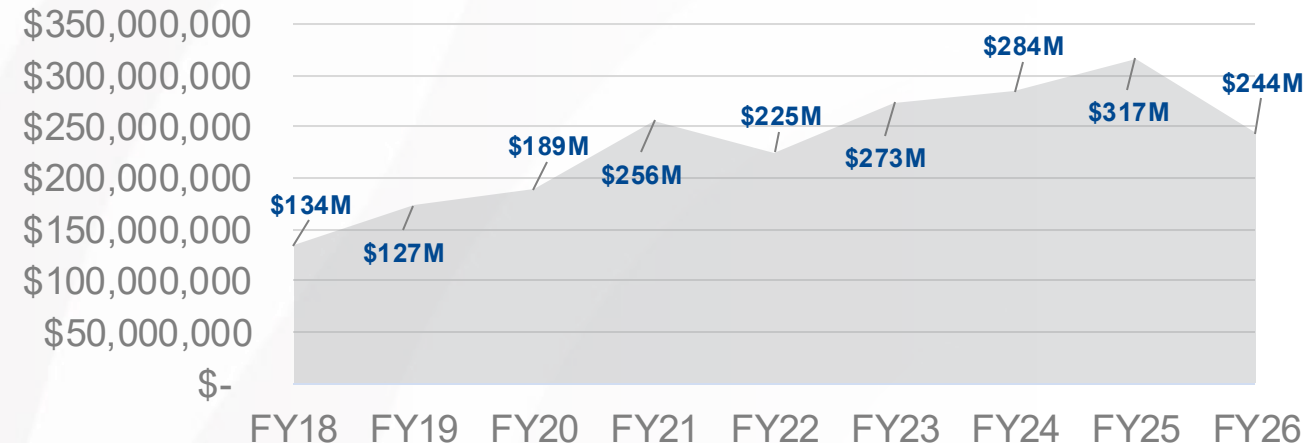
Our Progress FY 26

- National research funding environment remained chaotic and highly competitive due to fiscal uncertainty, shifting priorities, and increased competition for federal awards.
- Despite these challenges, the University of Memphis secured **more than \$77 million in research awards**—the **3rd best funding year in University history**.
- Faculty earned **more than \$55 million in federal research awards**, demonstrating continued success in a difficult funding environment.
- Strong proposal activity maintained a healthy pipeline for future research growth. Please keep applying and be thinking bigger amounts and larger diverse collaborations!

Award Amount



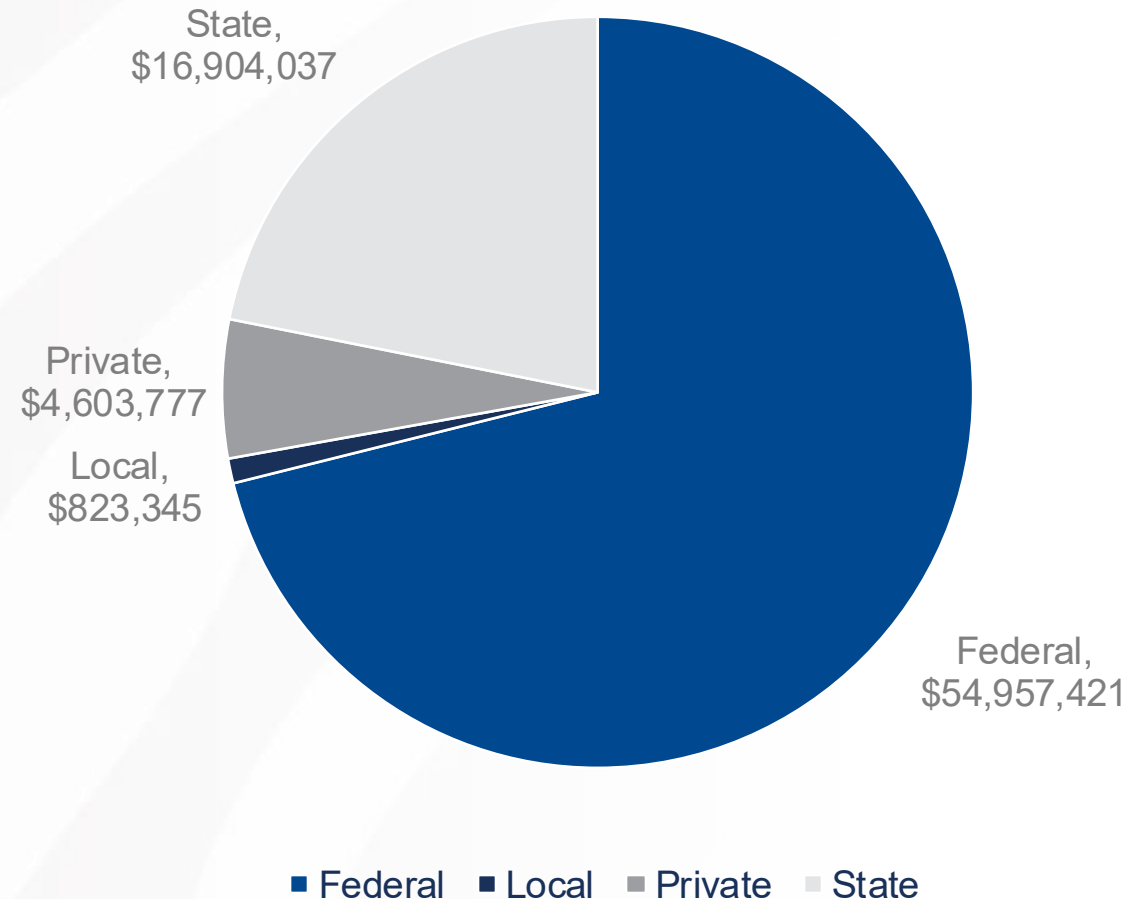
Amount of Proposals Submitted



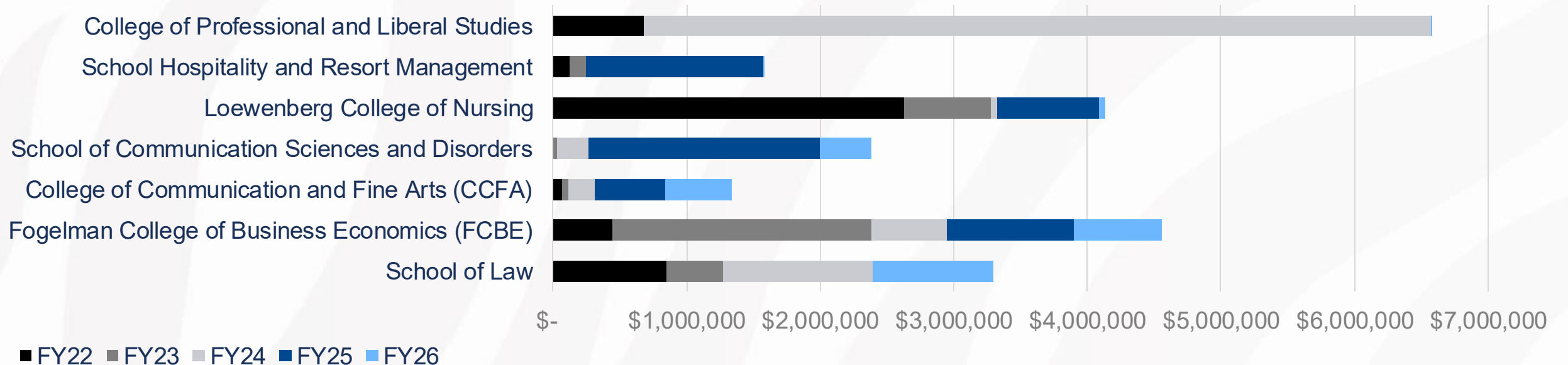
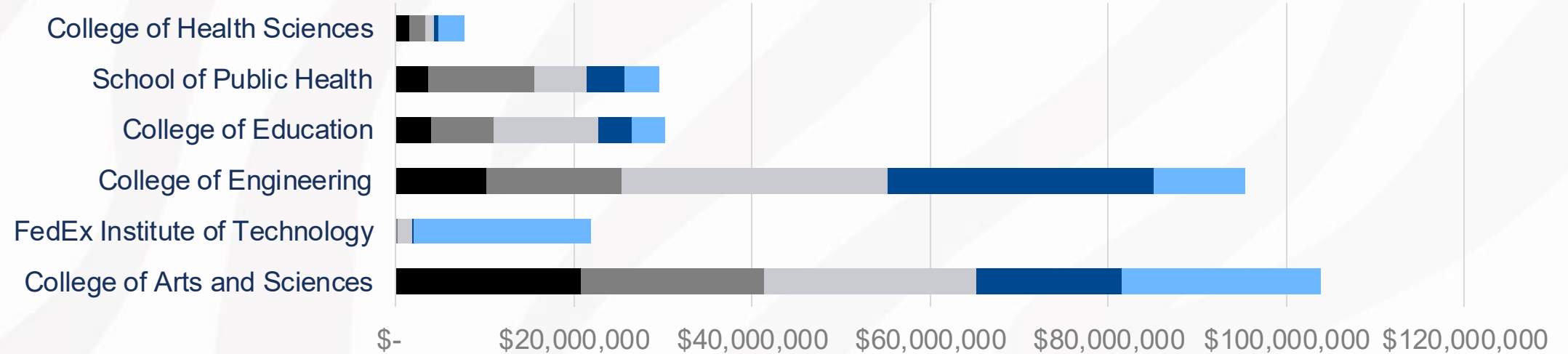
Diversification & Broadening

- Strategic investments fueled expansion in key areas including **AI, defense, advanced manufacturing, transportation, education, materials science, and health**.
- A diversified funding portfolio strengthened partnerships with **government, industry, and national laboratories** while increasing state-sponsored research.
- Tennessee's investments in **high-performance computing** and **\$43 million in quantum research initiatives** further position the University for long-term innovation leadership.
- FY2026 reinforces the University's momentum as an **R1 research institution** with a growing national reputation for impactful, interdisciplinary research. Criteria for R1 status remains \$50M research expenditures & 70 PhD graduations.
- Only about 32% of faculty apply for external research funding – we are here to support you.

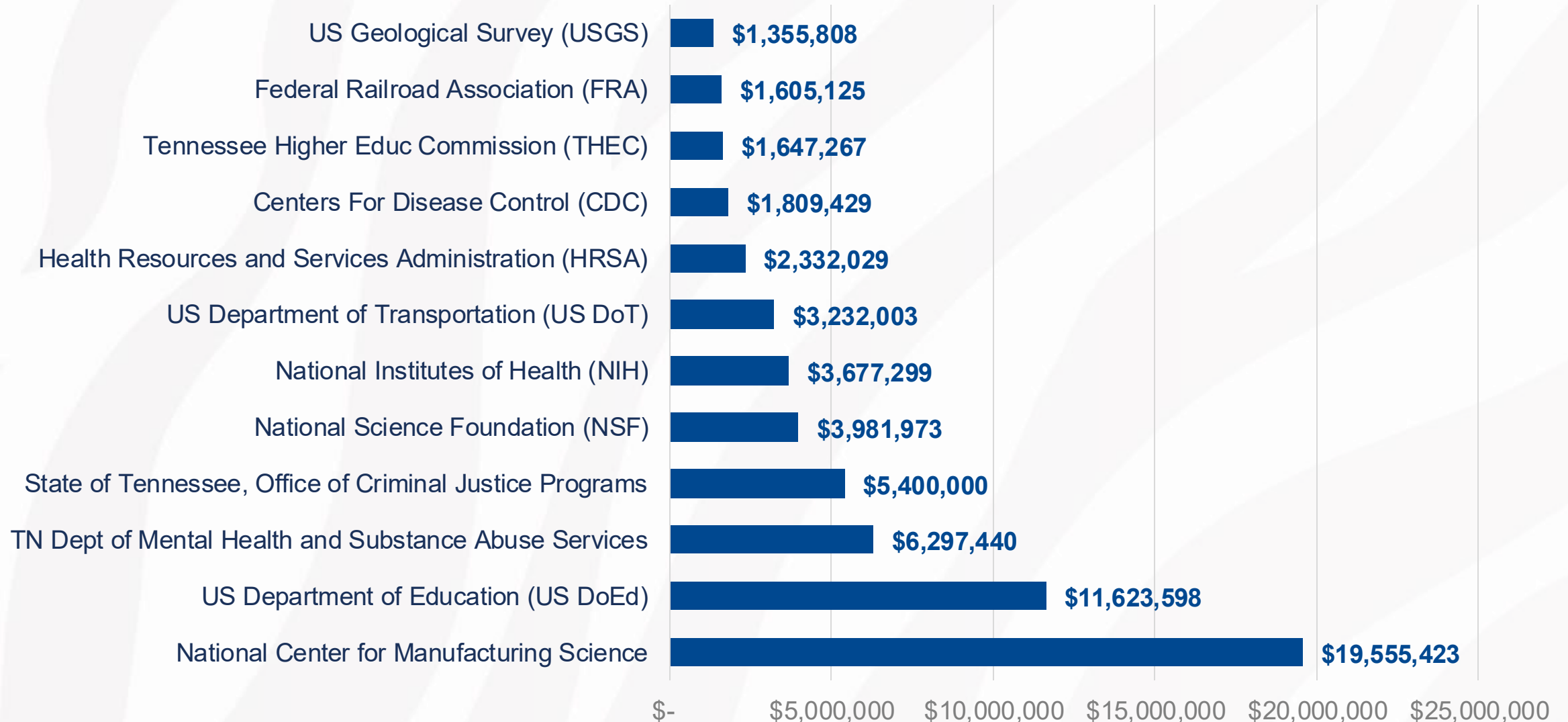
FY26 Award Breakdown



Award Total by College



Research Sponsors Funding \$1M+



Hub for Defense Innovation

- ~30% of the University's sponsored research portfolio supports national defense priorities, reflecting rapid growth in defense research budget.
- Long-term partnership with the **Naval Surface Warfare Center Carderock Division (NSWCCD) Memphis Detachment** has established Memphis as a nationally recognized defense innovation hub.
- **MINDS (Memphis Institute for National Defense Sciences)** coordinates defense research and collaboration across the national security industry, and academic partners.
- Researchers are advancing the Navy's **RAMP Facility** and developing the **Memphis Large Volume Inspection System (MLVIS)** to accelerate advanced manufacturing and materials inspection.
- Nationally recognized expertise spans **AI, autonomous systems, cybersecurity, naval engineering, advanced manufacturing, and materials science**.
- Major initiatives include **STORMRIDER** for autonomous systems, **DARPA's MINC program** for resilient military communications, contested logistics, and AI-enabled military training through the Army's **GIFT** platform.

Together, these efforts position the University of Memphis as one of the nation's **fastest-growing defense research universities**, strengthening national security, the defense industrial base, and the future workforce.

Looking Ahead: Federal Environment

- Biggest Risk: Changes to the Uniform Guidance by the Office of Management & Budget. Massive negative feedback from across the country. Senate has delayed to December.
- Research universities successfully fought off the push to reduce the federal overhead rate to 15% but have to remain vigilant for new thrusts.
- The historic balance between basic research versus development/application is being challenged. We will have to rethink our role and adjust while pushing passionately for basic science.
- Research for the benefit of humanity versus research focused on our national interests. Please engage in the larger national conversation about rebalancing.
- OSTP just released the report entitled “Science: A New Golden Age”. Please read it and engage in the national conversation. Will see a shifting of federal research funds away from legacy research universities to other players – we will have to engage more diverse research partners and move with agility.
- National research priorities are shifting as they do with every new administration. We need to adapt and pivot if and as possible.

Facilities Updates

Capital Outlay Request

Mitchell Hall Renovation

Mitchell Hall (1963) is beyond economical repair, and its renovation will clear significant deferred maintenance and alleviate faculty, staff and student concerns related to environmental, health and safety of the building.

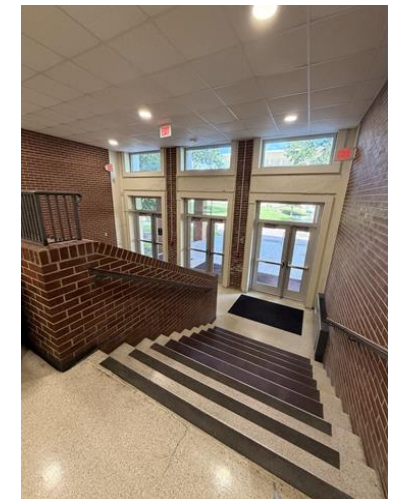
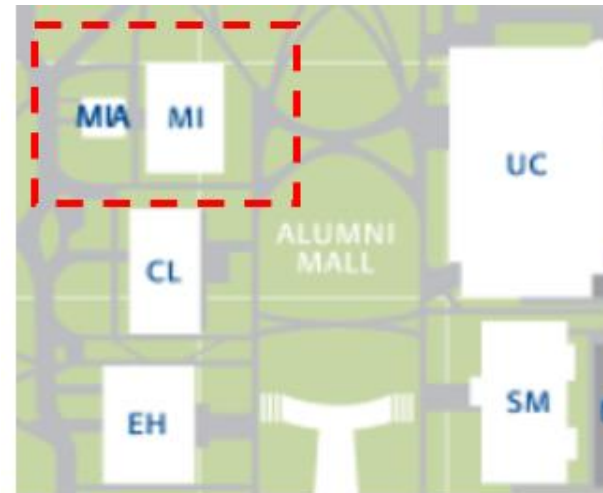
Mitchell Hall has experienced significant water and sewage leaks, pest infiltration, mold growth, asbestos abatement and general deterioration issues in the past decade. Classroom spaces are outdated, fixed/inflexible and inappropriate for students' educational needs and faculty instructional styles.

The renovated 53,138 (Total Net Assignable-32,559 square feet) square-foot facility will transform its general-purpose classrooms, seminar rooms, and auditorium into dynamic, technology-enabled learning environments that support innovative, multimodal teaching and collaboration. By moving beyond the limitations of traditional lecture-based spaces, the renovated facility will foster engagement, interaction, and active learning, creating a future-focused academic environment that promotes student success and supports the evolving needs of higher education.

\$35,000,000

\$32,900,000
state funds

\$2,100,000
match funds



Capital Projects & Maintenance

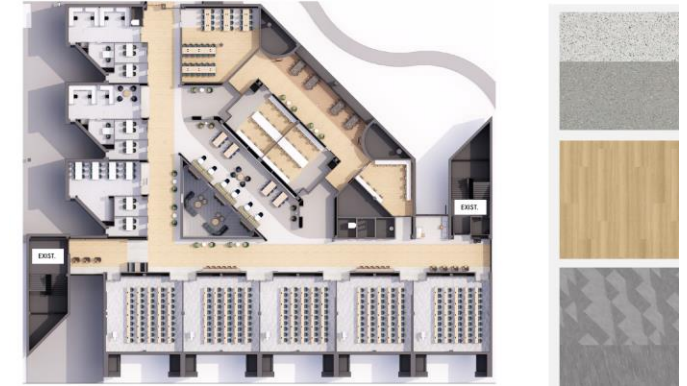
Current Active Major Projects

1. Fogelman Business and Economics Renovation	\$30,000,000
2. Mynders Hall Renovation	\$25,000,000
3. Victory Park Student Housing	\$58,000,000
4. Research Modernization	\$75,000,000
5. Athletic Training Academic Addition	\$ 3,125,000
6. Liza Wellford Fletcher Stadium	\$ 8,000,000
7. Exterior Security Door Lockdown	\$ 4,700,000
8. Boilers and Hot Water Heating	\$ 5,880,000

Fogelman Business & Economics Renovation – Phase 1

Completion Summer 2027

- Renovation of classroom and office buildings
- \$30M (\$5M Match, \$25M State)
- Facility is closed for renovation



Victory Park Student Housing

Total Cost
\$58M

**542 Beds &
Amenities**

Completed
Fall 2026



Research Modernization

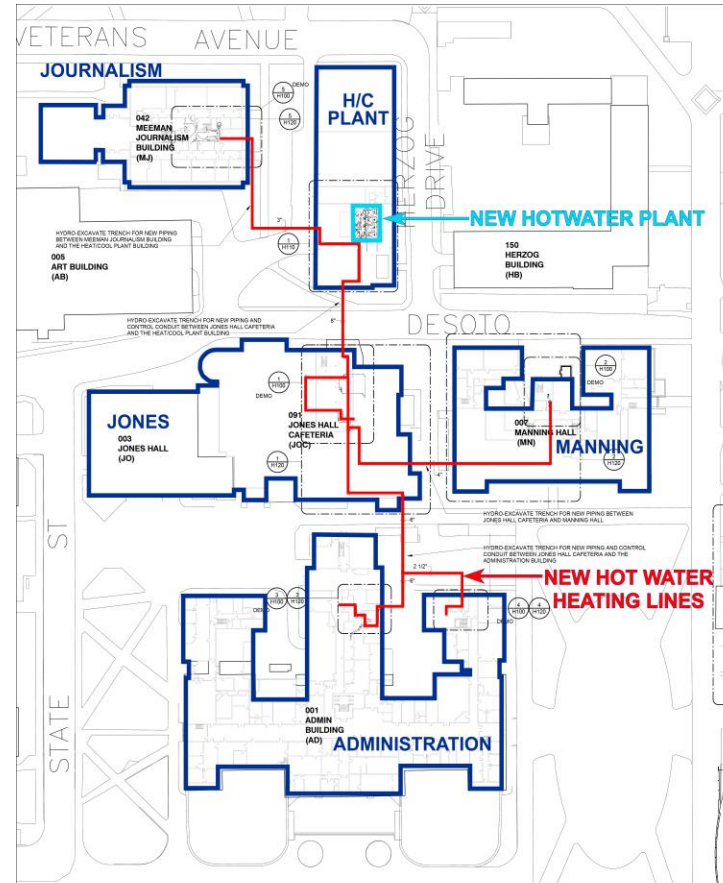
This project will modernize 115,000 square feet of space to support research in the sciences, including Chemistry, Life Sciences, Psychology, Physics, Engineering and Computer Science. The improved labs and support space will promote excellence in research, post-baccalaureate training, and undergraduate education.

- \$ 70.5M state funds
- \$ 4.5M match funds (campus or gifts)
- In Program Verification Stage

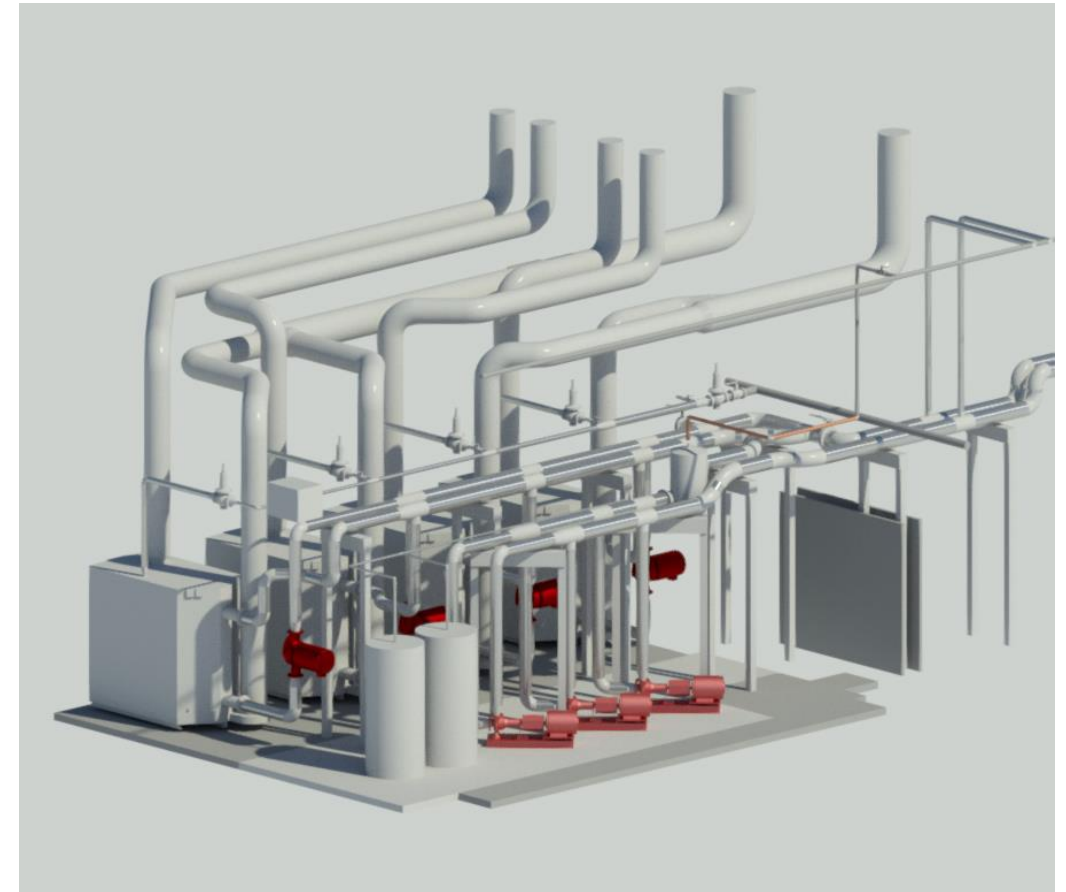


Boilers & Hot Water Heating

- State Funded
- Capital Maintenance
- \$5,880,000
- Slated for completion
Complete Fall 2026



BOILERS & HOT WATER PHASE 3
BID DATE: FEBRUARY 12 CONSTRUCTION: FALL 2026



Fogelman College of Business & Economics – Phase 2

PHASE II \$60 MILLION EXPANSION

The \$60 million Fogelman College of Business and Economics (FCBE) expansion will serve all departments of the college, including Accounting, Economics, Finance and Insurance, Real Estate Management, Management Information Systems, Marketing and Supply Chain Management.



44%



39%

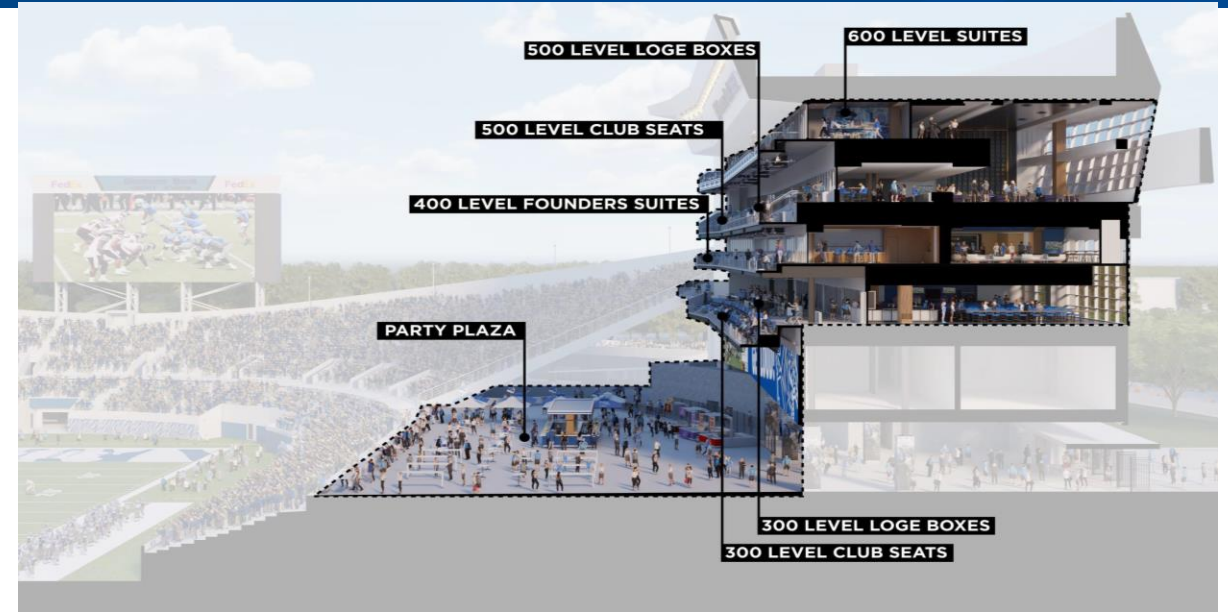
DEMAND FOR GRADUATES OF THE FCBE IS EXPECTED TO INCREASE BY 44% IN TENNESSEE AND BY 39% IN THE GREATER MEMPHIS AREA BY 2032.

The FCBE offers bachelor's and master's degrees that provide a pathway towards these high demand occupations and is the largest provider of such undergraduate education in the area.



Athletic Facilities

Simmons Bank Liberty Stadium



Renovations & Timeline

- **West Side Tower** completely new with Plaza on the Concourse Level and Premium areas on four floors above
- **East Side Press Box** renovated to have all working areas moved from the West Side to East Side (broadcast booth, radio, coaches' booth, etc.)
- **North Tunnel** added to property to allow better entry point for all users of the stadium, especially concerts or other shows

Construction began July 2024 and will run through August 2026

\$226,500,000

Liza Wellford Fletcher Soccer Stadium



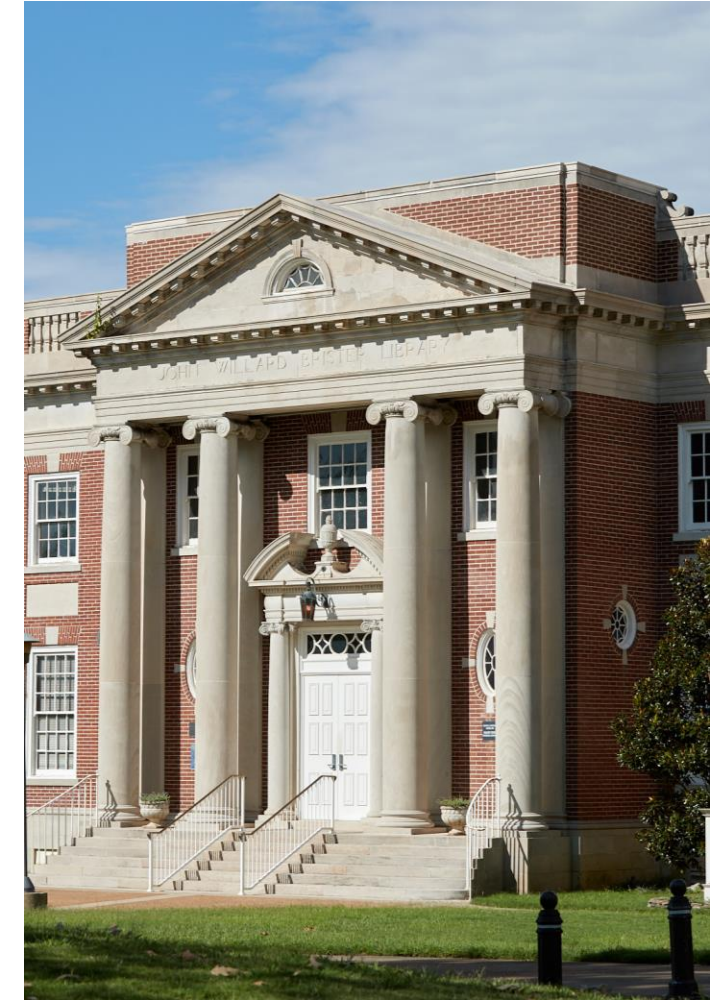
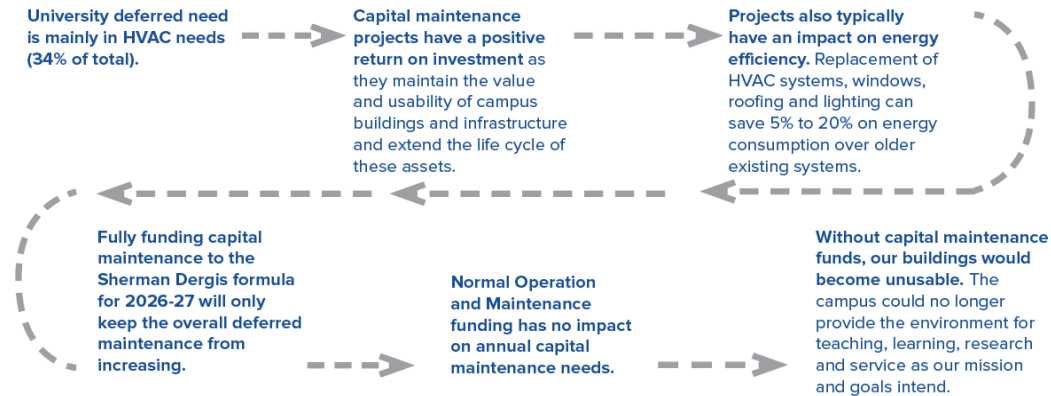
Capital Maintenance

UofM Facility Facts

Education and General Buildings	133
Average Age	62 years
Number of Buildings Over 50 Years Old	90
Gross Education and General Square Footage	4,566,374
Average Square Footage Per Building	40,411
Replacement Value	\$1,845,966,753

Calculated total deferred maintenance from THEC physical inventory scoring system is from \$281 to \$422 million with \$183 to \$274 million being critical deferred renewal.

Annual calculated investment target from 2026-27 THEC Sherman-Dergis Formula Calculation is \$41,190,508 or 11.49% of all Tennessee Higher Education annual renewal cost.



Role of the Faculty Senate

FACULTY SENATE

Dr. Stephen Watts
Faculty Senate President

Email: presfacultysenate@memphis.edu or call 901-678-2942
Website: www.memphis.edu/facultysenate/

FACULTY SENATE EXECUTIVE COMMITTEE

- Stephen Watts, President
- Jeni Loftus, Past President
- William Alexander, Parliamentarian
- Jeff Thieme, Secretary
- Shahram Pezeshk, Executive-At-Large
- Laura Alderson, Executive-At-Large

Additional Faculty Contacts:

- Jeff Marchetta, Faculty Trustee
- Rita Green, Ombudsperson

ROLE OF THE FACULTY SENATE

- Composed of 46 senators representing departments, independent units, and other academic areas across the university.
- Functions as the primary mechanism for faculty engagement in shared governance.
- Provides a forum for articulating faculty perspectives and serves as the primary voice of the faculty in university-wide decision-making.
 - If you have an issue or concern that you would like for the Faculty Senate to consider, contact your senator.
 - All senators and their contact information are listed on the Faculty Senate website.



THE UNIVERSITY OF
MEMPHIS®

Thank you.

