Instructional Support Services

- Pedagogical Consulting
- Digital Educational Resources
- Instructional Technology Training
- Instructional Design Workshops
- GOLD Course Review
- Accessibility Assistance
- Academic Integrity Resources
- Assessment of Instruction
Welcome

UM3D offers a full suite of instructional services to the UoM community for creating high-quality and engaging learning experiences in various modes of delivery.
UM3D Purpose

- **Design**: Pedagogical purpose & class specific content
- **Develop**: Content, skill & packaging
- **Deliver**: Enhanced pedagogy, new styles & skills responsive to new learning delivery options

Goal: Student Success

High Quality Instruction

Team-based Instructional Support
UM3D Workflow

Course Development

**Design**
- assist in course design and planning, course development, and delivery methods
- focus on accountability, collaboration, diversity and inclusions, innovation, service and student success

**Develop**
- use the GOLD rubric to assist instructors to produce quality instruction meeting UDL principles
- ensure course content aligns with learning objectives
- make sure materials are accessible
- assist the instructor with incorporating research and information literacy materials in course curriculum

**Deliver**
- offer instruction support for student engagement and interaction
- coordinate with the instructor to provide the technology and software needed for course success
Course Proposal

1. Online Course Proposal is received by UM3D or Consultation Appointment is requested via enterprise ticketing system (TopDesk)
2. Initial Consultation

Initial consultation is handled by instructional designer assigned to the college/department and needs analysis is conducted.

(ex. COMP 7900 course proposal from Step 1 is a Computer Science course and Barrett Schwarz is assigned to CSCI).
3. Instructional Technology Training

Based on the needs analysis conducted by the instructional designer, COMP 7900 course developer requires some LMS training to learn how to create assessments in their course.

Derek schedules one-on-one training with the faculty member via Appointlet.
Now the faculty member would like to integrate journal articles and a video about the APA citation style into their course shell.

The faculty member meets with a librarian, who emails the faculty member the appropriate permalinks that will link students to accessible versions of journal articles. The librarian also creates and emails a video about APA in journalism.
5. Professional Development

UM3D will provide ongoing professional development opportunities throughout the year for faculty to get best practices related to pedagogical course design, instructional technology tools and open educational materials.