Office of Student Accountability

### **Topics:**

Discipline of Students Academic Integrity Classroom Management & Disruptive Behavior Student Free Expression Resources

## **Discipline of Students**





#### **Considerations for Public IHEs in Tennessee**

# Discipline of Students in Tennessee



#### **Uniform Administrative Procedures Act**

- Rulemaking
- Contested Cases

#### **Process Requirements**

- Constitution
- Statute
- Case Law
- Regulation

#### Variety of other Policies, Procedures, and "Owners"

- Discrimination & Harassment (OIE)
- Concerning Behavior of Students (DOS)
- Retention Reviews & Similar Processes (Departmental, School, and/or College specific)

# **Academic Integrity**





**University Policy & Process** 

# **Academic Integrity**



#### **Review University Resources & Best Practices**

- Course & Evaluation Design are key
- Try not to make assumptions about what students know about AI
- Reminders about expectations early & often help

### **Revised Academic Integrity Process (awaiting approval)**

- One process model (includes academic penalty & behavioral discipline)
  - Informal Resolution Offered (1<sup>st</sup> & 2<sup>nd</sup> low level offense for undergrad)
  - Formal Hearing (if informal resolution rejected or inappropriate)
- Burden of Proof
  - Preponderance Standard (more likely than not)
  - Faculty Member bears the burden of proving (not the student to disprove)

### **Classroom Management**





#### **Practices & Policies**

# **Classroom Management**



#### **Suggestions for Success**

- Seek out advise from experienced peers & mentors who do it well
- Start early with expectations for students and their expectations of you
- Deal with minor issues quickly & move on, never seek to embarrass
- Ask yourself "is this the right time to deal with this?"
- Often private conversations that seek understanding are most effective

### **Class Removals (deprivation of a property interest)**

- Actual disruption to the classroom
- Only in the class session the disruption happened
- Anything longer needs the DOS to enforce
- Will likely result in hearing that could go to UAPA

### **Student Free Expression**



**Protections, Prohibitions, and Restrictions** 



# **Student Free Expression**



#### **Protections**

- Constitutional
- Campus Free Speech Protection Act (T.C.A. § 49-7-24)

#### Limitations

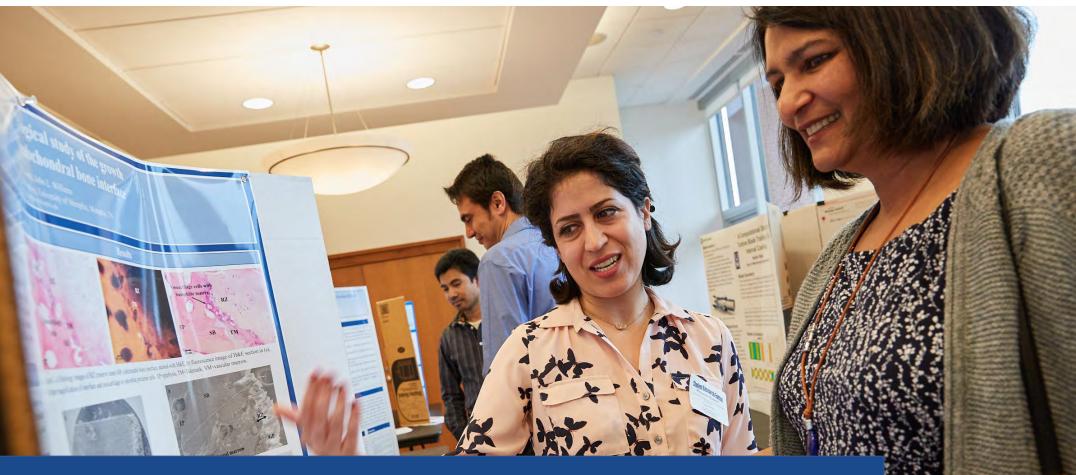
- Discriminatory Harassment
- True Threats
- Civil Wrongs (libel, slander, defamation, IIED)
- Obscenity (narrow category of pornography)
- Inciting to Riot/Lawlessness

### Restrictions

- Reasonable Time, Place, & Manner
- Based on Forum (Public, Limited Public, Non-Public)

### **Resources & Assistance**





#### You're not alone

### **Resources & Assistance**

#### **Reaching out**

- Start early. Don't wait until a problem is so bad...
- Don't guess about processes or policies...
- "What can we do about?" vs "You must..."

#### memphis.edu/osa

- "For Faculty" Tab
  - Academic Integrity Process & Templates
  - Suggested Syllabi Statements
  - Links to AI webinar, Library Guide, and Curated AI News & Resources

### memphis.edu/report

- "One Stop Shop" for reporting many types of issues and concerns
- Emergencies are still emergencies (call 678-HELP or 9-1-1)

