

**Kate B. Sorensen**  
Crews School of Accountancy  
Fogelman College of Business and Economics  
University of Memphis  
Memphis, TN 38152  
kbsrnsen@memphis.edu

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### **ACADEMIC APPOINTMENTS**

<b>University of Memphis</b> Assistant Professor of Accountancy	August 2017 – present
<b>Southern Illinois University, Carbondale</b> Graduate Assistant	August 2014 – June 2017
<b>Sias International University, Xinzheng</b> Accounting and Business Instructor	August 2012 – June 2014
<b>University of Tennessee, Knoxville</b> Graduate Teaching Assistant Teaching Assistant	August 2008 – June 2009 January 2008 – May 2008

### **EDUCATION AND CERTIFICATION**

<b>Southern Illinois University, Carbondale</b> Doctor of Philosophy in Business Administration, Accounting	May 2017
<b>University of Tennessee, Knoxville</b> Master of Accountancy, Audit and Controls Bachelor of Science in Business Administration, Accounting, <i>Cum Laude</i> Minor in Cinema Studies Collateral in Logistics & Transportation	May 2009 May 2008
<b>Certified Public Accountant</b> , State of Georgia (029028)	2010 – present

### **RESEARCH**

#### **Research Interests**

Auditor judgement and decision making in public accounting firms related to areas such as communication medium, team dynamics, alternative work arrangements, and Diversity, Equity, and Inclusion. Emerging technologies in accounting practice and accounting education and investigating how they are impacting auditors and auditing curriculum.

## Publications

- Raddatz, N., Raddatz P., Sorensen, K., & Ogunade, K. (2023). The Adverse Effects of the “Anticipation of Racial Discrimination” on Auditors who are Black, Indigenous, or People of Color (BIPOC): An Exploratory Study with Research Propositions. *Accounting Horizons*, 37(4), 1-9.
- Wood, D. A., Achhpilia, M. P., Adams, M. T., Aghazadeh, S., Sorensen, K., and others. (2023). The ChatGPT Artificial Intelligence Chatbot: How Well Does It Answer Accounting Assessment Questions?. *Issues in Accounting Education*, 38(4),1-28.
- Sorensen, K., Edmonds, M., Blix, L., & Edmonds, C. (2023). The Flipped Accounting Course: Best Practices and Experiences. *Journal of Theoretical Accounting Research*, 18(3), 1-21.
- Vagner, B., Blix, L. H., Ortegren, M., & Sorensen, K. (2022). Upward feedback falling on deaf ears: the effect on provider organizational citizenship and counterproductive work behaviors in the audit profession. *Managerial Auditing Journal*, 37(1), 17-38.
- Blix, L. H., Ortegren, M., Sorensen, K., & Vagner, B. (2021). The relationship between justice perceptions and organizational commitment among alternative work arrangement participants and non-participants. *Managerial Auditing Journal*, 36(8), 1092-1113.
- Edmonds, M., Sorensen, K., & Stallings, M. (2021). The Invisible Fraud: The Impact of Inattentive Blindness on Auditor Fraud Detection. *Journal of Forensic Accounting Research*, 6(1), 57-86.
- Blix, L., Edmonds, M., & Sorensen, K. (2021). How well do audit textbooks currently integrate data analytics. *Journal of Accounting Education*, 55, 100717.
- Sorensen, K., & Ortegren, M. (2021). The next best thing: Social presence and accountability's impact on auditor professional skepticism. *Journal of Corporate Accounting & Finance*, 32(2), 39-51.
- Blix, L., Edmonds, M., & Sorensen, K. (2021) Social Media Policies Matter: Is Internal Audit Up for The Challenge? ” *The CPA Journal*, August 2021.

## Papers Under Review

- Hawkins, E. Sorensen, K., & Stefaniak, C. Auditors' Susceptibility to Affective Bias via Repeated Client Email Exchanges with Mixed Evidence.
- Blix, L., Edmonds, C., Edmonds, J., & Sorensen, K. Gamifying online accounting courses: Peer-recognition and the impact on learner-learner interactions.
- Sorensen, K. & Tuberville, K. A Bridge from the Classroom to the Boardroom: Linking Employers, Faculty, and Prospective Employees.

## CONFERENCE PRESENTATIONS

- “Auditors' Susceptibility to Affective Bias via Repeated Client Email Exchanges with Mixed Evidence.” Presented (by coauthor) at AAA Annual Meeting, Denver, CO August 2023.
- “Providing Attestation for Diversity, Equity, and Inclusion in Hiring Practices: An Instructional Case Using Microsoft Power BI.” Presented (by coauthor) at the AAA Annual Meeting, San Diego, CA, August 2022.
- “Gamifying online accounting courses: Peer-recognition and the impact on learner-learner Interactions.” Presented (by coauthor) at the Teaching, Learning, and Curriculum Section Midyear Colloquium, San Antonio, TX, October 2021.
- “The Next Best Thing: Social Presence and Accountability’s Influence on Professional Skepticism” Presented at Auditing Midyear, Nashville, TN, January 2019.
- “Alternative Work Arrangements: Perceptions of Participants and Non-Participants” Presented at Auditing Midyear Research Forum, Orlando, FL, January 2017.
- “Alternative Work Arrangements: Perceptions of Participants and Non-Participants” Presented at ABO Research Forum, Albuquerque, NM, October 2016.
- “Where East Meets West: Accounting Careers and Education in America vs. China” Sias International University, Xinzheng, China, November 2013.

## TEACHING AND MENTORING EXPERIENCE

### **Dissertation Committee Service**

- Kehinde Ogunade (Expected Graduation May 2024)

### **Courses Taught**

#### University of Memphis

Accounting 2110 – Principles of Financial Accounting	2021, 2023
Accounting 3110 – Intermediate Accounting I	2017 – present
Accounting 4240 – Audit and Assurance Services	2017 – present
Accounting 7242 – Advanced Auditing	2020
Accounting 8910 – Problems in Accounting (Doctoral Student Independent Study)	2023

#### Southern Illinois University, Carbondale

Accounting 230 – Introductory Managerial Accounting	2016
Accounting 465 – Internal Audit (Team Taught)	2015
Accounting 220 – Introductory Financial Accounting	2015 & 2017
Accounting 322 – Intermediate Accounting II (Team Taught)	2014

#### Sias International University

Audit and Controls	2014
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Principles of Accounting	2013 – 2014
Intermediate Accounting I	2013
Introductory Microeconomics	2013
Financial Management	2012
Cost Accounting	2012

University of Tennessee, Knoxville	
Business Administration 342 – Database Theory (Lab Sessions)	2008 – 2009

### **ACADEMIC SERVICE ACTIVITIES**

#### **Service to the Crews School of Accountancy**

• Accounting PhD Committee	2022 – present
• Scholarship Committee	2019 – present
• Director Search Committee	2021 – 2023
• Undergraduate and Graduate Curriculum Update Committee	2021 – 2023
• Journal List Committee	2021
• Faculty Recruiting Committee	2020
• Faculty Recruiting Committee	2019
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#### **Service to the Fogelman College of Business and Economics**

• Dean’s Strategic Plan Task Force	2023 – present
• Continuous Improvement Committee	2022 – present
• Fee Refund Committee	2021 – present
• MILE Program Interviewer	2020 – 2022
• Mastery Teaching Workshop	2020
• Faculty Graduation Marshall	2018

#### **Service to the academy**

##### **Editorial Advisory Board**

• <i>Managerial Auditing Journal</i>	2023-present
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##### **Ad Hoc Journal Reviewer**

- *Journal of Forensic Accounting Research*
- *Journal of Accounting Education*
- *Asian Review of Accounting*

##### **Conference Paper Reviewer**

- AAA ABO Section Meeting
- AAA Auditing Midyear Meeting
- AAA Annual Meeting

## Conference Participation

- AAA Annual Meeting 2023, 2016
- AAA Audit Educator’s Bootcamp, Virtual. 2021
- AAA Auditing Midyear Meeting 2019, 2017, 2016
- AAA ABO Meeting 2015, 2016
- AAA New Faculty Consortium 2018
- AAA ABO Doctoral Consortium, Albuquerque, NM. 2016
- AAA Auditing Doctoral Consortium, Scottsdale, AZ. 2016
- AAA ABO Doctoral Consortium, Nashville, TN 2015

## HONORS, AWARDS, AND GRANTS

- George Johnson Teaching Fellowship, FCBE, University of Memphis, 2023-2026
- Competitive Summer Research Grant, FCBE, University of Memphis, 2023, \$7,000
- Research Enterprise Grant Recipient, FCBE, University of Memphis, 2022, \$15,000
- Competitive Summer Research Grant, FCBE, University of Memphis, 2022, \$4,000
- Research Enterprise Grant Recipient, FCBE, University of Memphis, 2021, \$30,000
- Engaged Creative Teaching Excellence Award, FCBE, University of Memphis, 2021
- Summer Research Grant, FCBE, University of Memphis, 2018, 2019, 2021
- Darla Moore School of Business Grant, University of South Carolina, 2018, \$5,000
- Asthagiri Sekaran Most Outstanding Female Ph.D. Student, Southern Illinois University, 2016
- Nominee for Graduate Teaching Assistant Award, University of Tennessee, 2009
- Foundation Scholarship, University of Tennessee, 2008-2009
- TSCPA Scholarship, University of Tennessee, 2007-2009
- Dean’s List, University of Tennessee, 2005-2008
- Hope Scholarship, University of Tennessee, 2004-2008

## PROFESSIONAL EXPERIENCE

### **Deloitte and Touche LLP, Atlanta, GA**

- Advisory Senior Consultant September 2011 – July 2012
- Advisory Consultant September 2009 – August 2011

### **Georgia Pacific LLC, Atlanta, GA**

- Audit Services Intern Summer 2008

## MEDIA COVERAGE

- Featured expert in August 2023 Wallet Hub Article, [“What is APR?”](#)
- The ChatGPT Artificial Intelligence Chatbot: How Well Does It Answer Accounting Assessment Questions? *Article Featured on websites such as:*
  - [Accountancy Age](#)

- [Accounting Today](#)
- [CFO Dive](#)
- [CPA Practice Advisor](#)
- [Economic Times](#)
- [Going Concern](#)
- [Phys Org](#)
- [Science Times](#)
- [SciTech Daily](#)
- [Study Finds](#)