



# AMUM

## Lesson Plan Template

Teacher	
Grade/Subject	Elementary English Language Arts
Lesson Title	Beauty in Kindness: Character and Culture in Mufaro's Beautiful Daughters

### Lesson Overview

Students will be able to identify and compare/contrast character traits, identify the moral of a story, make real world connections from the story, and express comprehension through art and writing.

### Suggested Standards

FL.F.5, FL.SC.6, RL.KID.1, RL.KID.2, RL.KID.3, RL.RRTC.10, SL.CC.1

### Objectives

- Identify and compare/contrast the character traits of Nyasha and Manyara.
- Discuss the moral/theme of the story.
- Connect the story's setting and values to Zimbabwean culture.
- Express comprehension through an art and writing activity.

### Assessment

- Pre-Instruction guided recall questions
- Strategic questioning as a group during instruction
- Present and reflect on choices made during the activity (group talk, exit ticket, etc.)

### Materials

*Mufaro's Beautiful Daughters* by John Steptoe, Short introduction to Zimbabwe (video or slideshow), T-Chart, Paper (Construction or 3 lined), coloring tools (crayons, markers, colored pencils, etc.), writing tools

### Introduction

- Introduce folklore and touch on topics like:
  - What do folktales teach us?
  - What is a moral?
- Ask students:
  - "Do you know any stories that are folktales?"
- Show students the book cover and read the title. Ask students to make predictions:
  - "What do you think this story might be about based on the title and illustrations?"
- Briefly introduce Zimbabwe using a map or globe and share a couple of cultural facts to build a background.

Instruction	Activity
<ul style="list-style-type: none"> <li>• Read Mufaro's Beautiful Daughters by John Steptoe.</li> <li>• Ask students comprehension questions while reading like:               <ul style="list-style-type: none"> <li>○ "How is Nyasha behaving here? What does that show about her?"</li> <li>○ "What do you notice about Manyara's actions?"</li> <li>○ "What character traits does the King say he is looking for in a wife?"</li> </ul> </li> <li>• Create a T-Chart and list facts about Nyasha and Manyara including character traits and each character's actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Have students draw a portrait of themselves as royalty.</li> <li>• Under the drawing prompt students to write a grade level appropriate amount of sentences about how they would rule with kindness like Nyasha.               <ul style="list-style-type: none"> <li>○ Example Prompt: "If you were a ruler like Nyasha, how would you treat others? What would make you a good leader?"</li> </ul> </li> </ul>

### Reflection

- Have students present their portrait and writing.
- Recap the lesson with a group discussion and answer the prompt:
  - "What made Nyasha a beautiful daughter on the inside?"

### Additional Resources