

ANTH 7511: Medical Anthropology Theory & Practice SPRING 2013

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Course Description

This seminar provides an in-depth examination of contemporary applied medical anthropology, focusing on applications of theory, methods, and praxis. Each week explores core orientations, skills, and roles for medical anthropologists in professional healthcare settings. Special emphasis is placed on engagement and collaboration between anthropologists, community stakeholders, healthcare policymakers, health provider organizations, and other social and behavioral health sciences. A core focus is on how applied medical anthropology influences policies, programs, and services that advance community health and wellbeing and reverse health disparities.

Course Goals

1. Explore applications of medical anthropology in health policies and services
2. Understand techniques used in applied medical anthropology to improve healthcare practice.
3. Examine diverse roles of medical anthropologists in a range of healthcare settings.
4. Survey benefits and challenges of engaged partnerships to address health needs and disparities.

Required Text

Hahn, Robert, and Marcia Inhorn, Editors. Anthropology and Public Health, 2nd edition. Oxford: Oxford University Press, 2009.

Note: *additional required readings will be posted on eCourseware.*

Course Requirements

- 1) Two mini-projects (each worth 25% of course grade)
- 2) Two essay exams (each worth 20% of course grade)
- 3) Weekly reading questions and lead instruction on one required reading (10% of course grade)

Course Expectations

1. **Comportment:** Respectful discussion and shared perspectives are both welcome and expected. However, disruptions are unacceptable; students must attend all meetings and arrive on time, prepared to discuss required readings for that date. Phones must be off; computer use is prohibited without instructor permission. Students with disabilities are welcome. All students should address any concerns or special requests to the instructors. Attendance is essential; students who miss 3 or more lectures will receive a grade of "Fail" for this course.
2. **Deadlines:** Late or incomplete assignments are unprofessional and will not be graded. "Incomplete" grades will not be granted except in documented emergencies; please budget your time accordingly to complete all readings and graded projects by the deadline.

ANTH 7511 SCHEDULE AND REQUIRED ASSIGNMENTS

(NOTE: topics and assignment and dates are subject to change)

January 22 Orientation to Applied Medical Anthropology

Objective: review core principles of medical anthropology within healthcare praxis

REQUIRED READING: none due today; prepare next week's readings

January 29 Illness Narrative Methods, and Explanatory Models Theory

Objective: examine how patient histories shape treatment and meaningful wellbeing

Suggested reading: Kamat, V. The anthropology of childhood malaria in Tanzania. Hahn & Inhorn pp. 35-64

REQUIRED READINGS: Schoenberg, N., et al. Situating stress: Lessons from lay discourses on diabetes. Hahn & Inhorn, pp. 94-223; and excerpt from Kleinman, A. *Patients and Healing in the Context of Culture*, 1981 in eCourseware

February 5 Medical Systems Overview, and Rationalism & Bureaucracy Theory

Objective: understand how structural and contextual forces shape healthcare

Suggested: Renne, E. Anthropological and public health perspectives on the global polio eradication initiative in northern Nigeria. Hahn & Inhorn, pp. 512-538; Janes, C. An ethnographic investigation of post Alma-Ata health system reforms in Mongolia: Lessons for addressing health inequities in poor communities. Hahn & Inhorn pp. 652-680.

REQUIRED READING: Foster, G. Bureaucratic aspects of international health programs. Hahn & Inhorn pp. 681-701; and excerpts from Weber, M. *Bureaucracy* in eCourseware.

February 12 Prevention & Harm Reduction Methods, and Embodiment Theory

Objective: understand how sociocultural variables shape health interventions

Suggested readings: Van Sickle, D. Diagnosis and management of asthma in the medical marketplace of India: Implications for efforts to improve global respiratory health. Hahn & Inhorn pp. 65-93; Berry, N. Making pregnancy safer for women around the world: The example of safe motherhood and maternal death in Guatemala. Hahn & Inhorn, pp.422-446; Padilla, M. The limits of "heterosexual" AIDS. Hahn & Inhorn pp. 142-164.

REQUIRED READINGS: Schensul et al. Sexual risk reduction among married women and men in urban India. Hahn & Inhorn pp. 362-375; and Martin, E. The egg and the sperm. *Signs* 16: 485-501, 1991, in eCourseware

February 19 Nutrition Assessment Methods, and Evolutionary Medicine Theory

(Guest speaker: Dr. Ross Sackett)

Objective: evaluate relationships between environmental forces, dietary practices, and wellbeing

Suggested reading: van Staveran, W. and M. Ocke, Estimation of Dietary Intake, 2006.

REQUIRED READINGS: Goodman, A. et al *Nutritional Anthropology*. Mayfield Press, pp. 370-376, 2000; and Trevathan, W. Evolutionary Medicine. *Annual Review of Anthropology* 36: 139-154, 2007, both in eCourseware

February 26 Bioethics Methods and Theory

Objective: examine ethical standards and the role of review panels in healthcare research

Suggested reading: Kendall, C, et al. Understanding pregnancy in a population of inner-city women in New Orleans – results of qualitative research. Hahn & Inhorn, pp. 114-141; Gruenbaum, E. Honorable mutilation? Changing responses to female genital cutting in Sudan. Hahn & Inhorn pp. 397-421.

REQUIRED READINGS: Joralemon, D. *Exploring Medical Anthropology*. Prentice Hall, pp. 104-119, 2006; and Marshall, P. Anthropology and bioethics. *MAQ* 6:49-73, 1992, in eCourseware.

March 5 GIS Methods in Health, and Habitus in Health Theory (Guest Cindy Martin)

Objective: examine geographical, political, and biosocial boundaries shaping wellbeing

Suggested reading: Glantz, N. Using formative research to explore and address elder health and care in Chiapas, Mexico. Hahn & Inhorn, pp. 266-297

REQUIRED READINGS: Lockerbie, S. and Herring, D. A. Global panic, local repercussions: Economic and nutritional effects of bird flu in Vietnam. Hahn & Inhorn, pp.566-587; and Swartz, D. *Culture and Power: The Sociology of Pierre Bourdieu*. Chicago: University of Chicago, pp. 95-116, 1997 in eCourseware.

NOTE: PROJECT I (MEDICAL NARRATIVE) DUE TODAY

March 12 SPRING BREAK – NO CLASS

March 19 SfAA Meetings – NO CLASS

NOTE: FIRST EXAM DUE TODAY

March 26 Cultural Competency Methods, and Authoritative Knowledge Theory

Objective: explore dynamics of training to promote culturally appropriate care

Suggested reading: Inhorn, M., et al. Male infertility and consanguinity in Lebanon: The power of ethnographic epidemiology. Hahn & Inhorn, pp. 165-195. Koss-Chiokino, J. Bridges between mental health care and religious healing: The outcomes of an early experiment. Hahn & Inhorn, pp. 221-244.

REQUIRED READINGS: Coriel, J. & Mayard, G. Indigenization of illness support groups for lymphatic filariasis in Haiti. Hahn & Inhorn, pp. 245-265; and Irwin, S. & Jordan, B. Knowledge, Practice, Power. *MAQ* 1: 319-334, 1987 in eCourseware

April 2 Health Marketing Methods and Critical Medical Anthropology Theory

Objective: develop insight on and applications of health commodification

Suggested reading: Smith-Nonini, S. Neoliberal infections and the politics of health: Resurgent tuberculosis epidemics in New York City and Lima, Peru. Hahn & Inhorn, pp.588-622.

REQUIRED READINGS: Stein, E. “Sanitary makeshifts” and the perpetuation of health stratification in Indonesia. Hahn & Inhorn, pp.541-565; and Singer, M. Beyond the Ivory Tower: Critical Praxis in Medical Anthropology. *MAQ* 9: 80-109, 1995 in eCourseware

April 9 Needs Assessment & Inventory Methods, and Structural Violence Theory

Objective: learn how resource access shapes wellbeing and health disparities

Suggested reading: Petryna, A Biological citizenship after Chernobyl. Hahn & Inhorn, pp.623-51

REQUIRED READINGS: Leatherman, T. & Thomas, R. Structural violence, political violence, and the health costs of civil conflict. Hahn & Inhorn, pp. 196-218; and Farmer, P. Anthropology of Structural Violence, *Current Anth* 45: 305-325, 2004 in eCourseware

April 16 Health Program Evaluation Methods, and Hierarchies of Resort Theory

Objective: understand and assess how health services influence wellbeing

Suggested reading: Nichter, Mark et al. Anthropological contributions to the development of culturally appropriate tobacco cessation programs. Hahn & Inhorn pp. 298-331

REQUIRED READINGS: Biehl, J. The Brazilian response to AIDS and the pharmaceuticalization of global health. Hahn & Inhorn, pp.480-511; and Pelto, B. & Pelto, G. Studying knowledge, culture, and behavior in applied medical anthropology, *MAQ* 11: 147-163, 1997 in eCourseware

April 23 Health Policy Methods, and Biopower Theory (Guest Dr. Joy Clay)

Objective: understand how sociopolitical forces shape health regulations, funding, and services

Suggested reading: Singer, M., et al. From street research to public health intervention: The Hartford drug monitoring project. Hahn & Inhorn, pp. 332-361.

REQUIRED READINGS: Moland, K. and Blystad, A. Counting on mother's love: The global politics of prevention of mother-to-child HIV in Eastern Africa. Hahn & Inhorn pp. 447-479; and Foucault, M. 1984. The politics of health in the eighteenth century. *The Foucault Reader*, P. Rabinow, ed. New York: Pantheon Books, pp. 273-289 in eCourseware

April 30 Panel: Medical Anthropology Praxis

Guests: Deborah Gibson, Jason Hodges, Gail House, August Marshall, Kimberly Norwood

Objective: identify links in professional development and networking to advance praxis

NOTE: PROJECT II (CULTURAL COMPETENCY/HEALTH MARKETING) DUE TODAY

May 7 SECOND EXAM DUE TODAY