NAAB

Status

Open ▼

Annual Report Year

2023 ▼

Program Name

◯ B. Arch.

◉ M. Arch.

◯ D. Arch.

Board Recommendation for Special Report

Condition 6.4: Public Access to Accreditation Reports and Related Documents The program must provide a link via the program's website of statements and/or policies on learning and teaching culture. The Learning and Teaching Culture document is not up to date with current 2020 Conditions. It is dated 2016 and uses the old terminology of Studio Culture. The program must provide a link via the program's website of NCARB ARE pass rates. NCARB pass rates is a direct link to NCARB website, not published on school website. Condition 6.5: Admissions and Advising The program must provide a link via the program's website of an explanation of how student diversity goals affect admission procedures.

Please provide your evidence below

Program Response: Narrative

Condition 6.4: Public Access to Accreditation Reports and Related Documents The most recent version of the Department of Architecture Student Culture Policy (2023) as published on the Department website has been modified to comply with the 2020 Conditions for Accreditation. The AIAS model guidelines were used to develop the new Learning and Teaching Culture Policy. The 2024 Department of Architecture Learning and Teaching Culture Policy may be found at this link: https://www.memphis.edu/architecture/docs/studio.culture.pdf The page from which the Policy may be accessed may be found at this link: https://www.memphis.edu/architecture/resources.php (NOTE: The same file name was used on the new LTCP to avoid having dead links on all course syllabi including archived ones in the UofM Library) The NCARB ARE pass rate link was updated on the Department website after the Annual Report was submitted and was included in the APR. The updated link may be found on the Accreditation page (https://www.memphis.edu/architecture/accreditation/index.php) under

the Architecture pull-down menu. The link is attached to ARE Pass Rates (NCARB) (https://www.ncarb.org/pass-the-are/pass-rates/are5-pass-rates-school). Condition 6.5: Admissions and Advising The Department of Architecture Diversity, Equity, and Inclusion statement may be found on the Department website under the About tab (https://www.memphis.edu/architecture/about/index.php). In accordance with University of Memphis policy, demographics are not a part of the admission process at the University. While ethnicity and gender are recorded on the application and present in the student advising websites, these are not a factor in the admission of students into the M.Arch or the pre-professional BFA with a major in Architecture.

Program Response: Supporting Documentation

Choose Files   No Files Selected

Final Language for the Decision Letter

If the program is now compliant with the Condition, use the following language:

The program has provided sufficient evidence to demonstrate compliance with Condition x.

If the program is not yet compliant with the Condition, use the following language:

The program has not provided sufficient evidence to demonstrate compliance with Condition x. The program must provide ....

Condition 6.4: Public Access to Accreditation Reports and Related Documents The program has provided a link via the program's website of statements and/or policies on learning and teaching culture and NCARB pass rates. Condition 6.5: Admissions and Advising The program has not provided sufficient evidence to demonstrate compliance with this Condition. The program must provide a link via the program's website of an explanation of how student diversity goals affect admission procedures, including clarifying what information is/ isn't meant by "demographic."