Measure 7 Ability of Completers to be Hired in Positions for which they were Prepared

Sources of Data
- Ready2Teach, University of Memphis 2016-2017, Data Collection Annual Report, p. 40

Trend Analysis
Data indicate that candidates are overwhelmingly able to find, or anticipate finding, a teaching position for which they are prepared. Over a quarter (27.2) of the past year’s students reported having a position at the time of completion of the survey or accept positions (sign contracts) before they graduate.

The state report considers those who accept placement in hard to staff areas and schools in their matrix. They also consider only those who accept a teaching position in a public school in Tennessee. Tennessee has a mix of private charter schools, public charter schools, private schools, and public schools.

Ready2Teach Data
The table below (Ready2Teach, University of Memphis 2016-2017, Data Collection Annual Report p. 40) shows survey data about employment data from 81 Bachelor of Science and 6 Master of Arts in Teaching Initial Licensure candidates. Disaggregation is not available.

Data for Advanced students is not available.

<table>
<thead>
<tr>
<th>Have you been offered a teaching position?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>27.2</td>
</tr>
<tr>
<td>No, but I am seeking a teaching position.</td>
<td>69.1</td>
</tr>
<tr>
<td>I do not plan to teach.</td>
<td>2.5</td>
</tr>
</tbody>
</table>

The 2017 Teacher Preparation Report Card Data
EMPLOYMENT

1. **First year placement rate:**
   This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license. N-Size: 570
   University of Memphis scored 71.9. The range of scores was 52.7 to 80.7. The score of 71.9 earned this EPP 4.1 of 6 possible points on this metric. *This score increased 2.4 percentage points from 2016.*

2. **Three-year placement rate:**
   This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.
   Not yet available

3. **Beyond year one retention rate:** This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year. N-Size: 332
   University of Memphis scored 95.2. The range of scores was 77.8 to 95.5. The score of 95.2 earned this EPP 8.8 of 9 possible points on this metric. *This score increased 0.3 percentage points from 2016.*