I. Overall Preparation to Teach

Rate the overall quality of your preparation (through both coursework and field experiences) in the following areas:

1. obtaining sufficient content knowledge in your discipline.
2. planning and facilitating learning experiences that make content meaningful for students.
3. designing instruction based on an understanding of how children learn and develop.
4. creating instructional opportunities for diverse learners.
5. accessing appropriate services/resources to meet exceptional learning needs.
6. using multiple teaching and learning strategies effectively.
7. establishing effective procedures and expectations to create a positive learning environment.
8. using technology to enhance instruction.
9. managing classroom behavior through established techniques and procedures.
10. organizing, allocating, and managing time, space, and activities.
11. assessing student work and achievement in varied ways.
12. monitoring student progress and adjusting instruction accordingly.
13. using test data to make instructional decisions.
14. communicating effectively verbally and in writing with students, parents, and school-based personnel.

II. College of Education Advising, Coursework, Field Experiences and Student Teaching

Indicate your satisfaction level with each of the following components of your teacher preparation experience in the College of Education:

1. quality of information provided by college advisors
2. student-friendly atmosphere in the college
3. course content
4. course sequencing
5. opportunities to observe high quality teaching
6. quantity and diversity of field experiences
7. assistance of university supervisor for student teaching placements
8. quality of student teaching experiences

III. Teacher Preparation Comments

Think about the College of Education courses you have taken in your degree program. Tell us which you perceive to be the most and least valuable…and why.
III. Teacher Preparation Comments

Which (pre-student teaching) field experiences did you find the most useful? What new/different opportunities would have enhanced your preparation?

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Please comment on your student teaching experiences.

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We are developing a database of outstanding teachers in particular skill areas. If you observed or worked with one or more of these master teachers, please tell us who they are. For example: Mrs. Jane Smith, Hooper Elementary, Reading; Mr. Bob Allen, Hoover High School, cooperative learning.

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IV. Demographics

1. Primary level/area of teaching interest:
   - Early Childhood
   - Special Education
   - Elementary
   - Music
   - Middle School
   - Physical Education
   - Secondary School
   - Art

2. If middle or secondary level, content area:
   - English/Language Arts
   - Foreign Language
   - Health & Physical Education
   - Social Studies
   - Mathematics
   - Other
   - Science

3. Type of teacher education program:
   - Undergraduate
   - Graduate
   - Licensure only (post baccalaureate)

4. Gender
   - Male
   - Female

5. Ethnicity
   - African American
   - Hispanic
   - Asian American
   - Native American
   - Caucasian, Non-Hispanic
   - Other

6. Age
   - 20 - 24
   - 25 - 34
   - 35 - 44
   - 45 - 54
   - 55 or older