



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

The University of Memphis

Institution Type:

- ☒ **Public**
- ☐ Non-Profit Private
- ☐ For-Profit

Institution's Headquarters

Tennessee



Do you have a CACREP-accredited ADDICTION COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

☒ **Semester**

60

☐ Quarter

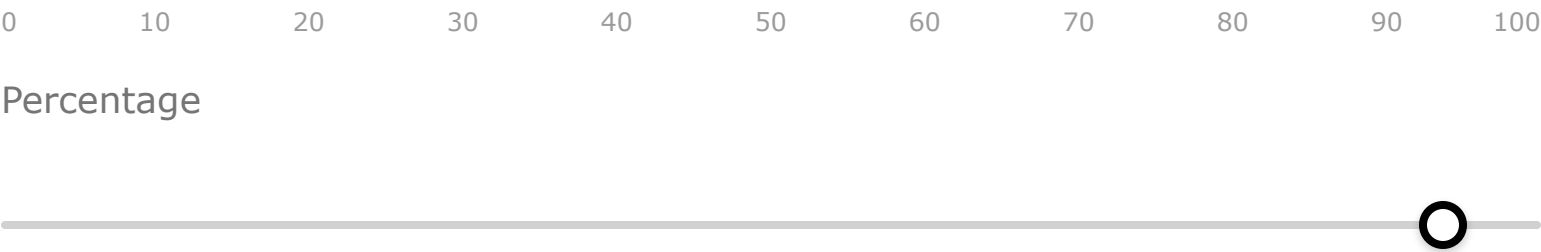
How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

101

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

30

What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

☐ No Exam

☐ 1-10%

☐ 11-20%

☐ 21-30%

☐ 31-40%

☐ 41-50%

☐ 51-60%

☐ 61-70%

☐ 71-80%

☐ 81-90%

☒ **91-100%**

☐ No graduates took the exam

☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your CLINICAL REHABILITATION COUNSELING degree? Choose one

☒ **Semester**

60

☐ Quarter

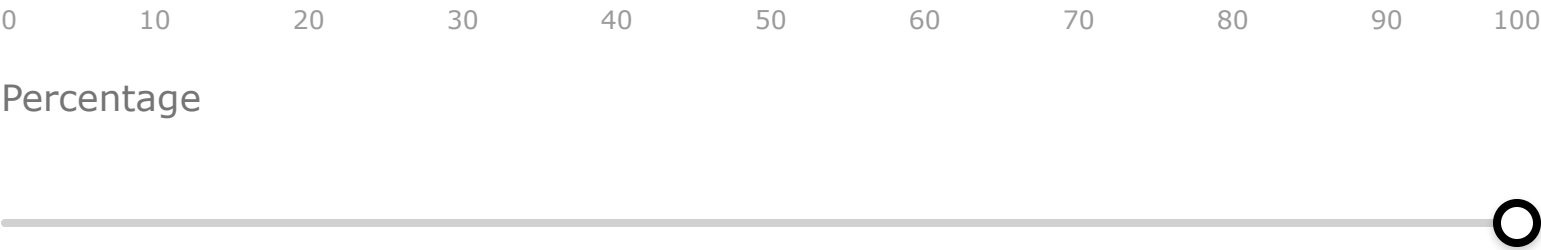
How many students were enrolled in your CLINICAL REHABILITATION COUNSELING program in the reporting period? If none, enter "0".

5

How many students graduated from your CLINICAL REHABILITATION COUNSELING program in the reporting period? If none, enter "0".

3

What percentage of students complete their degree in your CLINICAL REHABILITATION COUNSELING program within the time to degree established by the institution?



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL REHABILITATION COUNSELING program?

☐ No Exam

☐ 1-10%

☐ 11-20%

☐ 21-30%

☐ 31-40%

☐ 41-50%

☐ 51-60%

☐ 61-70%

☐ 71-80%

☐ 81-90%

☒ **91-100%**

☐ No graduates took the exam

☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL REHABILITATION COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

- ☐ Yes
- ☒ **No**

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

☐ Yes

☒ **No**

Do you have a CACREP-accredited SCHOOL COUNSELING program?

☒ **Yes**

☐ No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

☒ **Semester**

60

☐ Quarter

How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

21

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

6

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?

0102030405060708090100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- ☐ No Exam
- ☐ 1-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**
- ☐ No graduates took the exam
- ☐ Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

54

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

39

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

☐ Yes

☒ **No**

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

☒ **Yes**

☐ No

How many credit hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree?

☒ Semester

60

☐ Quarter

How many applications were received for your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

0

How many total students were offered admission to your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

0

How many students were enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

14

How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the reporting period? If none, enter "0".

2

What percentage of students complete their degree in your COUNSELOR EDUCATION AND SUPERVISION program within the time to degree established by the institution?

0102030405060708090100

Percentage



To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?

- ☐ No graduates
- ☐ 0-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ 51-60%
- ☐ 61-70%
- ☐ 71-80%
- ☐ 81-90%
- ☒ **91-100%**

Are you able to provide demographic information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?

- ☐ Yes
- ☒ **No**

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

☒ **Degree Program Name**

Vocational Rehabilitation Counseling

☒ **Certificate Program Name**

Certificate in School Counseling; Certificate in Clinial Mental Health Counseling; Certificate in College and Career Counseling

☐ All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

☐ Yes

☒ **No**

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Faculty resources have decreased recently as we shift to an RCM funding model. Faculty members have lost grants that funded student tuition and graduate assistantships due to the current political climate. We have problems with our amenities, such as our techniques lab, which floods periodically. The university has closed the floor to address the issue.

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Alumni and the program's reputation in the community are our strongest assets. Memphis has great training experiences with faculty maintaining relationships with alumni and sites. The College of Education, university, and community offer professional development and training throughout the year.

What is CACREP doing well for your program that you appreciate?

We appreciated having a contact person (Kevin) when we were working on our self-study, the helpfulness of the guiding document, and communication of what we need to include in our teaching materials.

What would you like to see CACREP do differently in its current services?

We would like to have a specific person to contact to learn more about when we will receive feedback from our submission. We would like more training on the portal and the self-submission process. Also, we would like for the guiding document to match the portal. The questions were separated into sections in the portal, which took time to change for submission.

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

We would like a set number of complimentary consultation hours to work with a CACREP representative. CACREP's creation of a database of program attributes such as location, training opportunities, and attributes would help students select the program that matches their goals. During these polarizing times, we would like CACREP to describe concrete language that we should use in our classes and syllabi in addition to training sessions on trending topics in counselor education and supervision.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Michelle Welch Brasfield rmwelch@memphis.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

- ☒ **I understand I need to download a copy of the completed survey for my own records**

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