

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/27/2021

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?

Yes

No

If yes, provide website link (or content from brochure) where this specific information is presented:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	6		10		9		9		6		8		8		5		6		6		73	
Mean number of years to complete the program	4.33		5.1		5.33		4.22		5.67		5.16		4.38		5.9		4.17		4.5		4.88	
Median number of years to complete the program	4		4.5		5		4		4		4		4		4		4		4		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	67	5	50	4	44	7	78	4	67	5	63	5	63	3	60	5	83	4	67	46	63
Students in 5 years	2	33	3	30	3	33	2	22	0	0	2	25	3	38	1	20	1	17	1	17	18	25
Students in 6 years	0	0	1	10	0	0	0	0	1	17	0	0	0	0	0	0	0	0	1	17	3	4
Students in 7 years	0	0	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in more than 7 years	0	0	1	10	1	11	0	0	1	17	1	13	0	0	1	20	0	0	0	0	5	7

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The 99 credit hour program is based on entry into the program with a master's degree in counseling, psychology, or a similar mental health training program. The 99 hour program can be completed in 4 years (includes predoctoral internship year). Students who completed courses in their master's programs that substantially overlap with those required for the doctoral program (including scientific foundation areas of psychology, e.g., social, biological, cognitive) may petition to waive those courses, allowing more time for elective courses. Course waiver requests are considered by the full Counseling Psychology faculty during the student's first semester of enrollment. Faculty consider the extent to which the prior coursework addresses the content area. Waiving courses does not decrease the total number of hours required for the doctoral program. Students entering with some graduate courses toward a master's degree, but who have not earned a master's degree can expect to be enrolled an additional 1 to 2 years.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$15, 109 for typical Fall, Spring, and Summer credit load
Tuition for full-time students (out-of-state)	\$23,950 for typical Fall, Spring, and Summer credit load
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$85/credit hour up to 10 credit hours, \$850/10 or more credit hours
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Amounts are shown for the first year in the program, based on 12 credits per fall and spring semesters and 9 credits for summer semester. Funding packages include a 9-12 credit tuition waiver for both in-state and out-of-state students and a stipend for a 20-hour graduate assistantship (Fall/Spring). Stipends generally range from \$750 - \$1,000/month. Assistantships within the Department also provide funding for student travel to conferences. Students are permitted to enroll in part-time hours only when on their pre-doctoral clinical internship or when all program requirements other than the dissertation have been met. Students are charged the in-state tuition rate (currently \$521/semester hour) for internship credits regardless of state of residence at the time these credits are being completed.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	78	9	75	7	100	10	100	4	80	8	100	8	100	5	100	6	100	12	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)		0		0		0		0	1	20		0		0		0		0		0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0		0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0		0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0		0
Students who obtained any internship	7	78	9	75	7	100	10	100	5	100	8	100	8	100	5	100	6	100	12	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	12	-	7	-	10	-	5	-	8	-	8	-	5	-	6	-	12	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	12	-	7	-	10	-	5	-	8	-	8	-	5	-	6	-	12	-
Students who obtained paid internships	7	78	9	75	7	100	10	100	5	100	8	100	8	100	5	100	6	100	12	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	66
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	59
Licensure percentage	89%