

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 15, 2025

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes  <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred 2015- 2016 1	Year in which Degrees were Conferred 2015- 2016 2	Year in which Degrees were Conferred 2016- 2017 1	Year in which Degrees were Conferred 2016- 2017 2	Year in which Degrees were Conferred 2017- 2018 1	Year in which Degrees were Conferred 2017- 2018 2	Year in which Degrees were Conferred 2018- 2019 1	Year in which Degrees were Conferred 2018- 2019 2	Year in which Degrees were Conferred 2019- 2020 1	Year in which Degrees were Conferred 2019- 2020 2	Year in which Degrees were Conferred 2020- 2021 1	Year in which Degrees were Conferred 2020- 2021 2	Year in which Degrees were Conferred 2021- 2022 1	Year in which Degrees were Conferred 2021- 2022 2	Year in which Degrees were Conferred 2022- 2023 1	Year in which Degrees were Conferred 2022- 2023 2	Year in which Degrees were Conferred 2023- 2024 1	Year in which Degrees were Conferred 2023- 2024 2	Year in which Degrees were Conferred 2024- 2025 1	Year in which Degrees were Conferred 2024- 2025 2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	6		8		8		5		6		6		11		7		6		9		72	
Mean number of years to complete the program	5.67		5.15		4.38		5.9		4.17		4.5		4.72		4.24		4.17		4.48		4.74	
Median number of years to complete the program	4		4		4		4		4		4		4		4		4		4		4	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	4	67	5	63	5	63	3	60	5	83	4	67	6	55	6	86	5	83	5	56		0
Students in 5 years	0	0	2	25	3	38	1	20	1	17	1	17	4	36	1	14	1	17	4	44		0
Students in 6 years	1	17	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0		0
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Students in more than 7 years	1	17	1	13	0	0	1	20	0	0	0	0	1	9	0	0	0	0	0	0		0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The majority of the students enter the program with a master's degree in counseling, psychology, or a similar mental health training program and complete the program in 4 years (including the predoctoral internship year). Students who completed courses in their master's programs that substantially overlap with those required for the doctoral program (primarily scientific foundation areas of psychology, e.g., social, biological, cognitive, history & systems, lifespan development) may petition to transfer in credit for those courses, allowing more time for elective courses or the option of taking a lighter credit load during some semesters. Three to nine credits is the typical number that students transfer. Course transfer requests are considered by the student's academic advisor during the student's first semester of enrollment. Faculty consider the Graduate School criteria relevant to credit transfer and the extent to which the prior coursework addresses the content area. Students entering with a Bachelor's degree or some graduate courses toward a master's degree, but who have not earned a master's degree, can expect to be enrolled an additional 1 to 2 years (total of 5-6 years including the predoctoral internship year).

## Program Costs

Description	2025-2026 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$11,660 for fall and spring semesters (12 credits per semester, tuition caps at 10 hours). Students typically complete an additional 3 - 6 hours in summer semester.
Tuition for full-time students (out-of-state)	\$19,656 for fall and spring semesters (12 credits per semester). Students typically complete an additional 3 - 6 hours in summer semester.
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$583 (in-state) \$819 (out-of-state)
University/institution fees or costs	\$95/tuition hour, maximum \$950/semester (fee caps at 10 hours)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

**Internship Placement - Table 1**

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who obtained APA/CPA-accredited internships	8	100	8	100	5	100	7	100	5	100	12	100	6	100	7	100	8	100	3	75
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0		0	0	0	0	0	0	0		0	0	0	0	0	0	0	1	25
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )		0		0		0		0		0		0		0		0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )		0		0		0		0		0		0		0		0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )		0		0		0		0		0		0		0		0	0	0	0	0
Students who obtained any internship	8	100	8	100	5	100	7	100	5	100	12	100	6	100	7	100	8	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	8	-	5	-	7	-	5	-	12	-	6	-	7	-	8	-	4	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who sought or applied for internships including those who withdrew from the application process	8	-	8	-	5	-	7	-	5	-	12	-	6	-	7	-	8	-	4	-
Students who obtained paid internships	8	100	8	100	5	100	7	100	5	100	12	100	6	100	7	100	8	100	4	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2015-2016_N	Year of First Enrollment 2015-2016_%	Year of First Enrollment 2016-2017_N	Year of First Enrollment 2016-2017_%	Year of First Enrollment 2017-2018_N	Year of First Enrollment 2017-2018_%	Year of First Enrollment 2018-2019_N	Year of First Enrollment 2018-2019_%	Year of First Enrollment 2019-2020_N	Year of First Enrollment 2019-2020_%	Year of First Enrollment 2020-2021_N	Year of First Enrollment 2020-2021_%	Year of First Enrollment 2021-2022_N	Year of First Enrollment 2021-2022_%	Year of First Enrollment 2022-2023_N	Year of First Enrollment 2022-2023_%	Year of First Enrollment 2023-2024_N	Year of First Enrollment 2023-2024_%	Year of First Enrollment 2024-2025_N	Year of First Enrollment 2024-2025_%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	8	-	8	-	8	-	8	-	8	-	8	-	8	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83.33	6	75	8	100	8	100	7	87.5	8	100	5	62.5	0	0	0	0	0	0
Students still enrolled in program	0	0.00	0	0	0	0	0	0	0	0	0	0	1	12.5	8	100	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.67	2	25	0	0	0	0	1	12.5	0	0	2	25	0	0	0	0	0	0

## Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	66
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	59
Licensure percentage	89%