

Program Objective 3: Students will demonstrate an understanding of theory and practice as they relate to diverse developmental experiences across the lifespan and in diverse contexts and settings.

**CACREP domain:** Human Growth & Development

CACREP Standard	Unmet	Met	Exceeds
2F3c. theories of normal and abnormal personality development	Student provides incomplete descriptions of personality development theory and application of theory to case examples is shallow.	Student displays sufficient knowledge of theories, identifying key concepts and personality development theorists. Applies theories to specific case examples or to their personal developmental process.	Student writing demonstrates complex and critical thinking about theories of normal and abnormal personality development and implications for wellness and counseling interventions.
2F3e. biological, neurological, and physiological factors that affect human development, functioning, and behavior  2F3f. systemic and environmental factors that affect human development, functioning, and behavior	Student conceptualizes human development in a single domain.	Students work demonstrates holistic conceptualization of human development which considers multiple domains, including systemic/environmental factors as well as biological, neurological, and physiological factors.	Student discusses multiple domains of human development and how they interact to create a unique developmental process for each individual.
2F3i. ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan	Student presents disparate interventions unconnected to developmental concerns and fails to consider cultural relevance of interventions.	Student suggests concrete strategies for promoting human development and wellness through counseling and/or advocacy interventions.	Student incorporates interventions which span counselors' multiple roles and domains, referencing appropriate ACA standards, ethics, and competencies.

Assignments / Documents to be Included:

- Short Topic Paper(s)
- Observational Paper