

**Program Objective 7:** The students will demonstrate ethically and culturally competent test and non-test assessment selection, administration, scoring, and interpretation skills related to academic/educational, career, personal, and social development, including risk assessment in a variety of settings.

**CACREP Domain:** ASSESSMENT AND TESTING,

CACREP Standard	Unmet	Met	Exceeds
2F7a. historical perspectives concerning the nature and meaning of assessment and testing in counseling	Student is unable to grasp historical context of assessment, and does not possess required knowledge as evidenced by class participation and replant graded items.	Shows adequate knowledge of history of assessment as evidenced by class discussion and passing grade on any related assignment.	Shows above average knowledge of assessment history and ability to synthesize and apply this knowledge to practice. Evidenced by above average grades, class discussion, and relevant assignments.
2F7c. procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide	Student failed to understand relevant assessment information in regards to safety. Student did not participate in relevant class activities, and grades were below average.	Demonstrates basic knowledge of methods for assessing for self-harm, suicide, aggression, etc. Demonstrates knowledge of utility of these assessments through relevant class discussion and passing grades on related subjects.	Demonstrates synthesize the relevant information and apply it practically to practice scenarios. Scores in the above average range on class assignments and is actively engaged in class discussions
2F7g. statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations	Student did not adequately understand statistical concepts. Student cannot explain key statistical concepts as evidenced by class discussion and graded items.	Has shown basic understanding of statistical concepts by class discussion and passing grade on first exam and related chapter quizzes. Also provides adequate statistical reports with in class assessment exercises.	Demonstrates exceptional grasp of the statistical concepts and is able to interpret and synthesize statistical information. Demonstrated by class discussion, above average grade on related tests and assignments related to chapters 2, 3, 4, and 5. Also demonstrated on assessment reports.

2F7i. use of assessments relevant to academic/educational, career, personal, and social development	Student failed to understand the relevant information and reports provided from relevant assessments were below average. Scored below average on relevant graded material, and did not adequately participate in class.	Demonstrates basic understanding of r chapters related to relevant topics (i.e. 7,8,9). Shows basic ability to administer relevant assessments used in class (i.e. CAPS, WRAT-4, O*NET Career values Inventory, ILSQ) Receives a passing grade on relevant assignments and exams	Demonstrates above average understanding of information contained in relevant chapters. Shows the ability to synthesize the information and use practical application as demonstrated on noted reports. Achieves above average grades on relevant assignments and exams, and shows ability to apply knowledge beyond the classroom.
2F7i. use of assessment results to diagnose developmental, behavioral, and mental disorders	Student did not demonstrate the ability to understand assessments used for mental health concerns. Relevant reports were not adequate, and student received below average scores on relevant graded assignments and exams.	Demonstrates basic ability to administer and understand mental health assessments (i.e. BDI-II, PAS, STAI, CAGE, AUDIT, etc.) as demonstrated by class assignments. Shows basic understanding of the tests and their purpose demonstrated by class discussion and passing grade on relevant exams and assignments.	Demonstrates above average knowledge of relevant assessments and their application. Additionally, demonstrates ability to synthesize and apply information. Students score on relevant exams and assignments are above average and student participation in class discussion is above average.

Suggested Documents to include:

Written Assessment

- Assessment Report including all the following: Global Assessment of Functioning (GAF), Career Ability Placement Survey (CAPS), Self Directed Search (SDS), State-Trait Anxiety Inventory (STAI), CAGE or AUDIT, Beck Depression Inventory II, Work Improvement Locator, Wide Range Achievement-R4, Work Importance Locator, O\*Net Career Values Inventory.
- Mid-Term Exam, Final Exam
- Audiotape Administration
- Test Presentation
- Periodic quizzes