

**EVALUATION OF DOCTORAL SUPERVISION**  
**Counseling Programs/ University of Memphis**

**Student:** \_\_\_\_\_ **Semester/Year:** \_\_\_\_\_

**Supervisor/Student (Please circle):** \_\_\_\_\_ **Date** \_\_\_\_\_

Please evaluate the supervisor's level of skill/competency on each task according to the following scale. Provide elaborating comments whenever appropriate. If a category was not covered this semester, indicate this by marking N/A.

- 1 Strongly disagree – Does not meet expectations**
- 2 Agree – Meets expectations**
- 3 Exceeds expectations**
- N/A Not applicable at this time**

**A. PROFESSIONAL RESPONSIBILITY**

1. Allows an adequate amount of time for supervision, is on time and organized	1	2	3	N/A
2. Is flexible should supervisee need additional supervision time	1	2	3	N/A
3. Establishes appropriate crisis intervention procedures	1	2	3	N/A
4. Adheres and clarifies ethical issues, such as confidentiality and security	1	2	3	N/A
5. Helps set developmentally appropriate goals for trainee	1	2	3	N/A
6. Helps understand the evaluation process in supervision	1	2	3	N/A
7. Promotes a learning environment that is supportive	1	2	3	N/A
8. Promotes a learning environment that is appropriately challenging	1	2	3	N/A
9. Provides guidance and information about administrative tasks (e.g., note writing, phone calls)	1	2	3	N/A
10. Accurately assesses the trainee's strengths and areas for growth	1	2	3	N/A
11. Models effective interventions during sessions	1	2	3	N/A
12. Helps develop self-confidence in the trainee	1	2	3	N/A
13. Models and teaches theory for supervisee	1	2	3	N/A
14. Explores trainee's personal reactions to clients or group dynamics	1	2	3	N/A
15. Challenges and supports the trainee to experiment with new skills/behaviors	1	2	3	N/A
16. Provides conceptualizations and rationale for interventions based on theory, research, and clinical practice	1	2	3	N/A
17. Shows enthusiasm for group therapy	1	2	3	N/A
18. Demonstrates sensitivity and skill in responding to individual and cultural differences in clients	1	2	3	N/A
19. Provides guidance in identifying and dealing effectively with ethical or legal issues	1	2	3	N/A

**Comments:**

**B. RELATIONSHIP WITH TRAINEE AND COMMUNICATION**

Facilitates trainee development in groups as well as individual therapy	1	2	3	___
Processes co-leader relationship as it impacts both the group and the co-leaders	1	2	3	N/A
Invites and receives feedback about trainee's experience and needs	1	2	3	N/A
Attends to power, status, and cultural differences	1	2	3	N/A
Owens her/his mistakes	1	2	3	N/A
Effectively provides a balance of support and challenging feedback in supervision to enhance trainee's personal and professional growth	1	2	3	N/A
Addresses and works through any disagreements or conflicts that occurred in supervision	1	2	3	N/A
Allows an open exchange of feelings and ideas	1	2	3	N/A
Helps trainee be aware of his/her therapeutic impact	1	2	3	N/A

**Comments:**

**How might supervision be improved?** \_\_\_\_\_

\_\_\_\_\_

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**Doc Supervisor signature\*:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Prac Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**\*Note: Your signature does not necessarily indicate agreement with the appraisal, only that it has been discussed.**