

Live Supervision Evaluation

Student's Name: _____

Please mark each option accordingly:

1= Meets Expectations 2= Exceeds Expectations 3= Does not meet expectations 4= NA

- 1) Understands the role of school counselors as leaders, team members, advocates, and systems change agents in PreK-12 school and demonstrates the relevant competencies and qualities (CACREP, 2016, 5G2adj; Program Objective B & C) _____
- 2) Demonstrate knowledge and capability of core curriculum design, lesson plan development, classroom management strategies, and differential instructional strategies including interventions to promote academic progress (CACREP, 2016, 5G3cd; Program Objective C). _____
- 3) Is able to evaluate methods to implement college and career preparedness programs as well as transitional services (CACREP, 2016, 5G1c, 5G2c, & 5G3egjk; Program Objectives D & G 1) _____
- 4) Demonstrates the techniques of personal/social counseling in school settings through individual and group counseling (CACREP, 2016, 5G3f; Program Objectives C, E, & F) _____
- 5) Understands school-based models of collaboration and consultation and can explain the role of school counselors as collaborators and consultants with families, school personnel, and agencies (CACREP, 2016, 2F5c, 5G1d, 5G2b, & 5G3i; Program Objectives A & B). _____
- 6) Knows a network of community resources and referral sources and understand when and how to access them (CACREP, 2016, 5G2k; Program Objectives A & B). _____
- 7) Is able to recognize the signs and symptoms of substance abuse (child or home), physical abuse, sexual abuse, and neglect in children and adolescents (CACREP, 2016, 5G2i; Program Objectives B & C). _____
- 8) Understands the school counselor's role in individual, group, and community-wide crisis situations (CACREP, 2016, 5G2e; Program Objectives 8 & C). _____
- 9) Demonstrates the skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement (CACREP, 2016, 5G3h; Program Objective C). _____
- 10) Understands the characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders (CACREP, 2016, 5G2g) _____
- 11) Works to develop age appropriate decision making and planning skills with their student counselees _____

Page 2 Live Supervision Part 2 – Counseling Skills

Student: _____

CARKHUFF RATINGS

- 5 Maximally Facilitative (additive)
- 4 Facilitative or Enriches Communication (slightly additive)
- 3 Minimally Facilitative (basic empathy)
- 2 Debilitative of Hinders Communication (slightly subtractive)
- 1 Maximally Debilitative (subtractive)

Specific Criteria				Comments
A. Session Structure				
1. Greeting				
2. Session Beginning				
3. Professionalism/Ethics				
4. Session Closing				
B. Therapeutic Environment				
1. Empathy/Rapport				
2. Attending Skills (SOLAR)				
3. Non Verbal Matching				
C. Microskills				
1. Paraphrases				
2. Reflect Feelings				

3. Reflect Meaning				
4. Open-ended Questions				
5. Clarification				
6. Summarization				
7. Behavioral Description				
D, Action phase (as approp.)				
1. Immediacy				
2. Self Disclosure				
3. Confrontation				
4. Tracking				
E. Addressing Counseling Issues				
1. Explore/Understand Problem				
2. Establish Goals				
3. Special Techniques				
Average Carkhuff Rating:				
Overall Average Carkhuff Rating:				

Comments: