Last Name	First	Middle	(Optional) Race/Ethnic Group		Date of application	
Street address			Counseling Con	centration Desired	Social security no.	
City	State	ZIP code	Semester/Year A	Applying For	Telephone no.	
•				11 3 6	Home: Work:	
How did you find out	A	В	С	D	Е	
about the Program?	Via your	Program	Career	Military	Current Graduate Student	
(Circle only one)	college	Brochure	Counselor	Service		
F	G	Н	I	J	K	
Internet	Personal	Professor	Recruiter	Grad	Other	
	Letter			Bulletin		

Application for Admission Counseling Program; Education Specialist degree

Counseling, Educational Psychology & Research The University of Memphis Memphis, TN 38152

Please read carefully and complete by printing in ink or typing.

Provide all information requested.

Your complete application form will be maintained in our active files for six (6) months from the date of application. You may submit a new application at any time.

An Equal Opportunity /Affirmative Action University

We are an equal opportunity institution, and we do not and will not discriminate on the basis of race, religion, national origin, sex, age, handicap, marital status, or status as a disabled veteran or Vietnam-era veteran. Information provided on this application will not be used for any discriminatory purpose.

Professional and Career Goal Statement

This statement should be a concise essay (500 words or less) that reflects your educational and career goals. Explain the nature of your specific interests, why you are suited for a counseling/student personnel services career, and your reasons for seeking admission to this particular program at The University of Memphis. (Use additional sheets as necessary.)

Educational History (attach additional sheets as necessary) School name Major course Location Dates attended Graduated Degree or subject (city, state) From To Yes No High school Technical/trade (after high school) College (list all attended) Other education/training Professional Affiliations/Honors/Accomplishments (Feel free to exclude those indicating race, color, religion, gender, sexual orientation, national origin, age, handicap, or Vietnam-era veteran status) Professional society memberships, certificates, or licenses held; offices held in organizations Academic honors received such as prizes, fellowships, scholarships, election to honorary societies, or distinctions Publications/Professional Presentations Special Skills If you answered Yes, list teaching subject Years of experience Teacher Certification: Yes No specialty(ies): teaching: Grade Level Please list counseling-related experiences you have acquired/attained: Yes__ No__ Were any of these experiences supervised: If so, by whom, when, and where? Are you planning on attending part-time or full-time? Full-time Part-time

Course and Title			<u>Units</u>	<u>Institution</u>	<u>Grade</u>	Year Taken
_						
_						
Employment Record Starting with present or most please continue on a separate					rt-time jobs. If more space	ce is required,
Last or present company	sheet. Tou may attack	Type of business		ob classification		
Street address		Phone no.	Brief de:	scription of job duties		
City	State	ZIP code				
Supervisor's name and title		Phone no.				
Full or Part Time	Dates worked From	То				
Reason for leaving						
Company		Type of business	Title or j	ob classification		
Street address		Phone no.	Brief de	scription of job duties		
City	State	ZIP code				
Supervisor's name and title		Phone no.				
Full or Part Time	Dates worked From	То				
Reason for leaving						
Company		Type of business	Title or j	ob classification		
Street address		Phone no.	Brief de	scription of job duties		
City	State	ZIP code				
Supervisor's name and title		Phone no.				
Full or Part Time	Dates worked From	То				
Reason for leaving	1	1.77				
May we contact your present	employer? Ye	es No				

U.S. Military Record					
Branch of service		From	То		
Present military affiliation:	None	Reserve (active)	Reserve (in	nactive)	
Kinds of training and duty w	hile in service:				
which you are applying. Plea	eferences visors, and/or professors who ase distribute enclosed referer e responsible for making sure	ice forms to those perso	ons listed below. Pr	rovide stamped, pre-ac	ddressed envelopes with
Name	Title/relationship	Addre (street, city, sta		Phone no. (include area code)	Occupation
	of the information on this a r withholding information				
Date	Signature				

If any of your educational or employment records are under other than the above name, please provide other names.

REFERENCE FOR EDUCATION SPECIALIST PROGRAM

DEPARTMENT OF COUNSELING, EDUCATIONAL PSYCHOLOGY AND RESEARCH THE UNIVERSITY OF MEMPHIS

Io be	e completed by Applicant:	(For admission t	o: Fall	Spring)		
APP]	LICANT'S NAME:					
SOC	LICANT'S NAME: IAL SECURITY NUMBER:					
Appl	ying for (circle one): MS School	MS Community	MS Rehabilitation	on MS Student Personnel		
REC	OMMENDER'S NAME:					
	e completed by Recommender:					
gradu the F	OMMENDER: The applicant has gnate study. We would appreciate you amily Educational Rights and Privac ding recommendations.	ir candid evaluation of	the applicant's pot	ential. In ke	eping with	
A.	How well do you know the application In what capacity?	ant? Quite well	Moderately w For how long	vell F g?	Know only Slightly years	
В.	Estimate applicant's capabilities: (the applicant for each of the follow continuum.	ving characteristics by No Basis for	circling the approp	oriate point of	n the	
.)	Mativation for Graduata Work	<u>Judgment</u>	Very Low	Average	Very High	
l.)	Motivation for Graduate Work	0	1 2 3	4 5 6 4 5 6		
).)	Intellectual Ability	0	1 2 3			
2.)	Creativity	0	1 2 3			
1.)	Breadth of General Knowledge	0	1 2 3	4 5 6		
e.)	Grasp of Field	0	1 2 3	4 5 6		
<u>:</u>)	Oral Expression	0	1 2 3			
g.)	Written Expression	0	1 2 3			
1.)	Initiative	0	1 2 3			
.)	Resourcefulness	0	1 2 3			
.)	Emotional Maturity	0	1 2 3	4 5 6	789	
()	Ability to Work with Colleagues	0	1 2 3	4 5 6	7 8 9	
.)	Promise as a Counselor	0	1 2 3	4 5 6	7 8 9	
n.)	Promise as a Researcher	0	1 2 3	4 5 6	7 8 9	
C .	Overall, do you recommend this a No Yes, with	pplicant for admission reservations			ogram?	
	Comments					
D.						
D.						

Institution		Date	
Mailing Address			
		Phone ()	
Please return <u>DIRECTLY</u> to:	CEPR Admissions Committee 100 Ball Education Building The University of Memphis Memphis, TN 38152		

Students are admitted to the education specialist program two times a year - Fall, and Spring semesters. <u>All</u> application materials must be received by the department's application deadlines (October 1 for Spring, March 1 for Fall).

Application to any of the education specialist degree programs in Counseling, Educational Psychology and Research requires <u>TWO</u> separate applications:

- 1. Apply to the Graduate Admissions Office, Administration Building, The University of Memphis for acceptance into the Graduate School. This application will include Graduate Record Exam (GRE) scores and official transcripts. Applicants who presently are admitted to The University only on "non-degree" status and applicants presently admitted to other degree programs must complete a Change of Status form in the Admissions Office.
- 2. Complete the department application form and obtain 3 professional and/or academic references to be sent directly to this department.

Attached are the necessary department application materials. Obtain University forms from the Graduate Admissions Office.

We appreciate your interest in our program and will be pleased to answer any further questions. For information concerning the status of your Graduate Admissions material, contact the Graduate Admissions office at (901) 678-2911. For further information concerning application procedure, you may contact the departmental secretaries at (901) 678-2841.

Applicants who are eligible on the basis of a complete file received by our department by the deadline will be contacted to arrange an interview with members of the admissions committee. Applicants who have not been contacted within a week after the deadline date should phone the department admissions secretary to arrange an interview.

APPLICATIONS WILL NOT BE CONSIDERED AFTER THE DEADLINE.

Revised 11/15