



REFERENCE FORM

Educational Psychology and Research
College of Education | Department of Counseling,
Educational Psychology & Research

Three (3) references are required and must come from university professors who can directly and specifically comment on the candidate's research experiences, interests and potentials. **Please complete and provide one form to each reference.** These must be received before your application is considered completed.

PART I (TO BE COMPLETED BY APPLICANT)

Applicant's Name _____ UofM UNumber _____

Program for which you are applying: Ph.D. M.S.

Recommender's Name _____ Title _____

Institution _____

Recommender's Email _____

Recommender's Phone _____

Please indicate your preference for whether this report will be confidential or not by checking one of the following choices:

☐ I waive my rights to see the recommendation letter from this recommender.

☐ I do not waive my rights to see the recommendation from this recommender.

Applicant's Signature: _____ Date: _____

PART II (TO BE COMPLETED BY RECOMMENDER)

The applicant above has named you as a reference in support of his/her application for admission to the Educational Psychology and Research graduate program at the University of Memphis. The admission committee would appreciate your candid evaluation in writing of the applicant's research work and research potential, academic and professional skills, and writings skills.

Please note that if the student did not waive his/her rights to see your letter of recommendation, your letter and any supplementary notes can be shown to the student any time that he/she requests it.

Please email this form, a letter of reference, and any supporting documentation from your official college or university account to edprapp@memphis.edu OR print and send your letter (with your signature across the seal line of the envelope) DIRECTLY to: Educational Psychology & Educational Research Admissions Committee, Ball Hall, Room 100, The University of Memphis, Memphis, TN 38152, USA.