

Clinical Mental Health Counseling

STANDARD	MET	NOT MET
A. Foundations - Knowledge	X	
1. History, Philosophy and Trends	X	
2. Ethical and Legal Considerations	X	
3. Role and Functions	X	
4. Professional Organizations, Standards, and Credentials	X	
5. Variety of Models and Theories	X	
6. Recognizes Substance Abuse Disorders	X	
7. Professional Issues	X	
8. Management of Services and Programs	X	
9. Impact of Crises	X	
10. Emergency Management System	X	
B. Foundations – Skills and Practices	X	
1. Ethical and Legal Practice	X	
2. Policy, Financing and Regulatory Processes	X	
C. Counseling, Prevention, and Intervention – Knowledge	X	
1. Principles of Mental Health	X	
2. Etiology, diagnosis and nomenclature	X	
3. Models of Program Development and Service Delivery	X	
4. Addiction and Co-occurring Disorders	X	
5. Range of Mental Health Service Delivery	X	

6. Crisis Intervention	X	
7. Biopsychosocial Case Conceptualization	X	
8. Importance of Family, Social Networks and Community	X	
9. Relevant Professional Issues	X	
D. Counseling, Prevention, and Intervention – Skills and Practices	X	
1. Diagnosis, Treatment, Referral and Prevention	X	
2. Multicultural Competencies	X	
3. Optimal Human Development	X	
4. Community Resources	X	
5. Culturally Responsive Modalities	X	
6. Suicide Risk	X	
7. Record Keeping Standards	X	
8. Addictions and Co-occurring Disorders	X	
9. Recognizes Own Limitations	X	
E. Diversity and Advocacy - Knowledge	X	
1. Effect of Multicultural Society	X	
2. Affects of Discrimination	X	
3. Current Literature on Special Population Techniques	X	
4. Client Advocacy and Public Policy	X	
5. Oppression and Racism	X	
6. Public Policies on Mental Health Services	X	
F. Diversity and Advocacy – Skills and Practices	X	

	X	
1. Community Resource Information	X	
2. Advocates for Equitable and responsive Programs	X	
3. Modify Techniques for Diverse Populations	X	
G. Assessment – Knowledge	X	
1. Models of Assessment	X	
2. Clinical Evaluation Models	X	
3. Psychopharmacology	X	
4. Screening and Assessment for Addictions	X	
H. Assessment – Skills and Practices	X	
1. Selects Appropriate Instruments	X	
2. Intake, Evaluation and Assessment	X	
3. Screens for Addiction, Aggression and Danger	X	
4. Assessment of Dependence	X	
I. Research and Evaluation – Knowledge	X	
1. Critical Evaluation of Research	X	
2. Models of Program Evaluation	X	
3. Evidence-based Treatments	X	
J. Research and Evaluation – Skills and Practices	X	
1. Applies Relevant Research	X	
2. Develops Measurable Outcomes	X	
3. Analyzes and Uses Data	X	
K. Diagnosis – Knowledge	X	

1. Principles of Diagnosis	X	
2. Established Diagnostic Criteria	X	
3. Impact of Co-occurring Disorders	X	
4. Biases and Diagnostic Tools	X	
5. Diagnosis During Crisis	X	
L. Diagnosis – Skills and Practices	X	
1. Appropriate Use of DMS	X	
2. Conceptualizes Multi-Axial Diagnosis	X	
3. Differentiates Diagnosis and Normal Reactions	X	

Strengths:

The specialty standards are infused in several courses throughout the curriculum.

The coordinator of the clinical mental health counseling program has provided excellent leadership in meeting curricular experiences.

Excellent attention is paid to multicultural counseling throughout the curriculum.

Suggestions: (Not necessarily related to a specific Standard, but for program enhancement of improvement).

Portfolios need to be more carefully structured to specifically meet the competency requirements of the clinical mental health counseling program.

Specific Requirements: (Specify Standard for each requirement not met). Please note that if a program has requirements, only a 2-year accreditation can be recommended. If the program does not adequately address the requirements in this report, these requirements may become conditions.