

Doctoral Level Internship - Counseling/CEPR University of Memphis

Non-Clinical Counseling and Administrative/Leadership

Evaluation of Doctoral Internship Student (May be used for final or midterm)

Student Name: _____ **Date:** _____

Practicum/Internship Site(s): _____

Please Print and Sign

Site Supervisor: _____ **Date:** _____

In addition to advanced clinical counseling practice, doctoral students may be working in professional leadership roles in counseling practice & counselor education. **Areas of focus are proposed by the student and approved by the university instructor: teaching, counseling, supervision, research, administrative/leadership. (Please Circle Area Evaluated)**

Please indicate the student's skill/performance levels in the following areas by circling the appropriate rating: (1) does not meet expectations for doctoral level work (2) meets expectations (3) exceeds expectations or (N/ A) not applicable. Narrative comments are also requested.

1. Demonstrates willingness to accept feedback, critique, and suggestions 1 2 3 N/A
2. Indicates a desire to develop advanced professional skills. 1 2 3 N/A
3. Demonstrates openness to change. 1 2 3 N/A
4. Shows evidence of advanced counseling/professional competence. 1 2 3 N/A
5. Demonstrates ability to establish and maintain productive relationships with individuals, clients or students 1 2 3 N/A
6. Demonstrates advanced ability to explore concerns of individuals, clients, or students. 1 2 3 N/A
7. Demonstrates an ability to handle stressful situations constructively. 1 2 3 N/A
8. Demonstrates flexibility in working with challenging situations. 1 2 3 N/A
9. Practices professional and ethical behavior. 1 2 3 N/A
10. Abides by university/institution/agency policies. 1 2 3 N/A

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11. Indicates enthusiastic commitment to the counseling profession. 1 2 3 N/A
12. Displays professional self-confidence. 1 2 3 N/A
13. Demonstrates ability to use effective interpersonal communication skills with colleagues, supervisors, clients, and/or students. 1 2 3 N/A
14. Demonstrates ability to professionally and effectively convey information orally as well as in writing. 1 2 3 N/A
15. Develops collaborative relationships with program faculty in (circle) teaching, supervision, research, professional writing, or service to the profession. 1 2 3 N/A
16. Demonstrates understanding of the major roles, responsibilities, and activities of counselor educators. 1 2 3 N/A

COUNSELING (Non-Clinical –i.e. CARES, Career, Advising etc)

17. Demonstrates a personal theoretical counseling orientation that is based on a critical review of existing counseling theories. 1 2 3 N/A
18. Demonstrates effective application of multiple counseling skills. 1 2 3 N/A
19. Demonstrates an understanding of case effective interventions across diverse populations and settings. 1 2 3 N/A

LEADERSHIP AND ADVOCACY (Program administrative)

20. Demonstrates the ability to provide leadership or contribute to leadership efforts of professional organizations and/or counseling programs. 1 2 3 N/A
21. Demonstrates the ability to advocate for the profession and its clientele. 1 2 3 N/A
22. OVERALL PERFORMANCE 1 2 3 N/A

MAJOR STRENGTHS

OPPORTUNITIES FOR CHANGE AND GROWTH

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GRADE RECOMMENDATION

() Satisfactory

() Unsatisfactory

Site Supervisor Signature: _____ Date:

Student Signature: _____ Date:

University Instructor Signature: _____ Date: