TEACHER & GROUP LEADER INFORMATION PACKET

A RESOURCE FOR EDUCATORS





1987 Indian Village Drive Memphis, Tennessee 38109 (901) 785-3160 www.memphis.edu/chucalissa

Dear Teacher or Group Leader,

Wetakethisopportunitytothankyouforyourinterestinthe C.H.Nash Museumat Chucalissa. Atour Museum, visitors experience aprehistoric American Indian mound complex, ahands-on archaeology laboratory, exhibits on the prehistoric and historic occupations of the region, an ature trail, a fully certified arbore turn, along with an array of plants pecies used in medicinal, dye and other activities from the past. At the same time, students learn about the science of archaeology as well as the fascinating history of both contemporary American Indians and of those who once occupied the Chucalissa environment prior to European contact.

Today,the C.H.Nash Museumand the Chucalissasite are operated by the University of Memphis. The exhibits and presentations focus on the interpretation of the prehistoric Mississi pianculture, the scientific discipline of archaeology, the study of Native Americans of the past and present day, the African American history of this unique archaeological site, and the nature of our 40 acre for ested environment.

TheearthenmoundsatChucalissawereconstructed and occupied between 1000-1500 A.D by the people of the Mississi ppian culture who built platform mounds used force remonies and residences of high-ranking officials. The Mississi ppians lived in permanent villages with housesmade of mudand that ch. Hunting, fishing and cornagriculture were staples of the Mississi ppian diet. Chucalissa's prehistoric Indians also participated in a vast trade network and a complex society. Their descendents, including the Choctaw, Chickasaw, Quapawand Cherokee, are a few of the contemporary tribes that still live in the Mid-South region. The Chucalissasite and the surrounding are awas the home formany African Americans from the times of slavery, during the share cropper era and to the present day.

Toprepareforyourclassvisit, this packet contains information about our site and the opportunities available during your visit including:

- •A brief overview of what the C.H. Nash Museum has available for your group
- •How to make reservations for your group and prepare for your visit
- •What to do when your group arrives for their visit and tour
- Adescriptionofoureducationalprogramandcraftofferingsalongwiththeappropriategradelevelandtimeto complete each offering. The Teacher Resources link on our website contains the curriculum standard our educational program offerings.

If you have additional questions omeed more information, please feel free to call us at 901-785-3160 or write to chucalissa@memphis.edu. Thankyou for choosing the C.H. Nash Museum at Chucalissa. We look forward to your visit.

Sincerely,

Robert Connolly. PhD Museum Director

Group Tours, Exhibits & Programs



- •Guided tours are offered to groups of all ages.
- •AHands-OnArchaeologyLabgivesstudentstheopportunitytolearnaboutthescienceofarchaeology.
- •Our *African American Cultural Heritage in Southwest Memphis* exhibit focuses on the historic era communit Chucalissa.
- •Our main exhibit gallery interprets prehistoric and contemporary Native American cultures with a focus on t and Southeastern United States.
- •ThefortyacressurroundingthemuseumindudesacomplexofNativeAmericanearthenmoundsandridgesatraditional medicinal garden, a vegetable garden, an arboretum, nature trail, picnic area and replica house.
- $\label{thm:continuous} {\tt The C.H.Nash Museum Storehasthelargest selection of Native American and archaeological titles in the Mid-Southalong with educational and gift items. We feature a wide array of hand crafted pieces by Native American artisans.$
- •With advance registration we offer group special programs and craft activities as listed in the following page information packet.

Group Rate Admission Fees

Our student/child group rate is \$3.00 per person. The rate for accompanying adults/chaperones is \$4.00 per person. For every ten students, one adult receives fre e admission.

Making Your Reservation

Sothatwehaveadequatetimetoprepareforyourgroupvisit, pleasemakereservations two weeks in advance of your intended visit. You may call 901-785-3160 or email inquiries to chucalissa@memphis.edu.

Preparing For Your Visit

Pre-visitActivities:Forpre-andpost-visitactivities,pleasevisitourwebsiteatwww.memphis.edu/chucalissawhereyou will find a link to our Teacher Resources page containing additional activities.

StudentExpectations:AllstudentsmustshowrespecttotheEarthworksandNativeAmericanartifactslocatedthroughout theChucalissasite.Everyonemustremaintogetherasagroupandfollowthetourguide.Thereisnofood,drink,gum,or candyallowedintheMuseumStudentsareonlyallowedtotouchandpickupartifactsintheHands-OnArchaeologyLabwith supervision of a tour guide.

ProperDress:Areservationincludesatourofthecentralmoundcomplexlocatedoutsideofthemuseum.Studentsand adultsmustwearclosed-toeshoesandappropriateseasonaldressforwalkingoutside.IfyouchoosetohikeourNatureTrail andArboretum,youwillencounterbugs,dirt,andpoisonivy.Poisonivyisfoundinthewoodsingeneralbutnotthetrails.

Parking: Automobiles and buses must unload students, chaperones, and teachers at the front door of the Museum. Buses are to park in the picnicare alocated in our upper parking lot. There is a parking lot for additional automobiles.

AdmissionFees:Admissionfeesmustbepaidonorbeforethedayofyourvisit.Pleasecoordinateyourgrouptomake onesinglepayment.Feesarebasedonthenumberofstudentsandadultsinyourgroupaswellasadditionalcraftactivity fees.Designateoneadultinyourgrouptocoordinatepaymentuponyourarrival.Pleasemakesuretoupdateyourpayment accordingtothenumberofpeopleinyourgroup.Wecannotmakechangeforoveragesofpre-printedchecks.Weacceptcash, check and credit cards. All checks must be made payable to the University of Memphis.

Restrooms:RestroomsarelocatedinthefrontandrearoftheMuseum.Thereisahandicap-accessiblerestroomintherear of the Museum. Please allocate time for your group to have restroom breaks.

Lunch:LunchmaynotbeeatenintheMuseumorcentralmoundcomplex.Wehavedesignatedpicnicareasforsnacksand lunch.TheT.O.FullerStatePark,locatedadjacenttoChucalissa,hasseveralpicnicandpavilionareas.CalltheT.O.FullerPark Office at 901-543-7581 for more information.

Photography: Still and video photography are allowed throughout the Museum and Earthworks.

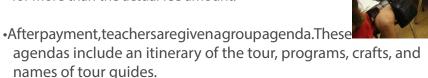
MuseumStore:OnlytenstudentsareallowedintheMuseumStoreatonetime.YoumaywishtoconsiderourGrabBags for your students (more information at the end of this brochure).

Chaperones: Adult chaperones are responsible formaintaining order with the visiting school group, providing learning assistance, and possibly helping with activities. Chaperones are required to remain with students throughout the store.

Weather:Intheeventofinclementweatherconditions,outsidetoursmaybereplacedwithadditionalindoorprograms.

On the Day of Your Visit

 Uponarrival, pleasemakeasinglepaymentatthe Front Desk in the Museum store. Payments may be cash, check, or credit card. All checks must be made out to the University of Memphis. Checks must be for the exact amount.
We cannot give cash change for checks written for more than the actual fee amount.



- •Students enter the Museum's auditorium for an orientation and introductory video.
- •Aftertheintroductoryvideoandorientation,tourguidesbeginrotatingstudentsthroughtheHands-OnLaboratory, the *African American Cultural Heritage of Southwest Memphis*exhibit, the mainmuse umhall that focus on prehistoric and modern Native American cultures, and the central mound complex. Guided tours last about one hour a (20 minuteseach for orientation / video, Hands-OnLaboratory, mainmuse umhall and central mound complex).
- •Inadditiontotheguidedtour,weofferavarietyofactivitiesforyourgroup.Thefollowingpagecontainsalistof available programs and crafts. You may choose one program and one craft when making your reservation. I request for special programming, please call the Katie Maish at 901-785-3160 ext. 12.
- •Other opportunities to consider during your visit include our 1/2 mile Nature Trail, Plant Sanctuary, and Arbo also have a picnic area for your convenience.
- •Please remember that teachers and chaperones are responsible for maintaining order and appropriate studyourattentiontothisdetailiscriticaltobecertainourtourguidescanprovideaneducationalandenjoyableexperience for all participants.

Educational Programs at the C.H. Nash Museum at Chucalissa

Native American Music



Grades: K-8 and special needs

Time: 45 minutes

Theprogram explores the history and provides a demonstration of traditional Native American musical instruments. Students will learn about various instruments and ways the musicisus ed in Native American culture. Comparisons with other cultures from throughout the world are also presented. Through a story telling activity, individual students are selected to play different instruments. Students also participate in a fundrum ming circle activity! For an additional fee of \$3.50 perperson, each student receives a bamboo flute to use during the program that they may take home.

Prehistory to Trail of Tears

Grades: 4-12

Time: 30 minutes

Explore the presence of American Indians in the Mid-South from 10,000 B.C. to their forced removal from the region in the 1830s. This program details the archaeological evidence found of Native Americans throughout the United States including Earthworks complexes such as the Serpent Mound in Ohio, Poverty Point in Louisiana, and Cahokia Mound sin Illinois. The program also discusses and analyzes the different stere otypes of Native Americans and emphasizes the diversity among tribes. The program also points to the role of Native Americans as individuals and communities in contemporary North American culture.

Mystery Box



Grades: 3-8

Time: 30-45 minutes

ParticipantsinourMysteryBoxactivityhavetheopportunitytohandleandinterpretthesametypesofartifactsthat archaeologistsexcavatefromWestTennesseesites.Inanintroductiontotheactivity,studentslearnthatarchaeologyisa scientificexerciseandnotatreasurehuntasoftendisplayedinpopularmedia.Ingroupsoffour,studentsarethenassigned aMysteryBoxthatcontainsactualhistoricand/orprehistoricartifactswhichtheysort,inventory,andinterpret.Throughout theactivitystudentslearnabouttheculturesthatproducedtheartifacts.Thestudentsrecordtheirfindingswhileconsidering theartifact'sfunction,therawmaterialsusedtomanufacturetheartifact,andwhethertheobjectwasusedbyhistoricor prehistoricartifactsincludepottery,projectilepoints,stonetools,andanimalbones.Historicartifacts includebottles,ceramics,metalobjects,andplastics.AfterinterpretingtheirownMysteryBox,eachstudentgroupcompares thesimilaritiesanddifferencesoftheculturerepresentedbytheirartifactswiththatofgroups.Theactivityconcludeswitha discussionofthetypesofartifactsthatweleavebehindtodaythatwillbeinterpretedbyfuturegenerationsofarchaeologists.

Trash Talks

Grades: 4-12

Time: 30 minutes

Archaeologistsexcavatethroughwhatpeopleleftbehind,orotherpeople'sgarbage.Pretendyouareanarchaeologist from the future examining the trashoft oday. What can you learn about our culture from our trash? Examine the modern "artifacts' left behind to discover the life ways of to day. The program emphasizes the importance of the conservation of cultural and natural resources.

Native American Sports & Hunting



Grades: Pre-K - 12 for program as well as chunky and stickball activities, 6-12 for atlatl activity

Time: 30-45 minutes

*NativeAmericanSports&Hunting*isaprogramofferedtostudentsofallages,providinganexcitingandinteractive opportunitytoplayandlearnabouttraditionalsportsandgamesincludingchunkeyandstickballaswellashuntingwith spearsandatlatls. This program promotes learningand physical fitness. We invitestudents to participate in a hands-ongame and hunting experience on our central mound plaza!

African American History of Southwest Memphis

Grades: 3-12

Time: 30 minutes

Thisprogram complements the C.H.Nash Museum's recently installed exhibit, *The African American Cultural Heritage of Southwest Memphis* created in the summer of 2010 by ninear eahigh school students. The exhibit features a 20 minute documentary that was created by the students. The interactive activities of the program chronic detheevents, people, and life in Southwest Memphis from the Civil War to the present day through games and role playing.

Prehistoric Stone Tools and Weapons

Grades: 4 - 12

Time: 45 minutes



Thisprogramisatrulyuniqueofferinginthe Mid-South Studentshandlean dlearnabout awiderange of prehistorics to net tools. They learn that prehistoric stone tools commonly referred to a sarrowheads actually served many different purposes such as use asknives, drills, and scrapers. Comparisons are drawn between the technologies of prehistory and the present day. All of the artifacts used in this program are authentic, some several thousandy earsold. We ather permitting, the program concludes with each studenth a ving the opportunity to throw a dart with a type of hunting tool in use for the past 10,000 years known as an at lat l. Because of the unique nature of this program, group size is limited to 20 participants.

What is Archaeology?

Grades: 4 - 12

Time: 30 minutes

The 'Whatis Archaeology?' (programallows students to appreciate how archaeologists interpret the significance of the use, age, and location of excavated artifacts. The program is ideal for learning about life ways ranging from prehistoric huntergatherers to the 'garbage' left behind by our contemporary society. In this interactive program, students are challenged to interpret the typical types of garbage or artifacts that archaeologists excavate from both prehistoric and historic sites.

Educational Craft Activities at the C.H. Nash Museum at Chucalissa

Coloring Books



Grades: PreK - 2

Cost: Free

This craft includes a brief history of Native Americans who lived in the Mid-South from 900 A.D. to 1500 A.D. The story is accompanied by blankillustrations. Students color in the illustrations while learning about Native American prehistory.

Simple Beading



Grades: PreK - 12

Cost: Free

SimpleBeadingconsistsofonepieceofyarnandeightbeadsstudentsusetomakeanecklaceorbracelet. This activity includes a short lesson on Native American jewelry and color symbolism.

Talking Sticks



Grades: 3 - 12

Cost: Free

TalkingSticksaremadefromapopsiclestick,feathers,strings,andmarkers.Onlythepersonholdingthetalkingstickis allowed to speak in a group!

Pottery

Grades: 4-12

Cost: \$1.00

ThisprogramincludesalessononNativeAmericanpotteryandtheuseofclay.Yourstudentreceivesapieceofclayandis taught how to make a pinch pot.

Snake Painting



Grades: 4 - 12

Cost: \$2.00 per student

Studentscreativelydecorateawoodensnakewithpaint. They are taught the Choctaw story of the *Sinti* ("snake" in the Choctaw language) along with color symbolism in Native American culture.

Basket Weaving



Grades: 6 - 12

Cost: \$2.00 per student

ThiscraftteachesstudentsthebasictechniqueofNativeAmericanbasketweavingandthecolorsymbolismusedinNative American dress, ornamentation, art, and pottery.

Dream Catcher



Grades: 5 - 12

Cost: \$2.50 per student

The program includes a history and significance of the dream catcher in Native American culture Students make a dream catcher using their choice of bead and feather colors.

Storytelling and Videos

WeofferseveralvideochoicesthatexplorethehistoryofcontemporarylivesofNativeAmericansoftheMid-South.Ourmost popular video offerings include:

The Rough Face Girl

Grades K - 5, 25 minutes

ThisanimatedstoryfromtheRavenTalesseriesistoldbyafrogandteachestheyoungcharacter(Dza)andchildrentoday that true beauty lies within.

How Rabbit Lost His Tail

Grades 4 - 8, 8 minutes

This humorous cartoon story is told in the traditional Chickasaw language with English subtitles.

When the Rabbit Stops Dancing

Grades 6 - 12, 17 minutes

ThisfilmtracesthehistoryoftheMississippiBandofChoctawIndiansNeshobaCountyReservationinMississippifromone of the poorest in the United States to their modern economic success.

Black Indians: An American Story

Grades 9 - 12, 55 minutes

Narrated by James Earl Jones, this film explores the common struggles faced by African Americans and Native Americans. Family memories and historical highlights explore the unique ancestries and influence throughout the generations.

An Enduring Nation: Short History of the Chickasaw Nation

Grade 6 - 12, 12 minutes

ThisfilmtracesthehistoryoftheChickasawNationfromtheiroriginstopresentdayinOklahomawheretheyareleadersin economic development while retaining their rich cultural heritage.

Group Agenda Example

Please note that this is a general sample. Time and activity or dermay vary depending upon group size.

Memphis Elementary January 1, 2014 20 Students 10 Adults 9:30am - 11:45am

Stations:

Auditorium

Hands-On Laboratory

Classroom

Main Museum Hall

Central Mound Plaza (outdoors)

Tour Guides:

Samantha

Carolyn

Agenda:

9:30am - 9:45am Group arrival/Introductory Video in Auditorium

9:45am - 10:05am Tour of Hands-On Laboratory 10:05am - 10:30am Scavenger Hunt in Main Museum Hall

10:30am - 10:50am Educational Craft in Classroom

10:50am - 11:15am Educational Program (usually in Auditorium but varies by program)

11:15am - 11:30am Tour of Central Mound Plaza

C.H. Nash Museum at Chucalissa Grab Bags

Isyourgroupinterestedinpurchasingmerchandiseduringyourvisit? Considerorderinggrabbagsinad vance!

Studentsand/orteachersmaymakechoicesbeforevisitingthemuseum. Teacherscollectmoneyinonelumpsuminadvance and payuponarrival. Museum staffassembles grabbags that will be ready upon group arrival. Teachers can distribute packages at their convenience. Time can be spent learning, not waiting in line!

Grab Bag Options

\$3.00

Includes:

- 1 Chucalissa pencil
- 1 Chucalissa postcard
- 1 reproduction arrowhead
- 1 dreamcatcher necklace

\$5.00

Includes:

- 1 Chucalissa pencil
- 1 Chucalissa postcard
- 1 reproduction arrowhead
- 1 dreamcatcher necklace
- 1 animal figurine

If you are interested in purchasing grab bags, please contact Katie Maish at 901-785-3160 ext. 12 or chucalissa@memphis.edu to place an order. Thank you!