*CURRICULUM VITAE*

SHELLEY KEITH, Ph.D.

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| Department of Criminology and Criminal Justice |
| The University of Memphis |
| 323 Browning Hall  Memphis, TN 38152 |
| Office: (901) 678-3398  Fax: (901) 678-5279 |
| Email: srkeith@memphis.edu |

**ACADEMIC POSITIONS**

2017 – present Associate Professor

Department of Criminology and Criminal Justice

The University of Memphis

2016 – 2017 Associate Professor

2009 – 2016 Assistant Professor

Department of Sociology

2009 – 2017 Affiliate Faculty, Gender Studies Program

Mississippi State University

**ADMINISTRATIVE APPOINTMENTS**

2017 – 2020 Graduate Coordinator

2017 – 2020 Internship Coordinator

Department of Criminology and Criminal Justice

The University of Memphis

**EDUCATION**

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| --- | --- | --- | --- | --- |
| May 2009 | Ph.D., Sociology  Certificate in Women’s Studies | |  | |
|  | Emory University | |  | |
|  | Dissertation: Self-Complexity and Crime: Extending General Strain Theory  Committee: Robert Agnew (chair), Elizabeth Griffiths, Corey Keyes, Patricia Brennan  Comprehensive Exams: Criminology and Social Psychology | | | |
|  |  | |  | |
| May 1999 | M.S., Sociology | |  | |
|  | Florida State University | |  | |
|  | Thesis: Gendered Judges, Judging Gender  Committee: Patricia Yancey Martin (chair), Irene Padavic, James Orcutt | | | |
|  |  | |  | |
| May 1996 | B.A., Anthropology | |  | |
|  | Emory University | |  | |
| **RESEARCH INTERESTS** | | TEACHING INTERESTS | |
| Criminological Theory, Juvenile Delinquency, | | Criminological Theory, Juvenile Delinquency | |
| Gender, Race, Social Class, and Crime | | Gender, Race, Social Class, and Crime | |
| Social Psychology (Identity, Emotions) | | Social Psychology | |
| Restorative Justice | | Research Methods, Statistics | |

# PUBLICATIONS (\*indicates student author)

2022 Heather L. Scheuerman and **Shelley Keith**. “A Family Affair: The Effect of Criminal Justice Processing on Family Relationships.” Forthcoming at *Contemporary Perspectives in Family Research,* “The Justice System and the Family: Police, Courts, and Incarceration,” Vol 20. <https://books.emeraldinsight.com/page/detail/the-justice-system-and-the-family/?k=9781803823607>

2022 **Shelley Keith** and Heather L. Scheuerman. “How Does Sanctioning Context affect Moral Emotions and Conformity? An Examination of Criminal Identity Negotiation in Courts and Restorative Justice Conferences.” *Deviant Behavior*,43(5), 525-542. <https://doi.org/10.1080/01639625.2020.1865116>

2022 Heather L. Scheuerman and **Shelley Keith**. “Experiencing Shame: How Does Gender Affect the Interpersonal Dynamics of Restorative Justice?” *Feminist Criminology,* 17(1), 116-138.<https://doi.org/10.1177/15570851211034556>

2021 Heather L. Scheuerman, Talia Nicole Gilbert\*, **Shelley Keith**, and Karen Hegtvedt**. “**Discerning Justice: Clarifying the Role of Procedural and Interactional Justice in Restorative Conferencing.” *Contemporary Justice Review: Issues in Criminal, Social*, *and Restorative Justice*, 24(1), 4-23. <https://doi.org/10.1080/10282580.2020.1755843>

2020 **Shelley Keith**, Kristen L. Stives, Laura Jean Kerr\*, and Stacy Kastner. “The Role of Academic Background and The Writing Centre on Students’ Academic Achievement in a Writing-Intensive Criminological Theory Course.” *Educational Studies,* 46(2), 154-169*.*  <https://doi.org/10.1080/03055698.2018.1541788>

2019 Hatice Cecen Celik\* and **Shelley Keith**. “Analyzing Predictors of Bullying

Victimization with Routine Activity and Social Bond Perspectives.” *Journal of Interpersonal Violence*, 34(18), 3807-3832. <https://doi.org/10.1080/03055698.2018.1541788>

2018 **Shelley Keith** and Heather L. Scheuerman. “The Criminal Self-View: How Do Identity

Discrepancies Affect Emotions and Projected Conformity Among Offenders?”

*Sociological Inquiry*, 88(4), 576-598. <https://doi.org/10.1111/soin.12222>

2018 Kastner, Stacy, **Shelley Keith**, Laura Jean Kerr\*, Kristen Stives\*, Whitney Knight\*, Kiley Forsythe\*, Kayleigh Few\*, Jen Gordon\*, Jessica Mosely\*. “RAD Collaboration in the Writing Center: An Impact Study of Course-Embedded Writing Center Support on Student Writing in a Criminological Theory Course.” *Praxis: A Writing Center Journal*, 15(3), 35-53. http://www.praxisuwc.com/praxis-153-full-issue

2018 **Shelley Keith**. “How Do Traditional Bullying and Cyberbullying Affect Fear and Coping Among Students?: An Application of General Strain Theory.” *American Journal of Criminal Justice*, 43 (1), 67-94. https://doi.org/10.1007/s12103-017-9411-9

2015 Matt Vogel and **Shelley Keith**. “Vicarious Peer Victimization and Adolescent Violence: Unpacking the Effects of Social Learning, General Strain, and Peer Group Selection.” *Deviant Behavior*, 36 (10), 834-852. <https://doi.org/10.1080/01639625.2014.977187>

2015 David C. May, **Shelley Keith,** Nicole E. Rader, and R. Gregory Dunaway. “Predicting Adolescent Fear of Crime Through the Lens of General Strain Theory.” *Sociological Focus,* 48 (2), 172-189. <https://doi.org/10.1080/00380237.2015.1007435>

2015 **Shelley Keith,** Timothy E. McClure\*, Lauren M. Vasquez\*, M. Jason Reed\*, and David C. May. “How Does Gender Identity Affect the Relationship Between Strain and Negative Emotions?” *Sociological Spectrum,* 35 (2), 179-206. <https://doi.org/10.1080/02732173.2014.1000555>

2015 Heather L. Scheuerman and **Shelley Keith. “**Implications of Court Versus Conference:

The Relationship Between Perceptions of Procedural Justice and Shame Management.” *Criminal Justice Policy Review*, 26 (2), 156-182. [https://doi.org/10.1177/0887403413509104](https://doi.org/10.1177%2F0887403413509104)

2015 Heather L. Scheuerman and **Shelley Keith**. “Supporters and Restorative Justice: How Does the Intersection between Offenders, Victims, and the Community Influence Perceptions of Procedural Justice and Shaming?” *Restorative Justice: An International Journal*,3 (1), 75-106.<https://doi.org/10.1080/20504721.2015.1049872>

2014 **Shelley Keith**. “How Does Self-Complexity of Identity Moderate the Relationship Between Strain and Crime?” *Deviant Behavior*, 35 (10), 759-781. http://dx.doi.org/10.1080/01639625.2014.883885

2014 Heather L. Scheuerman and **Shelley Keith Matthews**. “The Importance of Perceptions in Restorative Justice Conferences: The Influence of Offender Personality Characteristics on Procedural Justice and Shaming.” *Justice Quarterly*, *31* (5), 852-881. <https://doi.org/10.1080/07418825.2012.690442>

### 2014 Shelley Keith and Elizabeth Griffiths. “Urban Code or Urban Legend: Endorsement of

### the Street Code Among Delinquent Youth in Urban, Suburban, and Rural Georgia.” *Race and Justice: An International Journal*, 4 (30), 270-298. [https://doi.org/10.1177/2153368713500318](https://doi.org/10.1177%2F2153368713500318)

2013 **Shelley Keith Matthews,** Anna Krivelyova, Robert L. Stephens, and Shay Bilchik.

“Juvenile Justice Contact of Youth in Systems of Care: Comparison Study Results.” *Criminal Justice Policy Review*, 24(2), 142-164. [https://doi.org/10.1177/0887403411422409](https://doi.org/10.1177%2F0887403411422409)

2011 **Shelley Keith Matthews**. “Self-Complexity and Crime: Extending General Strain

Theory.” *Justice Quarterly*,28 (6), 863-902.

<https://doi.org/10.1080/07418825.2010.535010>

2008 **Shelley Keith Matthews** and Robert Agnew. “Extending Deterrence Theory: Do

Delinquent Peers Condition the Relationship Between Perceptions of Getting Caught and Offending?” *Journal of Research in Crime and Delinquency*, 45 (2), 91-118. [https://doi.org/10.1177/0022427807313702](https://doi.org/10.1177%2F0022427807313702)

2008 Robert Agnew, **Shelley Keith Matthews**, Jacob Bucher, Adria N. Welcher, and Corey

Keyes. “Socioeconomic Status, Economic Problems, and Delinquency.” *Youth and Society*, 40 (2), 159-181. [https://doi.org/10.1177/0044118X08318119](https://doi.org/10.1177%2F0044118X08318119)

2002 Patricia Yancey Martin, John R. Reynolds, and **Shelley Keith**. "Gender Bias and

Feminist Consciousness among Judges and Attorneys: A Standpoint Theory Analysis." *SIGNS: Journal of Women in Culture and Society*,27 (3), 665-701.

https:// 10.1086/337941

# TECHNICAL REPORTS AND OTHER PUBLICATIONS

2019 **Shelley Keith** and Jeannice Louine\*. Strain Theory. In R. D. Morgan (Ed.), *The Sage Encyclopedia of Criminal Psychology*. Vol 4, p. 1463-1465. <https://dx.doi.org/10.4135/9781483392240.n475>

2004 **Shelley Keith Matthews**. “A Program Evaluation of Stamp Out Shoplifting.” December, 2004. For Judge Robin S. Nash, Juvenile Court, Dekalb County, Georgia.

2003 **Shelley Keith Matthews**. “Georgia DJJ Population Forecast Update Report: First Six Months CY2003 (Actual Versus Forecasted Data).” August 22, 2003. For the Georgia Department of Juvenile Justice.

2003 **Shelley Keith Matthews**, Claus Tjaden, Joshua Cargile, Ann Watkins, Doug Engle, and Aaron Estis. “Georgia Department of Juvenile Justice – Service Population Forecast CY2003 Through CY2007.” July 14, 2003. For the Georgia Department of Juvenile Justice.

2003 **Shelley Keith Matthews**. “Georgia Department of Juvenile Justice Population Forecast: Review of Methodology.” July 14, 2003. For the Georgia Department of Juvenile Justice.

# MANUSCRIPTS IN PROGRESS

**Shelley Keith** and Heather Scheuerman. “Is Ignorance Bliss? Examining the Association between

Observed and Perceived Strain, Emotions, and Conformity.” Under Review at the *Journal of* *Crime and Justice.*

**Shelley Keith** and Lisette Alaniz\*. “Making Connections: How Does a Restorative Nonviolent

Communication Program Affect Stigmatized Youths’ Emotions and Conflict

Management within Interpersonal Relationships?”

**Shelley Keith** and Heather L. Scheuerman. “How Does Gender Shape the Relationship Between Shame Management and Projected Conformity in Restorative Justice Conferences?”

Daniel Cordero\* and **Shelley Keith**. The Effect of Law Change on Intimate Partner

Strangulation.

**Shelley Keith**, David C. May, and Preston Elrod**.** “Does Context Matter?: Examining the

Relationship between Vicarious Strain, Fear, and Delinquency in School and Out of School.”

**Shelley Keith,** Ronald E. Cossman, Wesley James, Anthony Stone\*. “Application of General

Strain Theory to the Ultimate Health Outcome – Death.”

Kristen L. Stives, **Shelley Keith**, Laura Jean Kerr\*, and Kiley Forsythe\*. “How Does Writer

Preparedness in Writing Center Tutoring Sessions affect Student Success in Criminological Theory?”

# PRESENTATIONS (\*\*Denotes Chair or Presider)

2022 **Shelley Keith. “**Examining Gender Differences in Bullying Experiences and

Coping Through the Lens of General Strain Theory.” American Society of Criminology Annual Meetings, Atlanta, GA, November 2022.

### 2022 Shelley Keith. “How Does a Restorative Nonviolent Communication Program Affect Stigmatized Youths’ Emotions and Conflict Management?” American Sociological Association Annual Meetings, Los Angeles, CA, August 2022.

2021 Heather L. Scheuerman and **Shelley Keith**. “A Family Affair: The Effect of Criminal Justice Processing on Family Relationships.” American Society of Criminology Annual Meetings, Chicago, IL, November 2021.

2021 **Shelley Keith\*\*** and Lisette Alaniz\*\*. “Making Connections: Assessing the Perspectives of Volunteers from a Community Restorative Justice and Nonviolent Communication Program.” Academy of Criminal Justice Sciences Annual Meetings, Orlando, FL, April 2021. (Virtual conference due to COVID-19).

### 2020 Shelley Keith and Heather Scheuerman. “It’s Not What Others Think, but What You Think: Examining Strain on Emotions and Conformity.” Academy of Criminal Justice Sciences Annual Meetings, San Antonio, TX, March 2020. (Accepted but conference canceled due to COVID-19).

### 2019 Shelley Keith, Kristen L. Stives, Laura Jean Kerr, and Kiley Forsythe. “How Does Writer Preparedness in Writing Center Tutoring Sessions affect Student Success in Criminological Theory?” American Society of Criminology Annual Meetings, San Francisco, CA, November 2019.

### 2019 Daniel Cordero and Shelley Keith. “Intimate Partner Strangulation: Prevalence and Under-Reporting.” Southern Criminal Justice Association Meetings, Nashville, TN, September 2019.

### 2018 Shelley Keith\*\* and Heather L. Scheuerman. “Getting the Message: How Bullying and Hate Words and Symbols Affect Behavior in the School.” American Society of Criminology Annual Meetings, Atlanta, GA, November 2018.

### 2018 Shelley Keith, Ronald E. Cossman, Wesley L. James. “How do Crime Rates affect Mortality Rates?: An Application of General Strain Theory.” Southern Criminal Justice Association Meetings, Pensacola, FL, September 2018.

### 2017 Talia N. Gilbert, Heather L. Scheuerman, Shelley Keith, and Karen A. Hegtvedt. “Discerning Justice: Clarifying the Role of Procedural and Interactional Justice in Restorative Conferencing.” American Society of Criminology Annual Meetings, Philadelphia, PA, November 2017.

2017 **Shelley Keith**, David C. May, and Preston Elrod. “Does Context Matter?: Examining the Relationship between Strain, Fear, and Delinquency In School and Out of School.” Southern Criminal Justice Association Meetings, New Orleans, LA, September 2017.

2017 Laura Jean Kerr, **Shelley Keith**, and Kristen Stives. “Student Achievement in Writing Intensive Courses.” Alabama-Mississippi Sociological Association Meetings, Jackson, MS, February 2017.

2016 Ronald E. Cossman, **Shelley Keith**, Wesley James, and Peter Adam Albrecht. “Application of General Strain Theory to the Ultimate Health Outcome – Death.” American Society of Criminology Annual Meetings, New Orleans, LA, November 2016.

2016 Heather Scheuerman and **Shelley Keith**. “The Importance of Others: How Does Gender Affect the Interpersonal Dynamics of Restorative Justice?” American Society of Criminology Annual Meetings, New Orleans, LA, November 2016.

2016 **Shelley Keith** and Heather Scheuerman. “Understanding Criminal Identity and Projected Conformity in Courts and Restorative Justice Conferences: An Identity Approach.” American Sociological Association Annual Meetings, Seattle, WA, August 2016.

2015 **Shelley Keith** and Heather Scheuerman. “How Does Gender Shape the Relationship Between Shame Management and Projected Conformity?” American Society of Criminology Annual Meetings, Washington, DC, November 2015.

2015 Jeffrey T. Walker, Sally Simpson, Stacy Moak, and **Shelley Keith. “**Round Table: How Do I Mentor Graduate Students When I Was Just One Myself.” American Society of Criminology Annual Meetings, Washington, DC, November 2015.

2015 **Shelley Keith\*\*** and Stacy Kastner. “Creating Self-Directed Learners: Evaluating the Effectiveness of the Writing Center.” Academy of Criminal Justice Sciences Annual Meetings, Orlando, FL, March 2015.

2014 **Shelley Keith** and Heather Scheuerman. “How Do Offender Characteristics Affect Procedural Justice and Shaming?: A Comparison of Perceptions.” American Society of Criminology Annual Meetings, San Francisco, CA, November 2014.

2014 Heather Scheuerman and **Shelley Keith**. “Presence of Others in Restorative Justice: How Offender and Victim Influence Perceptions of Procedural Justice and Shaming.” Justice Studies Association Meetings, Towson, MD, May 2014.

2013 **Shelley Keith**, David C. May, Nicole Rader, and Preston Elrod.“Examining the Impact of Strain on Perceptions of School Safety: Does Context Matter?” American Society of Criminology Annual Meetings, Atlanta, GA. November 2013.

2013 Heather Scheuerman and **Shelley Keith. “**Implications of Court versus Conference: The

Relationship between Shame Management and Perceptions of Procedural Justice.”

American Society of Criminology Annual Meetings, Atlanta, GA. November 2013.

2013 **Shelley Keith\*\***. “How Does Bullying Affect Fear and Coping?: An Application of General Strain Theory.” Southern Criminal Justice Association. Virginia Beach, VA. September 2013.

2012 **Shelley Keith Matthews** and Heather Scheuerman. “Moral Identity and Negative

Emotions: How do Reflected Appraisals affect the Propensity to Reoffend?” American

Society of Criminology Annual Meetings, Chicago, IL. November 2012.

2012 **Shelley Keith Matthews**\*\*. “An Examination of the Characteristics of Strain and the

Impact on Negative Emotions.” Southern Sociological Society Annual Meetings, New

Orleans, LA. March 2012.

2011 **Shelley Keith Matthews\*\*** and Elizabeth Griffiths. “Who Adopts the Code of the Street?: An Analysis of Urban, Suburban, and Rural Georgia.” American Society of Criminology Annual Meetings, Washington, D.C., November 2011.

2011 Lauren M. Vasquez, Timothy E. McClure, **Shelley Keith Matthews**, M. Jason Reed Serita Theresa Wheeler, and Angelica Phillips. “Examining the Relationship Between Gender Identity, Strain, Emotions, and Crime.” American Society of Criminology Annual Meetings, Washington, D.C., November 2011.

2010 Heather L. Scheuermanand **Shelley Keith Matthews**. “The Role of the Offender Identity in the Restorative Justice Conference.” American Society of Criminology Annual Meetings, San Francisco, CA, November 2010.

2010 **Shelley Keith Matthews**. “How Does Self-Complexity of Identity Buffer the Effect of Strain on Crime?” American Sociological Association Annual Meetings, Atlanta, GA, August 2010.

2009 **Shelley Keith Matthews\*\***. “Assessing the Relationship Between Strain and Crime: Comparing Subjective and Objective Strain.” American Society of Criminology Annual Meetings, Philadelphia, PA, November 2009.

2008 **Shelley Keith Matthews**. “Self-Complexity and Crime: Extending General Strain Theory.” American Society of Criminology Annual Meetings, St. Louis, MO, November 2008.

2008 Melissa Burbank, Matt Vogel, and **Shelley Keith Matthews**. “The Effect of Individual and Peer Physical Victimization on Delinquency.” - Helped with preparation of presentation but was not included on program. American Society of Criminology Annual Meetings, St. Louis, MO, November 2008.

2006 **Shelley Keith Matthews\*\***. “What Explains the Code of the Street: A Test of Contextual and Compositional Explanations.” American Society of Criminology Annual Meetings, Los Angeles, CA, November 2006.

2005 **Shelley Keith Matthews** and Robert Agnew. “Extending Deterrence Theory: Do Delinquent Peers Moderate the Relationship Between Perceptions of Getting Caught and Offending?” – Title changed from “A Theory of Explaining Serious Delinquency: An Examination of Two Samples.” American Society of Criminology Annual Meetings, Toronto, Canada, November 2005.

2005 **Shelley Keith Matthews**. “What Factors Lead to Serious Juvenile Offending?” Southern Sociological Society Annual Meetings, Charlotte, NC, April 2005.

2005 Anna Krivelyova, **Shelley Keith Matthews**, and Robert Stephens. “Juvenile Justice Outcomes of Youth in Systems of Care: Comparison Study Results.” A System of Care for Children's Mental Health: Expanding the Research Base Annual Meetings, Tampa, FL, March 2005.

# FUNDED RESEARCH

# *Internal Funding*

2022 **Shelley Keith**. “How Does a Restorative Nonviolent Communication Program Affect Stigmatized Youths’ Emotions and Conflict Management?” College of Arts & Sciences Travel Enrichment Award to support professional conference travel to the American Sociological Association Meetings, University of Memphis ($500). August 2022.

2021 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice and Nonviolent Communication on Changes in Identity.” Submitted to the College of Arts and Sciences External Funding Stimulus Grant, University of Memphis ($8,193). Project Dates: 7/1/2021 – 6/30/2022.

2020 **Shelley Keith**. Professional Development Award (i.e., sabbatical) to conduct original research on juvenile justice restorative diversion program, University of Memphis. Project Dates: Fall 2020-Spring 2021.

2020 **Shelley Keith** (PI). “Making Connections: Assessing the Perspectives of Volunteers from

a Community Restorative Justice Program.” Awarded from the SUAPP Summer Research Grant, University of Memphis ($3,500). Project Dates: 5/15/20-6/30/20.

2020 **Shelley Keith** (PI). “Making Connections: Assessing the Perspectives of Volunteers from

a Community Restorative Justice Program.” Awarded from the Fine Arts, Humanities, & Social Science Support Pilot Program, University of Memphis ($1,984). Project Dates: 5/15/20-6/20/20.

# 2018 Shelley Keith. “How do Crime Rates affect Mortality Rates?: An Application of General Strain Theory.” College of Arts & Sciences Travel Enrichment Award to support professional conference travel to the American Society of Criminology Meetings, University of Memphis ($300). November 2018.

# 2015 Ronald Cossman (PI), Shelley Keith, Sheeji Kathuria, Roslyn Miller, Kirsten Andrews, Anastasia Elder, Li Zhang, Nickoal Eichman, Katrina Akande, and Mary Ann Jones. “Responding to Changes in Social Science Research: Data Management in an Era of Research Results Replication and Mandated Data Archiving.” Awarded from the Office of Research and Economic Development, Mississippi State University ($2,000). Project Dates: 2015-2016.

# 2011 Merrill Warkentin (PI), Dave Dampier, Shelley Keith, Byron Williams, and Stacy Haynes. “IS Security / Insider Abuse Working Group: Using Forensics and Criminology to Investigate Causes and Preventions of Insider Abuse.” Awarded from the Office of Research and Economic Development, Mississippi State University ($2,000). Project Dates: 2011-2012.

2008 **Shelley Keith Matthews.** Dean’s Teaching Fellowship, Emory University ($17,500). 2008-2009.

2008 **Shelley Keith Matthews.** Andrew W. Mellon Foundation Graduate Teaching Fellowship (awarded but declined), Emory University ($23,500). 2008-2009.

2007 **Shelley Keith Matthews.** Robert W. Woodruff Library Graduate Fellowship (awarded but declined), Emory University ($16,000). 2007-2008.

2007 **Shelley Keith Matthews.** “Self-Complexity and Crime: Extending General Strain Theory.” Research Support Award, Emory University ($2,846). Project dates 2007-2008.

2006 **Shelley Keith Matthews.** “What Explains the Code of the Street: A Test of Contextual and Compositional Explanations.” Professional Conference Travel Grant to support professional conference travel to the American Society of Criminology Annual Meetings, Emory University, ($750). Fall 2006.

2006  **Shelley Keith Matthews** (PI). Culture and Social Psychology Empirical Research Grant to support original research for publication, Emory University ($900). Summer 2006.

2005 **Shelley Keith Matthews.** “Extending Deterrence Theory: Do Delinquent Peers Moderate the Relationship Between Perceptions of Getting Caught and Offending?” – Title changed from “A Theory of Explaining Serious Delinquency: An Examination of Two Samples.” Professional Conference Travel Grant to support trave to the American Society of Criminology Annual Meetings, Emory University, ($650). Fall 2005.

2005 **Shelley Keith Matthews.** “What Factors Lead to Serious Juvenile Offending?” Professional Conference Travel Grant to support professional conference travel to the Southern Sociological Society Annual Meetings, Emory University, ($650). Spring 2005.

2004 **Shelley Keith Matthews** (PI). “A Program Evaluation of Stamp Out Shoplifting.” Awarded from the Violence Studies Program Grant to support evaluation of Juvenile Court anti-shoplifting program Dekalb County, Georgia, Emory University ($600). Project Dates: Fall 2004.

2003 **Shelley Keith Matthews**. Graduate Fellowship, Emory University ($15,000). 2003-2007.

# *External Funding*

2022James McCutcheon (PI) and **Shelley Keith** (Co-Investigator). “Innovative Prosecution Solutions for Combating Violent Crime and Illegal Opioids.” Awarded from the Office of Justice Programs ($360,000). Project Dates: 9/30/19-9/30/22.

2012 **Shelley Keith.** Bureau of Justice Statistics, Selected participant: Quantitative Analysis of Crime and Criminal Justice Workshop, ICPSR Summer Program ($3,500). Summer 2012.

# UNFUNDED RESEARCH

2021 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice and Nonviolent Communication on Changes in Identity.” Submitted to the Hooks Institute ($2,500). Project Dates: 7/1/2021 – 6/30/2022 **(FINALIST).**

2020 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice,

Nonviolent Communication, and Labeling on Juvenile’s Identities, Emotions, and Conflict Management.” Submitted to the Charles Koch Foundation ($42,411). Project Dates: 2/1/2021 – 1/31/2022.

2020 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice,

Nonviolent Communication, and Labeling on Juvenile’s Identities, Emotions, and Conflict Management.” Submitted to the Spencer Foundation ($47,411). Project Dates: 2/1/2021 – 1/31/2022.

2019 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice and Nonviolent Communication on Changes in Identity.” Submitted to the College of Arts and Sciences External Funding Stimulus Grant ($10,000). Project Dates: 8/1/2020 – 7/31/2021.

2019 **Shelley Keith** (PI). “Making Connections: Exploring the Role of Restorative Justice and Nonviolent Communication on Changes in Identity and School Outcomes.” Submitted to the Spencer Foundation ($49,948). Project Dates: 8/1/2020 – 7/31/2021.

2019 **Shelley Keith** (PI). “Making Connections: Reducing Racial Inequality in School

and Juvenile Justice Outcomes through Restorative Justice.” Submitted to the William T. Grant Foundation ($49,993). Project Dates: 8/15/2020 – 8/14/2021.

2016 H. Colleen Sinclair (PI), Megan Stubbs-Richardson (Co-PI), Rebecca M. Goldberg (Co-PI), Stacy H. Haynes (Co-PI), David C. May (Project Staff), **Shelley Keith** (Project Staff). “Taking Reasoned Action Against Biased Action: Considering the Explanatory Power of Contexts of Hate and the Reasoned Action Model to Understand the Under-Reporting of Bias Crime Victimization.” Submitted to the National Institute of Justice ($998,707), May 2015. Project Dates 1/1/17-12/31/19.

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2015 **Shelley Keith** (PI). “What Predicts Victimization in School and How Does This Lead to Withdrawal and/or Aggressive Behaviors?” Submitted to the National Institute of Justice ($34,539), May 2015.

**TEACHING EXPERIENCE**

The University of Memphis

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| Undergraduate Courses |
| * Race and Ethnicity in America (In person and online) * Race, Ethnicity, and Gender in America * Criminology | |
| Graduate Courses | |
| * Criminological Theory * Race, Ethnicity, and Gender and Crime (Online) * Internship Criminal Justice | |

Mississippi State University

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| Undergraduate Courses |
| * Criminological Theory | |
| * Crime, Justice, and Inequality | |
| * Gender, Crime, and Justice | |
| * Criminology | |
| * Society and the Individual | |
| Graduate Courses |
| * Symbolic Interaction | |
| * Criminological Research Methodology | |
| * Micro-Theoretical Approaches to the Correlates of Crime * Graduate Social Theory II | |

Emory University

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| Undergraduate Courses |
| * Gender and Crime |
| * Juvenile Delinquency |

# INVITED LECTURES AND RESEARCH PRESENTATIONS

## Florida State University

May 2022 “A Preliminary Analysis of How Restorative Justice and Nonviolent Communication Affect Identities, Emotions, and Conflict Management Among At-Risk Youth in Florida.” Department of Sociology Research Presentation.

Fall 1998 “Gender and Work” in *Introductory Sociology*

Fall 1998 “Consensus and Conflict Perspectives on the Causes of Crime” in *Introductory to Sociology*

## Georgia State University

Summer 2008 “What is causality? What is an experiment?*”* in *Research Methods in Criminal*

*Justice*

University of Memphis

Fall 2020 “Making Connections: Assessing the Perspectives of Volunteers from a Community Restorative Justice Program.” School of Urban Affairs and Public Policy Works in Progress Virtual Forum.

Fall 2019 “CJUS Graduate School Program Questions and Answers Workshop.”

Spring 2019 “CJUS Graduate School Information Session.”

## Mississippi State University

Spring 2017 “Gender Socialization” in *Sociology of the Families*

Fall 2016 “Choosing a Thesis and Dissertation Committee” in *Proseminar*

Summer 2014 “Using the Writing Center to Improve Your Students’ Writing and Learning” for *Quality Enhancement Plan Maroon Institute for Writing Excellence*

Spring 2014 “Using the Writing Center to Improve Your Students’ Writing and Learning” for *The Center for Teaching Learning Brown Bag Series*

Fall 2014 “Identity negotiation and maintenance” in *Society and the Individual*

Spring 2012 “Experiments” in *Introduction to Social Research*

Spring 2011 “Strain Theories” in *Crime and Justice in America*

Fall 2010 “Social Disorganization Theory” in *Seminar in Criminology, Graduate*

Fall 2010 “Personality Traits and Crime” in *Crime and Justice in America*

Emory University

Fall 2006 “Violent Youth Crime” in *Juvenile Delinquency*

Fall 2006 “Illegal Drug Use and Delinquency” in *Juvenile Delinquency*

Fall 2005 “Research Ethics” in *Social Research I*

Fall 2005 “A Review and Expansion of Deterrence Theory” in *Causes of Crime, Graduate*

Fall 2004 “Why do Some Communities Have Higher Rates of Delinquency than Others?” in *Juvenile Delinquency*

Spring 2004 “Gender Socialization” in *Introduction to Sociology*

### GRADUATE STUDENT ADVISEES

Thesis Committees

2018 Kayla Toohy (Member), University of Memphis

2015 Kristen Stives (Member), Mississippi State University

2014 Hatice Celik (Chair) Mississippi State University

2014 Megan Stubbs-Richardson (Member), Mississippi State University

Dissertation Committees

2019-present Sarah Pringer (Member), Counseling Psychology Program, University of Memphis

2015 Jacqueline Chavez (Member), Mississippi State University

2013 Scott Mathers (Member), Mississippi State University

Significant Graduate Student Mentoring

2020-2022 Lisette Alaniz (Graduate Assistant), Mentored in teaching and research as my Graduate Assistant; Recommended for position at Youth Villages, position obtained; funded for two summers with grants to aid in qualitative data transcriptions and analyses from PDA research; presented as coauthor at ACJS Meetings; currently working on a manuscript for publication based on my qualitative interviews, University of Memphis

2018-2022 Danial Cordero (Thesis Chair), recommended for and awarded Part-Time Master’s Fellowship; presented as coauthor at SCJA Meetings; currently working on manuscript for publication based on thesis/Capstone project (Student decided to complete Capstone course rather than thesis due to COVID), University of Memphis

2018-2019 Sarra Kchouk (Graduate Assistant) Mentored in teaching and research as my Graduate Assistant; Directed internship; Recommended for position at St. Jude, (position obtained)

2017-2018 Kayla Toohy (Graduate Assistant), Mentored in teaching and research as my Graduate Assistant; Recommended and accepted at University of Central Florida, Department of Sociology, PhD program, University of Memphis

2014 - 2015 Laura Jean Kerr (Graduate Assistant), Mentored in teaching and research as my Graduate Assistant; Recommended for Visiting Lecturer Lander University, position obtained; Currently working on manuscripts for publication based evaluation of the Writing Center, Mississippi State University

2012 - 2014 Kristen Stives (Graduate Assistant), Mentored in teaching and research as my Graduate Assistant; Recommended for position as Assistant Professor at Sutton University, position obtained; Currently working on manuscripts for publication based evaluation of the Writing Center, Mississippi State University

**PEDAGOGICAL TRAINING**

Summer 2020 “Faculty Summer Institute: Foundations.” Summer, 2020, University of Memphis.

Fall 2017 “Building a Sustainable Online Infrastructure” workshop conducted by Matthew Pellish, Managing Director of Strategic Research and Education. November 9, 2017, University of Memphis.

Fall 2015 “MyCourses: Introduction to SafeAssign” workshop conducted by Tina Green, Information Technology Services, August 20, 2015, Mississippi State University.

Fall 2015 “Introduction to myCourses” workshop conducted by Tina Green, Information Technology Services, August 18, 2015, Mississippi State University.

Summer 2014 “Developing a Teaching Portfolio” nine-hour workshop conducted by Jared Keeley, The Center for Teaching and Learning, June 23, 24, 26, 2014, Mississippi State University.

Spring 2011 “Terrific Tips: Great Teaching Tips from Award Winning Faculty” workshop conducted by The Center for Teaching and Learning, Feb. 16, 2011, Mississippi State University.

Fall 2005 Sociology 767: Teaching Sociology, four-hour credit course, Department of Sociology, Emory University.

Summer 2004 Teaching Assistant Training and Teaching Opportunities, The Graduate School of Arts and Sciences three-day training course, Emory University.

# RESEARCH & GRANT WRITING TRAINING

2022 “Crafting a Strong Pitch” Workshop for the Conversation, May 2022.

2021 “Foundation Friday: Spencer Foundation” Workshop on obtaining funding from the Spencer Foundation by Dr. Derick Houston and Dr. OiYan Poon, September 2021.

2018 “Structural Equation Modeling” one-day workshop conducted by Dr. John Hipp. American Society of Criminology Meetings, November 2018.

2016 “Interview and Assessment Skills” one-day workshop conducted by Dr. Jennifer Cobbina and Dr. Sharon Oselin, American Society of Criminology Meetings, November 2016.

2016 “International Institute Learning Session” by the College of Arts & Sciences Research Series. October 2016, Mississippi State University.

2015 “Who’s Citing You? Tracking the Impact of Your Research” by Deborah Lee, Professor and Coordinator, Graduate Student Services, Mitchell Memorial Library. April 2015, Mississippi State University.

2014 “Grant Writing II – The Practicum” three-hour workshop conducted by Robert Porter, President of Grant-Winners Seminars. September 2014, Mississippi State University.

2012 “Maximum Likelihood Estimation” four-week workshop conducted by Dean Lacy, ICPSR Summer Program.

2012 Selected participant: Quantitative Analysis of Crime and Criminal Justice Workshop, ICPSR Summer Program, Bureau of Justice Statistics, $3,500 stipend.

2011 “Creating Effective Designs for Mixed-Mode Surveys” three-hour workshop conducted by Don A. Dillman, October 2011.

2010 “Statistical Methods for Analyzing Criminological Panel Data” one-day workshop conducted by David F. Greenberg, American Society of Criminology Meetings, November 2010.

2010 “Panel Data Analysis Using Stata” five-day workshop conducted by David Drukker, ICPSR. June 2010.

2009 Social Science Research Center Faculty Mentoring Program, weekly workshop

2008 Grant Writing Forum one-day workshop, Emory University. September 2008.

2008 Statistical Analysis Using R three-day workshop conducted by Drew Linzer, Emory

University. May 2008.

2007 Causal Inference Using Propensity Scores one-day workshop conducted by Tom Loughran, American Society of Criminology Meetings. November 2007.

2006 Beyond OLS: An Introduction to Generalized Linear Models one-day workshop conducted by David McDowall, American Society of Criminology Meetings. October 2006.

2006 Grant Proposal Writing one-day workshop conducted by Joanna Davidson, Emory University. June 2006.

2006 Qualitative Research Design and Mixed Methods Design two-day workshop conducted by Heather Jamerson and Lauren Rauscher, Emory University. May 2006.

2005 Grant Proposal Writing one-day workshop conducted by Ivan Karp, Emory University. September 2005.

2005 “Analyzing Developmental Trajectories” three-day workshop conducted by Daniel Nagin, ICPSR. June 2005.

2004 “Categorical Data Analysis” five-day workshop conducted by Scott Long, ICPSR. July 2004

2003 Grant Proposal Writing one-day workshop conducted by Ivan Karp, Emory University. September 2003.

**PROFESSIONAL** **EXPERIENCE**

2004-2008 ICF Macro; Atlanta, GA; Summer 2004, Summer 2005; Fall 2007 – Fall 2008

*Research Associate*

* Aided in grant writing for various program evaluations including evaluating the effectiveness of drug courts
* Analyzed juvenile justice data for the purpose of program evaluation
* Investigated the infrastructure of state court systems for coding juvenile justice data
* Conducted extensive literature reviews
* Redesigned survey on adolescent delinquent behaviors
* Collaborated in revisions in content and web-based formatting for management information system survey

2002-2003 Department of Juvenile Justice; Atlanta, GA; March 2002-August 2003

*Statistical Research Analyst*

* Conducted research studies and analyses using various analytical and statistical tools that frequently had statewide impact
* Provided significant expertise in the area of organizational/programmatic performance measures
* Prepared and presented findings resulting from research to department administrators, agency staff, and other entities as appropriate
* Screened outside research request to determine reliability and validity of studies
* Analyzed juvenile justice populations and completed projections for facility and agency capacity needs
* Took continuing education courses on ARC View and SQL

2000-2002 U. S. Bureau of the Census; Atlanta, GA; Jan. 2000-March 2002

*Supervisory Survey Statistician*

* Directed data collection processes for the National Health Interview Survey
* Supervised over 60 Field Representatives, including hiring, training, and performance evaluations
* Maintained the consistency, accuracy and validity of the data and suggested improvements for data collection activities based on a thorough understanding of survey concepts and the problems inherent in data collection
* Recognized for exemplary work with three special achievement cash awards
* Attained over 93% survey response rate (second highest rate in the country)
* Managed substantial budget ($1.3 million) through monitoring such costs as interviewer mileage, cost per case, training, salaries, over-time, and awards
* Attended intensive week-long training to enhance supervisory skills

1999-2000 Bluegreen Golf; Atlanta, GA; June 1999-Jan. 2000

*Senior Research Analyst*

* Assessed possible golf course community locations utilizing GIS mapping software (ScanUS)
* Created demographic reports and maps through geocoding potential and existing markets
* Wrote technical reports based on statistical findings and library research
* Managed data within Excel, interfacing with mapping software
* Traveled to sites to research potential markets
* Took continuing education course on data management in Excel

### PROFESSIONAL MEMBERSHIPS

Academy of Criminal Justice Sciences

Restorative and Community Justice Section

Alabama Mississippi Sociological Association

American Society of Criminology

American Sociological Association

Crime, Law and Deviance Section

Social Psychology Section

Southern Criminal Justice Association

Southern Sociological Society

**UNIVERSITY SERVICE**

University of Memphis

*University and College Level*

2022 (Spring) College of Arts & Sciences Faculty Research Grant Reviewing Committee

2021 – present College of Arts & Sciences Tenure and Promotion Committee

2021 – present Faculty Senate Representative (Administrative Policies Committee)

2020 (Spring) SUAPP Housing and Community Development Fellowship Award Committee

2020 (Spring) SUAPP Curriculum Committee

2017 – 2020 Graduate Council

2018 – 2020 Morton Thesis/Dissertation Award and Graduate Assistant Meritorious Award Committee

2019 (Fall) Search Committee for SUAPP Pre-Award Coordinator

2017 – 2018 Travel Enrichment Awards Committee

*Department Level*

2017 – 2020 Graduate Coordinator (Advised ~25 students per semester, directed 26

student graduations)

2017 – present Tenure and Promotion Committee

2017 – 2020 Comprehensive Examination Committee, Chair (Chaired 22 student Exams)

2017 – 2020 Graduate Curriculum Committee, Chair

2019 – 2020 US News and World Report Committee, Chair

2018 – 2019 Mini-Conference Committee

2018 – 2019 Race and Gender Curriculum Committee

2018 – 2019Search Committee for Assistant Professor

Mississippi State University

*University Level and College Level*

2016 - 2017 Search Committee, Dean of Arts and Sciences

2014 – 2017 ICPSR Representative

2013 – 2015 Arts & Sciences Faculty Senate Sociology Representative

2012 – 2014 Student Honor Code Council Member

2013 (Spring) Sports Club and Facilities Coordinator Search Committee

2009 – 2017 Faculty Advisor for University Taido Karate Club

*Department Level*

2016 – 2017 Tenure and Promotion Committee

2016 – 2017 Graduate Policies and Curriculum Committee

2016 – 2017 Search Committee Rural Sociology

2016 – 2017 Chair, Preliminary Examination Committee - Criminology

2014 – 2017 Ph.D. Qualifying Examination Committee – Theory & Methods/Statistics

2016 – 2017 Chair, Data Committee

2015 – 2016 Chair, Search Committee Rural Sociology, Community Development, and/or Sustainable Development

2015 – 2016 Sociology Awards and Recognition Committee

2009 – 2015 Preliminary Examination Committee Member – Criminology

2012 – 2014 Graduate Policies and Curriculum Committee

2010 – 2012 Ph.D. Qualifying Examination Committee – Theory & Methods/Statistics

2010 – 2012 M.S. Exit Examination Committee – Theory & Methods/Statistics

2009 – 2011 Graduate Admissions and Support Committee

Emory University

*Department Level*

2008 – 2009 Graduate Student Mentor

2006 – 2008 Faculty Representative for Graduate Students

2008 – (spring) Discussant, Southeastern Undergraduate Sociology Symposium

2006 – 2007 Graduate Student Mentor

2006 – (summer) Interim Faculty Graduate Liaison

2005 – 2006 Human Subjects Committee

2003 – 2004 Graduate Recruitment Committee

1998 – 1999 Treasurer, Sociology Graduate Student Union

# PROFESSIONAL SERVICE

### 2023 – 2024 Academy of Criminal Justice Sciences Assessment Committee

### 2016 – 2017 Refereed Round Table Session Organizer Crime, Law, and Deviance Section, American Sociological Association

### 2014 – 2015 Pedagogical Area Program Chair, Academy of Criminal Justice Sciences

### 2012 – 2013 Membership Committee, American Society of Criminology

2009 – present Ad Hoc Reviewer for: (\*Denotes since UoM Appointment, Fall 2017)

|  |  |
| --- | --- |
| *American Journal of Criminal Justice\** | *Journal of Family Issues* |
| *Behavioral Sciences & the Law\** | *Journal of Research in Crime and Delinquency\** |
| *Children and Youth Services Review\** | *Justice Quarterly\** |
| *Crime & Delinquency\** | *Online Journal of Social Sciences Research* |
| *Criminal Justice and Behavior* | *Race and Justice* |
| *Criminal Justice Policy Review* | *Social Problems\** |
| *Criminology and Criminal Justice* | *Social Psychology Quarterly* |
| *Cyberpsychology: Journal of Psychosocial*  *Research on Cyberspace\** | *Sociological Forum* |
| *Deviant Behavior\** | *Sociological Spectrum* |
| *Gender and Society* | *Sociology Compass* |
| *Journal of Crime and Justice\** | *Sociological Inquiry\** |
| *Journal of Criminal Justice* | *Youth and Society\** |
| *Journal of Early Adolescence\** | *Youth Violence and Juvenile Justice* |

### REFERENCES

|  |  |  |
| --- | --- | --- |
| Dr. Robert Agnew | Dr. Elizabeth Griffiths | |
| Samuel Candler Dobbs Professor of Sociology | Associate Professor | |
| Department of Sociology | School of Criminal Justice | |
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| Dr. David C. May | Dr. Heather L. Scheuerman |
| Professor | Associate Professor |
| Department of Sociology | Department of Justice Studies |
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