College of Education
Welcome Back
Fall 2018

Faculty and Staff Meeting
Tuesday, August 21st
Excellence is to do a common thing in an uncommon way.

- Booker T. Washington
Fun and Excitement in the COE
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Positions and Searches

• Faculty and Admin Recruitment Plan
  – Pending Approval

• Additional Updates
  – Director of Teacher Ed & Clinical Practice
  – ICL Positions
  – HIAD Position
New Faces in the Dean’s Office

Ayanna Perkins
• Career Specialist for the Education Talent Community
• Previously served as an English teacher at Hamilton High School
• Fun Fact: *Breaking Bad* and *Stranger Things* are her favorite shows.

Jan Kidder
• Interim Director at Lipman School
• Previously served as the Supervising Teacher in the Montessori classroom at Lipman
• Fun Fact: She enjoys spending time with her adult son Colin, a Memphis artist, and when she gets a chance, reading, writing, gardening, and knitting.
New Faces in CEPR

Patrick Murphy

- Assistant Professor in the Counseling Division’s Clinical Mental Health Counseling Program
- Recent graduate of Auburn University
- **Fun Fact:** UofM alum who has been a musician since high school and has lived in or been to most of the lower 48 states.

CEPR also Welcomes:
- Jennifer Drabowicz, Visiting COUN faculty
- Karen Kitchens, Visiting EDPR faculty
- Tegan Reeves, Post-Doc
New Faces in ICL

Diana Delgado
• Assistant Professor of Special Education
• Previously served as an Instructor at University of Nevada Reno
• Fun Fact: During her last couple of years in graduate school, Diana was also a dance instructor who taught Argentine tango group and individual lessons in Reno, NV.

Erica Hernandez-Scott
• Clinical Assistant Professor in Urban Education in the Elementary Education Program
• Previously served as Teaching Faculty at The Evergreen State College and University of Missouri Kansas City
• Fun Fact: She is overly preoccupied with the zombie apocalypse.
New Faces in ICL

Craig E. Shepherd
- New Faculty member in ICL/IDT
- Previously served as an Associate Professor of Learning, Design, and Technology at the University of Wyoming
- **Fun Fact:** Craig has traveled to all 50 states in the United States (all but Hawaii by car). He loves road trips.

Rachael Ross
- Assistant Professor of Elementary Education
- Previously served as a Reading & Math Specialist for KIPP Collegiate Schools
- **Fun Fact:** Rachael has traveled to 10 different countries.

ICL also welcomes:
Denise Mason
New Faces in Leadership

Eric Platt
- Associate Professor of Adult and Higher Education
- Previously served as an Associate Professor of Higher Education at the University of Southern Mississippi
- **Fun Fact:** Proud dog-parent of an 11 year old miniature poodle.

Derrick Robinson
- Assistant Professor of Educational Leadership
- Previously served as an Assistant Professor of Educational Leadership at the University of South Dakota.
- **Fun Fact:** Derrick was in a singing group in Middle and High School.
New Faces in Leadership

Marsha Price
- Administrative Associate in Leadership
- Previously worked in banking for the last 20 years, most recently at Fedex Employee Credit Association
- **Fun Fact:** Her 3 year-old grandson is her pride and joy.

Leslie Vanelli
- Project Associate in the Center for the Study of Higher Education (CSHE), Department of Leadership
- Previously worked as Research Associate in the Center for Research in Educational Policy (CREP)
- **Fun Fact:** Has lived in Memphis her whole life and graduated from University of Memphis.
New Faces at Lipman School

Cathy Elrod
• Office Coordinator
• **Fun Fact:** Cathy is an accomplished baker who creates many kinds of sumptuous treats, from kid-friendly cookies to artful wedding cakes.

Carmallitia Clemons
• Montessori Interim Teacher
• **Fun Fact:** While Carmallitia is finishing up her Master’s degree in Early Childhood Education here at the University of Memphis, she just sent her youngest child off to college for her freshman year.

Lipman School Also Welcomes:
Anna Grace Weir, Art Teacher
Student Success and Strategic Initiatives (Dr. Alfred Hall)

- New Shift in Enrollment Trends
  - 6.5% increase over last year; 40% increase in new student enrollment
- Enhance Recruitment Efforts
- Sustained Success on edTPA (total score mean)
  - UofM – 47.3, State – 46.3, Nation – 44.1
- Graduate Student Success
- River City Partnership – Summer Bridge Program
- Partnership with Peer Power Institute
National Association for Multicultural Education

- **Conference Dates:** November 27-30, 2018
- **Location:** Peabody Hotel, Memphis, TN
- **Volunteers needed**
Recent Gifts Given to the COE
- River City Gifts - $4.36 Million
- Campus School - $50,000
- Andrea & Bob Kerlan Family Scholarship Fund - $30,000
- Margaret M. Conway Scholarship Fund - $10,000
- Sandra Brown Turner Professional Development Fund - $2,000
- Bowman Gift - $2,000

Top COE Fundraising Priorities
- River City Partnership
- Campus School Expansion
- Continued support for academics – scholarships, fellowships and professorships
Development Update

Process for Fundraising Requests

1. Complete Fundraising Approval form
2. Discuss Project with Chair for Approval
3. Chair Approval of Project
4. Joint Meeting with Faculty, Chair, Dean & DoD for Approval
5. DEAN SAYS YES! LET’S DO IT!!!
6. DoD Begins Fundraising
COE Strategic Plan

Driven by Excellence

Strategic Plan
2018-2023
COE Strategic Plan
(Dr. Reginald Green)

- New College Taglines
  - Driven by Excellence
  - Innovation into Action
- Acknowledgment of Dean’s Leadership Team, Steering Committee, and Focus Groups
- Unveiling the Strategic Plan
Driven by a commitment to diversity, social justice, and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching, and service.
The College of Education builds on a foundation of success in research, teaching, and service by:

- fostering depth and breadth of knowledge;
- conducting relevant and innovative research;
- developing culturally competent leaders and practitioners;
- collaborating with and providing services to diverse local, national, and international partners to address real-world problems of practice; and
- advancing an environment where diversity, social justice, and equity are paramount.
COE Strategic Plan: Core Values

• Diversity
  – We recognize, include, and embrace all individuals ensuring intercultural relationships.

• Inclusion
  – We actively and intentionally commit to promoting equity and social justice in every endeavor.

• Respect
  – We value all people, recognizing that good ideas can come from anyone, anywhere, at any time.

• Innovation
  – We stay on the cutting edge by identifying new ways to embrace technology and solve problems.

• Service
  – We utilize our skills and attributes to enhance our practices and expand our support to others.
• Research and Scholarship
  – The College of Education engages in innovative scholarly research that is published in refereed journals. This research is accomplished in a manner that engages and addresses problems of practice and the expressed needs of the public and the research community. This scholarship may be interdisciplinary and fosters collaboration with colleagues, students, and external constituents. The College of Education seeks to increase opportunities for undergraduate and graduate students to collaborate with faculty in conducting and publishing research in refereed journals and presenting at major regional, national, and international conferences.
• Community Engagement and Partnerships
  – The College of Education actively engages our community, including alumni, to cultivate partnerships that promote effective, cross-disciplinary communication and engaged scholarship with internal and external stakeholders. This communication and collaboration fosters productive and meaningful relationships among faculty, students, staff, and partners, including other colleges, school districts, neighborhoods, agencies, and non-profits.
COE Strategic Plan: Focus Areas

• Excellence and Accountability
  – The College of Education strives to achieve excellence by engaging in on-going, transparent self-evaluation of its standards, processes, procedures, and assessments by professional and/or accrediting agencies. Effectiveness is measured through collection and utilization of feedback received from students, colleagues, and external constituents. The College of Education focuses on the holistic evaluation of our current students and graduates and their impact on the community. In addition, the quality of the internal climate and culture are used to determine the existence of an effective and efficient work environment.
COE Strategic Plan: Focus Areas

• Student Success and Instructional Programming
  – The College of Education promotes an environment that respects the diverse academic needs of our students and supports the enhancement of student progress to degree completion and beyond. Administration, faculty, and staff are dedicated to preparing high-quality professionals who engage in culturally responsible research, teaching, learning, and leadership. We are also committed to inclusive and diverse recruitment and retention of today’s future leaders and practitioners. Our programs are responsive to the needs of our students and constituents so that graduates possess the knowledge, skills, and attributes to address the needs of a changing and multicultural society.
Website Update and Social Media

• Student-friendly websites with up-to-date information
  – Send information about publications and special events to Lauren Walker, lmhuffmn@memphis.edu

• Recruitment materials

• Follow the COE on Twitter! @umeducation
  – twitter.com/umeducation
Updates from the Office of the Provost

• HR processes (hiring and benefits/orientation)
  – Salary increases for faculty and staff
• Minimum Enrollment for classes (UG & GR)
• Graduate Assistantships (funding and processes)
• Summer Salary Caps
• Decision-making (chain of command)
• Wireless Networking Update
• T & P policies (Department, College/Schools)
COE New Faculty Orientation
  - August 21, 2018, 12:00 pm, BH 209

New Faculty Orientation
  - Wednesday, August 22, 8:00am, FedEx Institute of Technology

General Faculty Meeting
  - Thursday, August 23, 2:00-4:00pm, Rose Theatre

Fall 2018 Dates
  - Fall Break – October 13-16 (Saturday-Tuesday)
  - Thanksgiving Break – November 21-25 (Wednesday-Sunday)
  - Exams - December 7-13 (Friday-Thursday)
  - Grades due – Monday, December 17 at 10:00am
  - Fall 2018 Commencement – Sunday, December 16
Thank you!

Have a wonderful and productive year!