Student Enrollment Data
COE Enrollment Data

Headcount Trends (by Student Major)

- Fall 2014: 1,520
- Fall 2015: 1,369
- Fall 2016: 1,353
- Fall 2017: 1,323
- Fall 2018: 1,424
LEAD Enrollment Data - LDPS

Headcount Trends (by Student Major)

- Fall 14: 149
- Fall 15: 150
- Fall 16: 177
- Fall 17: 171
- Fall 18: 155
LEAD Enrollment Data - HIAD

Headcount Trends (by Student Major)

- Fall 2014: 62
- Fall 2015: 66
- Fall 2016: 73
- Fall 2017: 68
- Fall 2018: 57
### Enrollment Projections for SPR 19

<table>
<thead>
<tr>
<th>Program Enrollment Tracker</th>
<th>Print Version</th>
<th>Enrollment Status of Prior Enrolled</th>
<th>Student Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program</strong></td>
<td>Registered Today</td>
<td>Cr Hours by Major</td>
<td>Last Year Today</td>
</tr>
<tr>
<td>Total</td>
<td>1,129</td>
<td>11,084</td>
<td>1,004</td>
</tr>
<tr>
<td>ED-BSED</td>
<td>521</td>
<td>6,966</td>
<td>464</td>
</tr>
<tr>
<td>ED-CERT</td>
<td>19</td>
<td>104</td>
<td>21</td>
</tr>
<tr>
<td>ED-CERT-G</td>
<td>12</td>
<td>57</td>
<td>.</td>
</tr>
<tr>
<td>ED-DD-CNSL</td>
<td>13</td>
<td>77</td>
<td>15</td>
</tr>
<tr>
<td>ED-DD-COUN</td>
<td>2</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>ED-DD-G</td>
<td>14</td>
<td>73</td>
<td>.</td>
</tr>
<tr>
<td>ED-DD-HADV</td>
<td>29</td>
<td>154</td>
<td>28</td>
</tr>
<tr>
<td>ED-DD-DCL</td>
<td>37</td>
<td>210</td>
<td>52</td>
</tr>
<tr>
<td>ED-DD-LDS</td>
<td>19</td>
<td>108</td>
<td>26</td>
</tr>
<tr>
<td>ED-EDS-EDUC</td>
<td>9</td>
<td>55</td>
<td>18</td>
</tr>
<tr>
<td>ED-MAT-G</td>
<td>2</td>
<td>12</td>
<td>.</td>
</tr>
<tr>
<td>ED-MAT-DCL</td>
<td>122</td>
<td>1,855</td>
<td>115</td>
</tr>
<tr>
<td>ED-MS</td>
<td>261</td>
<td>1,855</td>
<td>269</td>
</tr>
<tr>
<td>ED-MG</td>
<td>6</td>
<td>39</td>
<td>.</td>
</tr>
<tr>
<td>ED-NOR-TCRHR</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>ED-NG-TGFL</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>ED-NG-YMED</td>
<td>8</td>
<td>74</td>
<td>12</td>
</tr>
<tr>
<td>ED-PD-CNES</td>
<td>2</td>
<td>10</td>
<td>.</td>
</tr>
<tr>
<td>ED-PD-CNPF</td>
<td>26</td>
<td>329</td>
<td>25</td>
</tr>
<tr>
<td>ED-PD-CNGL</td>
<td>1</td>
<td>9</td>
<td>.</td>
</tr>
<tr>
<td>ED-PD-EDPR</td>
<td>28</td>
<td>203</td>
<td>14</td>
</tr>
</tbody>
</table>
UofM Areas of Growth

Percent Credit Hours Taught Change From Last Year

- Comm. Sci & Disorders: +9.3%
- Health Studies: +8.1%
- Independent Programs: +5.1%
- Education: +0.9%
- Public Health: +0.7%
- Communication Fine Arts: +0.2%
- University College: -6.1%
Drive for Carnegie I
Drive for Carnegie I

- UofM will become a Tier 1 University in 5 years
- What is the profile of a Tier 1 Department/Faculty?
- Weighted focus on STEM Research and Doctoral Degree production (per capita)
- Each Department must have comprehensive Research Plan
USNWR Rankings

- Graduate Program Rankings – How do We Improve?
- GR Program Requirements – Avg GRE scores and UG GPA
- Faculty Research Activity - #PIs and $$ Generated
- # Faculty serving as Editors of Journals or other Publishing Entities
USNWR Rankings — External Survey

• Annual Reports

• Quarterly Newsletters

• Faculty Profiles of Research Interests and National Service

• Marketing Strategy to Highlight and Promote our Faculty
Strategic Plan
Strategic Plan 2018-2023

• Introducing the Strategic Plan
Driven by a commitment to diversity, social justice and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching and service.
Strategic Plan: Mission

The College of Education builds on a foundation of success in research, teaching and service by:

• fostering depth and breadth of knowledge
• conducting relevant and innovative research
• developing culturally competent leaders and practitioners
• collaborating with and providing services to diverse local, national and international partners to address real-world problems of practice
• advancing an environment where diversity, social justice and equity are paramount.
Strategic Plan: Core Values

- **Diversity**
  We recognize, include and embrace all individuals ensuring intercultural relationships.

- **Inclusion**
  We actively and intentionally commit to promoting equity and social justice in every endeavor.

- **Respect**
  We value all people, recognizing that good ideas can come from anyone, anywhere, at any time.

- **Innovation**
  We stay on the cutting edge by identifying new ways to embrace technology and solve problems.

- **Service**
  We utilize our skills and attributes to enhance our practices and expand our support to others.
Strategic Plan: Focus Areas

- Research and Scholarship
- Community Engagement and Partnerships
- Excellence and Accountability
- Student Success and Instructional Programming
Student Success Efforts
COE Student Success Taskforce

- LEAD Representative – Donna Menke

- Review and discuss opportunities for improvements in student recruitment, retention and completion rates within each department

- Design a comprehensive strategy for COE based on individual department needs
Student Success Efforts

• Support for Student Advising, Mentoring and Support

• Monitoring Matriculation and Completion Rates for Graduate Students

• Career Services Support for Undergraduate and Graduate Students
Recruitment Efforts

- Coordinator of Recruitment (Undergraduate and Graduate) Positions
- Collaboration with Admissions and Graduate School Offices
- Comprehensive Strategy for COE
- Changing the Narrative of Education as a Profession
- Partnership with Peer Power Institute
River City Partnership
RCP Initiatives

• River City Partnership
  – Bachelors Degree with Teaching Licensure
  – MAT with Licensure in Math, Science, or Elementary Education
  – Summer Bridge Program
  – I AM A MAN...I Teach

• New River City Partnership Director

Dr. Erica Hernandez-Scott
COE Events

Innovation into Action

Driven by Excellence
Discussion and Q & A