

Interpersonal Communication

Communication Studies 4341M50 – WEB-Asynchronous

Virtual Office Hours:

E-mail:

Phone:

Required Texts:

Stewart, J. (2014). U&ME: Communicating in moments that matter. Chagrin Falls, OH: Taos Institute Publications.

Course Description:

This course in interpersonal communication emphasizes both communication theory and the experiential application of the course content. The course content will be explored through exercises and discussion designed to develop and/or enhance skills such as: perception, the effective presentation of ideas and emotions, and maintaining healthy relationships.

Practical application within the classroom should increase the likelihood of retention and use of the concepts outside of the classroom as part of a life-long process. This life-long process should include growth and movement toward quality-based, confirming interaction with others as well as recognizing circumstances where interpersonal behavior is inappropriate.

Students with Disabilities:

If you have a disability (including invisible disabilities such as chronic diseases, learning disabilities, and head injuries) please register with the Office of Disabled Student Services and notify me within the first two weeks of the semester. In conjunction with the DSS office, I will make reasonable accommodations for your disability.

Participation:

Keeping up with assignments and participation is crucial in order to fully understand the concepts provided by the texts. The course encompasses an understanding of the principles of interpersonal communication discussion, readings, and communication experiments. In other words, this is a participatory course that does not rely solely upon PPT material as an approach to teaching. Should any problems arise, please contact me PRIOR to not being able to meet a deadline when possible. Leave a detailed message at the number at the top of the syllabus . Documentation of an emergency (hospitalization, vehicle accident, etc.) will be required for excused tardiness in submitting assignments.

I will check emails sent within eCourseware emails daily.

Expectations:

I have the following expectations that you:

1. complete all assigned readings prior to discussion
2. complete all assignments on time
3. participate by:
 - constructively contributing to group discussions
 - sharing your relevant ideas with the class
 - showing sensitivity to the feelings and ideas of others in order to create an atmosphere conducive to open discussion
 - practicing good judgment and common sense as we interact
4. check to be sure your lap or desktop computer is configured for eCourseware.

Plagiarism & Cheating:

According to the University of Memphis Student Handbook, your assignments must reflect your own effort. In situations where external sources are used, you must acknowledge your sources and add your own analysis. The minimum professor-imposed penalty for plagiarism on an assignment or cheating on an exam is an F; the maximum penalty is an F for the course. All instances of such behavior must be reported to the Office of Judicial Affairs.

Grading:

Introduction discussion board= 5 points

Discussion board posts 45 points @ 11 posts= 495 points

Mid-term (2 experiment papers) = 200 points

Final (3 experiment papers) = 300 points

Total points possible= 1000 points

**Extra Credit TED Talk Discussion= 15 points

100-99=A+ 98-94=A 93-90=A- 89-88=B+ 87-84=B 83-80=B- 79-78=C+ 77-74=C 73-70=C- 69- 68=D+ 67-60=D (D- is not a university option) 59-0=F

Discussion Board Grading Criteria:

- Mechanics – spelling, grammar, and level of detail
- Relevance – careful reading of and response to comments by classmates
- Reading – whether you have read and attention given to posts from classmates
- Synthesis – ability to connect comments with course material

IMPORTANT NOTES:

- Go to the Technical Support section of eCourseware if you ever have a problem viewing an assignment, posting, or uploading documents. After doing so, immediately email me with the ticket #.

Daily Schedule:

This schedule is tentative and may be adjusted slightly as the professor deems necessary. Check your email REGULARLY for updated class assignments AND handouts.

Remember, the **weekly modules run Monday 12am-Sunday 11:30pm.**

Week 1: Class Introductions via Discussion Board

Week 2: Chapter 1: Moments that Matter

Week 3: Chapter 2: Making Communication as Personal as Possible

Week 4: Chapter 3: Meeting and Mis-meeting Online

Week 5: Chapter 4: Dating and Courtship Agony and Ecstasy

Week 6: Chapter 5: Family Friends and Family Enemies

Week 7: **MIDTERM**

Week 8: Chapter 6: Everybody's Leadership & Listening

Week 9: Chapter 7: Moments that Matter in Learning Situations

Week 10: Chapter 8: Personal Politics

Week 11: Chapter 9: Multicultural Moments That Matter

Week 12: Chapter 10: Spiritual/Religious Meetings and Mis-Meetings

Week 13: Chapter 11: As Personal as Possible

Week 14: Projects Due