Syllabus

COMM 4373/6373

Seminar in Interracial Communication

Course Description.

A study of special problems encountered in the communication process between African Americans and European Americans. Various rhetorical methods and strategies will be examined and employed to minimize barriers in communication such as prejudices, stereotypes, educational, economical, and cultural differences.

I. Objectives
A. The student will be able to:
   1. Understand himself/herself as a person.
   2. Acquire knowledge that will help understand personal judgements and interpret the messages of others.
   3. Understand the inner needs and motivations that influence one's message(s).
   4. Observe and analyze one's behavior, attitudes, and feelings in the communication process.

B. The student will be able to:
   1. Understand himself/herself as a social being.
   2. Obtain competencies that will enable one to comprehend and appreciate human relationships.
   3. Develop an awareness and sensitivity for maintaining and creating positive and realistic personal relationships.
   4. Respect the rights and ethos of other races, groups, religions, and nationalities.

II. Expectations
You are expected to master and develop proficiency in the basic concepts of the communication process. Apply these concepts, empirical, and practical knowledge in encounters and relationships. Participate actively in exercises and discussions designed to demonstrate the key elements of communication.

All graduate students are requested to meet with the instructor on the second class meeting to determine specific assignments or projects.
III. Required Texts

*Countering The Conspiracy to Destroy Black Boys*, Volume 2, Jawanza Kunjufu.

*The Conspiracy to Destroy Black Boys*, Volume 1, Jawanza Kunjufu.

*The Declining Significance of Race*, William J. Wilson.

*Black and White Styles in Conflict*, Thomas Kochman.

IV. Evaluation

Your final grade will be assessed as follows with percents accordingly.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Observational Report No. 1</td>
<td>10</td>
</tr>
<tr>
<td>Observational Report No. 2</td>
<td>10</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Mid-term Exam</td>
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<tr>
<td>Final Exam</td>
<td>30</td>
</tr>
<tr>
<td>Class Participation</td>
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**Total** 100