

UNIV 7100
Research in Interdisciplinary Study
Course Syllabus

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Office Hours: in-person and Skype appointments via [Appointments Plus](#)

Course Description:

This course is concerned with the study and application of research methods appropriate to liberal and professional studies. This course will provide a general introduction to research methods, as well as providing practical exposure to literature reviews, data collection and analysis, and the research proposal. Quantitative and qualitative research methodologies will be covered in preparation for the later courses in these areas.

Course Goals:

The primary goal of this course is to present the basic concepts and strategies in research which transcend the boundaries of specific academic areas. These basic concepts include obtaining data, analysis of data, and interpretation of data and statement of conclusions. This course will guide students from topic selection to completed research report with practical suggestions based on a solid theoretical framework and sound pedagogical devices. Students will come to understand that research needs planning and design, and they will discover how their own research projects can be executed effectively and professionally.

Course Topics:

1. Topic Statement
2. Literature Review
3. Introduction
4. Research Methodology
5. Prospectus

Required Textbook:

John W. Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 4th ed., 2014 | ISBN 978-1-4522-2610-1.

Discussions and Assignments:

5 Discussions (each worth 10 points) – 50 points
5 Assignments (each worth 10 points) – 50 points

100 total possible points

Grading Scale:

GRADE	POINTS
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 or below

Class Participation

Interactivity is an important part of this course. In order to insure interactivity, students will be required to participate in discussion forums as posted by the instructor. Students are also expected to maintain communications with the instructor via eCourseware email or University email.

Discussion Boards

- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other students thoroughly before entering your remarks.
- Respond in a thoughtful and timely manner.

Plagiarism

Plagiarism is a serious academic offense. The University of Memphis regards plagiarism as academic dishonesty. Consequences of plagiarism include failing an assignment, receiving a lower course grade, and even failing a course.

According to the University of Memphis Code of Student Conduct "[t]he term 'plagiarism' includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

<http://exlibris.memphis.edu/help/plagiarism/index.html>.

You might be plagiarizing if you:

- Submit someone else's work as your own.
- Buy a paper from a papermill, website or other source.
- Copy sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without giving the original author credit.
- Replace select words from a passage without giving the original author credit.
- Copy any type of multimedia (graphics, audio, video, Internet streams), computer programs, music compositions, graphs, or charts from someone else's work without giving the original author credit.
- Piece together phrases, ideas, and sentences from a variety of sources to write an essay.
- Build on someone else's idea or phrase to write your paper without giving the original author credit.
- Submit your own paper in more than one course without permission.

Students with Disabilities (SDS)

Qualified students with disabilities will be provided reasonable, necessary and confidential academic accommodations if determined eligible by the university. It is your responsibility to contact the SDS office and to follow the procedures for having a written verification for specific accommodations from the university disability services staff sent to the instructor within the first two weeks of the semester. Student Disability Services office is at 110 Wilder Tower; 901.678.2880; www.memphis.edu/sds.

Dealing with Harassment

The University of Memphis believes it is important to respond to insensitive and inappropriate behavior in a spirit of collegiality, mutual respect, and professionalism. If you believe that you have been the target of discrimination by another student, faculty member, or staff member, due to age, disability, ethnicity, gender, race, religious beliefs, sexual orientation, or cultural group membership, you can choose to pursue one or more of the following avenues:

1. The most direct approach, if you feel comfortable doing so, is to speak directly to the person whose behavior you consider to be inappropriate.
2. You may speak to the instructor, the Department Chair (678-2716), or the University's Affirmative Action Officer (678-2713).
3. You may contact the Assistant Dean of Students (678-2298), in the Office of Student Judicial Affairs.

It is important that you speak immediately to someone, with whom you feel comfortable, in order that your concerns can be handled promptly and fairly. In all complaints of discrimination, including sexual harassment, the Office of Affirmative Action will be notified.

UM Help Desk | helpdesk.memphis.edu or 901.678.8888