CREP FACULTY AFFILIATE

The Center for Research in Educational Policy (CREP) has established a Faculty Affiliate program. Tenured and tenure-track faculty members of the College of Education are eligible. The initial term of affiliation will be one year with an additional year at the discretion of CREP and the Faculty Affiliate. CREP will also consult the faculty department chair at the beginning of affiliation and any renewal. The purpose of the program is to offer faculty structured assistance in pursuing their research goals.

Benefits for the Faculty Affiliate:

• Mentorship from CREP Research Faculty members in the Affiliates’ research agenda and proposal efforts, including research design, logistics, identification of grant opportunities and adherence to What Works Clearinghouse standards when appropriate
• Access to available CREP data for the purpose of secondary analysis to be published in conjunction with CREP staff. Authorship listing will be negotiated on a case by case basis
• Access to available CREP technical reports for the purpose of publishing in peer-reviewed journals. Authorship listing will be negotiated on a case by case basis
• Inclusion in CREP grant writing and participation in conducting any relevant future research and evaluation projects culminating from those proposals
• Partnership with CREP staff in the creation of web-published project and policy briefs
• Participation with CREP in Community Outreach efforts
• Access to CREP administrative, proposal and project management services in joint projects
• Faculty Affiliates will be allowed to list their affiliation with CREP, a nationally known research policy center, on their CV

Potential Affiliates will meet with the CREP senior staff and representatives from the Dean’s office to discuss research agendas and areas of collaboration. We assume each affiliate will have different interests and levels of expertise. Therefore, it is anticipated that each Faculty Affiliate will have a customized plan. To affiliate with the center, a faculty member will be expected to commit an agreed upon portion of their research time to meeting with the CREP staff, outlining action plans based on their individual agenda and needs, and producing agreed upon products (proposals, publications, etc.).

A CREP Faculty Researcher will be assigned as point person for the Faculty Affiliate. However, the Affiliate will have the opportunity of working with all Faculty Researchers and other CREP staff.

CREP is accepting faculty affiliate nominations from the department chairs as well as applications directly from faculty. Self-nominating faculty should advise their department chair of their intent to apply. Applicants should include a curricula vita and a short description of their research interests. Applications and nominations can be sent to Cindy Muzzi, Assistant Director, The Center for Research in Educational Policy, at clencke@memphis.edu or (901) 678-3620.

Application materials will be reviewed by a committee consisting of Cindy Muzzi, Dr. Steve Zanskas, as well as CREP research faculty. The committee will make the selections and notify successful applicants, their chairs and Dean Kandi Hill-Clarke.

CREP has conducted high quality research and evaluation nationwide for the purpose of informing decision makers across the education spectrum, from schools, districts, states and lawmakers. CREP’s expertise includes:

• STEM
• Literacy
• Inquiry Learning
• Technology Integration
• Climate
• School Improvement
• Economic Impact
• Equity
• Instrument Design and Development
• Student Achievement
• Local Community efforts
• Advanced Statistical Methods
• Teacher Professional Development Assessments