

Todd A. Zoblotsky, Ed.D.
Curriculum Vitae

The University of Memphis
College of Education
Center for Research in Educational Policy
Phone: (901) 678-4582; Fax: (901) 678-4257
E-Mail: t.zoblotsky@memphis.edu
Website: <https://www.memphis.edu/crep/>

EDUCATION

Institution	Location	Major/Area	Degree, Year
University of Memphis	Memphis, TN	Counseling and Personnel Services	Ed.D., 2003
Louisiana State University	Baton Rouge, LA	Guidance	M.Ed., 1996
Louisiana State University	Baton Rouge, LA	English	B.A., 1991

PROFESSIONAL APPOINTMENTS

Rank/Position	Department/Division	Institution	Period
Research Director	Center for Research in Educational Policy	University of Memphis	2023–present
Research Professor	Center for Research in Educational Policy	University of Memphis	2020–present
Research Associate Professor	Center for Research in Educational Policy	University of Memphis	2007–2020
Coordinator of Assessment	Memphis City Schools	Memphis, TN	2004–2007
Research Evaluator	Memphis City Schools	Memphis, TN	2001–2004
Professional School Counselor	Memphis City Schools	Memphis, TN	1997–2000
Teacher	Memphis City Schools	Memphis, TN	1996–1997
Teacher	East Baton Rouge Parish School System	Baton Rouge, LA	1993–1996

SUPPORT

Activity	Agency/Source	Role	Amount	Period
Ready2Teach2015	Tennessee Department of Education	Co-PI	\$43,759	10/01/14-09/30/15
Benchmark Diagnostic Tool	Heinemann Publishing	Co-PI	\$891,479	11/01/14-06/30/17
LLI Efficacy Study Grades 3-5	Heinemann Publishing	Co-PI	\$924,079	11/01/14-06/30/18 NCE
Project Red	One-to-One Institute	PI	\$44,975	01/01/15-12/31/15
Get the Picture?!	Collaborative for Teaching & Learning (CTL)/ U.S. Department of Education	PI	\$209,807	01/01/15-12/31/19

Ready2Teach2016	Tennessee Department of Education	Co-PI	\$44,827	10/01/15-09/30/16
West TN Math/Science Partnership	Hardin County Schools	PI	\$20,025	05/01/16-9/30/17
LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners	U.S. Department of Education	Co-PI	\$1,565,658	09/01/16-08/31/21
Ready2Teach2017	Tennessee Department of Education	Co-PI	\$51,001	10/01/16-09/30/17
Project STAND	Shelby County Schools	PI	\$22,960	01/01/17-06/30/17
Heinemann Literature Review and Summary Briefs Project	Heinemann Publishing	Co-PI	\$24,597	07/01/17-05/21/18
Colorado LASER Pilot Year 4	Smithsonian Institution	PI	\$15,700	09/29/17-02/28/19
Fountas & Pinnell Literacy Classroom PILOT Study	Heinemann Publishing	Co-PI	\$175,675	12/01/17-12/31/18
Pulaski County Special School District Report Card Data Analysis	Pulaski County Special School District	PI	\$7,975	10/1/18-10/31/18
Shelby County Schools Economic Impact Study	Shelby County Schools	PI	\$85,915	04/01/19-02/29/20
Memphis Nonprofit Infrastructure Mapping	Momentum Nonprofit Partners/United Way of the Midlands	Co-PI	\$25,605	06/01/19-10/30/19
Evaluation of the Shelby County Schools Unified Enrollment	Memphis Education Fund	PI	\$25,035	08/01/2019-06/30/2020
Fountas & Pinnell Classroom Case Study Spotlights	Heinemann Publishing	Co-PI	\$38,534	11/01/19-12/31/20
Project INK	U.S. DOJ/Shelby County Division of Corrections	PI	\$83,185	10/1/19-9/30/24
Smithsonian Science for the Classroom	U.S. Department of Education	PI	\$749,870	11/1/19-10/31/24
AllMemphis 2019-20	AllMemphis	Co-PI	\$15,913	1/1/20-12/31/20
Shelby County Schools Equity Study	Shelby County Schools	PI	\$20,000	7/1/20-12/31/20
TSIN Rural Collaborative Program Year 3	Battelle	CO-PI	\$36,704	7/31/20-6/30/21
Geeter/University of Memphis Research Partnership	University of Memphis Division of Research and Innovation	PI	\$5,000	10/1/20-8/16/21
University Industry Demonstration Partnership (UIDP): ERVA	NSF	PI	\$251,073	7/1/21-6/30/23

TSIN Rural Collaborative Program Year 4	Battelle	CO-PI	\$15,993	9/1/21-6/30/22
Virginia 21st CCLC 2021-22	Virginia Department of Education	CO-PI	\$92,308	10/1/21-9/30/22
NAEP Divergent Trend	National Assessment Governing Board	PI	\$6,880	12/1/21-4/29/22
AllMemphis 2021-22	AllMemphis	Co-PI	\$44,557	3/1/2022-12/31/22
IES Restricted-Use Data License	IES	PI	N/A	3/23/22-3/23/23
ALLMemphis Pilot Study 2022-23	AllMemphis	Co-PI	\$74,810	9/1/22-12/31/23
Virginia 21st CCLC 2022-23	Virginia Department of Education	CO-PI	\$99,197	10/1/22-9/30/23
Seeding Success Full-Service Community Schools Grant	U.S. Department of Education	PI	\$1,375,000	1/1/23-12/31/27
Total Funding			\$7,088,096	

RESEARCH INTERESTS

- The effects of race and poverty on educational attainment and vocational choice
- The impact/influence of federal education policy and legislation (e.g., No Child Left Behind) and standardized testing on student achievement and curriculum development
- Value Added and growth models as measures and predictors of teacher effectiveness and student achievement
- The impacts of charter schools and educational vouchers on student achievement and parental choice

SERVICE

LEADERSHIP

- **2022 to present:** Selected to represent CREP on the University of Memphis Centers and Institutes (CI) Policy Task Force. The purpose of the committee is to define the nature, purpose, and vision of Centers and Institutes on campus and develop policies to support their operation.
- **May 2022-February 2023:** Represent CREP on the Dean's Leadership Team (DLT). This group meets monthly with the Dean of the College of Education to provide updates on their unit's activities. Term ended when CREP's new Assistant Director was hired.
- **2019-present:** CTL Advisory Board member. Currently serving a two-year term on the Advisory Board for the Collaborative for Teaching and Learning (CTL), based in Louisville, KY. CTL is a non-profit (501(c)(3)) organization that works with educators to improve instruction and increase learning for all students. CTL works directly with schools and districts, and in partnership with state and local education agencies, colleges and universities, foundations, and other non-profit organizations.
- **2010-2013:** Member of Tennessee Board of Regents Faculty Research Advisory Group. Represent the University of Memphis on a state-level panel responsible for assessing and addressing faculty development and training in the areas of research skills, research collaboration, and publishing for the entire Tennessee Board of Regents system.

COMMITTEES

- **2022 to present:** Represent CREP on the Shelby County Nonprofit Committee's Children, Youth, and Education subcommittee. The Nonprofit Committee aims to help the county's

nonprofit organizations better coordinate, connect, and communicate between themselves and with Shelby County Government.

- **May-August 2022:** University of Memphis Research Council (UMRC) Strategic Plan Committee. Recruited by the committee Chair to serve on the UMRC, which was tasked with developing the framework for the University's new strategic agenda on research to inform the University President's plan formulation. The goal of the five-year plan is to maintain the University of Memphis' Carnegie Research One (R1) University status and focuses on enhancing the University's research and academic excellence.
- **2019:** Member of the River City Partnership (RCP) Research Oversight Committee. The RCP Research Oversight Committee is responsible for ensuring research conducted for, by, and with the RCP is respectful of its partners, responsive to the needs of the community, methodologically rigorous, and a worthy contribution to urban teacher education. The major tasks include preparing a protocol for faculty to submit research proposals and developing criteria and the approval process for research conducted with the RCP.
- **2018:** Member of the Public Safety Institute (PSI) Advisory Committee. The PSI is a related research unit of the School of Urban Affairs and Public Policy (SUAPP). It is an interdisciplinary research team that provides input and support to research conducted by and with PSI/SUAPP members.
- **2018:** Member of the College of Education Strategic Planning Steering Committee. The Strategic Planning Steering Committee developed the new strategic plan for the College, outlining the College's vision, mission, values, goals, and objectives for the next five years. The new plan is designed to focus on serving the College's on-campus and off-campus communities while aligning the College's goals with the University's strategic plan.
- **2007-2011:** Member and Co-Chair of College of Education Faculty Development Advisory Committee at the University of Memphis, which was responsible for determining, designing, and promoting professional development and research activities for the College faculty.

ACADEMIC

- **2021:** SETE Item Revision Review Panel. Recruited by the Faculty Senate to provide expertise in educational evaluation and measurement to review problematic items for a revision of the SETE, the University of Memphis' teaching evaluation instrument.
- **2019-2020:** Member of the Community of Research Scholars (CoRS) for Nonprofit Asset Mapping. This is a cross-disciplinary team of University of Memphis faculty and researchers tasked with identifying what training, technical assistance, and resources are available to non-profits and community groups in Memphis. The project will also identify gaps in service provision.
- **2019-present:** Member of the University Schools Research Consortium (USRC). This CoRS is a cross-disciplinary team of University of Memphis faculty and researchers who will establish and execute a research agenda and protocol for research conducted with the Pre-k to 12 schools associated with the University of Memphis (Barbara K. Lipman Early Childhood School and Research Institute, Campus School, University Middle School).
- **2019:** Invited reviewer for the American Educational Research Association peer reviewed journal *American Educational Research Journal*
- **2017-2019:** Invited reviewer for the American Educational Research Association peer reviewed journal *Educational Researcher*

HIRING/PROMOTION

- **November 2022:** CREP Research Assistant Professor Search Committee Chair
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- **November 2022:** CREP Assistant Director Search Committee
 - **September 2022:** CREP Research Associate II Search Committee member
 - **May 2022:** CREP RAI Search Committee Chair
 - **January 2022:** CREP Research Associate II Search Committee Chair
 - **August 2021:** CREP Promotion Committee Chair for Dr. Christine Bertz for promotion from Assistant to Associate Research Professor
 - **March 2021:** CREP Post-Doc Search Committee Chair
 - **October 2018:** CREP Promotion Committee Chair for Dr. Carolyn Kaldon for promotion from Assistant to Associate Research Professor
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PROFESSIONAL TRAINING

- **2022:** Applied to and selected for IES-funded Methods Training in Economic Evaluation, offered by the Center for Benefit-Cost Studies of Education (CBCSE) in Summer 2022 at the University of Pennsylvania. This 3-day training is designed for state/local decision-makers in educational policy. This includes state, legislative, and district personnel with responsibility for educational resource allocation decisions and researchers who work in partnerships with states and districts. The course covers concepts of economic evaluation - cost, cost-effectiveness, and benefit-cost analysis - and application of economic analysis to decision-making and policy in context. *Had to postpone participation until August 2023 due to a family emergency which prevented me from attending the training.*
 - **2018:** What Works Clearinghouse Group Designs Standards Online Training
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ADVISING/MENTORING

- **2022-Present:** Tim Flohr Dissertation Committee
 - **2020-2022:** Matthew Hunter Dissertation Committee
 - **2020-2021:** Martha Burke Dissertation Advisee
 - **2020-2021:** Bobbie Porter Dissertation Committee
 - **2020:** Shawn Allison Dissertation Committee
 - **2020:** Chris Heigle Dissertation Advisee
 - **2020:** Nicole West Dissertation Advisee
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OTHER ACTIVITIES

- Member of the American Evaluation Association (AEA)
 - School Improvement Plan Committee
 - Founder and Coordinator of Peer Mediation program
 - Fogelman Scholarship Coordinator
 - Ninth grade Transition Team leader
 - Discipline Committee member
 - School Coordinating Team member
 - School Technology Coordinator
 - State of Tennessee certified teacher and school counselor
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HONORS/AWARDS

- **November 2022:** Recognized by the University for being part of a select group of researchers to have awards totaling more than \$500,000 in FY22
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- **November 2022:** Career Milestone Recipient of 15 Years of Service Award from the University of Memphis
 - **May 2017:** Career Milestone Recipient of 10 Years of Service Award from the University of Memphis
 - **December 2018:** Selected as one of the 70 Faces of Memphis by the Memphis Jewish Federation. Through a collaborative nomination process, 70 Jewish Memphians who contribute to the community, but are not broadly known, were chosen to provide their personal narrative and photo for the exhibition, which took place at the Memphis Jewish Community Center.
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PUBLICATIONS

Refereed Journal Publications

Zoblotsky, T. A., & Ransford-Kaldon, C. (2018). *Roadblocks to implementing randomized controlled trials in educational research.* *SAGE Research Methods Cases.*
doi: <http://dx.doi.org/10.4135/9781526442246>

Ford, J., Harrison, L., Mokher, C., Franceschini, L., and **Zoblotsky, T.** (2012). *A descriptive study of enrollment in supplemental educational services in the four REL Appalachia region states* (Issues & Answers Report, REL 2012–No. 109). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia.
Retrieved from
https://ies.ed.gov/ncee/edlabs/regions/appalachia/pdf/REL_2012109_sum.pdf

Peer Reviewed Publications

What Works Clearinghouse (2017). *WWC Intervention Report: Leveled Literacy Intervention.* Washington, DC: Author. Retrieved from
https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_levelledliteracy_091917.pdf

Reports Meeting What Works Clearinghouse (WWC) Standards without Reservations

Zoblotsky, T., Bertz, C., Gallagher, B., & Alberg, M. (2016a). *The LASER model: A systematic and sustainable approach for achieving high standards in science education: SSEC i3 validation final report of confirmatory and exploratory analyses [elementary schools].* Memphis, TN: Center for Research in Educational Policy, University of Memphis.
Retrieved from <https://ies.ed.gov/ncee/wwc/Study/163>

Zoblotsky, T., Bertz, C., Gallagher, B., & Alberg, M. (2016b). *The LASER model: A systematic and sustainable approach for achieving high standards in science education: SSEC i3 validation final report of confirmatory and exploratory analyses [middle schools].* Memphis, TN: Center for Research in Educational Policy, University of Memphis.
Retrieved from <https://ies.ed.gov/ncee/wwc/Study/500>

Ransford-Kaldon, C., Ross, C., Lee, C., Flynt, E. S., Franceschini, L., & Zoblotsky, T. (2013). *Efficacy of the Leveled Literacy Intervention System for K–2 urban students: An*

empirical evaluation of LLI in Denver Public Schools. Memphis, TN: Center for Research in Educational Policy, University of Memphis. Retrieved from <https://ies.ed.gov/ncee/wwc/Study/85470>

Ransford-Kaldon, C., Flynt, E. S., Ross, C. L., Franceschini, L., Zoblotsky, T., Huang, Y., & Gallagher, B. (2010). *Implementation of effective intervention: An empirical study to evaluate the efficacy of Fountas & Pinnell's Leveled Literacy Intervention system (LLI)*. Memphis, TN: Center for Research in Educational Policy, University of Memphis. Retrieved from <https://ies.ed.gov/ncee/wwc/Study/78712>

Reports Meeting WWC Standards with Reservations

McKay, D., Paek, J., Harrison, L., Qian, H., Zoblotsky, T., Ross, S. M., Fedde, F., & Ford, J. (2008). *Supplemental educational services in the state of Virginia: 2006–2007*. Memphis, TN: Center for Research in Educational Policy. Retrieved from <https://ies.ed.gov/ncee/wwc/Study/73832>

Articles Referencing Reports

Fleming, A. (2023, January 21). Local education group earns \$15M grant for community schools project. *Daily Memphian*. https://dailymemphian.com/section/metro/article/33609/%20education-advocacy-group-earns-federal-grant-memphis-community-school?utm_source=email_edition&utm_medium=email&utm_campaign=morning_2023-01-22

Stout, C. (2021, June 1). 4 important insights from Shelby County Schools' Equity and Inclusion Audit. *Chalkbeat Tennessee*. <https://tn.chalkbeat.org/2021/6/1/22458832/4-important-insights-from-shelby-county-schools-pre-covid-equity-and-inclusion-survey>

University of Memphis (2021, February 26). Rooting STEM in Rural America: The UofM's Center for Research in Educational Policy Plays a Pivotal Role in Smithsonian Science Education Center Efforts Nationwide. *University of Memphis 2021 Research + Innovation Magazine*. https://issuu.com/univofmemphis/docs/2021-ri-419_research_innovation_2_26_issuu/44

Research Papers and Technical Reports

Bertz, C. A., **Zoblotsky, T. A.**, Gallagher, B.M., Muzzi, C., Schimmel-Bristow, A., & Hardrick, M. (2022). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

McKinney, R., Kaldon, C., & **Zoblotsky, T.** (2022). *ALLMemphis 2021-22 Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- McKinney, R., **Zoblotsky, T.**, & Kaldon, C. (2022). *TSIN Innovative Leaders Institute Fall 2021 to Spring 2022 Teacher Log*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C., Nastos, C., & **Zoblotsky, T.** (2022). *Evaluation of Virginia's 21st Century Community Learning Centers 2020-2021*. Prepared for the Virginia Department of Education. Memphis, TN: Center for Research in Educational Policy.
- Zoblotsky, T.**, McKinney, R., Jones, C., Kaldon, C., & Bertz, C., (2022). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards 2021-2022 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C., McKinney, R., & **Zoblotsky, T.** (2021). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards 2020-2021 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., McKinney, R., & **Zoblotsky, T.** (2021). *TSIN Rural STEM Collaborative 2021-2022 Community Partner, Family, and Student Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis
- McKinney, R., **Zoblotsky, T.**, & Kaldon, C. (2021). *TSIN Innovative Leaders Institute Fall 2020 to Spring 2021 Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., McKinney, R., & **Zoblotsky, T.** (2021). *TSIN Rural STEM Collaborative Fall 2020 Sustainability Survey & Spring 2021 Community Partner, Family, and Student Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Zoblotsky, T.**, & Kaldon, C. (2021). *TSIN Rural STEM Collaborative Fall 2020 to Spring 2021 Teacher Log*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C., McSparrin Gallagher, & **Zoblotsky, T.** (2021). *Evaluation of Virginia's 21st Century Community Learning Centers 2019-2020*. Prepared for the Virginia Department of Education. Memphis, TN: Center for Research in Educational Policy.
- Zoblotsky, T.**, & Gallagher, B. (2021). *Project INK Implementation Year 1 Interim Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., McSparrin Gallagher, B., Muzzi, C., Schimmel-Bristow, A., & **Zoblotsky, T.** (2020). *SSEC (Smithsonian Science Education Center) Colorado LASER Initiative Five-*

- year Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., **Zoblotsky, T. A.**, Gallagher, B.M., Muzzi, C., & Schimmel-Bristow, A. (2020). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners 2018-2019 Technical Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., **Zoblotsky, T. A.**, Gallagher, B.M., Muzzi, C., & Schimmel-Bristow, A. (2020). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners 2017-2018 Technical Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., Gallagher, B., & **Zoblotsky, T.** (2020). *ALLMemphis + CREP Partnership Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., & **Zoblotsky, T.** (2020). *TSIN Rural STEM Collaborative Initial Spring 2020 Community Partner, Family, and Student Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Fountas & Pinnell Literacy & Center for Research in Educational Policy (2020). *Fountas & Pinnell Classroom: Spotlight on Hillsboro City Schools*.
<https://www.fountasandpinnell.com/shared/resources/Fountas%20Pinnell%20Classroom%20Spotlight%20on%20Hillsboro%20City%20Schools.pdf>
- Fountas & Pinnell Literacy & Center for Research in Educational Policy (2020). *Fountas & Pinnell Classroom: Spotlight on Midway Independent School District*.
<https://www.fountasandpinnell.com/shared/resources/Fountas%20Pinnell%20Classroom%20-%20Spotlight%20on%20Midway%20ISD.pdf>
- Gallagher, B., **Zoblotsky, T.**, McKinney, R., Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit Instructional Culture Insight Survey*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Gallagher, B., **Zoblotsky, T.**, McKinney, R., Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit Teacher Licensure Analysis*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Gallagher, B., **Zoblotsky, T.**, McKinney, R., Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit Tripod and Panorama Student Surveys*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R. & **Zoblotsky, T.** (2020). *The Economic Impact of Shelby County Schools on Home Values*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- McKinney, R., **Zoblotsky, T.**, Kaldon, C., & Burke, M.F. (2020). *Shelby County Schools Economic Impact Study: Social Impacts*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy
- McKinney, R., **Zoblotsky, T.**, Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit ACT Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Zoblotsky, T.**, Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit Behavior Actions Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Zoblotsky, T.**, Kaldon, C., & Strahl, D. (2020). *Shelby County Schools Equity Audit Grade Point Average Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Zoblotsky, T.**, & Kaldon, C. (2020). *TSIN Rural STEM Collaborative Fall 2019 to Spring 2020 Teacher Log*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C., McSparrin Gallagher, B., Shearon, P., & **Zoblotsky, T.** (2020). *Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2018-2019*. Prepared for the Virginia Department of Education. Memphis, TN: Center for Research in Educational Policy.
- Nelson, E. K., **Zoblotsky, T.**, & Hirschi, M. (2020). *The State of the Memphis Nonprofit Infrastructure: A Report to Momentum Nonprofit Partners and the Nonprofit Capacity Builders Network*. Memphis, TN: The University of Memphis, Department of Public and Nonprofit Administration, and Institute for Philanthropy and Nonprofit Leadership.
- Zoblotsky, T.**, & Gallagher, B. (2020). *Get the Picture?! Final Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T.**, McKinney, R., Kaldon, C., & Burke, M.F. (2020). *Shelby County Schools Economic Impact Study: Community Impact Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy
- Zoblotsky, T.**, McKinney, R., Kaldon, C., & Burke, M.F. (2020). *Shelby County Schools Economic Impact Study: Destination 2025 Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy
- Zoblotsky, T.**, McKinney, R., Kaldon, C., & Burke, M.F. (2020). *Shelby County Schools Economic Impact Study: Dual Enrollment, Statewide Dual Credit, Industry Certifications, and College, Career & Technical Education (CCTE) Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy

- Zoblotsky, T., McKinney, R., Kaldon, C., & Burke, M.F. (2020).** *Shelby County Schools Equity Audit Destination 2025 Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., Kaldon, C., & Strahl, D. (2020).** *Shelby County Schools Equity Audit Grades Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., Schimmel-Bristow, A., Kaldon, C., & Strahl, D. (2020).** *Shelby County Schools Equity Audit TNReady and End-of-Course Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., Gallagher, B., Kaldon, C., & Strahl, D. (2020).** *Shelby County Schools Equity Audit TVAAS Growth Levels*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., & Burke, M.F. (2020).** *The Economic Impact of Shelby County Schools on the Shelby County Economy*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., Muzzi, C., McSparrin Gallagher, B., & **Zoblotsky, T. (2019).** *SSEC (Smithsonian Science Education Center) Colorado LASER Initiative 2017-2018 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Burke, M. F., & **Zoblotsky, T. A. (2019).** *Tennessee Charter School Center Unified Enrollment Literature Review*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Burke, M., & **Zoblotsky, T. (2019).** *TSIN Rural STEM Collaborative Fall 2019 Teacher Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Muzzi, C. A., McSparrin Gallagher, B., Shearon, E. S., Feibelman, S., & **Zoblotsky, T. (2019).** *Evaluation of the 21st Century Community Learning Centers for 2017-2018*. Prepared for the Virginia Department of Education. Memphis, TN: Center for Research in Educational Policy.
- McSparrin Gallagher, B., **Zoblotsky, T., Bertz, C. Kaldon, C., & Strahl, J. D. (2019).** *Undergraduate Advising Resources at the University of Memphis*. Memphis, TN: Center for Research in Educational Policy.

- Zoblotsky, T., & Kaldon, C.** (2019). *TSIN Rural STEM Collaborative Fall 2018 to Spring 2019 Teacher Log*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McSparrin Gallagher, B., Tang, Y., Vanelli, L., Muzzi, C., **Zoblotsky, T.**, Feibelman, S., King, M., & Stevens, M. (2018). *Virginia Department of Education Evaluation of 21st Century Community Learning Centers for 2016-2017*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C. & **Zoblotsky, T.** (2018). *TSIN Rural STEM Collaborative Fall 2018 Teacher Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T. A. (2018). *Pulaski County Special School District 2017-2018 Report Card Data Analysis Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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INVITED PRESENTATIONS

- Gaylor, E., Starke, P., & **Zoblotsky, T.** (2018). *The Implications of Findings from Completed i3 Evaluations: STEM in Pre-K and Elementary Schools*. Presentation at the 2018 i3 Project Directors Meeting in Washington, D.C., June 12, 2018.
- Bertz, C. A., Rowe, M. P., McSparrin-Gallagher, B., Tang, Y., Young, A., & **Zoblotsky, T. A.** (April 2016). *Reducing the Effect of Cultural and Language Barriers for Refugee Students in Science*. Roundtable session at the American Educational Research Association (AERA) 2016 Annual Meeting in Washington, D.C.
- Zoblotsky, T. A.,** & Ransford-Kaldon, C. (April 2014). *The Impact of an Inquiry-Based Science Instructional Method on Student Achievement and Teacher Instruction*. Paper presented at the American Educational Research Association (AERA) 2014 Annual Meeting in Philadelphia, PA.
- Ransford-Kaldon, C. R. & **Zoblotsky, T. A.** (2014). *A Randomized Controlled Trial Validating the Impact of the LASER Model of Science Education on Student Achievement and Teacher Instruction*. Paper presented at the Society for Research on Educational Effectiveness, 2014 Spring Conference in Washington, D.C., March 6, 2014.
- Ransford-Kaldon, C., & **Zoblotsky, T. A.** (2013). *SSEC LASER i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education*, Peer-reviewed paper presented at the 2013 Annual Meeting of the National Science Teachers Association, San Antonio, TX, April 20, 2013

- Borman, G., Randel, B., **Zoblotsky, T.**, & Gargani, J. (May 2013). *Confirmatory & Exploratory Contrasts*. Presentation at the 2013 i3 Project Directors Meeting in Washington, DC.
- Zoblotsky, T. A.**, & Ransford-Kaldon, C., & Alberg, M. (May 2013). *The Impact of an Inquiry-Based Science Instructional Method on Student Achievement and Teacher Instructional Methods*. Paper presented at the National Science Teachers Association (NSTA) 2013 STEM Forum & Expo in St. Louis, MO.
- Zoblotsky, T. A.** (March 12, 2013). *Evaluating 21st Century Community Learning Centers in the Commonwealth of Virginia*. Presentation to the Virginia Department of Education Spring Institute of 21st Century Community Learning Centers in Williamsburg, VA
- Murphy, B., & **Zoblotsky, T. A.** (February 6, 2013). *Supplemental Educational Services in the State of Illinois 2011-2012: Evaluation Strategies*. Presentation at the 2013 ESEA/NCLB Conference in Chicago, IL.
- Zoblotsky, T. A.**, & Laney, V. J. (March 15, 2012). *National & State Evidence-Based Research of Afterschool Programs*. Presented to the 21st Century Community Learning Center Grant Professional Development Institute in Roanoke, VA.
- Murphy, B., & **Zoblotsky, T. A.** (February 8, 2012). *Supplemental Educational Services in the State of Illinois 2010-2011: Evaluation Strategies and Findings*. Presentation at the 2012 ESEA/NCLB Conference in Chicago, IL.
- Zoblotsky, T. A.**, Ransford-Kaldon, C., & Morrison, D. (September 2011). *Using Mahalanobis Distance Scores for Matched Pairing of Schools in a Randomized Controlled Trial Study of Leadership and Assistance for Science Education Reform (LASER)*. Paper presented at the fall 2011 meeting of the Society for Research on Educational Effectiveness (SREE) in Washington, DC.
- Freeman, S., & **Zoblotsky, T. A.** (March 2, 2011). *Evaluating 21st Century Community Learning Centers*. Presentation presented to the Virginia Department of Education Spring Institute of 21st Century Community Learning Centers in Richmond, VA.
- Murphy, B., & **Zoblotsky, T. A.** (February 9, 2011). *08-09 and 09-10 Evaluation Strategies and Findings of Supplemental Educational Services in the State of Illinois*. Presentation presented at the 2011 ESEA/NCLB Conference in Chicago, IL.
- Zoblotsky, T. A.**, & Freeman, S. (March 16, 2010). *2008-2009 21st CCLC Evaluation and Plans for 2009-2010*. Presented to the 21st Century Community Learning Center Grant Professional Development Institute in Richmond, VA.
- McDonald, A. J., Abney, J., **Zoblotsky, T.**, & Ross, S. M. (March, 2008). *Urban School Reform: Year-Four Outcomes for the "Knowledge is Power" Program School in an Urban Middle School*. Paper presented at the annual meeting of the American Educational Research Association (AERA) in New York, NY.

Zoblotsky, T. A. (November 2002). "*An Open-Ended Group Approach for Addressing the Needs of Child and Adult Victims of Family Violence*", Tennessee Counseling Association, Memphis, TN.
