

Cindy Anne Muzzi

Assistant Director

Center for Research in Educational Policy, Memphis, Tennessee, United States

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EDUCATION:

The University of Memphis	B.A.	05/2004	Psychology
The University of Memphis	M.S.	05/2007	Educational Psychology and Research

Professional Profile

Cindy Muzzi serves as Assistant Director of the Center for Research in Educational Policy (CREP) at the University of Memphis, a Tennessee Center of Excellence. Ms. Muzzi has 17 years of experience in program evaluation, grant management, and project leadership. She has directed the implementation of numerous mixed-method evaluations for federal and state agencies, including projects funded by the U.S. Department of Education, HRSA, NSF, and state agencies such as the Tennessee Higher Education Commission (THEC) and the Virginia Department of Education (VDOE). Her experience includes leading complex multi-site and multi-state evaluations involving large networks of schools, community organizations, and project partners, including statewide evaluations encompassing more than 130 program sites annually. During her time at CREP, Ms. Muzzi has developed expertise in evaluation design, performance measurement, data collection, continuous quality improvement (CQI), data management, reporting, and stakeholder engagement. She has overseen evaluation operations for complex initiatives focused on education, workforce development, and community systems change, ensuring data quality, program fidelity, and effective project management while translating evaluation findings into actionable recommendations for project leadership and federal funders. Ms. Muzzi has contributed to securing more than \$2.5 million in sponsored research funding for CREP and is currently supporting nearly \$2 million in pending proposal submissions.

Positions

2023 - present	Assistant Director, Center for Research in Educational Policy, Memphis, Tennessee, United States
2020 - 2023	Research Associate II, Center for Research in Educational Policy, Memphis, Tennessee, United States
2009 - 2020	Research Associate I, Center for Research in Educational Policy, Memphis, Tennessee, United States

Evaluation Experience

UofM Office of the Provost 360° Reviews	2025-present
Seeding Success Full-Service Community School Evaluation	2023-present
UofM CyberCorps Scholarship for Service Evaluation (Dr. Yang)	2022-present
School of Communication Science and Disorders Speech-Language Pathology and Audiology Graduate Exit Evaluation	2018-present
Virginia 21st Century Community Learning Centers (CCLC) Program Evaluation	2012-present
Shelby County Health Department HRSA Healthy Start Live Long Evaluation	2024-2026
THEC High School Senior Opinion Survey 2025	2024-2025
UofM Delta Regional Authority Pilot (Dr. Behles)	2023-2025
UofM NSF CAREER Ultrasound Imaging (Dr. Herickhoff)	2023-2024
UofM NSF IUOE Empowering Women and Other Underrepresented Groups Professionally and Psychosocially through Virtual STEM Peer Mentoring (Dr. Rockison)	2023-2026
UofM IDEAS Expanding Access to Study Abroad Evaluation (Dr. Laumann)	2022-2025
UofM CoRS Women's+ Mentorship Network Surveys (Dr. Harrell-Williams)	2022-2023
UofM COVID Impact Student Survey (Dr. Weddle-West)	2022
UofM CoRS Nursing Workforce Diversity: An Exploration of Minority Nurses Intent to Pursue Doctoral Studies Survey (Dr. Hearne)	2022
UofM CoRS Breaking Barriers to Literacy Survey (Dr. Moncrieff)	2022
UofM Presidential Search Surveys (Melanie Murry)	2021
UofM Textbook Affordability Survey (Dr. Weddle-West)	2021
UofM Business and Finance Climate Assessment Survey (Maria Alam)	2021
Achievement School District (ASD) Special Education Needs Assessment	2021
Shelby County Schools 360° Review of Aspiring Principals	2020-2021
Management & Evaluation School Climate Inventory Surveys – Atlantic City	2019-2026
UofM Faculty Senate Surveys (Drs. Dapremont, Marchetta, Banning)	2019-2023
Williamson County School Climate Inventory (SCI) Surveys	2019-2025
LASER Focused: A Model for Teaching Inquiry Based Science to English Learners Evaluation	2016-2021
Project STAND (Student Transition, Acceleration, and NCRS Demonstration) Evaluation	2016-2017
Smithsonian Science Education Center (SSEC) i3 Extension of the LASER Model in North Carolina Evaluation	2015-2018
Smithsonian Science Education Center (SSEC) Colorado LASER Initiative Evaluation	2014-2019
UofM Transforming a Civil Engineering Curriculum through GIS Integration (CCLI) Evaluation (Dr. Ivey)	2011-2013
Smithsonian Science Education Center (SSEC) i3 Leadership Assistance for Science Education Reform (LASER) Validation Study	2010-2015
Memphis City Schools High School Redesign Evaluation	2010-2011
Networking Educational Talent for Science (NETS) Program Evaluation	2010-2011
Briefs for Central Naval Analysis (CNA) Regional Educational Laboratory	2010-2011
Dyersburg State Community College Title III, Part A Program Evaluation	2009-2014
Evaluation of the Federal Public Charter Schools Start-up Program for Illinois Department of Education (ISBE)	2009-2011
Effects of a Hybrid Program for Algebra I on Grade 9 Students' Mathematics Achievement	2009-2011
UofM Calculus WebAssign Evaluation (Dr. Haddock)	2009-2010

Evaluation and Technical Reports

- Randolph-Frye, M., **Muzzi, C.**, Chambliss, E., Khan, A., Fluke, K. (2026). *Virginia's 21st century community learning centers performance report 2024–2025*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Tillis, G., & Zoblotsky, T., Smith, R., & **Muzzi, C.** (2026). *Health Start Live Long Year 2 Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., **Muzzi, C.**, McKinney, R., Khan, A., Fluke, K., & Zoblotsky, T. (2025). *Virginia's 21st century community learning centers performance report 2023–2024*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., & **Muzzi, C.** (2025). *Cradle to Career Pathways through Economic Mobility Hubs* (White Paper). Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Tillis, G., & Zoblotsky, T., Smith, R., & **Muzzi, C.** (2025). *Health Start Live Long Year 1 Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Tillis, G. E, Zoblotsky, T., **Muzzi, C.**, Smith, R. (2025). *Community Needs Assessment Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Tillis, G. E, Zoblotsky, T., **Muzzi, C.**, Smith, R. (2025). *Health Navigator Orientations Formative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, Zoblotsky, T., & McKinney, R. (2025). *THEC HSSOS 2025 key discrepancies* (Brief). Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, Zoblotsky, T., & McKinney, R. (2025). *THEC high school senior opinion survey results-class of 2025*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, McKinney, R., & Chambliss, E. (2025). *THEC high school senior opinion survey results-school level reports* (N=8). Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Muzzi, C.**, & Zoblotsky, T. (2025). *High School Senior Opinion Survey Diagnostic Report 2025*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2025). *Faculty input on reconfiguring the college of education summary report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Khajeloo, M., & **Muzzi, C.** (2025). *University of Memphis cybercorps SFS program year 3 and 4 formative evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., & **Muzzi, C.** (2025). *Williamson county assistant superintendent climate survey (ASCS) all school results 2024-2025*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- McKinney, R., & **Muzzi, C.** (2025). *Williamson county school climate inventory (SCI) all school results 2024-2025*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** & Chambliss, E. (2025). *IUSE STEM peer mentoring survey results cohort 2 (fall 2024 and spring 2025)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2025). *Summative evaluation report: NSF IUSE STEM peer mentoring program*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Khajeloo, M., Zoblotsky, T., **Muzzi, C.** (2025a). *Delta Revitalization through Innovation, Vision, and Equity (DRIVE) Year 2 Final Evaluation report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Khajeloo, M., Zoblotsky, T., **Muzzi, C.** (2025b). *Delta Revitalization through Innovation, Vision, and Equity (DRIVE) Year 2 Mid-Term Formative Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, McKinney, R., Black, J., & Zoblotsky, T. (2023). *Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2021-2022*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2023). *CyberCorps External Evaluation Year 1 Focus Group Summary*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C.A., Zoblotsky, T., McSparrin Gallagher, B., **Muzzi, C.**, Schimmel-Bristow, A. & Hardick, M. (2022). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, Nastos, C., & Zoblotsky, T. (2022). *Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2020-2021*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Shearon, E., **Muzzi, C.**, & Strahl, J.D., (2022). *Memphis Area Legal Services Cycles of Success Program Annual Report Baseline and Post Comparison*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy. 5
- Muzzi, C.**, McSparrin Gallagher, B., & Zoblotsky, T. (2021). *Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2019-2020*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., Gallagher, B. M., **Muzzi, C.**, Schimmel-Bristow, A, & Zoblotsky, T. A. (2020). *SSEC Colorado LASER Initiative Five-Year Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Bertz, C.A., Zoblotsky, T., McSparrin Gallagher, B., **Muzzi, C.**, & Schimmel-Bristow, A. (2020). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners 2018-2019 Technical Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C.A., Zoblotsky, T., McSparrin Gallagher, B., **Muzzi, C.**, & Schimmel-Bristow, A. (2020). *LASER Focused: A Model for Teaching Inquiry-Based Science to English Learners 2017-2018 Technical Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, McSparrin Gallagher, B., Shearon, E., & Zoblotsky, T. (2020). Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2018-2019. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C., **Muzzi, C.**, Gallagher, B., & Zoblotsky, T. (2019). *SSEC Colorado LASER Initiative 2017-2018 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, McSparrin Gallagher, B., Shearon, E., Feibelman, S., & Zoblotsky, T. (2019). Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2017-2018. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C., Zoblotsky, T., McSparrin Gallagher, B., **Muzzi, C.**, & Tang, Y. (2018). *The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education. Investing in Innovation (i3) Extension Summative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McSparrin Gallagher, B., Tang, Y., Vanelli, L., **Muzzi, C.**, & Zoblotsky, T. (2018). Virginia Department of Education Evaluation of 21st Century Community Learning Centers 2016- 2017. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** & Zoblotsky, T. (2018). *TSIN Rural STEM Collaborative Fall 2018 Teacher Survey Report*. Prepared for the Tennessee STEM Innovation Network. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Arthur, R. M., Bertz, C. A., Gallagher, B. M., **Muzzi, C.**, Young, A., & Zoblotsky, T. A. (2017). *SSEC Colorado LASER Initiative 2015-2016 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., Zoblotsky, T. A., Tang, Y., & **Muzzi, C.** (2017). *The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education Year 1 Technical Report Part II: School Sustainability Study*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.**, Shearon, E., & Zoblotsky, T. (2017). *Project STAND (Student Transition, Acceleration, and NCRS Demonstration) Year 1 Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Bertz, C. A., **Muzzi, C. A.**, & Young, A. (2016). *The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education Year 1 Technical Report Part 1: School*

Sustainability Study. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Bertz, C. A., McSparrin-Gallagher, B., Young, A., & **Muzzi, C.** (2015). *SSEC Colorado LASER Initiative 2014-2015 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Burgette, J., **Muzzi, C.**, Lee, L., & Niemeier, B. (2015). *The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education Summative Report Section 7 – Case Studies*. Memphis, TN: Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Goldfeder, E., **Muzzi, C.**, Shearon, E., & Lee, L. (2015). *Strengthening Institutions: Dyersburg State Community College Title III, Part A Program Evaluation for Years 1-5*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C., Goldfeder, E., & Shearon, E. (2015). *Strengthening Institutions: Dyersburg State Community College Title III, Part A Program Evaluation for Year 5 (2013-2014)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. & King, M. (2014). *Strengthening Institutions - Dyersburg State Community College Title III, Part A: Year 4 Program Evaluation 2012-2013*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2013). *Strengthening Institutions - Dyersburg State Community College Title III, Part A: Year 3 Program Evaluation 2011-2012*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2013). *Transforming a Civil Engineering Curriculum through GIS Integration (CCLI) Evaluation: A Comparison between Baseline, Cohort 1, and Cohort 2 Focus Group Responses*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2013). *Transforming a Civil Engineering Curriculum through GIS Integration (CCLI) Evaluation: Faculty Focus Group Summary*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2012). *Strengthening Institutions - Dyersburg State Community College Title III, Part A: Year 2 Program Evaluation 2010-2011*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2012). *Transforming a Civil Engineering Curriculum through GIS Integration (CCLI) Evaluation Comparison between Baseline and Cohort 1 Focus Group Responses*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Muzzi, C. (2012). *Transforming a Civil Engineering Curriculum through GIS Integration (CCLI) Evaluation Faculty Focus Group Summary*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Lowther, D. L. & **Muzzi, C.** (2011). *Strengthening Institutions: Dyersburg State Community College Title III, Part A Program Evaluation for Year 1, 2009-2010*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2011). *Consequences of Block Schedules*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2011). *High School Exit Exams*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2011). *Networking Educational Talent for Science (NETS): Building Bridges to Health Science Literacy Final Report 2010-2011*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2011). *Teacher's Professional Development in Technology*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.,** Franceschini, L., & Gallagher, B. (2011). *An Evaluation of The University of Tennessee Health Science Center's Building Bridges to Health Science Literacy 2006- 2011*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.,** & Park, H. (2011). *Personal Computers in Education*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.,** Solomon S., & Flory M. (2011). *School Turnaround Models for Rural Settings*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.,** Strahl, J. D., & Morrison, D. M. (2011). *Evaluation of Charter School Funded with Illinois State Board of Education (ISBE) Start-Up Grant: Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.,** Strahl, J. D., & Morrison, D. M. (2011). *Illinois State Board of Education (ISBE) Start-Up Grant: Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2010). *An Evaluation of a Fall 2009 Calculus I Course Implementing WebAssign*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2010). *Defining Kindergarten Readiness*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Muzzi, C.** (2010). *Professional Development for Prekindergarten Teachers: Mentoring and Coaching*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C.** (2010). *Using Growth Models and Value Added Models to Inform Instruction*. Brief written for Regional Educational Laboratory (REL) Appalachia. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Muzzi, C., & Morrison, D. M.**(2010). *First Year Report on a High School Redesign Grant Award to Memphis City Schools by the Tennessee Department of Education 2009-2010*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.