

# 2026 Mid-South Conference on Communicative Disorders

## Speaker Bios & Financial Disclosures

**Monday, February 23<sup>rd</sup>, 2026**

| TIME   | SESSION TITLE  | CEUS  |                           |
|--|--|---|---------------------------|
| 8:00am – 9:30am  | <b>MS 1: Challenging the Norms of Diagnostic Writing: Making Reports Accessible to Clients, Parents, and Professionals</b>   | 0.15  |                           |
| Speaker  | Bio  | Financial Disclosures   | Non-Financial Disclosures |
| <b>Sophia Tusant<br/>M.A., CCC-SLP</b>   | <p><b>Sophia Tusant M.A., CCC-SLP</b> is a speech-language pathologist at the University of Tennessee Health Science Center, where she works in the Center on Developmental Disabilities. After hearing her master's degree from the University of Memphis in 2024, she completed her fellowship at the CDD, with a focus on speech-language and developmental diagnostics, including specialized training in the assessment of autism spectrum disorders. Her clinical interests include autism evaluation, parent coaching for children with language delays, and the development of accessible, client-friendly therapy materials. With an undergraduate background in writing, Sophia is particularly committed to improving the functionality and inclusivity of clinical documentation, drawing on collaborative experience with professionals in psychology, psychiatry, occupational therapy, and social work. As an early-career clinician, she brings a fresh perspective on making clinical communication more accessible and actionable across disciplines. Outside of her clinical work, Sophie enjoys trivia nights, fishing, bird walks, and caffeine in all forms.</p> | UTHSC: Salary   | None                      |
| TIME   | SESSION TITLE  | CEUS  |                           |
| 8:00am – 9:30am  | <b>MS 2: Out With the Old, In With the New: Updating Our Dysphagia &amp; Voice Practices</b>   | 0.15  |                           |
| Speaker  | Bio  | Financial Disclosures   | Non-Financial Disclosures |
| <b>Lydia Perkins,<br/>MA, CCC-SLP,<br/>BCS-S<br/>Amy Nabors,<br/>MA, CCC-SLP</b> | <p><b>Lydia Perkins Clinical Speech Language Pathologist, MA, CCC-SLP, BCS-S</b> is a medical speech language pathologist with board certification in swallowing and swallowing disorders. She has 13 years' experience working with patients in the acute care setting, and her specialty is adult neurogenic swallowing disorders. Lydia attended the University of Memphis for both her undergraduate and graduate degrees, majoring in psychology with a focus on behavioral neuroscience and then attended the communication sciences and disorders program, graduating in 2012. She now works at the Memphis VA Hospital, Methodist Hospital, and is an adjunct instructor of the University</p>   | Lydia Perkins<br>University of Memphis:<br>Salary<br><br>Amy Nabors<br>University of Memphis:<br>Salary | None                      |

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|  | <p>of Memphis CSD program. When she is not working, she enjoys spending time with her family, taking her two dogs hiking, drawing, and playing piano.</p> <p><b>Amy Nabors Voice Clinician and Clinical Educator, MA, CCC-SLP</b> is a licensed medical SLP with over twelve years of experience evaluating and treating patients with voice disorders. Her specialties include working with singers and other voice professionals and individuals with neurological, degenerative, and functional voice and breathing disorders. Since earning her MA in Speech-Language Pathology from the University of Memphis's School of Communication Sciences and Disorders, Amy has worked as a voice specialist at Bastian Voice Institute in Chicago, Otolaryngology Associates of the Mid-South, and for the past seven years as a clinical educator and lead voice clinician at the School of Communication Sciences and Disorders at the University of Memphis, as well as Methodist Medical Group-Otolaryngology. She also received additional training and guidance from Dr. Anat Keidar of Keidar Voice Care in Manhattan. In addition to her academic and clinical training, Amy also has a rich background in vocal performance. She also holds a BA in Theatre from Wagner College, where she was trained as a singer in both classical and musical theater genres. Prior to becoming a speech pathologist, Amy worked as a professional musical theatre performer. She can still be seen on several Memphis area stages. Her favorite role is "Mom" to her seven-year-old son.</p> |   |   |
| <b>TIME</b>                                      | <b>SESSION TITLE</b>  |   | <b>CEUS</b>   |
| 8:00am - 12:00pm                                 | <b>MS 3: Tinnitus from Babylonia to Bimodal</b>   |   | 0.35  |
| <b>Speaker</b>                                   | <b>Bio</b>  | <b>Financial Disclosures</b>  | <b>Non-Financial Disclosures</b>  |
| <b>Marc Fagelson Professor, PhD, CCC-A, FAAA</b> | <p><b>Marc Fagelson Professor, PhD, CCC-A, FAAA</b> is a Professor in the Audiology and Speech-Language Pathology Department at East Tennessee State University in Johnson City, TN. He graduated with a Master's in Audiology from Columbia University in New York City, and a PhD from the University of TX – Austin. He supervises students in audiology clinics, specialty tinnitus clinics, during humanitarian efforts, and he teaches classes in audiology assessment, pathologies, medical audiology, and tinnitus management. Fagelson initiated activity in the James H. Quillen VAMC in 2001; currently more than 1200 patients are enrolled in that facility's tinnitus clinic. He has published and contributed to more than 60 articles, co-edited three texts, and provided more than 120 presentations at national and international</p>  | East TN State University and Mountain Home VAMC: Salary; Consulting Fee | American Tinnitus Association: Member of the Board of Directors; Chair, Scientific Advisory Committee |

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|  | meetings. Fagelson is the current chair of the American Tinnitus Association's Scientific Advisory Committee, through which he coordinates reviews and funding of approximately \$500,000/year in grants. His scholarship focuses on the mutually-reinforcing effects of tinnitus and traumatic exposures, with particular interest in those patients thus affected who present clinically with normal pure tone sensitivity. Fagelson wrote and published an animated video on the topic of tinnitus, its effects, and management options through the TED-ed educational platform. The video has been viewed more than 7.3 million times since its publication in August 2020.   |   |  |
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| TIME   | SESSION TITLE   |   | CEUS   |
| 8:00am – 9:30am                                | <b>CA2 1: What speech-language pathologists and audiologists need to know about IDEA and special education law</b>  | 0.15  |  |
| Speaker  | <i>Bio</i>  | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>   |
| <b>Jeffrey Miller JD, PhD</b>                  | <b>Jeffrey Miller JD, PhD</b> is an Assistant Professor of Law and Director of the Disability Rights Law Clinic, Cecil C. Humphreys School of Law at the University of Memphis. He is a former Distinguished Practitioner-in-Residence and acting director of the Disability Rights Law Clinic at American University Washington College of Law. From 2020-2023, he was an assistant professor at Gallaudet University, where he taught undergraduate courses in disability rights law, business law, and international business. Shortly after graduating from law school, Jeff founded the Law Offices of J. Archer Miller, a solo law practice in which he represented plaintiffs alleging violations of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and federal employment antidiscrimination statutes. He later joined a Baltimore-based law firm, Callegary & Steedman, PA, where he focused on direct client representation in special education and guardianship matters. | University of Memphis:<br>Salary  | None   |
| TIME   | SESSION TITLE   |   | CEUS   |
| 10:00am – 12:00pm                              | <b>MS 4: Caregivers: The Bedrock for Pediatric Feeding Disorder</b>   | 0.2   |  |
| Speaker  | <i>Bio</i>  | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>   |
| <b>Michelle Dawson MS, CCC-SLP, CLC, BCS-S</b> | <b>Michelle Dawson, MS, CCC-SLP, CLC, BCS-S</b> , serves as a speech-language pathologist with Albemarle Therapy Center in Waynesboro, VA, and adjunct professor with North Carolina Central University (NCCU) in Durham, NC. Additionally, she is the acclaimed host of "First Bite: Fed, Fun, Functional," a  | Michelle received an honorarium and travel stipend for presenting here today. Additionally, | She is a member of ASHA, ASHA SIG 13, SHAV, the Dysphagia Research Society |

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|   | <p>weekly speech therapy podcast that addresses “all thangs” of pediatric speech therapy and is presented by SpeechTherapyPD.com. Michelle authored “Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders.” She is an accomplished lecturer, traveling across the nation delivering courses on best practices for the evaluation and treatment of medically complex infants, toddlers, and children with respect to their pediatric oropharyngeal dysphagia, pediatric feeding disorder, as well as language acquisition within the framework of Early Intervention. She has previously served twice as the Topic Chair for the Pediatric Feeding and Swallowing Disorders Committee for the American Speech-Language-Hearing Association (ASHA) Annual Convention, as the Treasurer for the Council of State Association Presidents (CSAP), is a Past President of the South Carolina Speech, Language, and Hearing Association (SCSHA), a board of trustee member for the Communication Disorder Foundation of Virginia (CDF), a graduate of the American Speech-Language-Hearing Association’s Leadership Development Program (ASHA LDP), a recipient of both the PFD Systems Innovator Award and the Pediatric Feeding Disorder Awareness Champion from Feeding Matters, a recipient of the Louis M. DiCarlo Award for Outstanding Clinical Achievement from the SCSHA, a recipient of the State Clinical Achievement Award from the American Speech-Language-Hearing Association’s Foundation, recognized as an ASHA Innovator, and eleven-time recipient of ASHA’s ACE Award for continuing education.</p> | <p>Michelle authored, “Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders” from which she receives royalties from the sale of it. She is the host of “First Bite: A Speech Therapy Podcast” for which she receives compensation from SpeechTherapyPD.com. She also receives compensation for numerous presentations from Speech Therapy PD. She receives a salary from Albemarle Therapy Center, and from North Carolina Central University (NCCU).</p> | <p>(DRS), the National Black Association for Speech, Language, and Hearing (NBASLH), and the National Foundation of Swallowing Disorders (NFOSD), and volunteers with the aforementioned groups and Feeding Matters.</p> |
|---|--|---|--|
| TIME                                      | SESSION TITLE  |   | CEUS   |
| 10:00am – 12:00pm                         | <b>MS 5: Accent Coaching with Adaptive Accents: An Unorthodox Clinical Approach</b>  |   | 0.2  |
| Speaker                                   | <i>Bio</i>   | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>   |
| <b>Alexis T. Jones<br/>M. A., CCC-SLP</b> | <b>Alexis T. Jones, M. A., CCC-SLP</b> is Founder and CEO of Adaptive Accents, where she specializes in Accent Coaching and Executive Communication Coaching. She is a 2004 graduate of the University of Georgia, where she received her Bachelor of Science in Education in Communicative Sciences and Disorders. She is also a 2006 graduate of the University of Memphis where she completed her Master of Arts in Speech-Language Pathology and Audiology. Afterward, she attained certification in Compton P-ESL (Pronouncing English as a Second Language) Accent Modification Training at the Institute of Language and Phonology in San Francisco, CA in 2007. Alexis has formerly served in K-12 schools, clinics, skilled nursing, rehabilitative and   | Adaptive Accents, LLC and The University of Memphis: Salary<br>U of Memphis NSSLHA: Honoraria   | None   |

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|                          | <p>assisted living facilities as a clinical/medical Speech-Language Pathologist, assessing and treating a broad range of speech, language, voice, swallowing, and cognitive disorders. However, fueled by her rich Gullah heritage and curiosity for creole languages, regional dialects, and accents - Alexis steered her career in a different direction in 2012, creating Adaptive Accents, primarily to focus on helping clients break down communication barriers by enlarging their communicative repertoire, while maintaining a sense of self, identity, and culture. In the latter half of her career, Alexis has traveled the globe as a corporate Speech-Language Pathologist, coaching a spectrum of individual contributors to C-Suite level executives, focusing on awareness, effective voice usage, presence, pronunciation, speech rate reduction, interview/Q &amp; A strategy, and active listening. She also serves emcees, engineers, healthcare professionals, podcast hosts, collegiate and professional athletes, and domestic and global organizations seeking corporate training or professional development services. Additionally, Alexis creates customized curriculum for organizations and serves as a seminar facilitator for conferences, company retreats, and special events. She believes it is her duty to equip clients with the tools necessary to flourish in their personal and professional environments. Adaptive Accents is where passion, purpose, and profession meet for Alexis, and she dedicates her career to helping clients achieve their definition of communicative success.</p> |   |   |
|--------------------------|--|---|---|
| TIME                     | SESSION TITLE  |   | CEUS  |
| 10:00am – 11:30am        | <b>MS 6: Waves in Practice: Audiologists' Perspectives on Electrophysiologic Assessments</b>   |   | 0.15  |
| Speaker                  | <i>Bio</i>   | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>  |
| <b>Dr. Kelsey Mankel</b> | <p><b>Dr. Kelsey Mankel</b> leads the Cognitive Neuroscience of Hearing Lab (CNHL) at the University of Memphis. Her research spans both basic science and clinical applications and focuses on the dynamic interplay between auditory perception, cognition, and neuroplasticity. Employing neuroimaging and biophysical tools such as EEG and eye-tracking, she investigates how the brain encodes complex sounds like speech and music from cochlea to cortex. Additionally, her work explores how this process changes with diverse experiences (e.g., music training, lifetime noise exposure) and the influence of individual differences in shaping auditory perception abilities.</p>  | Dr. Kelsey Mankel<br>University of Memphis:<br>Salary                       | Dr. Kelsey Mankel<br>None   |
| <b>Dr. Caitlin Price</b> | <p><b>Dr. Caitlin Price</b> is an Assistant Professor of Audiology in the Department of Audiology and Speech-Language Pathology at the University of Arkansas for</p>  | Dr. Caitlin Price<br>University of Arkansas for<br>Medical Sciences: Salary | Dr. Caitlin Price<br>Serves on the<br>Council of<br>Academic Programs<br>in Communication<br>Sciences and<br>Disorders (CAPCSD) |

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|   | Medical Sciences, where she specializes in adult diagnostics and rehabilitation, auditory electrophysiology, and fall prevention. Her clinical expertise informs her research which focuses on improving quality of life for older adults through a deeper understanding of cognitive aging and its impact on communication and balance. Her work aims to develop effective clinical interventions that promote successful communication and enhance quality of life across the lifespan.   |   | admissions committee.   |
|---|---|---|---|
| TIME  | SESSION TITLE   |   | CEUS  |
| 2:00pm – 4:00pm                                 | <b>MS 7: Pediatric Feeding Disorder: The SLP's Role for Medical Domain</b>  |   | 0.2   |
| Speaker   | <i>Bio</i>  | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>  |
| <b>Michelle Dawson, MS, CCC-SLP, CLC, BCS-S</b> | <p><b>Michelle Dawson, MS, CCC-SLP, CLC, BCS-S</b>, serves as a speech-language pathologist with Albemarle Therapy Center in Waynesboro, VA, and adjunct professor with North Carolina Central University (NCCU) in Durham, NC. Additionally, she is the acclaimed host of "First Bite: Fed, Fun, Functional," a weekly speech therapy podcast that addresses "all thangs" of pediatric speech therapy and is presented by SpeechTherapyPD.com. Michelle authored "Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders." She is an accomplished lecturer, traveling across the nation delivering courses on best practices for the evaluation and treatment of medically complex infants, toddlers, and children with respect to their pediatric oropharyngeal dysphagia, pediatric feeding disorder, as well as language acquisition within the framework of Early Intervention. She has previously served twice as the Topic Chair for the Pediatric Feeding and Swallowing Disorders Committee for the American Speech-Language-Hearing Association (ASHA) Annual Convention, as the Treasurer for the Council of State Association Presidents (CSAP), is a Past President of the South Carolina Speech, Language, and Hearing Association (SCSHA), a board of trustee member for the Communication Disorder Foundation of Virginia (CDF), a graduate of the American Speech-Language-Hearing Association's Leadership Development Program (ASHA LDP), a recipient of both the PFD Systems Innovator Award and the Pediatric Feeding Disorder Awareness Champion from Feeding Matters, a recipient of the Louis M. DiCarlo Award for Outstanding Clinical Achievement from the SCSHA, a recipient of the State Clinical Achievement Award from the American Speech-Language-Hearing Association's Foundation, recognized as an ASHA</p> | <p>Michelle received an honorarium and travel stipend for presenting here today. Additionally, Michelle authored, "Chasing the Swallow: Truth, Science, and Hope for Pediatric Feeding and Swallowing Disorders" from which she receives royalties from the sale of it. She is the host of "First Bite: A Speech Therapy Podcast" for which she receives compensation from SpeechTherapyPD.com. She also receives compensation for numerous presentations from Speech Therapy PD. She receives a salary from Albemarle Therapy Center, and from North Carolina Central University (NCCU).</p> | <p>She is a member of ASHA, ASHA SIG 13, SHAV, the Dysphagia Research Society (DRS), the National Black Association for Speech, Language, and Hearing (NBASLH), and the National Foundation of Swallowing Disorders (NFOSD), and volunteers with the aforementioned groups and Feeding Matters.</p> |

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|   | Innovator, and eleven-time recipient of ASHA's ACE Award for continuing education.  |  |                                  |
| <b>TIME</b>                               | <b>SESSION TITLE</b>  |  | <b>CEUS</b>                      |
| 2:00pm – 4:00pm                           | <b>MS 8: Introspection &amp; Entrepreneurship as an SLP</b>   |  | 0.2                              |
| <b>Speaker</b>                            | <b>Bio</b>  | <b>Financial Disclosures</b>                                   | <b>Non-Financial Disclosures</b> |
| <b>Alexis T. Jones<br/>M. A., CCC-SLP</b> | <p><b>Alexis T. Jones, M. A., CCC-SLP</b> is Founder and CEO of Adaptive Accents, where she specializes in Accent Coaching and Executive Communication Coaching. She is a 2004 graduate of the University of Georgia, where she received her Bachelor of Science in Education in Communicative Sciences and Disorders. She is also a 2006 graduate of the University of Memphis where she completed her Master of Arts in Speech-Language Pathology and Audiology. Afterward, she attained certification in Compton P-ESL (Pronouncing English as a Second Language) Accent Modification Training at the Institute of Language and Phonology in San Francisco, CA in 2007. Alexis has formerly served in K-12 schools, clinics, skilled nursing, rehabilitative and assisted living facilities as a clinical/medical Speech-Language Pathologist, assessing and treating a broad range of speech, language, voice, swallowing, and cognitive disorders. However, fueled by her rich Gullah heritage and curiosity for creole languages, regional dialects, and accents - Alexis steered her career in a different direction in 2012, creating Adaptive Accents, primarily to focus on helping clients break down communication barriers by enlarging their communicative repertoire, while maintaining a sense of self, identity, and culture. In the latter half of her career, Alexis has traveled the globe as a corporate Speech-Language Pathologist, coaching a spectrum of individual contributors to C-Suite level executives, focusing on awareness, effective voice usage, presence, pronunciation, speech rate reduction, interview/Q &amp; A strategy, and active listening. She also serves emcees, engineers, healthcare professionals, podcast hosts, collegiate and professional athletes, and domestic and global organizations seeking corporate training or professional development services. Additionally, Alexis creates customized curriculum for organizations and serves as a seminar facilitator for conferences, company retreats, and special events. She believes it is her duty to equip clients with the tools necessary to flourish in their personal and professional environments. Adaptive Accents is where passion, purpose, and profession meet for Alexis, and she dedicates her career to helping clients achieve their definition of communicative success.</p> | Adaptive Accents: Salary<br><br>U of Memphis NSSLHA: Honoraria | None                             |

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| TIME                                | SESSION TITLE   |  |                                  | CEUS |
|-------------------------------------|---|--|----------------------------------|------|
| 2:00pm – 6:00pm                     | <b>MS 9: Audiological outcomes validation for children with hearing loss</b>  |  |                                  | 0.35 |
| Speaker                             | <i>Bio</i>  | <i>Financial Disclosures</i>                                   | <i>Non-Financial Disclosures</i> |      |
| Ryan McCreery, PhD                  | Ryan McCreery is the Vice President of Research and Director of the Audibility, Perception, and Cognition Laboratory at Boys Town National Research Hospital. As VP of Research, Ryan provides direction for over 40 laboratories that aim to improve outcomes for children with communication, neurodevelopmental, or behavioral health challenges. Ryan's research seeks to optimize hearing aid fitting for children with hearing loss.  | Boys Town National Research Hospital: Salary                   | None                             |      |
| TIME                                | SESSION TITLE   |  |                                  | CEUS |
| 2:00pm – 3:30pm                     | <b>MS 10: Implementing a Self-Efficacy-Based Auditory Rehabilitation Protocol in Audiology: Barriers and Facilitators</b>   |  |                                  | 0.15 |
| Speaker                             | <i>Bio</i>  | <i>Financial Disclosures</i>                                   | <i>Non-Financial Disclosures</i> |      |
| Lipika Sarangi, PhD                 | Lipika Sarangi is an assistant professor in audiology at the University of Arkansas for Medical Sciences. She completed her PhD and postdoctoral fellowship at the University of Memphis and has 7 years of audiology clinical experience in India. Her long-term research seeks to develop and validate individualized patient-centered auditory rehabilitation protocols to improve real-world hearing aid success in adults. She explores the impacts of patient characteristics and hearing aid technology on hearing aid success.  | University of Arkansas for Medical Sciences: Salary and Grants | None                             |      |
| TIME                                | SESSION TITLE   |  |                                  | CEUS |
| 4:30pm – 6:00pm                     | <b>MS 11: Telling the Story of Swallowing: Writing Clear, Objective, and Clinically Meaningful MBSS Reports</b>   |  |                                  | 0.15 |
| Speaker                             | <i>Bio</i>  | <i>Financial Disclosures</i>                                   | <i>Non-Financial Disclosures</i> |      |
| Megan Battles Parsons, PhD, CCC-SLP | Megan Battles Parsons, PhD, CCC-SLP is a medical speech-language pathologist and adjunct professor. She earned her PhD in Communication Sciences and Disorders from the University of Memphis in 2021, where her dissertation focused on communication deficits following traumatic brain injury. Megan has six years of experience working in acute care and outpatient settings with adults who have neurological conditions such as stroke, dementia, and brain cancer. She specializes in swallowing and cognitive-communication disorders and is passionate about helping future | Methodist LeBonheur Healthcare: Salary                         | None                             |      |

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|   | clinicians understand and apply research and information learned in the classroom to real-world clinical practice.   |                                  |                                  |
| <b>TIME</b>   | <b>SESSION TITLE</b>   |                                  | <b>CEUS</b>                      |
| 4:30pm – 6:00pm   | <b>MS 12: Behavioral Strategies for Chronic Cough</b>  |                                  | 0.15                             |
| <b>Speaker</b>  | <b>Bio</b>   | <b>Financial Disclosures</b>     | <b>Non-Financial Disclosures</b> |
| <b>Miriam van Mersbergen</b>                            | <p><b>Miriam van Mersbergen is Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis</b> where she teaches Anatomy &amp; Physiology or the Speech Mechanism, Voice Disorders, and Dysphagia. She began her academic career studying music and communication arts at Calvin College in Grand Rapids, Michigan. After a brief career in music, she returned to academia and studied speech language pathology and vocology at The University of Iowa. She worked as a voice therapist in Chicago and Milwaukee before commencing doctoral studies in speech language hearing sciences and psychology at the University of Minnesota. She served as the Director of Vocal Arts and Sciences at the University of California, San Francisco, senior voice specialized speech language pathologist at the University of Wisconsin, Madison before returning to academia as a professor of speech language pathology at Northern Illinois University outside of the Chicago area. In her current position at the University of Memphis, she is the director of the Voice, Emotion, &amp; Cognition Laboratory where her research investigates emotional and cognitive influences on voice production. She integrates electroencephalographic, psychophysiological, acoustic, and aerodynamic measures to capture mind, body, and voice interactions. She maintains an active clinical career specializing in voice, breathing, and cough disorders and continually yearns for more time to pursue her singing career.</p> | University of Memphis:<br>Salary | None                             |
| <b>TIME</b>   | <b>SESSION TITLE</b>   |                                  | <b>CEUS</b>                      |
| 4:00pm – 6:00pm   | <b>MS 13: Trauma Informed Care: Understanding the Impact Trauma has on Clinical Relationships and Outcomes</b>   |                                  | 0.2                              |
| <b>Speaker</b>  | <b>Bio</b>   | <b>Financial Disclosures</b>     | <b>Non-Financial Disclosures</b> |
| <b>Susan Elswick<br/>Full Professor;<br/>EdD, MSSW;</b> | Susan Elswick obtained her Master of Social Work at University of Tennessee in 2006 and her Doctor of Education in Instructional and Curriculum leadership with a specialty in Applied Behavior Analysis at the University of Memphis in 2011. Served as a clinical assistant professor at the University Of   | <b>None</b>                      | <b>None</b>                      |

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| <b>LCSW, LSSW,<br/>IMH-E, RPT-S</b> | <p>Memphis Department Of Social Work Memphis from 2012-2015. She served as assistant professor and BA Program Director from 2015-2019 at the University of Memphis Department of Social Work. She moved into an Assistant Professor role in 2019, and started her administrative journey through two faculty director positions at the University of Memphis. She also served as an Interim Department Chair for the School of Social Work in the 2022-2023 academic year. She is now currently a Full Professor within the Social Work Department focusing on leading the university in developing programs to support student workforce development, and in growing partnerships and direct services for the community. She is also the Faculty Director for three programs on UofM campus: The Interprofessional Community Health Clinic (ICHC- provide research, training and treatment in mental health to the community) <a href="https://www.memphis.edu/ichc/">https://www.memphis.edu/ichc/</a> , The Institute for Interdisciplinary Memphis Partnerships to Advance Community Transformation (iIMPACT- an interdisciplinary group of researchers focusing on engaged scholarship) <a href="https://www.memphis.edu/iimpact/">https://www.memphis.edu/iimpact/</a> , and The Supporting Mental Health Access to Resources through Telehealth (SMART-Research, Treatment and Training Center) <a href="https://www.memphis.edu/smartcenter/">https://www.memphis.edu/smartcenter/</a> . She additionally owns a small private practice, Behavior Services of the MidSouth LLC, where she provides site-based behavioral and mental health services to the community: <a href="https://behaviorservicesmidsouth.com/">https://behaviorservicesmidsouth.com/</a></p> <p>Dr. Susan Elswick has over 20 years of clinical mental health experience that includes community mental health, case management, residential programming, ABA-based programming, school-based programming, parent coaching, integrated behavioral health, infant mental health, and home-based services. Her research interests include the use of evidence-based behavioral interventions for addressing client's needs, supporting schools in developing effective school-based mental health programs that are trauma-responsive, the use of expressive art therapies/ experiential therapies in the field of social work practice, and the use of informatics and technology in the field of social work.</p> <p>Dr. Elswick is an LCSW in AR, MS, and TN, and she is a licensed school social worker in TN. She is a nationally certified PCIT, CPP, CBITS, TFCBT, AutPlay, and EMDR clinician. She is endorsed in Infant Mental Health in the state of TN, is Certified as an Animal Assisted Interventionist, and she is also a</p> |  |  |
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| <p>Registered Play Therapist- Supervisor (RPT-S). She is also a national trainer and supervisor for several evidence-based modalities and trauma-based interventions.</p> <p>Additionally, Dr. Elswick is a local/ regional trainer for the following evidence-based interventions: CBITS, EMDR, PCIT, and AutPlay (a play-based intervention for children with neurodiversity). This allows Dr. Elswick to bring these evidence-based interventions and training to the local community without the burden of traveling to other locations to access and obtain this training knowledge. Dr. Elswick is working to utilize the processes of curriculum infusion within the graduate level programs at the University of Memphis to ensure current students are trained and certified in evidence-based interventions prior to graduation.</p> <p>Dr. Elswick is the author of over thirty-five peer reviewed journal publications, two monographed books, and served as the editor for one book publication. She also has over thirty referred conference presentations. She has received more than \$3 million in internal and external grants to date. She was also awarded the NASW-TN West Branch Social Worker of the Year in 2017 and was awarded the prestigious Gary Lee Shaffer Award for Academic Contributions to the Field of School Social Work by the School Social Work Association of America (SSWAA) in 2018. Dr. Elswick has also served as the Co-chair for the Council on Social Work Education (CSWE) Annual Program Review Technology Track that focuses on harnessing technology for social good in behavioral health practice. Dr. Elswick is a Faculty Affiliate on campus at U of M with the Institute for Intelligent Systems (IIS). IIS is dedicated to advancing the state of knowledge and capabilities of intelligent systems, including psychological, biological, and artificial systems. She is also an identified a senior personnel on the U of M's \$2.58 million National Science Foundation (NSF)-funded project, which will lay the foundation for a future Learner Data Institute (LDI). Dr. Elswick received funding in 2020 to develop a tele-behavioral health center for the region. Dr. Elswick is the Director of the newly established School Mental Health Access through Telehealth (SMART) Center on campus that provides evidence-based interventions and supports to the local community through treatment, training, and research. Additionally, Dr. Elswick has developed a relationship with South Central Telehealth Resource Center (SCTRC) at the University of Arkansas Medical Science Center</p> |  |  |
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## Speaker Bios & Financial Disclosures

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|  | ( <a href="https://www.telehealthresourcecenter.org/sctrc-2/">https://www.telehealthresourcecenter.org/sctrc-2/</a> ) where she will leverage her relationship to develop training programs and supports that will reach to areas in AR, MS, and TN. Dr. Elswick is currently a member of the SCTRC Advisory Board (Spring 2021) supporting and representing the West TN region. |  |  |
|--|--|--|--|

**Tuesday, February 24<sup>th</sup>, 2026**

| TIME  | SESSION TITLE  | CEUS  |  |
|---|--|---|--|
| 8:00am-12:00pm  | <b>MS 14: The Speech-Language Pathologist's Role in Dyslexia: Diagnosis and Treatment Considerations</b>   | 0.35  |  |
| Speaker   | <i>Bio</i>   | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>   |
| <b>Laurie Mercado Gauger PhD, CCC-SLP</b>   | <b>Laurie Mercado Gauger, PhD, CCC-SLP</b> is a Clinical Associate Professor in the Department of Speech, Language, and Hearing Sciences at the University of Florida. She teaches undergraduate and graduate courses in pediatric language development and disorders. Dr. Gauger also directs the UF Reading Disabilities Program where she evaluates and provides intervention to children with reading difficulties, including dyslexia. As part of her clinical work, Dr. Gauger trains graduate students in speech-language pathology to diagnose and provide intervention to children with reading and writing disabilities. Her research interests are in identifying early markers of reading disabilities and the effects of executive function deficits on learning to read. Dr. Gauger served as Director of the Bachelor of Health Science Program in Communication Sciences and Disorders from 2016-2022. | <b>University of Florida: Salary</b>  | <b>None</b>  |
| TIME  | SESSION TITLE  | CEUS  |  |
| 8:00am – 9:30am   | <b>MS 15: Beyond Words: The Social and Communicative Power of Aphasia Group Interventions</b>  | 0.15  |  |
| Speaker   | <i>Bio</i>   | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i>   |
| <b>Tawni Ballinger Clinical Instructor, Speech-Language Pathologist</b><br><b>Justine Springs</b> | <b>Tawni Ballinger Clinical Instructor, Speech-Language Pathologist</b> earned her BS degree from Baylor and her MA in Speech Pathology from the University of Memphis. Her early career included working in Head Injury Units as well as acute care hospital settings. She currently serves as a clinical supervisor at the University of Memphis, specializing in aphasia therapy. With over 17 years of hospital experience, she co-founded an intensive aphasia program (Aphasia Bootcamp) with Kelli Owens in 2019. She has led an aphasia support group (Memphis Aphasia Community) at Semmes Murphey Clinic for the past 5  | Tawni Ballinger<br>University of Memphis: Salary<br><br>Justine Springs<br>University of Memphis: Salary<br><br>Kelli Owens | Tawni Ballinger<br>Mid-South Aphasia Community volunteer<br><br>Justine Springs<br>None<br><br>Kelli Owens |

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| <b>Clinical Instructor, Speech-Language Pathologist</b><br><br><b>Kelli Owens Speech-Language Pathologist</b> | <p>years. Tawni is passionate about helping people with aphasia lead fuller lives despite communication challenges.</p> <p><b>Justine Springs Clinical Instructor, Speech-Language Pathologist</b> is a clinical instructor at the University of Memphis and proud alum of the SLP master's program. Having held multiple positions at the university, her favorite part has always been working as a clinical educator. Her passion lies in working clinically with graduate students and seeing their growth alongside the patients they serve. She began her career working with pediatric patients and now works with adults at Memphis Speech and Hearing Center. She has participated in Memphis Speech and Hearing Center's intensive Aphasia Boot Camp for three years.</p> <p><b>Kelli Owens Speech-Language Pathologist</b> earned a Bachelor of Arts degree in Business administration from Malone College, a Master of Science degree in Educational Administration and Supervision from Memphis State University, and a Master of Arts degree from the Speech Language Pathology program at the University of Memphis School of Communication Sciences and Disorders. She serves on the Board of Directors for the Memphis Speech and Hearing Center as well as on the Communication Sciences and Disorders Alumni Board. She has over 12 years of experience in pediatric therapy at Le Bonheur Children's Hospital in a school-based setting. She partnered with Tawni Ballinger and the University of Memphis to launch an Aphasia Boot Camp in 2019 and has 6 semesters of experience with adults in that setting.</p> | LeBonheur Children's Hospital: Salary | None  |
|---|---|---------------------------------------|---|
| TIME  | SESSION TITLE   |                                       | CEUS  |
| 8:00am – 12:00pm  | <b>MS 16: Applying counseling theory to improve hearing rehabilitation outcomes</b>   |                                       | 0.35  |
| Speaker   | <i>Bio</i>  | <i>Financial Disclosures</i>          | <i>Non-Financial Disclosures</i>  |
| <b>Marc Fagelson Professor, PhD, CCC-A, FAAA</b>  | <p><b>Marc Fagelson Professor, PhD, CCC-A, FAAA</b> is a Professor in the Audiology and Speech-Language Pathology Department at East Tennessee State University in Johnson City, TN. He graduated with a Master's in Audiology from Columbia University in New York City, and a PhD from the University of TX – Austin. He supervises students in audiology clinics, specialty tinnitus clinics, during humanitarian efforts, and he teaches classes in audiology assessment, pathologies, medical audiology, and tinnitus management. Fagelson initiated activity in the James H. Quillen VAMC in 2001; currently more than 1200</p>   | East TN State University: Salary      | American Tinnitus Association: Member of the Board of Directors; Chair, Scientific Advisory Committee |

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## Speaker Bios & Financial Disclosures

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|  | <p>patients are enrolled in that facility's tinnitus clinic. He has published and contributed to more than 60 articles, co-edited three texts, and provided more than 120 presentations at national and international meetings. Fagelson is the current chair of the American Tinnitus Association's Scientific Advisory Committee, through which he coordinates reviews and funding of approximately \$500,000/year in grants. His scholarship focuses on the mutually-reinforcing effects of tinnitus and traumatic exposures, with particular interest in those patients thus affected who present clinically with normal pure tone sensitivity. Fagelson wrote and published an animated video on the topic of tinnitus, its effects, and management options through the TED-ed educational platform. The video has been viewed more than 7.3 million times since its publication in August 2020.</p> |                               |                                  |
|  | <b>Poster Sessions</b>  |                               |                                  |
| <b>TIME</b>                              | <b>POSTER TITLE</b>   |                               |                                  |
| 8:00am-10:00am                           | <b>MS 17A: Feature adjustment practices in hearing aid fittings</b>   |                               |                                  |
| <b>Speaker(s)</b>                        | <b>Bio</b>  | <b>Financial Disclosures</b>  | <b>Non-Financial Disclosures</b> |
| <b>Alireza Faghanoghani, B.S.</b>        | <b>Alireza Faghanoghani, B.S.</b> , is a Ph.D. student at Memphis University and a member of Hearing Aid Research lab since 2024.   | None                          | None                             |
| <b>Jani Johnson, Au.D., Ph.D., CCC-A</b> | <b>Jani Johnson, Au.D., PhD</b> is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis. She directs the Hearing Aid Research Lab (HARL), which aims to produce high-quality evidence that can optimize rehabilitative outcomes for older adults with hearing difficulties.  | University of Memphis: Salary | None                             |
| <b>TIME</b>                              | <b>POSTER TITLE</b>   |                               |                                  |
| 8:00am-10:00am                           | <b>MS 17B: Assessment of neural responses as a function of intensity during passive chirped-speech listening</b>  |                               |                                  |
| <b>Speaker(s)</b>                        | <b>Bio</b>  | <b>Financial Disclosures</b>  | <b>Non-Financial Disclosures</b> |
| <b>Amy Cox, BA</b>                       | <b>Amy Cox, BA</b> is a Memphis native. She obtained her Bachelor of Art degree in communication Sciences and Disorders, with a minor in the Randall Research Scholars Program, from the University of Alabama. Amy is currently a third-year graduate student pursuing her Doctorate of Audiology and Master of Public Health at the University of Memphis. She is conducting research in the  | None                          | None                             |

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|  | Cognitive Neuroscience of Hearing Lab under the direction of Dr. Kelsey Mankel, studying the effect of intensity on neural speech encoding. Amy's current interests are pediatrics, implantable devices, and electrophysiology.  |                                  |                                  |
| <b>Kelsey Mankel, Assistant Professor, PhD</b> | <b>Kelsey Mankel, Assistant Professor, PhD</b> leads the Cognitive Neuroscience of Hearing Lab (CNHL) at the University of Memphis. Her research spans both basic science and clinical applications and focuses on the dynamic interplay between auditory perception, cognition, and neuroplasticity. Employing neuroimaging and biophysical tools such as EEG and eye-tracking, she investigates how the brain encodes complex sounds like speech and music from cochlea to cortex. Additionally, her work explores how this process changes with diverse experiences (e.g., music training, lifetime noise exposure) and the influence of individual differences in shaping auditory perception abilities. | University of Memphis:<br>Salary | None                             |
| <b>TIME</b>                                    | <b>POSTER TITLE</b>  |                                  |                                  |
| 8:00am-10:00am                                 | <b>MS 17C: Assessment of auditory function in children with Auditory Neuropathy Spectrum Disorder and Cochlear Nerve Deficiency during speech listening tasks using cortical auditory evoked potentials</b>  |                                  |                                  |
| <b>Speaker(s)</b>                              | <b>Bio</b>   | <b>Financial Disclosures</b>     | <b>Non-Financial Disclosures</b> |
| <b>Parks Flynt, BS</b>                         | <b>Parks Flynt, BS</b> is a third-year Doctor of Audiology (Au.D.) student in the Pediatric Auditory Research Lab under the mentorship of Dr. Thierry Morlet, Ph.D. As part of this project, she collaborated with Emma Kate Thompson, a fellow Au.D. student, to develop testing protocols and establish normative data using cortical auditory evoked potentials (CAEPs) for infants and young children with Auditory Neuropathy Spectrum Disorder and Cochlear Nerve Deficiency.  | None                             | None                             |
| <b>Emma Kate Thompson, BA</b>                  | <b>Emma Kate Thompson, BA</b> is a third-year Doctor of Audiology (Au.D.) student in the Pediatric Auditory Research Lab under the mentorship of Dr. Thierry Morlet, Ph.D.. As part of this project, she collaborated with Parks Flynt, a fellow Au.D. student, to develop testing protocols and establish normative data using cortical auditory evoked potentials (CAEPs) for infants and young children with Auditory Neuropathy Spectrum Disorder and Cochlear Nerve Deficiency.   | None                             | None                             |
| <b>Thierry Morlet, PhD</b>                     | <b>Thierry Morlet, PhD</b> is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis, Adjunct Professor in Communication Sciences and Disorders, College of Health Sciences at the University of Delaware, and Adjunct Faculty at the Georges Osborne College of  | University of Memphis:<br>Salary | None                             |

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## Speaker Bios & Financial Disclosures

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|------------------------------|--|--|----------------------------------|
|                              | Audiology, Salus University. With a PhD in Neuroscience from the University of Lyon (France), Dr. Morlet has a broad background in human auditory and vestibular physiology and has extensively studied otoacoustic emissions, efferent auditory pathways and event-related potentials in the normally functioning and diseased auditory systems of children and adults. He has authored or co-authored more than 60 articles on the development of hearing, pediatric hearing loss, vestibular and balance disorders, auditory processing disorders, auditory neuropathy spectrum disorder and inner ear malformations and is a co-editor of the "Manual of Pediatric Balance Disorders." He also serves as an Associate Editor for the International Journey of Audiology. |  |                                  |
| <b>TIME</b>                  | <b>POSTER TITLE</b>  |  |                                  |
| 8:00am-10:00am               | <b>MS 17D: Older Adults' Preferences for Over-the-Counter Hearing Aids versus Prescription Hearing Aids</b>  |  |                                  |
| <b>Speaker(s)</b>            | <i>Bio</i>   | <i>Financial Disclosures</i>                   | <i>Non-Financial Disclosures</i> |
| <b>Courtney Harbaugh, BA</b> | <b>Courtney Harbaugh, BA</b> is a current third-year Doctor of Audiology (Au.D.) student with special interests in hearing aids and Auditory Processing Disorder.  | None   | None                             |
| <b>Katla Anderson, BA</b>    | <b>Katla Anderson, BA</b> is a current third-year Doctor of Audiology (Au.D.) student with special interests in hearing aids and cochlear implants.  | None   | None                             |
| <b>Jani Johnson, BS</b>      | <b>Jani Johnson, AuD, PhD</b> is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis. She directs the Hearing Aid Research Lab (HARL), which aims to produce high-quality evidence that can optimize rehabilitative outcomes for older adults with hearing difficulties.   | University of Memphis:<br>Salary<br>IIS: Grant | None                             |
| <b>TIME</b>                  | <b>POSTER TITLE</b>  |  |                                  |
| 8:00am-10:00am               | <b>MS 17E: Individual Measures of Signal-to-Noise Ratios Using Cortical Auditory Evoked Potentials</b>   |  |                                  |
| <b>Speaker(s)</b>            | <i>Bio</i>   | <i>Financial Disclosures</i>                   | <i>Non-Financial Disclosures</i> |
| <b>Eden Landry, BA</b>       | <b>Eden Landry, BA</b> is a third-year audiology student from Geismar, Louisiana, working in the pediatric audiology research lab under Dr. Thierry Morlet.  | None   | None                             |
| <b>Thierry Morlet, PhD</b>   | <b>Thierry Morlet, PhD</b> is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis, Adjunct Professor in Communication Sciences and Disorders, College of Health Sciences at the University of Delaware, and Adjunct Faculty at the Georges Osborne College of  | University of Memphis:<br>Salary               | None                             |

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## Speaker Bios & Financial Disclosures

|                                | Audiology, Salus University. With a PhD in Neuroscience from the University of Lyon (France), Dr. Morlet has a broad background in human auditory and vestibular physiology and has extensively studied otoacoustic emissions, efferent auditory pathways and event-related potentials in the normally functioning and diseased auditory systems of children and adults. He has authored or co-authored more than 60 articles on the development of hearing, pediatric hearing loss, vestibular and balance disorders, auditory processing disorders, auditory neuropathy spectrum disorder and inner ear malformations and is a co-editor of the "Manual of Pediatric Balance Disorders." He also serves as an Associate Editor for the International Journey of Audiology.   |                              |                                  |
|--------------------------------|--|------------------------------|----------------------------------|
| <b>TIME</b>                    | <b>POSTER TITLE</b>  |                              |                                  |
| 8:00am-10:00am                 | <b>MS 17F: The Impact of Attention and Memory on Dichotic Listening</b>  |                              |                                  |
| <b>Speaker(s)</b>              | <b>Bio</b>   | <b>Financial Disclosures</b> | <b>Non-Financial Disclosures</b> |
| <b>Hannah Bearson, BA</b>      | <b>Hannah Bearson</b> is a third-year audiology student from the University of Memphis. She has been conducting research in the area of Auditory Processing Disorder under the supervision of Dr. Deborah Moncrieff. She and her research partner Brittany Chan-Smith are investigating the interactions of working memory and attention in dichotic listening. She is personally interested in sound sensitivity, including tinnitus, misophonia, and hyperacusis. She exemplifies leadership and skill within professional spaces, serving as President for CSD STRIDE (Students To Raise Inclusivity, Diversity, and Equity) and Vice President of the Student Academy of Audiology. She will continue her education during externship training in Wisconsin and aspires to build a strong clinical foundation to influence patient care. | None                         | None                             |
| <b>Brittany Chan-Smith, BA</b> | <b>Brittany Chan-Smith, BA</b> is a Doctor of Audiology (Au.D.) candidate at the University of Memphis with a focus on pediatric audiology and auditory processing disorders. She holds a Bachelor of Arts in Speech-Language Pathology and Audiology from Bluffton University. She is a research assistant in Dr. Deborah Moncrieff's Auditory Processing Lab and will be presenting a continuation study examining the impact of attention and memory on dichotic listening performance.<br><br>Her clinical training includes pediatric ENT, university speech and hearing clinics, dyslexia centers, and VA medical settings. Brittany serves as a National NSSLHA Student State Officer for Tennessee and is the Vice President of the  | None                         | None                             |

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## Speaker Bios & Financial Disclosures

|   |  |                               |                                  |
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|   | University of Memphis NSSLHA chapter. Her interests include evidence-based pediatric care and auditory.  |                               |                                  |
| <b>Deborah Moncrieff, PhD</b>             | Deborah Moncrieff, PhD, researches auditory processing disorders, primarily focusing on dichotic listening deficits.   | University of Memphis: Salary | None                             |
| <b>TIME</b>                               | <b>POSTER TITLE</b>  |                               | <b>TIME</b>                      |
| 8:00am-10:00am                            | <b>MS 17G: Experiences with Auditory Rehabilitation in the Mid-South United States</b>   |                               |                                  |
| <b>Speaker(s)</b>                         | <b>Bio</b>   | <b>Financial Disclosures</b>  | <b>Non-Financial Disclosures</b> |
| <b>Isabel Martin, BA</b>                  | <b>Isabel Martin, BA</b> is an Au.D./Ph.D. student in the Hearing Aid Research Lab at the University of Memphis under the direction of Dr. Jani Johnson, Au.D., Ph.D. She earned her Bachelor of Arts in Speech Pathology and Audiology from Calvin University in 2022. She received the Dr. Ali A. Danesh Award for Academic Excellence at the 2024 MidSouth Conference on Communicative Disorders and serves as Student Representative of the Academy of Rehabilitative Audiology. Her primary research interests are auditory rehabilitation and counseling.            | None                          | None                             |
| <b>Jani Johnson, AuD, PhD</b>             | <b>Jani Johnson, AuD, PhD</b> is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis. She directs the Hearing Aid Research Lab (HARL), which aims to produce high-quality evidence that can optimize rehabilitative outcomes for older adults with hearing difficulties.   | University of Memphis: Salary | None                             |
| <b>TIME</b>                               | <b>POSTER TITLE</b>  |                               | <b>TIME</b>                      |
| 8:00am-10:00am                            | <b>MS 17H: Perceptions of Hearing Loss and Cochlear Implants among Faith Based Leaders: The Memphis SOUND Project</b>  |                               |                                  |
| <b>Speaker(s)</b>                         | <b>Bio</b>   | <b>Financial Disclosures</b>  | <b>Non-Financial Disclosures</b> |
| <b>Isabelle (Izzy) Yap, BS</b>            | <b>Isabelle (Izzy) Yap, BS</b> is a dual Doctor of Audiology and Public Health student at The University of Memphis. She currently serves as President of the National Student Speech Language Hearing Association (NSSLHA) chapter and conducts research in the Cochlear Implant Research Lab under the Memphis SOUND Project with Dr. Sarah Warren. Her current research examines perceptions of hearing healthcare among leaders of predominantly Black faith-based organizations in Memphis, with the goal of informing more equitable approaches to service delivery. | None                          | None                             |
| <b>Sarah Warren, AuD, PhD, MPH, CCC-A</b> | <b>Sarah Warren, AuD, PhD, MPH</b> is a public health audiologist and has been a faculty member since 2017. She earned her B.A. in Music from the University of Central Arkansas (2008), her Doctor of Audiology (Au.D.) and Doctor of   | University of Memphis: Salary | None                             |

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|   |   |   |                                  |
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|   | <p>Philosophy (Ph.D.) from the University of Arkansas for Medical Sciences (2014 and 2017), and her Master of Public Health (M.P.H.) from the University of Memphis (2021). As the director of the Cochlear Implant Research Lab, Dr. Warren leads research focused on improving hearing healthcare access and outcomes. She also serves as the Team Lead for The Memphis SOUND Project, a community-based initiative dedicated to advancing hearing healthcare equity in underserved communities. Dr. Warren is a strong advocate for integrating public health principles into audiology, speech-language pathology, and communication sciences. She was part of the team that coined the term Communication Public Health to promote the intersection of communication disorders and public health, shaping how the field approaches population level communication health. She oversees the dual Au.D./M.P.H. degree track and the Graduate Certificate in Communication Sciences &amp; Disorders and Public Health. She teaches courses in Implant Device Technology, Pediatric Audiology, Audiological Concepts, and Communication and Public Health.</p> | <p>ASHA Multicultural Affairs Grant</p> |                                  |
| <b>TIME</b>                             | <b>POSTER TITLE</b>   |   |                                  |
| 8:00am-10:00am                          | <b>MS 17I: Acquisition of Deaf Culture and Sign Language Competencies During Audiology Training: A Student's Perspective</b>  |   |                                  |
| <b>Speaker(s)</b>                       | <i>Bio</i>  | <i>Financial Disclosures</i>            | <i>Non-Financial Disclosures</i> |
| <b>Jada Wong, BS Graduate Candidate</b> | <b>Jada Wong is a Senior and B.S. Graduate Candidate</b> at Western Carolina University in Cullowhee, NC. Ms. Wong currently holds the office of North Carolina AuD Student State Officer and has developed and presented research relating to Black Deaf Culture in Appalachia. In her service as NSSLHA Talent Development Officer, Ms. Wong provides career guidance for NSSLHA members as they prepare for educational and career advancement. Faculty Mentors: Gloriajean Wallace, M.A., Ph.D., CCC-SLP, BC-ANCDS, Leigh Morrow-Odom Ph.D. CCC-SLP, Tracie Rice, Au.D CCC-AUD.   | None                                    | None                             |
| <b>TIME</b>                             | <b>POSTER TITLE</b>   |   |                                  |
| 8:00am-10:00am                          | <b>MS 17J: Development of Spanish Dichotic Listening Tests</b>  |   |                                  |
| <b>Speaker(s)</b>                       | <i>Bio</i>  | <i>Financial Disclosures</i>            | <i>Non-Financial Disclosures</i> |
| <b>Julia Nadeau, BS</b>                 | <b>Julia Nadeau, BS</b> graduated with a Bachelor's of Science in Speech Pathology and Audiology from the University of Tennessee Health and Science. Currently a doctoral student at the University of Memphis in the School of Communication Sciences and Disorders. Currently working in the Hearing Aid   | None                                    | None                             |

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|                                      |   |                                       |                                  |
|--------------------------------------|---|---------------------------------------|----------------------------------|
|                                      | Research Lab through a graduate assistantship and the Auditory Processing Lab for her Capstone Research Project.  |                                       |                                  |
| <b>Deborah Moncrieff, PhD</b>        | <b>Deborah Moncrieff, PhD</b> , researches auditory processing disorders, primarily focusing on dichotic listening deficits.  | University of Memphis: Salary         | None                             |
| <b>TIME</b>                          | <b>POSTER TITLE</b>   |                                       |                                  |
| 8:00am-10:00am                       | <b>MS 17K: Attention networks in adults who stutter and nonstuttering controls</b>  |                                       |                                  |
| <b>Speaker(s)</b>                    | <b>Bio</b>  | <b>Financial Disclosures</b>          | <b>Non-Financial Disclosures</b> |
| <b>Maddy Piefer, BA</b>              | <b>Maddy Piefer, BA</b> is a second-year speech-language pathology student at the University of Memphis.  | None                                  | None                             |
| <b>Edina Bene, PhD</b>               | <b>Edina Bene, PhD</b> earned her PhD at the University of Texas at El Paso in interdisciplinary health sciences. At present, she works at the University of Memphis School of Communication Sciences and Disorders as a research manager on NIH-funded grant projects that focus on infant vocal development, prediction of autism, and adult dysfluencies.  | University of Memphis: Salary         | None                             |
| <b>Luca Campanelli, PhD</b>          | <b>Luca Campanelli, PhD</b> is an Associate Professor in the Department of Rehabilitation Sciences, Division of Speech-Language Pathology, at New York Medical College (NYMC). His research examines how the cognitive architecture constrains speech and language processing, and explores its implications for education, training, and intervention. He employs multiple methodologies, including EEG, eye-tracking, and computational modeling.           | New York Medical College: Salary      | None                             |
| <b>Naomi Eichorn, PhD</b>            | <b>Naomi Eichorn, PhD</b> , is an Assistant Professor at the School of Communication Sciences and Disorders at the University of Memphis School of Communications and Disorders. Her research focuses on how cognitive processes interact with speech and language abilities, particularly in clinical populations. Her current research examines contributions of attention to stuttering and implications of these relationships for clinical intervention. | University of Memphis: Salary, Grants | None                             |
| <b>TIME</b>                          | <b>POSTER TITLE</b>   |                                       |                                  |
| 8:00am-10:00am                       | <b>MS 17L: Empowering Communication in Acute Care</b>   |                                       |                                  |
| <b>Speaker(s)</b>                    | <b>Bio</b>  | <b>Financial Disclosures</b>          | <b>Non-Financial Disclosures</b> |
| <b>Mary Caroline Evangelisti, BA</b> | <b>Mary Caroline Evangelisti, BS</b> is a second year master's student in Speech-Language Pathology at the University of Memphis.   | None                                  | None                             |
| <b>Abby Shainberg, BSEd</b>          | <b>Abby Shainberg, BSEd</b> , is a second year master's student in Speech-Language Pathology at the University of Memphis. She currently serves as  | None                                  | None                             |

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|   | Secretary and CEU Chair of the National Student Speech Language Hearing Association (NSSLHA) chapter.   |                               |                                  |
| <b>TIME</b>                               | <b>POSTER TITLE</b>   |                               |                                  |
| 8:00am-10:00am                            | <b>MS 17M: Perceptions of public health education among audiologists with dual training</b>   |                               |                                  |
| <b>Speaker(s)</b>                         | <i>Bio</i>  | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i> |
| <b>Mira Milman, BS</b>                    | <b>Mira Milman, BS</b> is a University of Memphis AuD/MPH Student.  | None                          | None                             |
| <b>Sarah Warren, AuD, PhD, MPH, CCC-A</b> | <b>Sarah Warren, AuD, PhD, MPH</b> is a public health audiologist and has been a faculty member since 2017. She earned her B.A. in Music from the University of Central Arkansas (2008), her Doctor of Audiology (Au.D.) and Doctor of Philosophy (Ph.D.) from the University of Arkansas for Medical Sciences (2014 and 2017), and her Master of Public Health (M.P.H.) from the University of Memphis (2021). As the director of the Cochlear Implant Research Lab, Dr. Warren leads research focused on improving hearing healthcare access and outcomes. She also serves as the Team Lead for The Memphis SOUND Project, a community-based initiative dedicated to advancing hearing healthcare equity in underserved communities. Dr. Warren is a strong advocate for integrating public health principles into audiology, speech-language pathology, and communication sciences. She was part of the team that coined the term Communication Public Health to promote the intersection of communication disorders and public health, shaping how the field approaches population level communication health. She oversees the dual Au.D./M.P.H. degree track and the Graduate Certificate in Communication Sciences & Disorders and Public Health. She teaches courses in Implant Device Technology, Pediatric Audiology, Audiological Concepts, and Communication and Public Health. | University of Memphis: Salary | None                             |
| <b>TIME</b>                               | <b>POSTER TITLE</b>   |                               |                                  |
| 8:00am-10:00am                            | <b>MS 17N: Analyzing Clinical Time Use in Adult Cochlear Implant Follow-Up Appointments at a University Clinic</b>  |                               |                                  |
| <b>Speaker(s)</b>                         | <i>Bio</i>  | <i>Financial Disclosures</i>  | <i>Non-Financial Disclosures</i> |
| <b>Sydni McAtee, BS</b>                   | <b>Sydni McAtee, BS</b> is a 3rd year audiology student at the University of Memphis. She fell in love with audiology because of the service and advocacy aspect of the field. She loves helping others effectively communicate. When she's not in clinic or studying, you can find her hanging out with friends and family, at a sporting event, or walking her dog Swayze. She is beyond lucky  | None                          | None                             |

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## Speaker Bios & Financial Disclosures

|  |   |  |                                  |
|--|---|--|----------------------------------|
|  | to have audiology as her career and to be surrounded by those who mean the most to her!   |  |                                  |
| <b>Jordan Alyse Coffelt, AuD</b>           | <b>Jordan Alyse Coffelt, AuD</b> joined the Mid-South Cochlear Implant Program in 2020. She received her B.S. in Communication Sciences and Disorders at the University of Mississippi in 2012 and her Doctor of Audiology (AuD) at the University of Memphis in 2016. She is a Clinical Assistant Professor at the University of Memphis School of Communication Sciences and Disorders. Dr. Coffelt's clinical interests are cochlear implants, bone-anchored hearing devices, and audiological (re)habilitation. She was honored with the "Distinguished Early Career Professional Certificate" from ASHA in November 2020, and she completed the Institute for Cochlear Implant Training's "Advanced Audiology Cochlear Implant Course" in Fall 2021. She currently provides clinical education and teaches the Advanced Cochlear Implant Programming Laboratory class in the U of M AuD program. | University of Memphis:<br>Salary         | None                             |
| <b>TIME</b>                                | <b>POSTER TITLE</b>   |  |                                  |
| 8:00am-10:00am                             | <b>MS 17O: Threat-related attention bias in adults who stutter: Evidence from an eye tracking task</b>  |  |                                  |
| <b>Speaker(s)</b>                          | <b>Bio</b>  | <b>Financial Disclosures</b>             | <b>Non-Financial Disclosures</b> |
| <b>Victoria Elizabeth Williams, BA, MS</b> | <b>Victoria Elizabeth Williams, BA, MS</b> is a former graduate student at the School of Psychology at The University of Memphis. Her past research focused on if exposure to THC during the perinatal exposure to exposed to Delta-9-Tetrahydrocannabinol ( $\Delta 9$ -THC) specifically in rat pups that were ADHD models. She is now a part of Dr. Eichorn's lab focusing on the contributions that attention has on stuttering when in clinical settings.  | None                                     | None                             |
| <b>Maddy Piefer, BA</b>                    | <b>Maddy Piefer, BA</b> is a second-year speech-language pathology student at the University of Memphis.  | None                                     | None                             |
| <b>Edina Bene, PhD</b>                     | <b>Edina Bene, PhD</b> earned her PhD at the University of Texas at El Paso in interdisciplinary health sciences. At present, she works at the University of Memphis School of Communication Sciences and Disorders as a research manager on NIH-funded grant projects that focus on infant vocal development, prediction of autism, and adult dysfluencies.  | University of Memphis:<br>Salary         | None                             |
| <b>Naomi Eichorn, PhD</b>                  | <b>Naomi Eichorn, PhD</b> , is an Assistant Professor at the School of Communication Sciences and Disorders at the University of Memphis School of Communications and Disorders. Her research focuses on how cognitive processes interact with speech and language abilities, particularly in clinical populations. Her current research examines contributions of attention to stuttering and implications of these relationships for clinical intervention.   | University of Memphis:<br>Salary, Grants | None                             |

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| TIME  | SESSION TITLE  |  |                           | CEUS |
|---|--|--|---------------------------|------|
| 10:00am – 12:00pm   | <b>MS 18: What Does ‘Aging Voice’ Really Mean? Science, Symptoms, and Solutions</b>  |  |                           | 0.2  |
| Speaker   | Bio  | Financial Disclosures  | Non-Financial Disclosures |      |
| <b>Aaron M. Johnson<br/>MM, PhD, CCC-SLP</b>                        | <b>Aaron M. Johnson, MM, PhD, CCC-SLP</b> , is a researcher and speech-language pathologist at the New York University Voice Center. His translational research examines the effects of vocal training on laryngeal neuromuscular mechanisms in the aging larynx. His primary clinical interest is treating voice disorders in performers. Both his research and clinical interests stem from his previous decade-long career as a professional classical singer and teacher of singing. He holds degrees in vocal performance from Northwestern University, a certificate in vocology from the National Center for Voice and Speech, and a research doctorate from the University of Wisconsin-Madison.   | U of Memphis NSSLHA: Honoraria   | None                      |      |
| TIME  | SESSION TITLE  |  |                           | CEUS |
| 10:30am – 12:00pm   | <b>MS 19: Electrophysiology and Pediatric Hearing Disorders: Implications for Care Strategies and Language Development in Infants and Children</b>   |  |                           | 0.15 |
| Speaker   | Bio  | Financial Disclosures  | Non-Financial Disclosures |      |
| <b>Dr. Thierry Morlet, PhD<br/><br/>Dr. Celine Richard, MD, PhD</b> | <b>Dr. Thierry Morlet, PhD</b> , is an Associate Professor in the School of Communication Sciences and Disorders at the University of Memphis, Adjunct Professor in Communication Sciences and Disorders, College of Health Sciences at the University of Delaware, and Adjunct Faculty at the Georges Osborne College of Audiology, Salus University. With a PhD in Neuroscience from the University of Lyon (France), Dr. Morlet has a broad background in human auditory and vestibular physiology and has extensively studied otoacoustic emissions, efferent auditory pathways and event-related potentials in the normally functioning and diseased auditory systems of children and adults. He has authored or co-authored more than 60 articles on the development of hearing, pediatric hearing loss, vestibular and balance disorders, auditory processing disorders, auditory neuropathy spectrum disorder and inner ear malformations and is a co-editor of the “Manual of Pediatric Balance Disorders”. He also serves as an Associate Editor for the International Journal of Audiology. | Dr. Thierry Morlet<br>University of Memphis:<br>Salary<br><br>Dr. Celine Richard<br>Methodist LeBonheur<br>Hospital and UTHSC:<br>Salary | None                      |      |

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|                          | <p><b>Dr. Celine Richard, MD, PhD</b>, is an internationally trained pediatric otolaryngologist and neuroscientist currently serving as Division Chief of Pediatric Otolaryngology at St. Jude Children's Research Hospital and Assistant Professor at the University of Tennessee Health Science Center. With dual doctorates in Medicine and Neuroscience from France, she has completed advanced fellowship training in both neurotology and pediatric ENT in Europe and the U.S. Her research and clinical expertise span cochlear implantation, pediatric hearing loss, and auditory-neurodevelopmental disorders, with a special interest in electrophysiological assessments and early hearing interventions in complex pediatric populations. Dr. Richard is also a member of the graduate faculty at the University of Memphis and an active contributor to national and international research initiatives in pediatric audiology and oncology-related hearing care.</p>  |                                |   |
|--------------------------|---|--------------------------------|---|
| TIME                     | SESSION TITLE   |                                | CEUS  |
| 12:00pm – 1:00pm         | <b>KEY 1: Lead, Serve, Advocate: Inspiring Excellence in our Professions</b>  |                                | 0.1   |
| Speaker                  | <i>Bio</i>  | <i>Financial Disclosures</i>   | <i>Non-Financial Disclosures</i>  |
| <b>Dr. Tena McNamara</b> | <p><b>Dr. Tena McNamara</b> is employed as a pediatric audiologist at Midwest Children's Therapy and serves as the coordinator of the Cultural and Informational Hearing Center in Peoria, IL. She retired as an associate professor from the Communication Disorders and Sciences Department at Eastern Illinois University and as an educational audiologist with the Special Education Association of Peoria County after a 27-year career. She has been a practicing audiologist for over 40 years, with dual certification in speech-language pathology for 33 years. Her concentration is on aural habilitation/rehabilitation therapy, audiological assessment, literacy, and (central) auditory processing diagnostics/therapy. She co-chaired the American Speech-Language-Hearing Association (ASHA) 2021 Convention and the Illinois Speech-Language-Hearing Association (ISHA) conventions in 2010 and 2011. She has served as President of ISHA from 2018 to 2019, of the Educational Audiology Association (EAA) in 2011 and 2019, and of ASHA in 2024, in addition to various other committee, board, and council roles. Dr. McNamara has received the distinguished Fellowship Award from ASHA, ISHA, and the National Academies of Practice.</p> | U of Memphis NSSLHA: Honoraria | Past Board of Directors member ASHA; Member of the Educational Audiology Association, the Academy of Rehabilitative Audiology, the American Academy of Audiology, and the National Academies of Practice. |

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